GRADES VPK-5 STATEWIDE ASSESSMENTS PARENT NIGHT

OVIEDO CLUSTER

PRESENTER: DAPHNE TURNER

DATE: TUESDAY, OCTOBER 18, 2022

DISCLAIMER

- Assessment & Accountability is receiving information from the Florida Department of Education on a weekly basis…what is presented in this PowerPoint may change.

QUESTION & ANSWERS

- If you have any questions, please complete the Q&A survey.
- Link: https://scps.co1.qualtrics.com/jfe/form/SV_9FEOYV5W1Nclqq2
- QR Code:

AGENDA

- Test Administration
  - FAST Grades VPK-2 (STAR/Renaissance)
  - FAST Grades 3-5

- Test Design Information

- Scoring & Reporting

- Helpful Resources

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WHAT IS B.E.S.T. & FAST??

- Beginning with the 2022–23 school year, Florida's statewide, standardized assessments in Reading, Writing, and Mathematics will be aligned with the Benchmarks for Excellent Student Thinking (B.E.S.T.).

- The Florida Assessment of Student Thinking (FAST), which includes VPK-5 Reading and K-5 Mathematics assessments, will be administered as a progress monitoring assessment, which students will participate in **three times per year**.

PROGRESS MONITORING (PM) 1-3

- **PM1** – provides a <u>baseline</u> score so teachers can track student progress in learning the B.E.S.T. Standards from PM1 to PM2.

- **PM2** – provides a <u>mid-year</u> score to compare to the baseline score from PM1.

- **PM3** – provides a <u>summative</u> score that will accurately measure student mastery of the B.E.S.T. Standards at the end of the school year.

  - *PM1 and PM2 are for informational purposes*
  - *PM3 will be used for school accountability beginning in the 2023-24 school year*

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WHO PARTICIPATES?

- Per Florida Statute 1008.22, **all public-school students** are required to participate in the statewide assessment program.
  - All English Language Learners (ELLs) must participate in the state assessments (including ELA). This includes ELLs who have been enrolled in school in the U.S. for less than one year.
  - Accommodations may be provided to students with a current Individual Education Plan (IEP) or Section 504 Plan. Types of accommodations include:
    - Flexible Presentation
    - Flexible Responding
    - Flexible Scheduling
    - Flexible Setting
    - Assistive Devices & Tools
    - *Paper-Based Only for Progress Monitoring 3*
      - *Regular Print, Large Print, One-Item-Per-Page, and Braille*

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TEST SCHEDULE

Assessment	Grade Level	Test Date(s)
PM1 - FAST Star ELA (Early Literacy & Reading) **PM1** FAST Star Math	VPK-2	**August 29 – October 7**
PM1 FAST ELA-Reading & Math	Grades 3-5	**September 7 – October 7**
PM2 - FAST Star ELA (Early Literacy & Reading) **PM2** FAST Star Math	VPK-2	**January 9-27**
PM2 FAST ELA-Reading & Math	Grades 3-5	**January 9-27**
PM3 - FAST Star ELA (Early Literacy & Reading) **PM3** FAST Star Math	VPK-2	**May 1-12**
PM3 FAST ELA-Reading & Math	Grades 3-5	**May 1-12**
Spring Statewide Science	Grade 5	**May 15 & 16** Make-Ups: May 17-25

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GRADES 3-5 STATE REQUIRED TESTS

- Grades 3-5 Progress Monitoring (PM) 1-3 are computer-adaptive tests specific to the grade/subject tested
  - For example: a grade 3 student taking the grade 3 ELA assessment will only see items based on the grade 3 B.E.S.T. standards – the test will NOT adapt up or down a grade level
  - The questions get easier or more difficult depending on how the student responds and each student will see different questions.
  - Paper-based accommodations will be available beginning with PM3.
    - Regular print, large print, one-item-per-page, and braille

- Grade 5 Statewide Science
  - This is a paper-based test and consists of all multiple-choice questions (not adaptive)

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GRADES VPK-2 ELA & K-2 MATH TEST TIMES

- Grades VPK-1 Star Early Literacy (computer adaptive)
  - Timing: ~30 minutes
  - # of items: ~27 items
  - *If a Grade K or 1 student scores an 852 or higher on Star Early Literacy, the student will take Star Reading on the subsequent Progress Monitor*

- Grade 2 Star Reading (computer adaptive)
  - Timing: ~30 minutes
  - # of items: ~34 items

- Grades K-2 Star Math (computer adaptive)
  - Timing: ~45 minutes
  - # of items: ~34 items

GRADES VPK-2 ELA & K-2 MATH TEST TIMES (CONTINUED)

For Grades VPK-2, the items are timed (see below for the timing per item)

RENAISSANCE
Star Early Literacy®

90 seconds per item
*Extended: 270 sec

~30 minutes to answer all questions

RENAISSANCE
Star Math®

3 minutes per item
*Extended: 6 min

~45 minutes to answer all questions

RENAISSANCE
Star Reading®

60 sec per item (first 10 items)
*Extended: 180 sec
120 sec per item (remaining skill items)
*Extended: 270 sec

~30 minutes to answer all questions

*When there are **15 seconds left** in an item, a clock graphic appears at the top of the screen letting the student know they need to select an answer and move on to the next question.*

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GRADES 3-5 FAST ELA & MATH TEST TIMES

For Grades 3-5, the items are not timed – the entire test is timed
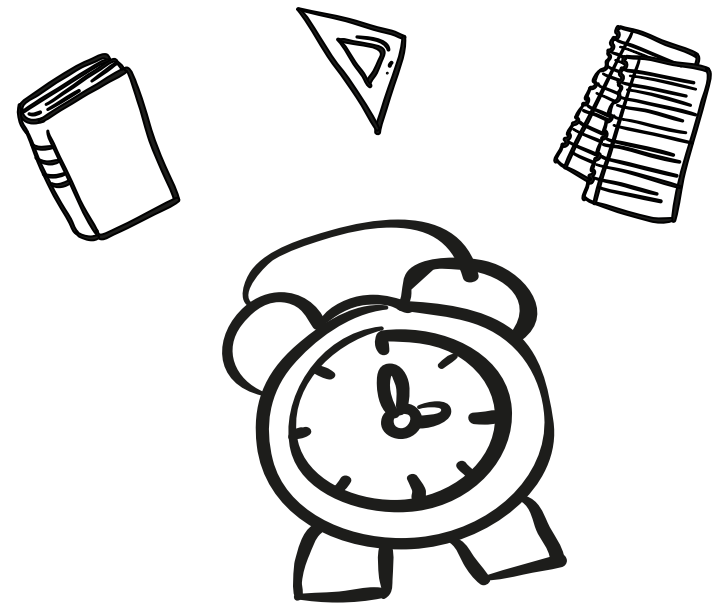
FAST ELA

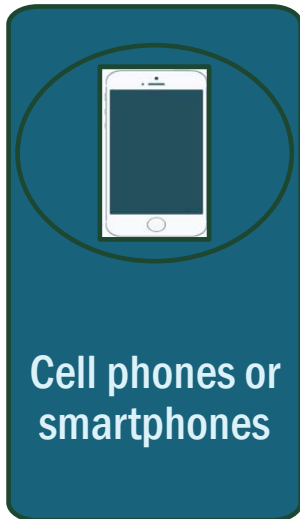| Grade	ELA	Item count	Timing	50% Ext Accom	100% Ext Accom
3-5	PM1 (Aug/Sept) PM2 (Jan)	36-40	Minimum: 60 minutes Maximum: up to 90 minutes	45 additional minutes	90 additional minutes
	PM3* (May)	36-40*	Minium: 60 minutes Maximum: up to 120 minutes	60 additional minutes	120 additional minutes

FAST MATH

Grade	MATH	Item count	Timing	50% Ext Accom	100% Ext Accom
3-5	PM1 (Aug/Sept) PM2 (Jan)	35-40	Minimum: 50 minutes Maximum: up to 80 minutes	40 additional minutes	80 additional minutes
	PM3* (May)	35-40*	Minimum: 50 minutes Maximum: up to 100 minutes	50 additional minutes	100 additional minutes

*More information on PM3 forthcoming (item count and timing are subject to change).

