Illustrative Mathematics: Algebra I Pacing

Unit 1 – One-Variable Statistics

Essential Standard:
A1.SP.2: Interpret differences in shape, center, and spread in the context of the data sets, accounting for possible effects of extreme data points.

Supporting Standards:
A1.SP.1: Use box plots and histograms to determine the statistics appropriate to the shape of the data distribution; compare the center and spread of two or more data sets.
A1.SP.3: Summarize data from two categorical variables in a frequency table; interpret relative frequencies in the context of the data, recognizing data trends and associations.

Date		*Lesson*	*Standards*
___/___/___	Getting to Know You	L1: Getting to Know You	A1.SP.3
___/___/___		L2: Data Representations*	A1.SP.1, A1.SP.2
___/___/___		L3: A Gallery of Data	A1.SP.1, A1.SP.2
___/___/___	Distribution Shapes	L4: The Shape of Distributions	A1.SP.1, A1.SP.2
___/___/___		L5: Calculating Measures of Center & Variability*	A1.SP.1, A1.SP.2
___/___/___	Manipulating Data	L10: The Effect of Extremes	A1.SP.1, A1.SP.2
___/___/___		L11: Comparing & Contrasting Data Distributions	A1.SP.1, A1.SP.2
___/___/___		L14: Outliers	A1.SP.1, A1.SP.2
___/___/___		L15: Comparing Data Sets	A1.SP.1, A1.SP.2
___/___/___	Analyzing Data	L16: Analyzing Data	A1.SP.1, A1.SP.2
___/___/___	End-Unit Assessment		

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Unit 3 – Two Variable Statistics

Essential Standard:
A1.LFE.20: Write linear functions that provide a reasonable fit to data and use them to make predictions, with and without technology; interpret the slope and y-intercept in context.

Supporting Standards:
A1.LFE.21: Calculate, using technology, the correlation coefficient between two quantitative variables and interpret this quantity as a measure of the strength of the linear association.
A1.LFE.22: Compare and contrast correlation and causation in real-world problems.
A1.SP.3: Summarize data from two categorical variables in a frequency table; interpret relative frequencies in the context of the data, recognizing data trends and associations.

Date		*Lesson*	*Standards*
___/___/___	Pre-Unit Assessment		
___/___/___	Two-way Tables	L1: Two-way Tables	A1.SP.3
___/___/___		L2: Relative Frequency Tables	A1.SP.3
___/___/___		L3: Associations in Categorical Data	A1.SP.3
___/___/___	Scatterplots	L4: Linear Models	A1.LFE.20
___/___/___		L5: Fitting Lines	A1.LFE.20
___/___/___		L6: Residuals	A1.LFE.21
___/___/___	Correlation Coefficients	L7: The Correlation Coefficient	A1.LFE.21
___/___/___		L8: Using the Correlation Coefficient	A1.LFE.21
___/___/___		L9: Casual Relationships	A1.LFE.22
___/___/___	Estimating Lengths	L10: Fossils and Flags*	A1.SP.3, A1.LFE.20,A1.LFE.21, A1.LFE.22
___/___/___	End-Unit Assessment		

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Linear Functions Unit (Added Unit)

Essential Standard:
A1.LFE.10: Translate among equivalent forms of equations for linear functions, including standard,

Supporting Standards:
A1.LFE.8: Flexibly use different representations of a linear function, including graphs, tables, and equations
A1.LFE.9: Calculate and interpret the rate of change of a linear function represented in a table, graph, or as an equation in context of real-world and mathematical problems.
A1.LFE.15: Write linear equations that model the relationship between two quantities and produce a graph of the equation.
A1.LFE.16: Graph linear functions expressed as an equation and show intercepts of the graph without technology.

Date	*Lesson*	*Standards*
	Flexibly use different representations of a linear function, including graphs, tables and equations	A1.LFE.8
___/___/___	Calculate and Interpret rate of change of a linear function in a table, graph and equation in real world context and mathematical problems.	A1.LFE.9
___/___/___	Write linear equations that model the relationship between two quantities and produce a graph of the equation.	A1.LFE.15
___/___/___	Graph linear functions expressed as an equation and show intercepts of the graph without technology	A1.LFE.16
	Translate among equivalent forms of equations for linear functions, including standard, point-slope, and slope-intercept forms and recognize that each form reveals key features in a given context.	A1.LFE.10
___/___/___	End-Unit Assessment	

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Unit 2 – Linear Equations, Inequalities, and Systems

Essential Standard:
A1.LFE.11: Solve systems of linear equations by substitution, elimination, and graphing with and without a real-world context; understand that the solutions will be the same regardless of the method for solving.

