

Pacing Guide Modern Languages Level I

Unit and Resources	Standard	Topics	Grammar	Suggested Summative Assessments	# of days
<p>1: Getting Started</p> <p>For resources on this unit see Chapter 1: www.georgiastandards.org/language.aspx</p> <p>French: see Bon Voyage: Lécons Préliminaires</p> <p>German: see Komm Mit: Vorschau</p> <p>Spanish: see Buen Viaje: Lecciones Preliminares</p>	MLI.IP1A MLI.IP1G MLI.IP1H MLI.INT1C MLI.CCC1A MLI.CCC1C MLI.CCC3A MLI.CCC3B	<ul style="list-style-type: none"> • Current Event-Possible topic for Early Release Days • Why study a foreign language? • Alphabet • Sounds • Pronunciation • Diacritical marks • Formal and informal greetings • Expressions of courtesy • Subject Pronouns • Numbers 0-31 • Days, Months • Classroom instructions and items 	<ul style="list-style-type: none"> • Difference between formal and informal in expressions of greetings • The verb “to be” • Verb to express age <p>German: Ordinals versus cardinals for dates</p>	<p>See IPA’s in Angel</p> <p>See Unit 1 : www.georgiastandards.org/language.aspx</p>	First semester

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<p>2: Geography</p> <p>For resources on this unit see Unit 2: www.georgiastandards.org/language.aspx</p> <p>French: Chapter 9</p> <p>German: Chapter 7</p> <p>Spanish: Chapter 9</p>	<p>MLI.IP1E MLI.IP1G MLI.INT1D MLI.P1C MLI.CCC1A MLI.CCC1D</p>	<ul style="list-style-type: none"> • Current Event-Possible topic for Early Release Days • Geographical vocabulary • Weather expressions • Subject pronouns • The verbs “to be” • Seasons • Express origin • Nationalities 	<ul style="list-style-type: none"> • I would like to go to... • Prepositions related to geography (to, from, etc.) <p>Spanish: Ser and estar</p>	<p>See IPA’s in Angel</p> <p>See Unit 2: www.georgiastandards.org/language.aspx</p>	<p>First semester</p>

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<p>3: Family and Friends</p> <p>For resources on this unit see Unit 3: www.georgiastandards.org/language.aspx</p> <p>French: Chapters 2, 6</p> <p>German: Chapter 3</p> <p>Spanish: Chapters 2, 6</p>	<p>MLI.IP1G MLI.P1B MLI.P2A MLI.CU1C MLI.CCC2A MLI.CCC1D</p>	<ul style="list-style-type: none"> • Current Event- Possible topic for Early Release Days • Numbers 0-100 • Like/dislikes with pastimes • Family members • Descriptive adjectives • Select body part vocabulary related to family descriptions (hair, eyes, etc.) <p>Spanish only: Cultural significance of last names</p>	<ul style="list-style-type: none"> • Possessive adjectives • Verbs: to be, to have, to live, to name or to call oneself • Regular verbs as needed for all pronouns • There is/there are... • Simple interrogatives • Noun/adjective agreement <p>Spanish/French: Like/dislike with infinitive constructions in 1st, 2nd, 3rd person, plural and singular</p>	<p>See IPA's in Angel</p> <p>See Unit 3: www.georgiastandards.org/language.aspx</p>	<p>First semester</p>

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<p>4: House and Home</p> <p>For resources on this unit see Unit 4: www.georgiastandards.org/language.aspx</p> <p>French: Chapter 4</p> <p>German: Chapter 3</p> <p>Spanish: Chapter 6</p>	<p>MLI.INT1D MLI.P1B MLI.P1C MLI.CCC2B MLI.CCC3A MLI.CCC5A</p>	<ul style="list-style-type: none"> • Current Event-Possible topic for Early Release Days • Rooms of the house • Furniture • Descriptive adjectives • Possessive adjectives • Locations of housing (suburbs, city, etc.) • Prepositions of location (next to, in front of, above, below) 	<ul style="list-style-type: none"> • Possessive adjectives • Continuation of regular and irregular verbs for all pronouns as appropriate for chapter • There is/there are... • Simple interrogatives 	<p>See IPA's in Angel</p> <p>Unit 4: www.georgiastandards.org/language.aspx</p>	<p>Complete chapter 4 by end of first semester for midterm exam</p>