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NO ELECTRONIC DEVICES

- **No electronic devices permitted during testing**
  - Students **CANNOT** have any electronic device (e.g., cell phones/smartphones, smartwatches, cameras, etc.) on them **OR** within arm's reach even if they do not use them
  - **Cause for immediate invalidation of test!!**

| Cell phones or smartphones | Smartwatches | Handheld video games and tablets | Cameras | Bluetooth/ wireless headphones/ earbuds |

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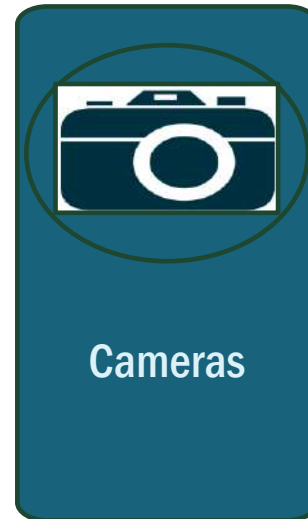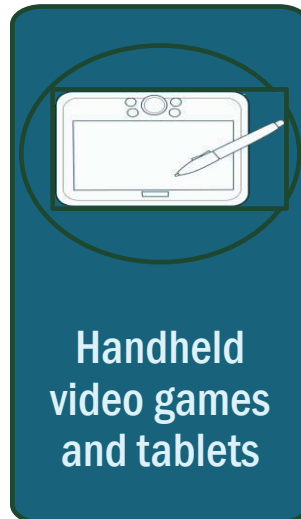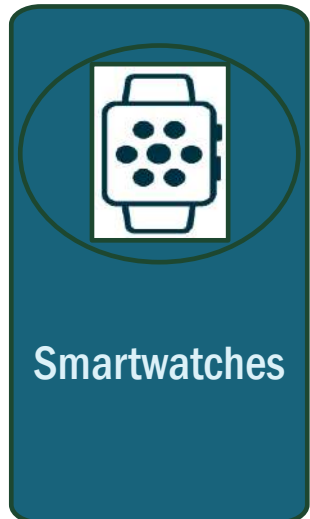
FAST PORTAL HOME PAGE

HTTPS://FLFAST.ORG/INDEX.HTML

Select Students & Families

FAST PORTAL - SAMPLE TESTS

HTTPS://FLFAST.ORG/INDEX.HTML

- Review the 2022-23 Practice Test and Sample Test Materials Guide
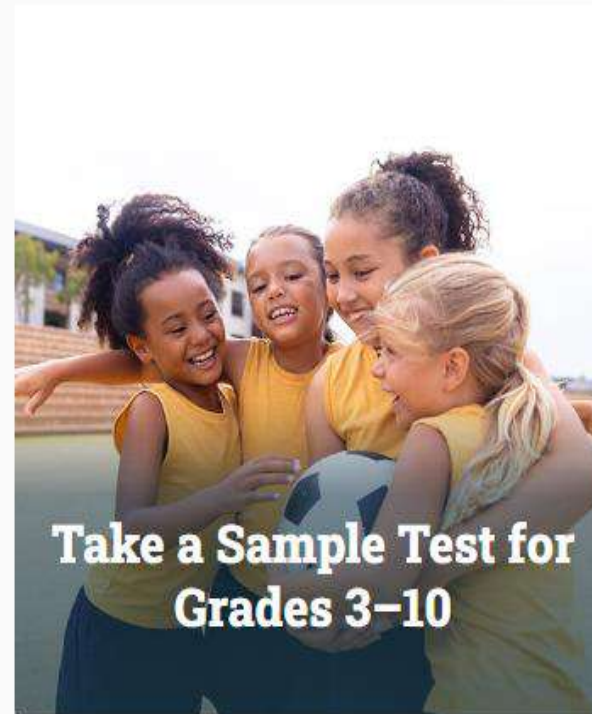
FAST PORTAL - SAMPLE TESTS

- Sample test materials (STMs) contain sample test items aligned to the B.E.S.T. Standards and allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments, as well as the system, functionality, and tools on computer-based tests.

- Please note the following:
  - While students are encouraged to use STMs, practice test sessions are not required prior to testing.
  - For students taking Grade 5 Math RAMP, it is strongly encouraged that they become familiar with the online calculator prior to testing (handheld calculators are now permitted)
  - STMs for paper-based accommodations will be available (online only) in Fall 2022

TEST DESIGN INFORMATION
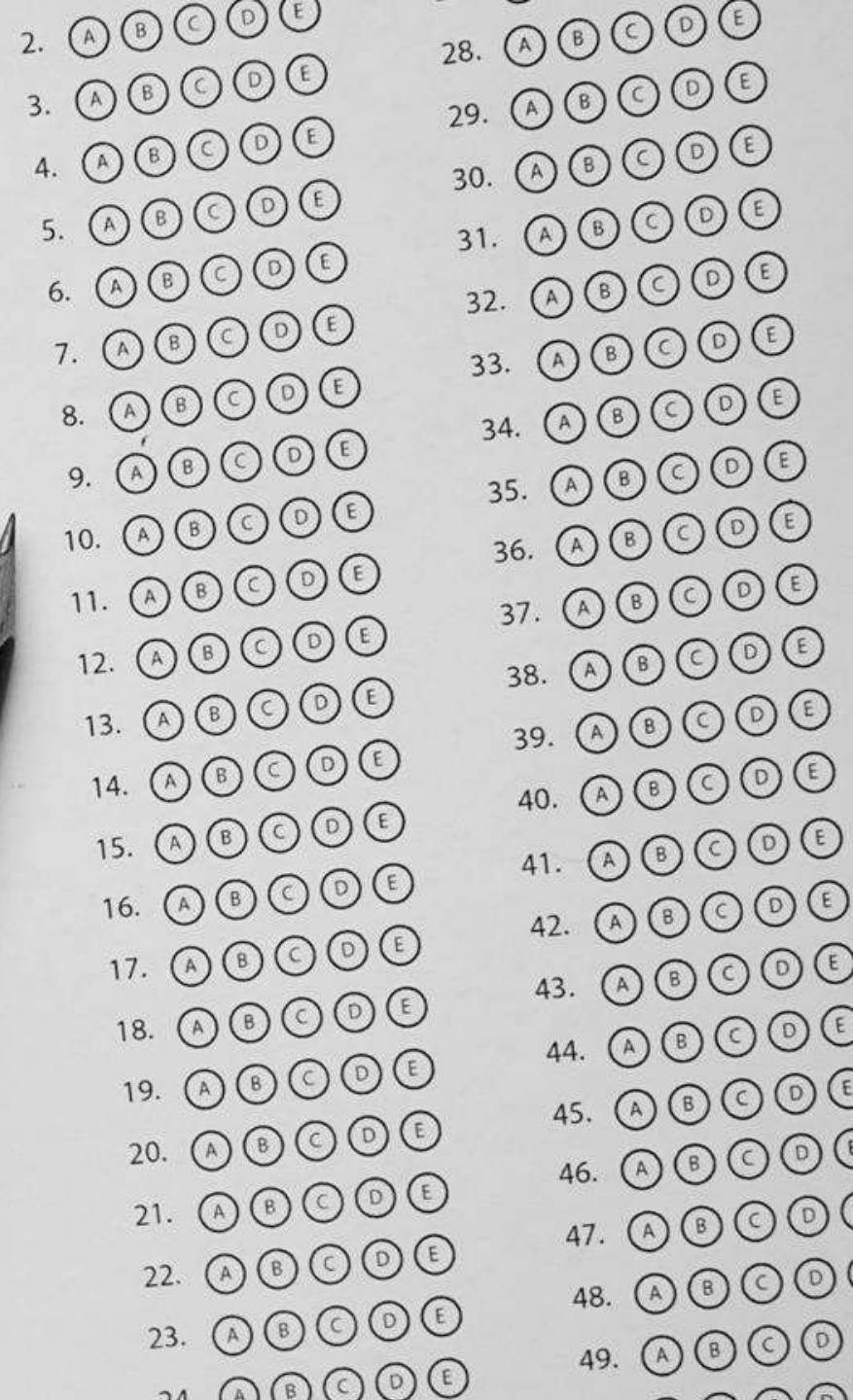
GRADES VPK-2 FAST - STAR EARLY LITERACY
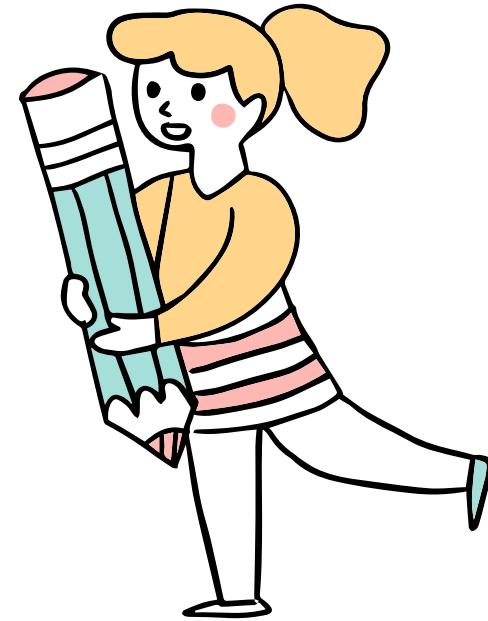
GRADES VPK-1: STAR EARLY LITERACY