Supporting Standards:
A1.EX.4: Interpret the parts of expressions such as terms, factors, and coefficients in terms of a real-world context.
A1.LFE.1: Represent and solve real-world problems, using linear expressions, equations, and inequalities in one variable.
A1.LFE.2: Construct linear functions from arithmetic sequences with and without context.
A1.LFE.3: Solve linear formulas for a specified variable.
A1.LFE.15: Write linear equations that model the relationship between two quantities and produce a graph of the equation.
A1.LFE.16: Graph linear functions expressed as an equation and show intercepts of the graph without technology.

Date		*Lesson*	*Standards*
___/___/___	Pre-Unit Assessment		
___/___/___	Writing & Modeling with Equations	L1: Planning a Pizza Party	A1.EX.4, A1.LFE.1
___/___/___		L2: Writing Equations to Model Relationships (Part 1)	A1.LFE.2
___/___/___		L3: Writing Equations to Model Relationships (Part 2)	A1.LFE.2
___/___/___		L4: Equations & Their Solutions	A1.LFE.1, A1.LFE.2
___/___/___		L5: Equations & Their Graphs	A1.LFE.1, A1.LFE.2, A1.LFE.15
___/___/___	Manipulating Equations & Understanding Their Structure	L6: Equivalent Equations	A1.LFE.3
___/___/___		L7: Explaining Steps for Rewriting Equations	A1.LFE.3
___/___/___		L8: Which Variable to Solve for? (Part 1)	A1.LFE.3
___/___/___		L9: Which Variable to Solve for? (Part 2)	A1.LFE.3

___/___/___		L10: Connecting Equations to Graphs (Part 1)	A1.LFE.1,A1.LFE.16
___/___/___		L11: Connecting Equations to Graphs (Part 2)	A1.LFE.1,A1.LFE.16
___/___/___	Systems of Linear Equations in Two Variables	L12: Writing & Graphing Systems of Linear Equations	A1.LFE.11
___/___/___		L13: Solving Systems by Substitution	A1.LFE.11
___/___/___		L14: Solving Systems by Elimination (Part 1)	A1.LFE.11
___/___/___		L15: Solving Systems by Elimination (Part 2)	A1.LFE.11
___/___/___		L16: Solving Systems by Elimination (Part 3)	A1.LFE.11
___/___/___		L17: Systems of Linear Equations & Their Solutions	A1.LFE.11
___/___/___	Part A Summative Assessment		

Essential Standard:
A1.LFE.14: Solve linear inequalities and systems of linear inequalities in two variables by graphing.

Supporting Standard:
A1.LFE.1: Represent and solve real-world problems, using linear expressions, equations, and inequalities in one variable.
A1.LFE.4: Solve linear equations, linear inequalities, and absolute value equations in one variable, including those with rational number coefficients, and variables on both sides of the equal or inequality sign; solve them fluently, explaining the process used.

Date		*Lesson*	*Standards*
___/___/___	Linear Inequalities in One Variable	L18: Representing Situations with Inequalities	A1.LFE.1
___/___/___		L19: Solutions to Inequalities	A1.LFE.1, A1.LFE.4
___/___/___		L20: Writing & Solving Inequalities in One Variable	A1.LFE.1, A1.LFE.4
___/___/___	Linear Inequalities in Two Variables	L21: Graphing Linear Inequalities in Two Variables (Part 1)	A1.LFE.14
___/___/___		L22: Graphing Linear Inequalities in	A1.LFE.14

		Two Variables (Part 2)	
___/___/___		L23: Solving Problems with Inequalities in Two Variables	A1.LFE.14
___/___/___	Systems of Linear Inequalities in Two Variables	L24: Solutions to Systems of Linear Inequalities in Two Variables	A1.LFE.14
___/___/___		L25: Solving Problems with Systems of Linear Inequalities in Two Variables	A1.LFE.14
___/___/___		L26: Modeling with Systems of Inequalities in Two Variables	A1.LFE.14
___/___/___	Part B Summative Assessment		

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Unit 4 – Functions

Essential Standard:
A1.FN.2: Use function notation to represent functions, understanding that if f is a function and x is an element of its domain, then $f(x)$ represents the output of f corresponding to the input x.

