



PANCAKES AND PJS — PIT CREW MEETING-THIRD GRADE

December 7, 2017
6-8pm

DEFINITION OF FLUENCY

Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to *read fluently* whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression.

IMPORTANCE OF FLUENCY

Children who do not read with fluency sound choppy and awkward. Those students may have difficulty with decoding skills or they may just need more practice with speed and smoothness in reading. Fluency is also important for motivation; children who find reading laborious tend not to want read! As readers head into upper elementary grades, fluency becomes increasingly important. The volume of reading required in the upper elementary years escalates dramatically. Students whose reading is slow or labored will have trouble meeting the reading demands of their grade level.

FLUENCY BENCHMARKS

1st Nine Weeks- 70-79 words per minute

2nd Nine Weeks – 86-95 wpm

3rd Nine Weeks – 100-109 wpm

4th Nine Weeks - 120 wpm

Additional Fluency Guidance/Understanding for Parents -
<http://www.readingrockets.org/helping/target/fluency>

FLUENCY DATA

-Report Card (1,2,3,4)



ATTENDANCE				
Term	1	2	3	4
Days Present	36	30	0	0
Days Absent	3.0	4.0	0	0
Periods Tardy	2	1	0	0

Academic Performance Level for Homeroom	
Name	Score
Outstanding	O
Good	G
Needs Improvement	NI
Unsatisfactory	U
Meets	M
Exceeds	E
Yes	Y
No	N

Academic Performance Level for Elementary Conduct & Work Habits	
Name	Score
Outstanding	O
Good	G
Needs Improvement	NI
Unsatisfactory	U
No	NO
Yes	YES

Academic Performance Level for Standards Based	
Name	Score
Exceeds Mastery	4
Demonstrates Mastery	3
Progressing Toward Mastery	2
Limited or Minimum Progress	1
Not Yet Assessed	NA

Academic Performance Level for Elementary Venture	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

ELEMENTARY SCHOOL				
Term				
1	2	3	4	
ELEMENTARY				
Course Final Avg				

*END OF YEAR STATUS				
Term				
1	2	3	4	
End of Year Status				

3RD GRADE ELA READING				
Term				
1	2	3	4	
READING FOUNDATIONAL				
3RF4: Reads with sufficient accuracy and fluency to support comprehension				

READING				
3R1: Asks & answers questions to demonstrate understanding of text	3	NA		
3R2: Determines the main idea and details of a text	1	2		
3R3 & R8: Describes story elements and organizational structures	3	NA		
3R4: Determines the meaning of words & phrases as they are used in a text	NA	NA		
3R5, R7: Refers to parts of stories, dramas, poems, and illustrations	1	1		
3R6: Distinguishes point of view	3	NA		
3R9: Compares and contrasts important points and key details	3	NA		

3RD GRADE ELA WRITING				
Term				
1	2	3	4	
WRITING				
3W1-3: Selects & develops ideas that fit genre, audience, & purpose				

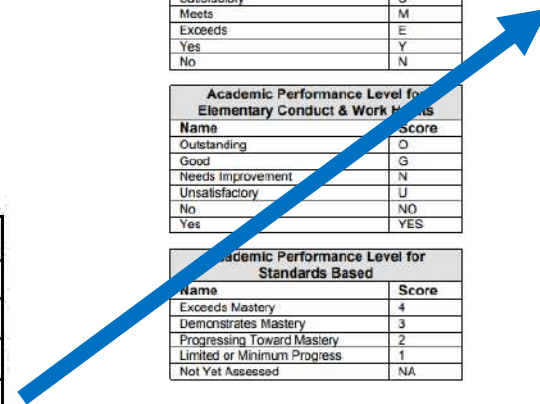
3RD GRADE ELA WRITING				
Term				
1	2	3	4	
3W1, 2, 3: Organizes writing to match specific genres				
3W1, 2, 3: Develops a piece of writing				
3W1, 2-3: Selects words that clearly convey the intended idea				

LANGUAGE				
L1: Writes legibly in cursive				
L1: Demonstrates usage and understanding of nouns				
L1: Demonstrates usage and understanding of verbs				
L1: Demonstrates usage and understanding of adjectives and adverbs				
L1: Demonstrates usage of grammar				
L2: Demonstrates command of conventions when writing				
L2: Applies spelling strategies when writing				
L4: Determines the meaning of unfamiliar words				