- Computer Adaptive
  - No paper test version available
  - Not appropriate for students who are blind, deaf/hard of hearing, or who have other disabilities that preclude accessing a computer

- 27 questions
  - Assesses 3 broad domains / 10 subdomains / 42 skills
  - All items are presented orally
    - Student must have earbuds or headphones

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GRADES VPK-1 STAR EARLY LITERACY
3 KEY DOMAINS

Word Knowledge and Skills

Alphabetic Principle
- Alphabetic Knowledge
- Alphabetic Sequence
- Letter Sounds

Concept of Word
- Print Concepts: Word Length
- Print Concepts: Word Borders
- Print Concepts: Letters and Words

Visual Discrimination
- Letters
- Identification and Word Matching

Phonemic Awareness
- Rhyming and Word Families
- Blending Word Parts
- Blending Phonemes
- Initial and Final Phonemes
- Consonant Blends (PA)
- Medial Phoneme Discrimination
- Phoneme Segmentation
- Phoneme Isolation/Manipulation

Phonics
- Short Vowel Sounds
- Initial Consonant Sounds
- Final Consonant Sounds
- Long Vowel Sounds
- Variant Vowel Sounds
- Consonant Blends (PH)
- Consonant Digraphs
- Other Vowel Sounds
- Sound-Symbol Correspondence: Consonants
- Word Building
- Sound-Symbol Correspondence: Vowels
- Word Families/Rhyming

Structural Analysis
- Words with Affixes
- Syllabification
- Compound Words

Vocabulary
- Word Facility
- Synonyms
- Antonyms

Comprehension Strategies and Constructing Meaning

Sentence-level Comprehension
- Comprehension at the Sentence Level

Paragraph-level Comprehension
- Comprehension of Paragraphs

Numbers and Operations

Early Numeracy
- Number Naming and Number Identification
- Number Object Correspondence
- Sequence Completion
- Composing and Decomposing
- Measurement

GRADE 2 STAR READING
5 KEY READING DOMAINS

- Word Knowledge & Skills
- Comprehensive Strategies and Constructing Meaning
- Analyzing Literacy Text
- Understanding Author's Craft
- Analyzing Argument & Evaluating Text

- Computer Adaptive
  - NOT presented orally
  - No paper test version available
  - Not appropriate for students who are blind, deaf/hard of hearing, or who have other disabilities that preclude accessing a computer


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GRADES K-2 STAR MATH
4 BROAD DOMAINS

- Numbers and Operations
- Algebra
- Geometry and Measurement
- Data Analysis, Statistics, and Probability

- Computer Adaptive
  - All items are presented orally
    - Student must have earbuds or headphones
  - No paper test version available
  - Not appropriate for students who are blind, deaf/hard of hearing, or who have other disabilities that preclude accessing a computer

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GRADES 3-5 FAST ELA & MATH
GRADE 5 SCIENCE
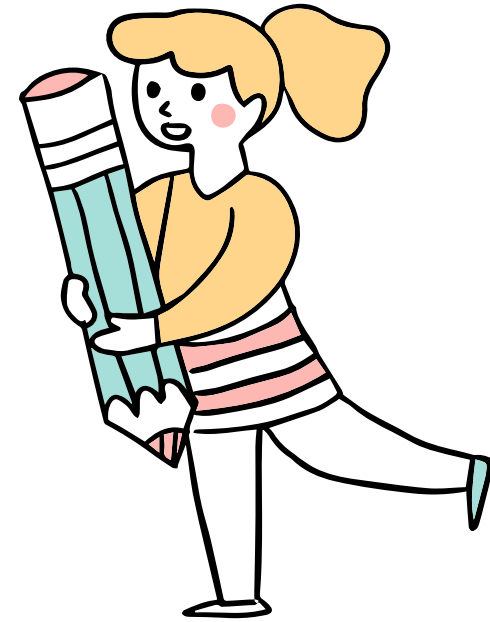
GRADES 3-5 RECOMMENDED RESOURCES

- **Test Administration Manual** – policy and procedural information for administering assessments

- **Test Design Summaries** – provides a map/blueprint for how each assessment is designed
  - ELA Test Design and Math Test Design

- **Understanding Florida Statewide Assessment Reports** – explanation of the reports, information about the content assessment, and glossary of the terms used in the reports

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GRADE 3 ELA TEST DESIGN SUMMARY

Grade 3 English Language Arts (ELA) Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.3.R.1.1	25-35%
	Theme	ELA.3.R.1.2	
	Perspective and Point of View	ELA.3.R.1.3	
	Poetry	ELA.3.R.1.4	
Reading Informational Text	Structure	ELA.3.R.2.1	25-35%
	Central Idea	ELA.3.R.2.2	
	Purpose and Perspective	ELA.3.R.2.3	
	Argument	ELA.3.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.3.R.3.1	35-50%
	Paraphrasing and Summarizing	ELA.3.R.3.2	
	Comparative Reading	ELA.3.R.3.3	
	Morphology	ELA.3.V.1.2	
	Context and Connotation	ELA.3.V.1.3	
Total Number of Items			36-40

GRADE 4 ELA TEST DESIGN SUMMARY

Grade 4 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.4.R.1.1	25-35%
	Theme	ELA.4.R.1.2	
	Perspective and Point of View	ELA.4.R.1.3	
	Poetry	ELA.4.R.1.4	
Reading Informational Text	Structure	ELA.4.R.2.1	25-35%
	Central Idea	ELA.4.R.2.2	
	Purpose and Perspective	ELA.4.R.2.3	
	Argument	ELA.4.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.4.R.3.1	35-50%
	Paraphrasing and Summarizing	ELA.4.R.3.2	
	Comparative Reading	ELA.4.R.3.3	
	Morphology	ELA.4.V.1.2	
	Context and Connotation	ELA.4.V.1.3	
Total Number of Items			36-40

Grade 4 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.4.C.1.3 OR ELA.4.C.1.4
	Conventions	ELA.4.C.3.1
	Researching and Using Information	ELA.4.C.4.1
Vocabulary	Academic Vocabulary	ELA.4.V.1.1
Includes all benchmarks in	Reading Informational Text	ELA.4.R.2
Reading Across Genres	Figurative Language	ELA.4.R.3.1
	Paraphrase and Summarize	ELA.4.R.3.2
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

GRADE 5 ELA TEST DESIGN SUMMARY

Grade 5 ELA Reading Benchmarks Coverage

Reporting Category	Benchmarks Assessed		% of Test
Reading Prose and Poetry	Literary Elements	ELA.5.R.1.1	25-35%
	Theme	ELA.5.R.1.2	
	Perspective and Point of View	ELA.5.R.1.3	
	Poetry	ELA.5.R.1.4	
Reading Informational Text	Structure	ELA.5.R.2.1	25-35%
	Central Idea	ELA.5.R.2.2	
	Purpose and Perspective	ELA.5.R.2.3	
	Argument	ELA.5.R.2.4	
Reading Across Genres & Vocabulary	Interpreting Figurative Language	ELA.5.R.3.1	35-50%
	Paraphrasing and Summarizing	ELA.5.R.3.2	
	Comparative Reading	ELA.5.R.3.3	
	Morphology	ELA.5.V.1.2	
	Context and Connotation	ELA.5.V.1.3	
Total Number of Items			36-40