Supporting Standard:
A1.FN.1: Explain that a function assigns each element in the domain to exactly one element in the range.
A1.FN.3: Graph functions given in function notation, understanding that the graph contains the points $(x, f(x))$.
A1.LFE.9: Calculate and interpret the rate of change of a linear function represented in a table, graph, or as an equation in context of real-world and mathematical problems.

Date		*Lesson*	*Standards*
___/___/___	Pre-Unit Assessment		
___/___/___	Functions & Their Representations	L1: Describing & Graphing Situations	A1.FN.1
___/___/___		L2: Function Notation	A1.FN.1,A1.FN.2
___/___/___		L3: Interpreting & Using Function Notation	A1.FN.1,A1.FN.2
___/___/___		L4: Using Function Notation to Describe Rules (Part 1)	A1.FN.1,A1.FN.2
___/___/___		L5: Using Function Notation to Describe Rules (Part 2)*	A1.FN.1,A1.FN.2
___/___/___	Analyzing & Creating Graphs of Functions	L6: Features of Graphs	A1.FN.3
___/___/___		L7: Using Graphs to Find Average Rate of Change	A1.FN.3, A1.LFE.9
___/___/___		L8: Interpreting & Creating Graphs	A1.FN.3, A1.LFE.9
___/___/___		L9: Comparing Graphs	A1.FN.3, A1.LFE.9
___/___/___	Summative Assessment		

Essential Standard:
A1.LFE.6: Determine reasonable domain and range values of linear functions representing real-world situations, both continuous and discrete; interpret the solution as reasonable or unreasonable in context.

Supporting Standard:

A1.LFE.5: Determine the domain and range of linear functions in mathematical problems.
A1.LFE.7: Interpret the key features of a linear and absolute value functions that models a relationship between two quantities in a given context.
A1.FN.1: Explain that a function assigns each element in the domain to exactly one element in the range.
A1.FN.2: Use function notation to represent functions, understanding that if f is a function and x is an element of its domain, then $f(x)$ represents the output of f corresponding to the input x.
A1.FN.3: Graph functions given in function notation, understanding that the graph contains the points $(x, f(x))$.

Date	*Lesson*		*Standards*
___/___/___	A Closer Look at Inputs & Outputs	L10: Domain & Range (Part 1)	A1.LFE.5,A1.LFE.6
___/___/___		L11: Domain & Range (Part 2)	A1.LIFE.5,A1.LFE.6
___/___/___		L13: Absolute Value Functions (part 1)	A1.LFE.5,A1.LFE.6, A1.LFE.7
___/___/___		L14: Absolute Value Functions (part 2)	A1.LFE.5,A1.LFE.6, A1.LFE.7
		Added- Graph absolute value functions expressed as an equation with and without technology, showing intercepts and end behavior	A1.LFE.17
___/___/___	Putting it All Together	L18: Using Functions to Model Battery Power	A1.FN.1,A1.FN.2, A1.FN.3,A1.LFE.5,A 1.LFE.6, A1.LFE.7
___/___/___	Summative Assessment		

Polynomials, Roots, and Exponent Laws Unit (Added Unit)

Essential Standard:
A1.EX.1: Add, subtract, and multiply polynomials; compare the system of polynomials to the system of integers when performing operations.
A1.EX.2: Simplify and perform operations with radical expressions without variables; rationalizing denominators should not include conjugates.

Supporting Standards:
A1.EX.3: Simplify algebraic expressions using the laws of exponents.

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A1.EX.4: Interpret the parts of expressions such as terms, factors, and coefficients in terms of a real-world context.		
Date	*Lesson*	*Standards*
	Add, subtract, and multiply polynomials; compare the system of polynomials to the system of integers when performing operations.	A1.EX.1
___/___/___	Simplify and perform operations with radical expressions without variables; rationalizing denominators should not include conjugates	A1.EX.2
___/___/___	Simplify algebraic expressions using the laws of exponents.	A1.EX.3
___/___/___	Interpret the parts of expressions such as terms, factors, and coefficients in terms of a real-world context.	A1.EX.4
___/___/___	Summative Assessment	

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Unit 5 – Introduction to Exponential Functions

Essential Standard:
A1.EFE.2: Represent real-world problems (growth, decay, and compound interest), using exponential equations.

