Lee Street Elementary School Parent and Family Engagement Plan for Shared Student Success 2019-2020 School Year



Final Revised date August 23, 2019 Lee Street Elementary School Marques Strickland, Principal 178 Lee Street 770-473-2815 http://clayton.114.schooldesk.net/

What is Title I?

Lee Street Elementary is identified as a Title I school as part of the Every Student Succeed Act of 2015 (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written Parent and Family Engagement.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Lee Street Elementary will provide opportunities to improve parent engagement to support student learning. Lee Street Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. Lee Street Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home. All parents were invited to attend Parent Involvement Meetings and to give input. **How is it revised?**

Lee Street Elementary School invited all parents to attend our Parent Engagement Planning meetings last spring to review and revise our school-parent compact and the parental involvement budget. Parent input and comments regarding this plan are welcomed during the school year. Comment cards are placed in the front office and the Parent Resource Center for parents to give input. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distributed an annual survey online, to ask parents for their suggestions on the plan and the use of funds for parental engagement. In addition parents can also give feedback during several parent meetings and activities during the school year. **Who is it for?**

All students and their families, participating in the Title I, Part A program, are encouraged and invited to fully participate in the opportunities described in this plan. Lee Street Elementary will provide support to parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The plan will be posted on the school website <u>http://clayton.114.schooldesk.net/.</u> Parents can also retrieve a copy of the plan from the Parent and Family Resource Center located in modular 46 and in the front office.

Clayton County Public Schools

District's Goals 2019-2020

By 2023 Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at 80% in each content area.

2019-2020 School Goals

In alignment with the district's goal, Lee Street Elementary School instructional goals are to increase its Reading and Math scores by 3% to 6% each year as measured by the College and Career Readiness Performance Index (CCRPI). Kindergarten-Second Grade will be measured using data from DIBELS (number of on-level students and/or student growth across the indicators), and *i-Ready* data showing improvements with the scale scoring.

School-Parent Compacts

As part of this plan, Lee Street Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Title I revision throughout the year. The Compact was distributed in the following ways: student weekly folders, PTA meetings, workshops held, front office, on the website, and given out to new parents throughout the school. The school-parent compacts are kept with the Parent Liaison, Regina Bryant in the Parent Resource Center if parents need a copy.

Let's Get Together!

Lee Street Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Annual Title I Meeting – September 5, September 12 and 13– We will discuss the Title I program, review and have input on the parent involvement policy, the School Wide Plan, the 1% Budget, the School-Parent Compacts and the parents' requirements. **September 5, 2019-2020 5:00 pm-6:00 pm Open House – September 5, 2019 6:00 pm**

*Curriculum Night and PTA - Tea*chers will explain grade level curriculum and expectations, grading practices, class/school rules, etc. Please join our PTA. *September 5, 2019 6:00 pm*

New Parent Orientation and school tour Every Friday Morning 8:30am

Ways Busy Parents Can Help Children Succeed in School- Parents will discuss a variety of topics to help their child succeed in school- This workshop will be held every Monday at 9:00am

Parent Adviosory Committee – Parents working together sharing ideas and ways to involve parents **October 29, 2019**

The day in the life of Pre-K Child- Pre-K families will visit the Pre-K classroom to receive a brief snap shot of the curriculum and the schedule. An age appropriate math workshop will be conducted. **October 11, 2019 Math Fright Night** – families will enjoy fun math activities **October 24, 2019**

Dads, Donuts, and Dominoes Math Activity – This is a workshop were dads engage in different dominos games as a math activity. **November 19, 2019**

Parent Involvement Day- A day when parents visit the class and engage in academic activities. **November 22, 2019**

Family Read in Night- January 16, 2020

Muffins Moms and Math – Moms will enjoy muffins with their child and play different math games. *January 30, 2020*

Eating up Math a little Bit at a time-Third, fourth and fifth grade students and parents will engage in math activities using food. The Parent Liaison will conduct the workshop "Everyday Tools to Assist Your Child with Math". **Febuary 6, 2020**

Parent Academy Workshops 2019-2020

Partnering with your School/District Everyday Tools to assist your child in Math How to help your child with Homework without stressing out The Road Map to Understanding Common Core Understanding Title I and how it benefits your child How to assist your child on Standardize Testing Literacy and Numeracy

Parents attending six or more workshops will be recognized at an award ceremony in April at the Performing Art Center.

Parent and Family Resource Center

Come visit the Parent and Family Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal, educational resources and look for jobs. *Monday Wednesday and Friday, 7:30 am-3:30pm*

Tuesday and Thursday 7:30am-5:00pm

Parent and Family Engagement

Lee Street Elementary believes that parent involvement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- Those parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Lee Street is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you would like a one on one workshop contact Mrs. Reaginia Bryant 770-473-2815 **rbryant@clayton.k12.ga.us**

Lee Street Elementary is Targeting for Success!

Lee Street will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and included in the quarterly school newsletter for all parents.
- Provide monthly trainings for staff during planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with Pre-Kindergarten programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators. Parents can monitor their child progress on Infinte Campus.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our Partners in Education to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Offer literacy and computer classes for parents to help further enhance their various education levels.
- Collect feedback from parents at all events, place input cards around the building and post suggestion forms on the school website in order to respond to parents' requests for additional support for parental involvement activities.

Parent Engagement Standards

Lee Street Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the School Council. These standards are:

- 1. Welcoming All Families
- Communicating Effectively 2.
- Supporting Student Success 3.
- Speaking Up for Every Child
- Sharing Power 5.
- 6. Collaborating with Community We also use Joyce Epstein's Six Types of Parent of Parent Involment: * Parenting, Communicating, Volunteering, Decision Making, Take Home and Collaborating tcommunity

Parent Advisory Committee

Lee Street Elementary invites all parents to join the Parent Advisory Committee to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Parent Advisory Committee, please contact the Parent Liaison Mrs. Bryant at 770-473-2815 or email rbryant@clayton.k12.ga.us or complete the interest form and leave it with Mrs. Reaginia Bryant.

Parent Advisory Committee	
\Box Yes, I am interested and wish to join the Parent Advisory Committee	
Yes, please contact me so I can learn more about the Advisory Committee	
Please send me notifications about future meetings and updates	
Name:	
Child's Name and Grade:	
Address:	
Phone Number:	1
Email address:	1
	1
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Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office: Name: _____ Telephone Number: _____

Date _____Signature _____