

Parent and Family Guide

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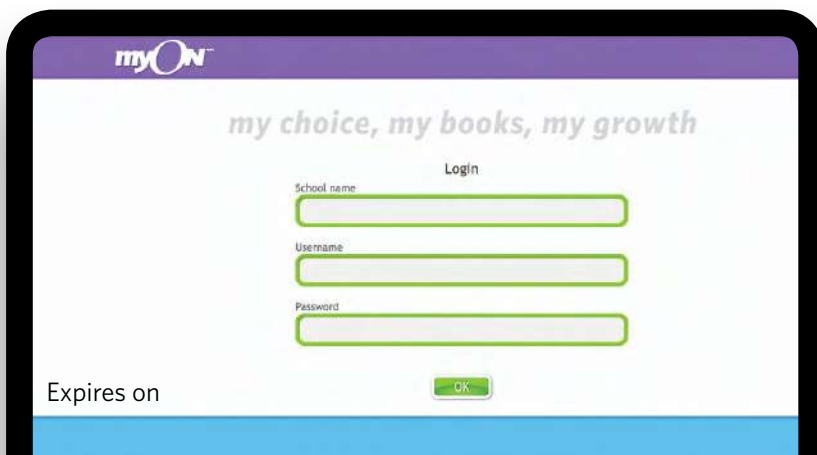


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Parent and Family Guide

GETTING STARTED



myON™

my choice, my books, my growth

Login

School name

Username

Password

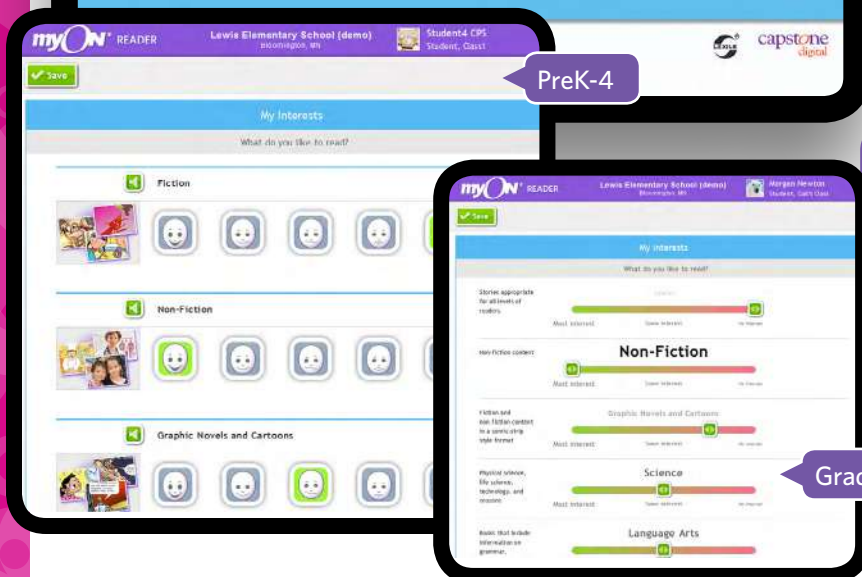
Expires on

OK

STEP
1

www.myON.com
Login

Login and password provides ability to personalize program, monitor progress and measure growth.



myON™ READER Lewis Elementary School (demo) Student4 CPS Student, Class

PreK-4

My Interests

What do you like to read?

Fiction

Non-Fiction

Graphic Novels and Cartoons

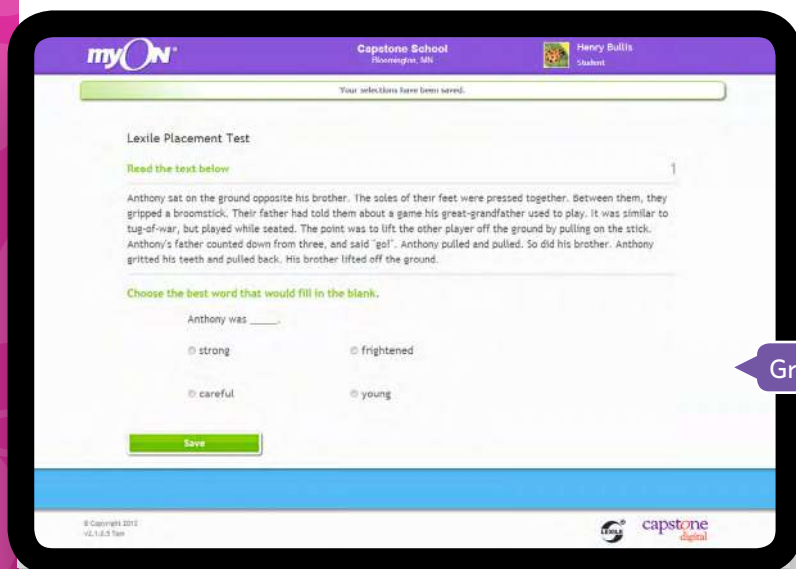
Science

Language Arts

STEP
2

Interest
Inventory

Indicates student interests based on 16 categories. The interest inventory interface changes based on grade level.



myON™ Capstone School (demo) Henry Bullis Student

Your selections have been saved.