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<p>5: School</p> <p>For resources on this unit see Unit 5: www.georgiastandards.org/language.aspx</p> <p>French: Chapters 2, 3</p> <p>German: Chapter 4</p> <p>Spanish: Chapters 2, 3</p>	MLI.IP1A MLI.IP1H MLI.INTA MLI.INT1B MLI.P1A MLI.CU1B MLI.CCC1B MLI.CCC1D	<ul style="list-style-type: none"> • Current Event-Possible topic for Early Release Days • Expressions for like and dislike • Telling time • Ordinal numbers 1st - 12th • Favorites • Vocabulary for school subjects, school rooms and places, and school supplies • Adverbs of frequency • Adverbs of order • Descriptive adjectives (fun, boring, etc.) 	<ul style="list-style-type: none"> • Basic negation • Adverbs of frequency (often, sometimes, etc.) • Adverbs of order: (first, after, then, etc.) • Continuation of regular and irregular as appropriate for all pronouns • Continuation of possessive adjectives • Contractions • Simple interrogatives • “To know” – 2 forms 	See IPA’s in Angel Unit 5 : www.georgiastandards.org/language.aspx	Beginning of 2 nd semester

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<p>6: Sports and Leisure</p> <p>For resources on this unit see Unit 6: www.georgiastandards.org/language.aspx</p> <p>French : Chapter 10</p> <p>German : Chapter 2</p> <p>Spanish : Chapter 7</p>	<p>MLI.IP1B MLI.IP1G MLI.INT1A MLI.P1A MLI.CCC1A MLI.CCC4A MLI.CCC4B MLI.CCC5A MLI.CCC5B MLI.CCC1D</p>	<ul style="list-style-type: none"> • Current Event-Possible topic for Early Release Days • Likes/dislikes • Preferences • Review seasons and time of day • Non-athletic pastimes • Types of movies • Descriptive adjectives • Question words with open-ended questions 	<ul style="list-style-type: none"> • Question words • Continuation of regular and irregular verbs for all pronouns as appropriate • Preferences • Basic introduction to preterit (Vocabulary Q&A using simple past tense as a receptive skill. Example: What did you play last weekend? I played____.) <p>French : Aller + infinitive</p> <p>German : Present tense for immediate future</p> <p>Spanish :</p> <ul style="list-style-type: none"> • Interesar, aburrir • Ir + a + infinitive 	<p>See IPA's in Angel</p> <p>Unit 6 : www.georgiastandards.org/language.aspx</p> <p>Pastime presentation</p>	<p>Second Semester</p>

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<p>7: Let's Eat</p> <p>For resources on this unit see Unit 7: www.georgiastandards.org/language.aspx</p> <p>French : Chapter 5</p> <p>German: Chapters 3, 6</p> <p>Spanish : Chapters 5,14</p>	MLI.IP1A MLI.IP1B MLI.IP1C MLI.IP1E MLI.IP1F MLI.IP1G MLI.INT2B MLI.CU1B MLI.CCC2B	<ul style="list-style-type: none"> • Current Event- Possible topic for Early Release Days • Vocabulary describing food and restaurants • Place setting vocabulary • Identifying meals (breakfast, lunch, dinner) • Formation of questions with interrogative words • Direct objects • Etiquette and courtesy expressions • Expressions for ordering in a restaurant • Descriptive adjectives for taste and temperature 	<ul style="list-style-type: none"> • Direct object pronouns • Regular and irregular verbs related to ordering food/drinks • Continue using past tense (What did you eat on Saturday? Which restaurant did you visit?) <p>French : Partitive article</p> <p>German : Negative articles (ex : none)</p> <p>Spanish: Present progressive</p>	See IPA's in Angel Unit 7 : www.georgiastandards.org/language.aspx	Second Semester

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<p>8: Stores and Shopping</p> <p>For resources on this unit see Unit 8: www.georgiastandards.org/language.aspx</p> <p>French: Chapters 6, 7</p> <p>German: Chapters 5, 8</p> <p>Spanish:</p>	<p>ML1.IP1B ML1.IP1F ML1.INT2B ML1.CU1A ML1.CU1C ML1.CCC2 A</p>	<ul style="list-style-type: none"> • Current Event-Possible topic for Early Release Days • Informal commands • Descriptive adjectives • Body parts • Clothing • Food associated with grocery shopping • Numbers 0-1000 • Regular preterit tense verbs • Money 	<ul style="list-style-type: none"> • Informal commands both positive and negative • Regular preterit tense (bought, wore, etc) • Noun/adjective agreement (gender and number) 	<p>See IPA's</p> <p>Unit 8: www.georgiastandards.org/language.aspx</p>	<p>Second Semester</p>