Supporting Standard:
A1.FN.6: Compare the growth pattern of exponential to linear or quadratic functions using graphs and tables and recognize how exponential growth exceeds other functions.
A1.EFE.1: Represent and solve real-world problems, using exponential equations in one variable.
A1.EFE.3: Construct exponential equations from geometric sequences with and without contex.
A1.EFE.4: Determine the domain and range of exponential functions in mathematical problems. A1.EFE.5: Determine reasonable domain and range values of exponential functions representing real-world situations, both continuous and discrete; interpret the solution as reasonable or unreasonable in context.
A1.EFE.8: Interpret the quantities in an exponential equation in the context of a real-world problem, including growth, decay, and compound interest.
A1.EFE.9: Graph exponential functions that model real-world problems (growth, decay, and compound interest), showing key attributes.
A1.EFE.10: Write exponential functions that provide a reasonable fit to data and use them to make predictions with technology

Date		*Lesson*	*Standards*
___/___/___	Pre-Unit Assessment		
___/___/___	Looking at Growth	L1: Growing & Growing	A1.FN.6
___/___/___		L2: Patterns of Growth	A1.FN.6, A1.EFE.3
___/___/___	A New Kind of Relationship	L3: Representing Exponential Growth	A1.EFE.1, A1.EFE.2, A1.EFE.6
___/___/___		L4: Understanding Decay	A1.EFE.1, A1.EFE.2,A1.EFE.6
___/___/___		L5: Representing Exponential Decay*	A1.EFE.1, A1.EFE.2,A1.EFE.6

___/___/___		L6: Analyzing Graphs	A1.EFE.9
___/___/___		L7: Using Negative Exponents	A1.EFE.1, A1.EFE.2
___/___/___	Exponential Functions	L8: Exponential Situations as Functions	A1.EFE.2,A1.EFE.8 A1.EFE.9, A1.EFE.4, A1.EFE.5
___/___/___		L9: Interpreting Exponential Functions	A1.EFE.8, A1.EFE.9, A1.EFE.4, A1.EFE.5
___/___/___		L10: Looking at Rates of Change	A1.EFE.8
___/___/___		L11: Modeling Exponential Behavior	A1.EFE.2,A1.EFE.8 A1.EFE.9, A1.EFE.4, A1.EFE.5
___/___/___		L12: Reasoning about Exponential Graphs (Part 1)	A1.EFE.2,A1.EFE.8 A1.EFE.9, A1.EFE.4, A1.EFE.5
___/___/___		L13: Reasoning about Exponential Graphs (Part 2)	A1.EFE.2,A1.EFE.8 A1.EFE.9, A1.EFE.4, A1.EFE.5
		(added) Write exponential functions that provide a reasonable fit to data and use them to make predictions with technology.	A1.EFE.10
___/___/___	Summative Assessment		

Essential Standard:
A1.EFE.8: Interpret the quantities in an exponential equation in the context of a real-world problem, including growth, decay, and compound interest.

Supporting Standards:
A1.EFE.2: Represent real-world problems (growth, decay, and compound interest), using exponential equations.
A1.EFE.4: Determine the domain and range of exponential functions in mathematical problems.

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A1.EFE.5: Determine reasonable domain and range values of exponential functions representing real-world situations, both continuous and discrete; interpret the solution as reasonable or unreasonable in context.
A1.FN.5: Differentiate between real-world scenarios that can be modeled by exponential or linear functions by determining whether the relationship has a common difference or a common ratio. A1.FN.6: Compare the growth pattern of exponential to linear or quadratic functions using graphs and tables and recognize how exponential growth exceeds other functions.

Date		*Lesson*	*Standards*
___/___/___	Percent Growth & Decay	L14: Recalling Percent Change*	A1.EFE.2,A1.EFE.8 A1.EFE.4,A1.EFE.5
___/___/___		L15: Functions Involving Percent Change	A1.EFE.2,A1.EFE.8 A1.EFE.4,A1.EFE.5
___/___/___		L16: Compounding interest	A1.EFE.2,A1.EFE.8 A1.EFE.4,A1.EFE.5
___/___/___		L17: Different Compounding Intervals	A1.EFE.2,A1.EFE.8 A1.EFE.4,A1.EFE.5
___/___/___		L18: Expressed in Different Ways	A1.EFE.8,
___/___/___	Comparing Linear & Exponential Functions	L19: Which One Changes Faster?	A1.FN.5, A1.FN.6
___/___/___		L20: Changes over Equal Intervals	A1.FN.5, A1.FN.6
___/___/___	Putting It All Together	L21: Predicting Populations	A1.EFE.2,A1.EFE.8 A1.EFE.4,A1.EFE.5 A1.FN.5, A1.FN.6
___/___/___	Summative Assessment		