Grade 5 Writing Benchmarks Coverage

Reporting Category	Benchmarks Assessed	
Communicating Through Writing	Argumentative Writing OR Expository Writing	ELA.5.C.1.3 OR ELA.5.C.1.4
	Conventions	ELA.5.C.3.1
	Researching and Using Information	ELA.5.C.4.1
Vocabulary	Academic Vocabulary	ELA.5.V.1.1
Includes all benchmarks in	Reading Informational Text	ELA.5.R.2
Reading Across Genres	Figurative Language	ELA.5.R.3.1
	Paraphrase and Summarize	ELA.5.R.3.2
ELA Expectations	Cite Evidence	ELA.K12.EE.1.1
	Read and Comprehend Proficiently	ELA.K12.EE.2.1
	Make Inferences	ELA.K12.EE.3.1
	Use Appropriate Format	ELA.K12.EE.5.1
	Use Appropriate Tone and Voice	ELA.K12.EE.6.1

GRADES 3-5 ELA-READING

- Two types of Reading passages:
  - **Informational**: provide readers with facts about a particular subject and may include magazine and newspaper articles, editorials, and biographies

  - **Literary**: written primarily for reader's enjoyment and may include short stories, poems, folk tales, and selections from novels

GRADES 4-5 WRITING FIELD TEST

- In 2022–23, Writing will be administered as a field test to a representative sample of Florida students during April of 2023. (At this time, schools have not been selected.)

- FAST Writing will be administered to all students in grades 4-5 in April of 2024.

- Writing will be reported separately from Reading and will not contribute to an overall ELA score.

- FAST Writing will be computer-based in all assessed grades and prompts will be in response to text.

- Additional information about Writing dates and administration policies is forthcoming.

GRADES 4-5 WRITING FIELD TEST

- Writing component consists of one text-based constructed response item
  - Students read a variety of texts and respond to a prompt

- Prompt will ask for the **student's opinion** or ask the **student to inform/explain**

- Writing Score
  - At this time, it is unknown how the Writing Field Test will be scored

GRADES 4-5 WRITING PASSAGE & PROMPT

Read the "Should Elementary School Students Switch Classes?" passage set.

Should Elementary School Students Switch Classes?

Source 1: Difficult Decisions for Schools

by Lillian James

1 If your school is like most elementary schools, you stay with the same teacher to learn subjects like math, reading, science, and social studies. You might switch classes for gym, music, or art. But when you get to middle school, you'll likely have a different teacher for each subject. Some people wonder whether students should switch classes earlier than in middle school.

Source 2: Deeper Learning Through Specialization

by Leon Samuels

6 Nearly every high school in the country has different departments for each subject. The math teacher has a math background. The science teacher has a deep understanding of earth science or physics. These teachers get to teach what they know and take pride in knowing it well.

Source 3: One Student, One Teacher

by Lucille Ruby

13 Young children need guidance, support, and stability. According to Donna Snyder, a professional development expert, this is provided by children's classroom teachers. By staying in one classroom with one teacher for the whole day, the youngest students can bond with their teachers. This connection with their teacher gives the young student confidence and creates a safe environment for learning.

Write an article for the school newspaper in which you give your opinion about whether students in your school should switch classes for different subjects. Use information from the passages in your article.

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- support for your opinion using information from the passages; and
- a conclusion that is related to your opinion.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.

SAMPLE OF A G4&5 WRITING PLANNING SHEET

STUDENT NAME_____

PLANNING SHEET

Use this sheet to plan what you will write. The writing on this sheet will NOT be scored.

This sheet will NOT be scored.

GRADE 3 MATH TEST DESIGN SUMMARY

Grade 3 Mathematics Benchmarks Coverage

Reporting Category	Benchmark Assessed	% of Test
Number Sense and Additive Reasoning	MA.3.NSO.1.1	23-29
	MA.3.NSO.1.2	
	MA.3.NSO.1.3	
	MA.3.NSO.1.4	
	MA.3.NSO.2.1	
	MA.3.AR.1.2	
	MA.3.AR.3.1	
	MA.3.AR.3.3	
Number Sense and Multiplicative Reasoning	MA.3.NSO.2.3	23-29
	MA.3.NSO.2.4 Also Assesses MA.3.NSO.2.2	
	MA.3.AR.1.1	
	MA.3.AR.2.2	
	MA.3.AR.2.3 Also Assesses MA.3.AR.2.1	
	MA.3.AR.3.2	
	MA.3.GR.2.1	
	MA.3.GR.2.2	
Fractional Reasoning	MA.3.FR.1.1	23-29
	MA.3.FR.1.2	
	MA.3.FR.1.3	
	MA.3.FR.2.1	
	MA.3.FR.2.2	
Geometric Reasoning, Measurement, and Data Analysis and Probability	MA.3.GR.1.1	23-29
	MA.3.GR.1.2	
	MA.3.GR.1.3	
	MA.3.GR.2.3	
	MA.3.GR.2.4	
	MA.3.M.1.1	
	MA.3.M.1.2	
	MA.3.M.2.1	
	MA.3.M.2.2	
	MA.3.DP.1.2 Also Assesses MA.3.DP.1.1	
Total Benchmark Groupings	31	100

GRADE 4 MATH TEST DESIGN SUMMARY

Grade 4 Mathematics Benchmarks Coverage

Reporting Category	Benchmark	% of Test
Number Sense and Operations with Whole Numbers	MA.4.NSO.1.1	31-37
	MA.4.NSO.1.2	
	MA.4.NSO.1.3	
	MA.4.NSO.1.4	
	MA.4.NSO.1.5	
	MA.4.NSO.2.3	
	Also Assesses MA.4.NSO.2.2	
	Also Assesses MA.4.NSO.2.1	
	MA.4.NSO.2.4	
	Also Assesses MA.4.NSO.2.1	
	MA.4.NSO.2.5	
	MA.4.AR.1.1	
	MA.4.AR.2.1	
	MA.4.AR.2.2	
	MA.4.AR.3.1	
	MA.4.AR.3.2	
Number Sense and Operations with Fractions and Decimals	MA.4.NSO.2.6	31-37
	MA.4.FR.1.1	
	MA.4.FR.1.2	
	MA.4.FR.1.3	
	MA.4.FR.1.4	
	MA.4.FR.2.1	
	MA.4.FR.2.2	
	MA.4.FR.2.3	
	MA.4.AR.1.2	
	MA.4.AR.1.3	
	Also Assesses MA.4.FR.2.4	
	MA.4.M.2.2	
	Also Assesses MA.4.NSO.2.7	
Geometric Reasoning, Measurement, and Data Analysis and Probability	MA.4.GR.1.1	31-37
	MA.4.GR.1.2	
	MA.4.GR.1.3	
	MA.4.GR.2.1	
	MA.4.GR.2.2	
	MA.4.M.1.1	
	MA.4.M.1.2	
	MA.4.M.2.1	
	MA.4.DP.1.1	
	MA.4.DP.1.2	
	MA.4.DP.1.3	