Lexile Placement Test

Read the text below.

Anthony sat on the ground opposite his brother. The soles of their feet were pressed together. Between them, they gripped a broomstick. Their father had told them about a game his great-grandfather used to play. It was similar to tug-of-war, but played while seated. The point was to lift the other player off the ground by pulling on the stick. Anthony's father counted down from three, and said "go!". Anthony pulled and pulled. So did his brother. Anthony gritted his teeth and pulled back. His brother lifted off the ground.

Choose the best word that would fill in the blank.

Anthony was ____.

☐ strong ☐ frightened

☐ careful ☐ young

Save

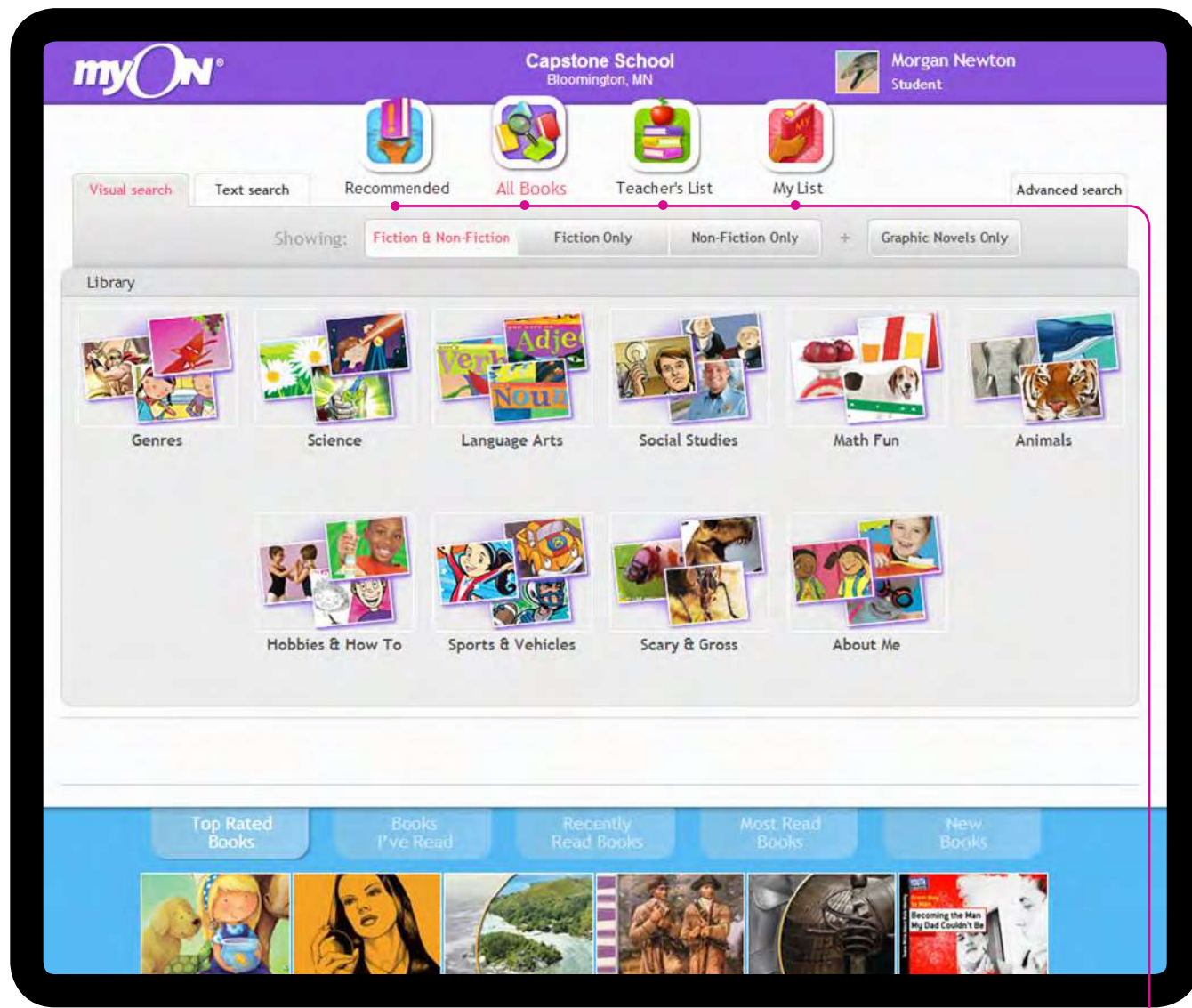
STEP
3

Placement Test

Provides accurate Lexile® measure of student's reading ability. The placement test is up to 35 questions or 25 minute maximum, whichever is first.