Unit 6 – Introduction to Quadratic Functions

Essential Standard:			
Supporting Standards:			
Date		*Lesson*	*Standards*
___/___/___	Pre-Unit Assessment		
___/___/___	A Different Kind of Change	L1: A Different Kind of Change	A1.QFE.1, A1.QFE.2, A1.QFE.4, A1.QFE.5, A1.QFE.6
___/___/___		L2: How Does it Change?	A1.QFE.1, A1.QFE.2, A1.QFE.4, A1.QFE.5, A1.QFE.6
___/___/___	Quadratic Functions	L3: Building Quadratic Functions from Geometric Patterns	A1.QFE.1, A1.QFE.2, A1.QFE.4, A1.QFE.5, A1.QFE.6
___/___/___		L4: Comparing Quadratic & Exponential Functions	A1.FN.6
___/___/___		L5: Building Quadratic Functions to Describe Situations (Part 1)	A1.QFE.1, A1.QFE.2, A1.QFE.4, A1.QFE.5, A1.QFE.6
___/___/___		L6: Building Quadratic Functions to Describe Situations (Part 2)	A1.QFE.1, A1.QFE.2, A1.QFE.4, A1.QFE.5, A1.QFE.6

___/___/___		L7: Building Quadratic Functions to Describe Situations (Part 3)	A1.QFE.1, A1.QFE.2, A1.QFE.4, A1.QFE.5, A1.QFE.6
___/___/___	Working with Quadratic Expressions	L8: Equivalent Quadratic Expressions	A1.QFE.7,A1.QFE.8
___/___/___		L9: Standard Form & Factored Form	A1.QFE.7,A1.QFE.8
___/___/___		L10: Graphs of Functions in Standard & Factored Forms	A1.QFE.7,A1.QFE.8
___/___/___	Summative Assessment		
Essential Standard:			
Supporting Standards:			
Date		*Lesson*	*Standards*
___/___/___	Features of Graphs of Quadratic Functions	L11: Graphing from the Factored Form	A1.QFE.4, A1.QFE.5,A1.QFE.8, A1.QFE.10
___/___/___		L12: Graphing from the Standard Form (Part 1)	A1.QFE.4, A1.QFE.5,A1.QFE.8, A1.QFE.10
___/___/___		L13: Graphing from the Standard Form (Part 2)*	A1.QFE.4, A1.QFE.5,A1.QFE.8, A1.QFE.10
___/___/___		L14: Graphs That Represent Situations	A1.QFE.4, A1.QFE.5,A1.QFE.8, A1.QFE.10
___/___/___		L15: Vertex Form	A1.QFE.8
___/___/___		L16: Graphing from the Vertex Form	A1.QFE.4, A1.QFE.5,A1.QFE.8, A1.QFE.10
___/___/___		L17: Changing the Vertex	A1.QFE.11, A1.QFE.12
		Add lessons: Given the graph of a quadratic function, explain the effects of the transformation from the parent	A1.QFE.12

		function y=x^2	
		Add lesson: Write quadratic functions that provide a reasonable fit to data and use them to make predictions with technology.	A1.QFE.13
___/___/___	Summative Assessment		

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Unit 7 – Quadratic Equations

Essential Standard:
A1.QFE.3: Solve quadratic equations with real number solutions, containing one variable, including those with variables on both sides of the equal sign. Equations should be solved by: • Graphing, • Factoring (including perfect square trinomials and difference of squares binomials), • Using the quadratic formula, • Completing the square, or • Taking the square root.

Supporting Standards:
A1.QFE.4: Determine the domain and range of quadratic functions in mathematical problems.
A1.QFE.5: Determine reasonable domain and range values of quadratic functions representing real-world situations, both continuous and discrete; interpret the solution as reasonable or unreasonable in context. A1.QFE.6: Interpret the key features of a quadratic function that models a relationship between two quantities in a given context.
A1.QFE.9: Use factoring and completing the square to create equivalent forms of quadratic functions to reveal key attributes.