GRADE 5 **MATH** TEST DESIGN SUMMARY

Grade 5 Mathematics Benchmark Coverage

Reporting Category	Benchmark	% of Test
Number Sense and Operations with Whole Numbers	MA.5.NSO.1.1	23-29
	MA.5.NSO.1.2	
	MA.5.NSO.1.3	
	MA.5.NSO.1.4	
	MA.5.NSO.1.5	
	MA.5.NSO.2.1	
	MA.5.NSO.2.2	
Number Sense and Operations with Fractions and Decimals	MA.5.NSO.2.3	23-29
	MA.5.NSO.2.5 Also Assesses MA.5.NSO.2.4	
	MA.5.FR.1.1	
	MA.5.FR.2.1	
	MA.5.FR.2.2	
	MA.5.FR.2.3	
	MA.5.FR.2.4	
	MA.5.AR.1.2	
	MA.5.AR.1.3	
	MA.5.M.2.1	
Algebraic Reasoning	MA.5.AR.1.1	23-29
	MA.5.AR.2.1	
	MA.5.AR.2.2	
	MA.5.AR.2.3	
	MA.5.AR.2.4	
	MA.5.AR.3.1	
	MA.5.AR.3.2	
Geometric Reasoning, Measurement, and Data Analysis and Probability	MA.5.GR.1.1	23-29
	MA.5.GR.1.2	
	MA.5.GR.2.1	
	MA.5.GR.3.1	
	MA.5.GR.3.2	
	MA.5.GR.3.3	
	MA.5.GR.4.1	
	MA.5.GR.4.2	
	MA.5.DP.1.1	
	MA.5.DP.1.2	
	MA.5.M.1.1	
Total Benchmark Groupings	35	100

GRADE 5 **MATH** RAMP TEST DESIGN SUMMARY

- Grade 5 Math Ramp will take the Grade 6 Progress Monitoring assessments

Grade 6 Mathematics Benchmark Coverage

Reporting Category	Benchmark	Calculator	% of Test
Number Sense and Operations	MA.6.NSO.1.1	NC	33-42
	MA.6.NSO.1.2	NC	
	MA.6.NSO.1.3	NC	
	MA.6.NSO.1.4	NC	
	MA.6.NSO.2.1	NC	
	MA.6.NSO.2.2	NC	
	MA.6.NSO.2.3	CL	
	MA.6.NSO.3.1	CL	
	MA.6.NSO.3.2	CL	
	MA.6.NSO.3.3	CL	
	MA.6.NSO.3.4	CL	
	MA.6.NSO.3.5	CL	
	MA.6.NSO.4.1	NC	
	MA.6.NSO.4.2	NC	
Algebraic Reasoning	MA.6.AR.1.1	NC	25-36
	MA.6.AR.1.2	CL	
	MA.6.AR.1.3	CL	
	MA.6.AR.1.4	CL	
	MA.6.AR.2.1	CL	
	MA.6.AR.2.2	CL	
	MA.6.AR.2.3	CL	
	MA.6.AR.2.4	CL	
	MA.6.AR.3.1	CL	
	MA.6.AR.3.2	CL	
	MA.6.AR.3.3	CL	
	MA.6.AR.3.4	CL	
	MA.6.AR.3.5	CL	
Geometric Reasoning, Data Analysis and Probability	MA.6.GR.1.1	CL	25-36
	MA.6.GR.1.3	CL	
	Also Assesses MA.6.GR.1.2		
	MA.6.GR.2.1	CL	
	MA.6.GR.2.2	CL	
	MA.6.GR.2.3	CL	
	MA.6.GR.2.4	CL	
	MA.6.DP.1.1	NC	
	MA.6.DP.1.2	CL	
	MA.6.DP.1.3	CL	
	MA.6.DP.1.4	CL	
	MA.6.DP.1.5	CL	
	MA.6.DP.1.6	CL	
Total Benchmark Groupings	39		100

GRADES 3-5 ITEM TYPES

- Multiple Choice

- Multiselect

- Editing Task Choice

- Evidence-Based Selected Response

- Open Response

- Table Match

- Graphic Response Item Display (GRID) / Action Buttons

- Equation Editor

- Selectable Hot Text

TEST ITEM TYPES

MULTIPLE CHOICE

■ Students select **one** correct answer from four answer choices.

Which detail in Passage 1 supports the author's claim that restaurants want to keep their customers happy?

Ⓐ Crum sliced each potato carefully.

Ⓑ Crum made the potato dish twice.

Ⓒ Crum fried the potatoes in grease.

Ⓓ Crum made the potatoes too thick.

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TEST ITEM TYPES

MULTI SELECT

- Student is directed to select **two** or select **all** of the correct answers from the options provided.

Hannah has 3 baseballs. Each baseball weighs $\frac{5}{16}$ pound.

Select all the expressions that represent the total weight, in pounds, of all 3 baseballs.

☐ $\frac{5}{16} + 3$

☐ $\frac{5}{16} \times 3$

☐ $\frac{5}{16} \times \frac{3}{1}$

☐ $\frac{5}{16} \times \frac{3}{3}$

☐ $\frac{5}{16} + \frac{5}{16} + \frac{5}{16}$

TEST ITEM TYPES

EDITING TASK

- To enter responses for editing task items, click the highlighted word or phrase

  - Normally highlighted with a light green background

- Some editing task items require students to select a replacement word or phrase from a menu or drop-down list

TEST ITEM TYPES

- Other editing task items require students to read a short passage with highlighted words or phrases.

- Each multiple-choice item in the passage set corresponds to one of the highlighted portions of the associated text.

- Students selects the correct word or phrase that should replace the highlighted word or phrase OR selects "correct as is"

EDITING TASK

Answer the following questions based on the underlined sections of the passage.

Adored by the masses, plaid shows no signs of going out of style. Though this signature woven pattern is widely available in stores now, its beginnings were mostly functional. In fact, plaid had several important functions when it was first created in the 1500s. Back then, plaid reigned supreme in Scotland and was actually tartan. Plaid and tartan are very similar, but not the exact same thing; tartan is a wool fabric with intersecting lines. These lines form a plaid pattern. An easy way to remember the difference is this rule of thumb; "all tartans are plaid, but not all plaid is tartan."

22

Answer this question based on the underlined section of the passage.

Choose the correct punctuation.

- thumb:
- thumb
- thumb.
- correct as is

TEST ITEM TYPES

EVIDENCE BASED SELECTED RESPONSE

- Typically, Part A is a multiple-choice question and Part B may be multiple choice or multiselect.

- Part A often asks students to make an analysis or inference, and Part B requires students to select text to support their answer in Part A.

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

In Passage 1, what was a result of the creation of Crum's new potato dish?

- Ⓐ He made cooking with grease more popular.

- Ⓑ He figured out a new way to slice vegetables.

- Ⓒ He changed what people thought were good manners.

- Ⓓ He created recipes that mixed food from two different countries.

Part B

Which detail supports the answer in Part A?

- Ⓐ "They had been introduced in this country more than half a century earlier." (paragraph 2)

- Ⓑ "That way they could be eaten with a fork." (paragraph 3)

- Ⓒ "He wanted them to be sliced a little bit thinner." (paragraph 4)

- Ⓓ "Apparently the diner didn't mind using his fingers." (paragraph 8)

TEST ITEM TYPES

OPEN RESPONSE

- Students use the keyboard to enter the response into a text box.

14

GUEST, GUEST

David and Tonya each cut a cylinder in half. The cross-section that results from David's cut is a rectangle. The cross-section that results from Tonya's cut is a circle.

How was Tonya's cut different from David's cut?

Type your answer in the space provided.

Click in the text box and type your answer using the keyboard.

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TEST ITEM TYPES

TABLE MATCH

- Matching items requires students to check a box to indicate if the information in the column headers matches the information in each row.

Complete the table to show how each author explains Crum's response to the diner who sent his food back.

	Passage 1	Passage 2	Both Passages
Crum had a sister who changed his dish.	☐	☐	☐
Crum accidentally made a new dish that was enjoyed.	☐	☐	☐
Crum made a dish he thought would be impolite to eat.	☐	☐	☐

Match each decimal with all its equivalent fractions.

	$\frac{9}{10}$	$\frac{90}{100}$	$\frac{9}{100}$
0.9	☐	☐	☐
0.09	☐	☐	☐

TEST ITEM TYPES

GRID OR ACTION BUTTON
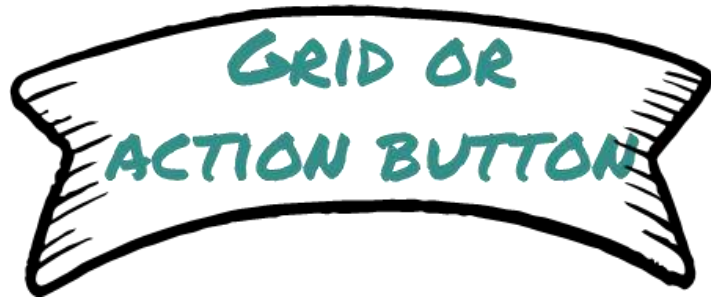
- Grid/Action items may require students to use the point, line, or arrow buttons to create a response.