3RD GRADE MATHEMATICS				
Term				
1	2	3	4	

OPERATIONS AND ALGEBRAIC THINKING				
3OA9: Identifies and explains using arithmetic patterns				
3OA1, OA2: Interprets products and quotients of whole numbers				
3OA3: Uses strategies to solve multiplication and division word problems				
3OA4-6/NBT3: Applies the properties of multiplication & division				
3OA7: Demonstrates fact fluency				
3OA8: Solves two-step word problems				
NUMBERS AND OPERATIONS IN BASE TEN				
3NBT1: Uses place value understanding to round whole numbers				
3NBT2: Adds and subtracts fluently within 1000				

3RD GRADE ELA READING				
Term				
1	2	3	4	
READING FOUNDATIONAL				
3RF4: Reads with sufficient accuracy and fluency to support comprehension				



DI CONTINUUM

Second Grade

First Grade

Kindergarten

		Vocabulary and Comprehension	
		Student Read Silently	
		Fluency and Comprehension	
		With Multisyllabic Decoding	No Multisyllabic Decoding
		Word Recognition and Fluency	
		Blends and Digraphs	R-controlled Vowels
		Vowel-Consonant-e	Vowel Teams
		Phonological Awareness and Word Recognition	
		Basic Alphabet Knowledge	Using Letter Sounds
		Using Letter Patterns	

Student's DI Group: _____

GEORGIA MILESTONES ASSESSMENT

Georgia Department of Education Site Information - Overview

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Milestones-Assessment-System.aspx>

*Parent Resource Guides – Grade Level Specific Questions/Tasks

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

Georgia Milestones End of Grade Study/Resource Guides

The Study/Resource Guides are intended to serve as a resource for parents and students. They contain practice questions and learning activities for each content area. The standards identified in the Study/Resource Guides address a sampling of the state-mandated content standards.

For the purposes of day-to-day classroom instruction, teachers should consult the wide array of resources that can be found at www.georgiastandards.org.

- [Grade 3 EOG Study/Resource Guide](#)
- [Grade 4 EOG Study/Resource Guide](#)
- [Grade 5 EOG Study/Resource Guide](#)
- [Grade 6 EOG Study/Resource Guide](#)
- [Grade 7 EOG Study/Resource Guide](#)
- [Grade 8 EOG Study/Resource Guide](#)

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GEORGIA MILESTONES ASSESSMENT

<http://gaexperienceonline.com/> - Choose EOG Test Practice – Grade 3-5

Use this site to familiarize your student with the online testing format.



Welcome to Experience Online Testing Georgia!

This practice site lets students see what testing online is like. Parents and educators are welcome to try it too. The items on the demonstration tests are general and are organized into three grade bands: Grades 3 – 5, Grades 6 – 8, and High School in the content areas of English Language Arts, Mathematics, Science, and Social Studies. The items do not necessarily represent the specific grade-level content that students learn daily in their classrooms. Included in this site are examples of new types of test items that are being field tested this spring. Items that are field tested do not impact the scores of students. The primary purpose is to let students experience, firsthand, the functionality of the online testing platform. The sample tests are not graded, so have fun!



Documentation



Tutorial



Test Practice

The Test Practice is available daily from 7 AM to 10 PM Eastern time. Note that Google Chrome is the only supported browser for this public version of the DRC INSIGHT test engine. If you are using a browser other than Google Chrome, copy the link below into Google Chrome.

<https://wbte.drcdirect.com/GA/portals/ga>



FIELD TEST (EOG & EOC)
READING & EVIDENCE-BASED WRITING

Online Tools Training



**SECURE PRACTICE TEST
(EOG & EOC)**
WITH TRANSMISSION

Online Tools Training

EXTRA PRACTICE AT HOME

www.educationgalaxy.com

www.typingclub.com

*This website will help your child with their typing. The milestones is given only on the computer, students will be expected to type short Responses.

www.clever.com/in/pcsd **to access MyOn

*Students can practice multiplication facts

*Students can read 20 minutes each night