Date		*Lesson*	*Standards*
___/___/___	Pre-Unit Assessment		
___/___/___	Finding Unknown Inputs	L1: Finding Unknown Inputs	A1.QFE.4, A1.QFE.5
___/___/___		L2: When & Why Do We Write Quadratic Equations?	A1.QFE.6
___/___/___	Solving Quadratic Equations	L3: Solving Quadratic Equations by Reasoning	A1.QFE.3, A1.QFE.9
___/___/___		L4: Solving Quadratic Equations with Zero Product Property	A1.QFE.3, A1.QFE.9
___/___/___		L5: How Many Solutions?	A1.QFE.3, A1.QFE.9
___/___/___		L6: Rewriting Quadratic Expressions in Factored Form (Part 1)	A1.QFE.3, A1.QFE.9
___/___/___		L7: Rewriting Quadratic Expressions in Factored Form (Part 2)	A1.QFE.3, A1.QFE.9
___/___/___		L8: Rewriting Quadratic Expressions in Factored Form (Part 3)	A1.QFE.3, A1.QFE.9
___/___/___		L9: Solving Quadratic Equations by Using Factored Form	A1.QFE.3, A1.QFE.9
___/___/___		L10: Rewriting Quadratic Expressions in Factored Form (Part 4)	A1.QFE.3, A1.QFE.9

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___/___/___	Summative Assessment

Essential Standard:
A1.QFE.3: Solve quadratic equations with real number solutions, containing one variable, including those with variables on both sides of the equal sign. Equations should be solved by: • Graphing, • Factoring (including perfect square trinomials and difference of squares binomials), • Using the quadratic formula, • Completing the square, or • Taking the square root.

Supporting Standards:
A1.QFE.1: Represent and solve real-world problems using quadratic expressions and equations in one variable.
A1.QFE.2: Write quadratic equations with real number solutions that model the relationship between two quantities and produce a graph of the equation.
A1.QFE.9: Use factoring and completing the square to create equivalent forms of quadratic functions to reveal key attributes.

Date		*Lesson*	*Standards*
___/___/___	Completing the Square	L11: What are Perfect Squares?	A1.QFE.3,A1.QFE.9
___/___/___		L12: Completing the Square (Part 1)	A1.QFE.3,A1.QFE.9
___/___/___		L13: Completing the Square (Part 2)	A1.QFE.3,A1.QFE.9
___/___/___		L14: Completing the Square (Part 3)	A1.QFE.3,A1.QFE.9
___/___/___		L15: Quadratic Equations with Irrational Solutions	A1.QFE.3
___/___/___	The Quadratic Formula	L16: The Quadratic Formula	A1.QFE.3
___/___/___		L17: Applying the Quadratic Formula (Part 1)	A1.QFE.3
___/___/___		L18: Applying the Quadratic Formula (Part 2)	A1.QFE.3
		L19: Deriving the Quadratic Formula	A1.QFE.3
		L20: Rational & Irrational Solutions	A1.QFE.3
		L21: Sums & Products of Rationals & Irrational Numbers	A1.QFE.3
	Vertex Form Revisited	L22: Rewriting Quadratic Expressions in Vertex Form	A1.QFE.1, A1.QFE.2, A1.QFE.3

		L23: Using Quadratic Expressions in Vertex Form to Solve Problems	A1.QFE.1, A1.QFE.2, A1.QFE.3
	Putting It All Together	L24: Using Quadratic Equations to Model Situations & Solve Problems	A1.QFE.1, A1.QFE.2, A1.QFE.3
___/___/___	Summative Assessment		

Modeling Prompts

MODELING PROMPT 1
Modeling Prompt 0

Use after Unit 1, Lesson 1

MODELING PROMPT 2
Display Your Data

Use after Unit 1, Lesson 15
- HSS-ID.A.1
- HSS-ID.A.2
- HSS-ID.A.3

MODELING PROMPT 3
College Characteristics

Use after Unit 3, Lesson 9
- HSS-ID.A
- HSS-ID.B.5
- HSS-ID.B.6
- HSS-ID.C.7
- HSS-ID.C.8
- HSS-ID.C.9

MODELING PROMPT 4
Critically Examining National Debt

Use after Unit 5, Lesson 17
- HSF-BF.A.1
- HSF-LE.A.1
- HSF-LE.A.2
- HSF-LE.B.5