- Other Grid/Action items may require students to select words, phrases, or images and/or use the drag-and-drop feature to place them into an answer area.

A protractor with labeled points is shown.
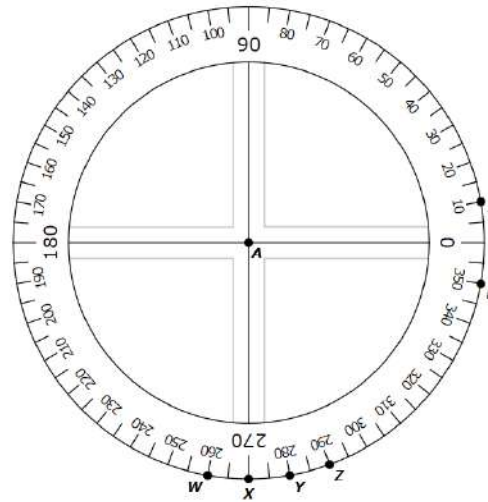
Select two points to draw two rays to form an angle measuring 80 degrees.

Draw a ray from point A to point [   ].

Draw a second ray from point A to point [   ].

A list of numbers is shown.

419,572
431,257
413,725

Select numbers to order them from greatest to least.

[   ]; [   ]; [   ]

EQUATION EDITOR

- Requires students to create a response. Responses may be in the form of a number or fraction.

What number is one-hundredth more than 732.12?

TEST ITEM TYPES

SELECTABLE HOT TEXT
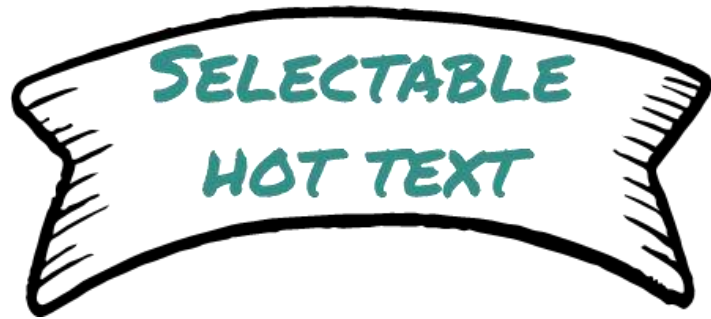
- Hot text items require students to click on a response option (Selectable Hot Text) or drag a response option to another location (Drag and Drop Hot Text).

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GRADES 4-5 MATH REFERENCE SHEETS

- Grades 4 & 5 Math will receive reference sheets
  - Grade 4 some formulas are provided on the reference sheet
  - Grade 5 some formulas may be included with the test item

- Grade 3 Math **does not** receive a reference sheet

Grade 4 FAST Mathematics Refe

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet

1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces

Metric C

1 meter =
1 meter =
1 kilomet

1 liter =

1 gram =
1 kilogra

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes

Formulas

Rectangle $P = l + l + w + w$
             $A = l \times w$

l = len
w = wi

Grade 5 FAST Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 centimeter = 10 millimeters
1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 week = 7 days

Formulas

Rectangle $P = l + l + w + w$
             $P = 2l + 2w$
             $A = l \times w$

Rectangular $V = l \times w \times h$
Prism   or
             $V = B \times h$

Key	
l = length	P = perimeter
w = width	A = area
h = height	V = volume
B = area of the base	

GRADE 5 SCIENCE TEST DESIGN

- Only Grade 5 students take the Statewide Science assessment
- This is the only test that is ALL multiple-choice

SCIENCE CONTENT CATEGORIES
Grade 5
Approximate percentage of raw score points for each category.

Grade	Reporting Category	Percent of Test	Number of Items
5	Nature of Science	17	60-66
	Earth and Space Science	29	
	Physical Science	29	
	Life Science	25	

SCIENCE
PERCENTAGE OF POINTS BY
DEPTH OF KNOWLEDGE (DOK)* LEVEL
Grades 3-5

Level 1 (Low): Recall	10-20%
Level 2 (Moderate): Basic Application of Skills & Concepts	60-80%
Level 3 (High): Strategic Thinking & Complex Reasoning	10-20%

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GRADE 5 SCIENCE TEST DESIGN

6 Plants are classified according to their structures. The plant pictured below reproduces without seeds and has simple tubes for transporting water.
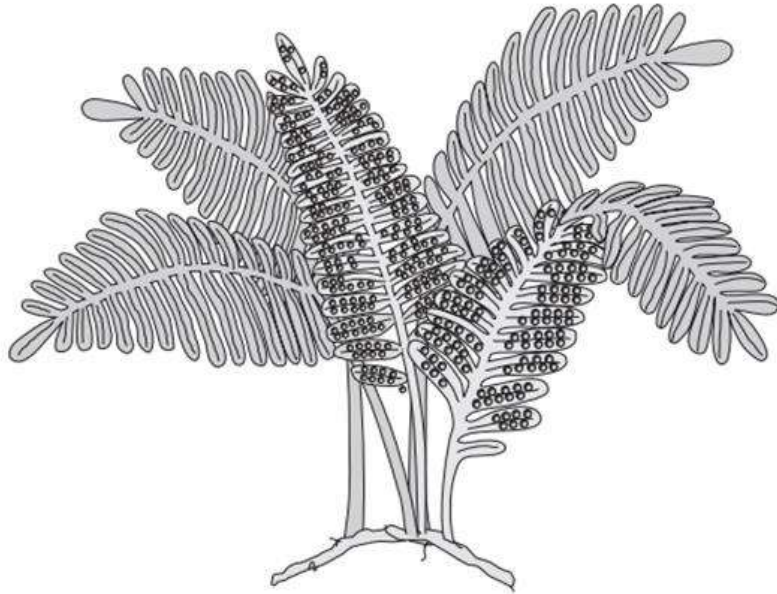
In which group of plants would this plant be classified?

F. spore-producing plants with many leaves

G. plants that produce fruit on their leaves

H. plants that carry seeds on their leaves

I. flowering plants with many leaves

7 Erosion and weathering can both cause changes to the surface of Earth. Which of the following happens **only** because of erosion and NOT because of weathering?

A. Rocks form deep underground.

B. Rocks become smooth and round.

C. Rocks are broken apart into small pieces.

D. Rocks are moved from one place to another.

GRADE 5 SCIENCE TEST DESIGN

○ Students will often need to read text, pictures, charts, and/or graphics prior to answering the questions.

10 A radiometer is a device with fins that spin when light energy strikes them. A picture of a radiometer is shown below. As part of an experiment, a light source was placed 50 centimeters (cm) from a radiometer. The light source gave off four different-colored lights for 30 seconds (s) each. After each color of light was turned off, the amount of time the fins on the radiometer spun was recorded. The results are shown in the table below.

Fins
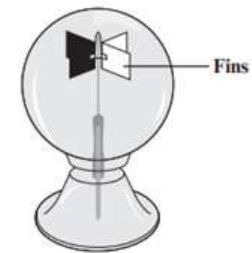
Radiometer

RADIOMETER DATA

Color of Light	Spinning Time (s)
Red	46
Green	55
Blue	72
White	75

Which color of light provided the **greatest** amount of light energy according to the data in the table?

F. red

G. green

H. blue

I. white

SCORING & REPORTING

GRADES 3-5 FAST REPORTING

- In the first year, only certain information can be reported until standard setting takes place and new scale scores are established (Summer 2023 establish a new FAST scale).

- For the 2022–23 school year, the following information for grades 3–10 FAST ELA Reading and grades 3–8 FAST Mathematics will be reported:

  - Provisional scores will be linked to an FSA equivalent scale (see slide 54).

  - Students will receive an **overall scale score** and **achievement level** for the overall scale score on the equivalent scale.