Parent and Family Guide

NAVIGATING YOUR PERSONAL COLLECTION



A RECOMMENDED

Books based on student's interests and ability

B ALL BOOKS

Access to the **complete** myON collection

C TEACHER'S LIST

Books assigned by the teacher

D MY LIST

Personal collection of student's favorite books

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READ, RATE, AND REVIEW

The Declaration of Independence Continued

We, therefore, the Representatives of the united States of America, in General Congress, Assembled, appealing to the Supreme Judge of the world for the rectitude of our intentions, do, in the Name, and by the Authority of the good People of these Colonies, solemnly publish and declare, That these United Colonies are, and of Right ought to be Free and Independent States; that they are **Absolved** from all **Allegiance** to the British Crown, and that all political connection between them and the state of Great Britain, is and ought to be totally dissolved;

What?

As **representatives** of the American people, we declare these colonies to be free states. The king is no longer our ruler. We break all ties with Great Britain.

Every colony sent a delegate to the Second Continental Congress. These delegates tried to vote as the people in their colonies would have voted.

members of the Second Continental Congress

absolve — to release

allegiance — duty and loyalty

18

19

word ON sentence ON

Exit Contents Dictionary Publisher information % read Full screen Play/Pause Mute Highlighting On/Off

myON[®] Capstone School Bloomington, IN Morgan Newton Student, Larry's Class

Rate this book

Did you like this book?

The Declaration of Independence in Translation: What It Really Means

Rate this book! Click on the stars.

★★★★★

The more you liked it, the more stars you should give it.

Write a review

History is my favorite subject.

Save your review

Students rate the book on a 5-star scale and share their thoughts about the book with a 140-character review.

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STUDENT ASSESSMENT


Book Quiz 1 of 5

Read the text below


Which happens first?

Choose the answer to the question.

- ☐ apples are picked
- ☐ apples are bagged
- ☐ apples are cleaned
- ☐ apples are sold


 **Next**

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 **capstone**
digital

BOOK QUIZ

Quiz student's knowledge on the book. After a book is completed, students are prompted to take a quiz. The quiz is five questions and randomized from a pool of questions. This is optional based on the teacher's preferences and can be turned on or off.

myON™ READER Walker Elementary School (demo)
Bloomington, MN  Morgan Newton
Lynn's Class

Lexile Benchmark Test

Choose the best words that would fill in the blanks.

Please complete our benchmark test so that we can recommend books for you. Thank you!

Because winters on the tundra are so long and cold, tundra plants have only a short time to grow. Many plants on the alpine tundra grow in a thick cushion close to the ground. This cushion traps the sun's heat. Inside the cushion, the may be more than 65 Fahrenheit (18 Celsius) warmer than out-side. Insects like these warm places.

For several months, the plants of the arctic tundra get sunlight all the time. They spring up quickly and send roots into the soil. But the roots cannot grow deeply because they hit the permafrost. Shrub willow grows only one to two inches high in the tundra all Arctic Ocean.

Most tundra plants are short heaths, grasses, mosses, and lichens. Sedges are flowering plants that look like grass. Heaths are woody shrubs. Mosses are small plants that need wet soil to grow.

A lichen is actually two plants living together. In a lichen, a plant called a(n) makes food for another plant called a fungus.

BENCHMARK TEST

Students are challenged to increase your (their) Lexile® score. After approximately five books or three hours of reading are completed, the benchmark test will update the Lexile® level. Based on the results, the recommended book tab will change.

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STUDENT PROFILE

myON Capstone School, Bloomington, MN Morgan Newton Student

[Back to myON Library](#)

Morgan Newton's myON Activity

Reader since : 09/27/2010 Your Lexile measure : 520L

Books Opened	Books Read	Time Reading	Last Session
2081	1195	2,714:21:09 Hr:Min:Sec	04/02/2013 10:20:41 AM

Report generated on: 04/02/2013 11:26:01 AM

Your Profile

- [Reading growth chart](#)
- [Reading activity](#)
- [Reading interests](#)
- [Change your avatar](#)

myON Capstone School, Bloomington, MN Morgan Newton Student

[Back to dashboard](#) [Print This Page](#)

Your Lexile growth chart

See what your Lexile score will be in the future based on your reading activity so far.

Report Settings

Select date range

From: 2013-03-24 To: 2013-04-30

[Submit](#)

Results

Projected reading ability for Morgan Newton spanning the period between 3/24/2013 and 4/30/2013

Legend: Morgan Newton Value, Morgan Newton Best Projection, Morgan Newton Low Projection, Morgan Newton Average Projection

The chart shows a line graph with Lexile scores on the y-axis (ranging from 512.5 to 552.5) and dates on the x-axis (3-24-13 to 4-29-13). A red arrow points to the 'Current' data point at 3-31-13. A shaded area represents the 'Future' projection, with a red bracket indicating the range between the 'Best Projection' (top) and 'Low Projection' (bottom) lines.

Student's dashboard includes how many books opened, read, and time spent reading. Students can change their avatar, update their interest inventory, and monitor their reading growth.

Students track reading progress and forecast their growth.