  - Students will also receive reporting category scale scores and achievement levels for reporting categories.

  - After the close of the test window, the Florida Department of Education (FDOE) will report **percentile** ranks at the student level for parents, schools, and districts.

GRADES 3-5 FAST ACHIEVEMENT LEVELS

- The image describes each level and provides the scale score ranges for each level by grade level/subject test.
  - Please remember that these levels are from the 2021-22 performance scale.
  - New achievement levels for the FAST scale will be available in summer of 2023.
  - Achievement levels range from Level 1 to Level 5. For all assessments, Level 3 indicates on-grade-level performance.

Inadequate: Highly likely to need substantial support for the next grade/course

Below Satisfactory: Likely to need substantial support for the next grade/course

On-Grade-Level: May need additional support for the next grade/course

Proficient: Likely to excel in the next grade/course

Mastery: Highly likely to excel in the next grade/course

Scale Score Ranges for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	240–284	285–299	300–314	315–329	330–360
Grade 4 ELA Reading	251–296	297–310	311–324	325–339	340–372
Grade 5 ELA Reading	257–303	304–320	321–335	336–351	352–385
Grade 6 ELA Reading	259–308	309–325	326–338	339–355	356–391
Grade 7 ELA Reading	267–317	318–332	333–345	346–359	360–397
Grade 8 ELA Reading	274–321	322–336	337–351	352–365	366–403
Grade 9 ELA Reading	276–327	328–342	343–354	355–369	370–407
Grade 10 ELA Reading	284–333	334–349	350–361	362–377	378–412
Grade 3 Mathematics	240–284	285–296	297–310	311–326	327–360
Grade 4 Mathematics	251–298	299–309	310–324	325–339	340–376
Grade 5 Mathematics	256–305	306–319	320–333	334–349	350–388
Grade 6 Mathematics	260–309	310–324	325–338	339–355	356–390
Grade 7 Mathematics	269–315	316–329	330–345	346–359	360–391
Grade 8 Mathematics	273–321	322–336	337–352	353–364	365–393

GRADES 3-5 FAST REPORTING

- **PM1 and PM2**
  - For this transitional year, it is important for teachers and families to understand that this information is intended to provide **baseline and mid-year results** for PM1 and PM2 respectively.
  - These results are for **informational purposes only** and should be used to identify areas that may need additional instruction and support.
  - These results **should not** be considered student achievement designations.

- **PM3** provides a summative score at the end of the year to measure student mastery of the grade-level content standards

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VPK-5 FAMILY PORTAL

- For PM1, students' results will not be released into the Family Portal until mid- to late- October

- Family Portal Brochure describes how to access your student's results via the secure SCPS Skyward Family Access (must use the computer not phone application)

- Families can view data from Fall 2020 to current school year

How to Access the Family Portal

The new Florida Department of Education's Family Portal provides a central location for students' assessments results.

The homepage displays the student's scores for the ELA, Math, Science, and EOCs (Algebra 1, Geometry, Biology 1, Civics, and/or U.S. History) assessments that he/she completed from Fall 2020 to current school year.

If you do not have an SCPS Skyward Family Access account, please contact your school.

What information can I find on the Family Portal?

1. Displays the student's test results from Fall 2020 to current test administrations (scale score, performance level, and bar graph)
2. Student's Individual Score Reports (detailed report) with an interpretative guide
3. Glossary
4. Resources / FAQs

How can I access the Family Portal?

1. Log in to the secure SCPS Skyward Family Access
2. Click on **District Links** in the upper right corner of the home page,
3. Click on Florida State Assessment Portal (Student Name) - you will be directed to your student's assessments results. *Note: If you have multiple students then you will have multiple links.*

District Links

| District Links |
| Florida State Assessment Portal (AMANDA) |
| Florida State Assessment Portal (ANTHONY) |

Your Child's Most Recent Test

| Date Taken: | Test Window: | Score: | View Detailed Report |
| 10/15/2020 | Fall 2020 | 510 | |

Your Child's Score

| 425 | | 487 | 497 | 518 | 532 | 575 |
| Level 1 | | Level 2 | Level 3 | Level 4 | Level 5 | |

Your student has met the Algebra 1 EOC assessment graduation requirement by scoring at or above the passing score of 497.

ASSESSMENT & ACCOUNTABILITY

ACCESSING FAMILY PORTAL VIA SKYWARD

- SCPS students and families will access the FDOE's Family Portal via the <u>secure</u> Skyward Family Access

  1. Log in to Skyward Family Access
  2. Click on District Links
  3. Click on Florida State Assessment Portal (Student Name)
     - If you have multiple students, then there will be a link for each student

If you do not have a Skyward Family Access account, please contact your school.

FAMILY PORTAL CONTENTS

1. Student's Detail
2. Subjects Tested
3. Scale Score
4. Bar Graph
5. View All Tests
6. View/Download Detailed Report
7. New Report(s) Memo
8. Glossary
9. Resources
10. Print
11. Sign Out
12. School Year of Tests

FAMILY PORTAL CONTENT DESCRIPTONS

1) <u>Student's Details</u>: Displays your student's name, ID, and date of birth.
2) <u>Landing Page</u>: Displays the most recent test(s) that your student completed in a subject (ELA, Math, etc.).
   - This includes the test's name, the date the student finished it, the student's score on the test, and the student's performance level for the test.
   - If a test was added to the Family Portal within the last 30 days, a "New!" icon also appears beside the test.
   - If you do not see any results on the Family Portal for your student, it may mean that your student has not completed any tests this year, that the tests they completed are not yet scored, or that the tests they completed do not get reported in the Family Portal.
3) <u>Score</u>: Your student's scale score for a test appears in bold font near the top of the subject information.
   Please note, different test subjects may be scored differently. If your student's test could not be scored, a message will display for the subject, explaining why the test could not be scored.
4) <u>Bar Graph</u>: The bar graph displays a color-coded sections for the performance levels on a test. An arrow shows you which performance level your student earned for the test, and a description below the graph explains what this performance level means for your student's test results. *Please note, different test subjects may use different performance levels.*
5) <u>View All Tests</u>: If you want to see the results for every test your student completed in a particular subject, you can click View All Tests for that subject. A new page will appear showing you the tests results for each test your student completed in that subject.
6) <u>View Detailed Reports</u>: If you want to see an Individual Score Report (ISR), you can click the View Detailed Report button. A popup window will appear, allowing you to download the IRS, along with a guide for understanding the results.
7) <u>New Reports Button</u>: When score reports for your student have been added to the Family Portal within the last 30 days, a "New!" message appears at the top of the page, showing you your student's latest tests.
8) <u>Glossary Button</u>: You can click the book in the top right corner of the page to view a glossary that explains the terms that you may see in your student's reports.
9) <u>Resources Button</u>: You can click the apple in the top right corner of the page to view helpful resources, such as FAQs and information about performance levels.
10) <u>Print Button</u>: You can click the printer in the top right corner of the page to print out a screenshot of the test results that you see on this page.
11) <u>Sign Out</u>: If you want to exit the Family Portal, you can click Sign Out in the top right corner of the page.
    Please note, if you need to view the score reports for multiple students, you will have to sign out and sign in separately for each student.
12) <u>School Year of Tests</u>: Displays your student's test results for the current year by default. You can select a different school year from the dropdown menu.

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SKYWARD FAMILY ACCESS VPK-5 TEST SCORES

- Families can also view their students test scores on Skyward Family Access under Test Scores.

SKYWARD FAMILY ACCESS K-2 TEST SCORES

- Test Name FSTK2 – students results for Grades K-2 ELA-Reading and Math

SCORES - SCORES Edit

	SCALE SCORE	PERCENTILE
(1) Early Literacy		
(2) Reading	963	85
(3) Math	932	91

SKYWARD FAMILY ACCESS 3-5 TEST SCORES

- Test Name FSTRO – students results for Grades 3-5 ELA-Reading

	SCALE SCORE	ACHIEV LEVEL	Standards
(1) Reading	338	3	
(2) Generes & Vocab			At/Near
(3) InformationText			At/Near
(4) Prose&Poetry			Above

- Test Name FSTMO – students results for Grades 3-5 Math

	SCALE SCORE	ACHIEV LEVEL	Standards
(1) Math	294	1	
(2) Alg Reasoning			
(3) GeoAnalysisProb			
(4) NumberOperation			
(5) DataAnalysisPro			
(6) Geo Reasoning			
(8) Linear Data Fun			
(9) NumSensOPS&PROB			
(10) FractionReasoni			
(11) GeomMeasurData			Below
(12) NumAdditiveReas			
(13) NumMultiplReaso			
(14) NumOperFraDecim			Below
(15) NumOperwholeNun			At/Near

VPK-2 STAR REPORTS

■ Schools/Teachers may provide the following reports to parents:

- Star Parent Report
- Star Family Report
- Instructional Planning Report

Parent Report

Family Report

Instructional Planning Report

VPK-2 STAR SCALE SCORE RANGES

- Star Early Literacy (VPK-1)
  - Scale Score Range: 200-1100

- Star Reading (G2) & Math (K-2)
  - Scale Score Range: 600-1400

Unified Scale Score Range

	0	100	200	300	400	500	600	700	800	900	1000	1100	1200	1300	1400
Star Early Literacy (English & Spanish)			████	████	████	████	████	████	████	████	████				
Star Reading (English & Spanish)							████	████	████	████	████	████	████	████	
Star Math (English & Spanish)							████	████	████	████	████	████	████	████	
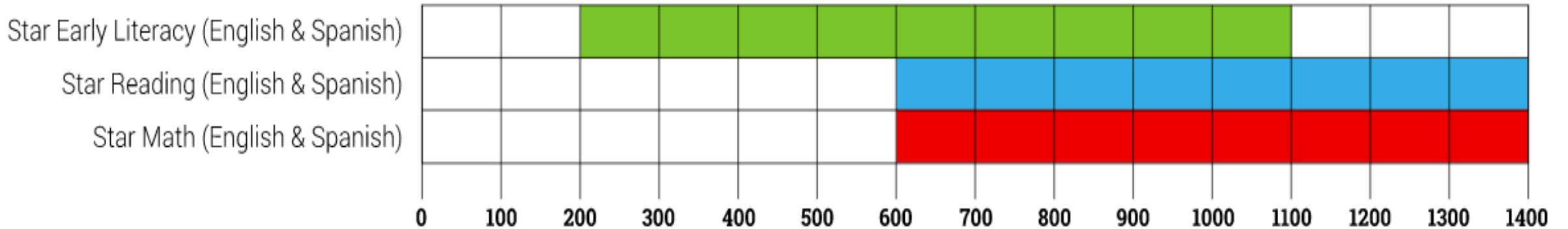
VPK-2 STAR PERCENTILE RANKS

- Percentile Rank score range from 1-99 and express student ability relative to the scores of other students in the same grade.
  - For a particular student, this score indicates the percentage of students in the norms group who obtained lower scores. *For example: if a reading assessment gave a student a Percentile Rank of 85, the student's reading skills are greater than 85% of other children in the same grade.*
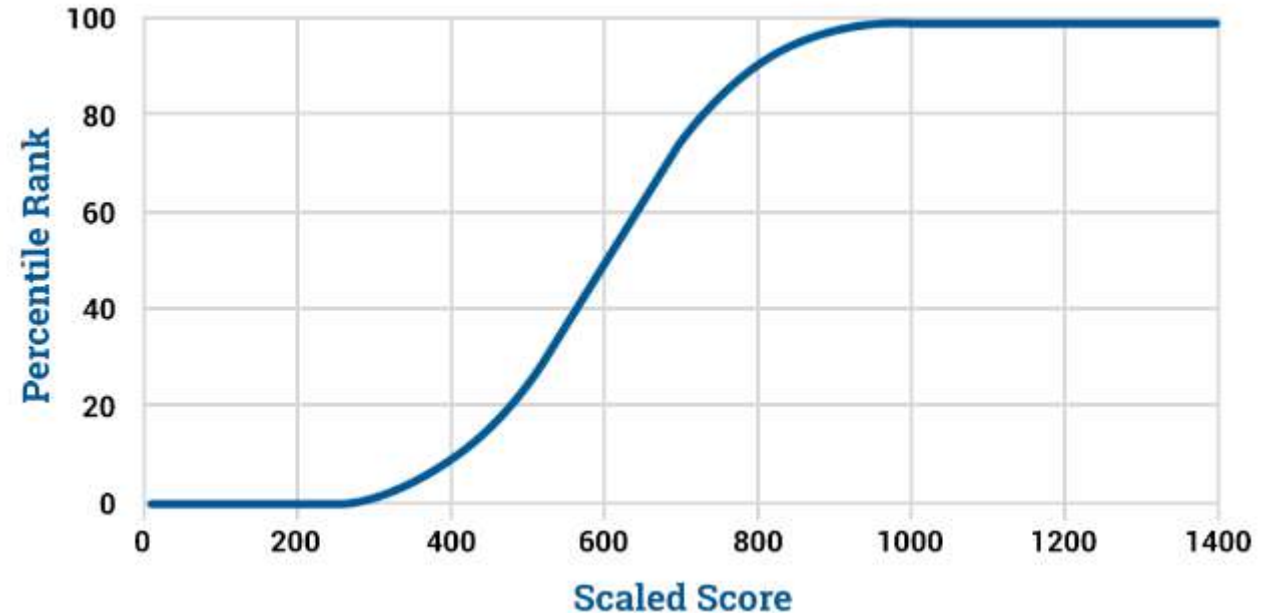
GRADES 3-5 FAST STUDENT REPORT

1st Page of the Report

- **Blue-shaded** area displays the student's scale score, achievement level, and a chart indicating the student's scale score and where it falls in the achievement level.

- **Orange-shaded** area contains important notes for families

- **Green-shaded** area displays the student's achievement level (below, at/near, or above the standard) for each reporting category in the test.

The top of the Individual Student Report contains student, school, and district information, as well as the grade-level/subject test the student took. The example shown is for a Grade 4 FAST ELA Reading test.

- **Score information**: The blue-shaded area displays the student's scale score, achievement level, and a chart indicating the student's scale score and where it falls in the achievement level.

- **Notes for families**: The orange-shaded area contains important notes for families.
  1. 2022-23 FAST scores are reported on the 2021-22 score scale.
  2. Percentile Rank (displayed in the blue-shaded area) is not calculated until the close of each PM window and will show where your student's performance is compared to all other students who took the same test in this PM window. You may request an updated report after the window to view this information or access it in the Family Portal once it is available.
  3. Grades 3–5 students only who score at Level 1 or 2 on FAST ELA Reading may be eligible to receive additional support, including books from the New Worlds Reading Initiative and a $500 reading scholarship. If your student is in Grade 6 or above, these notes will not appear on your report.

- **Performance by Reporting Category**: The green-shaded section displays the student's achievement level (below, at/near, above the standard) for each reporting category in the test. These classifications indicate a student's level of success with items that assess the benchmarks within each category.

Understanding Florida Assessment of Student Thinking Reports for Families 2022–2023

GRADES 3-5 FAST STUDENT REPORT

2nd Page of the Report

- Blue-shaded area displays a student's achievement level over time.

- Green-shaded area contains the same information as the trend chart in a table that lists the date and time of each test, the PM window, the test name, scale score, and achievement level.

The second page of the student report contains additional information that will be more meaningful once a student has participated in more than one PM window.

- **Longitudinal Trend Chart**: The blue-shaded area displays a student's achievement level over time. The bottom of the chart indicates the date when the student took each test so you can compare performance between PM1, PM2, and PM3.

- **Progress Table**: The green-shaded area contains the same information as the trend chart in a table that lists the date and time of each test, the PM window, the test name, scale score, and achievement level.

GRADES 3-5 REPORTING CATEGORIES

- The content of each assessment is organized by Reporting Category.
  - Reporting categories group the assessed student knowledge and skills into broad content areas.
  - Each reporting category represents groups of similar skills, or benchmarks, that are assessed within each grade and subject.
  - The Individual Student Report contains student performance information for each reporting category.

ELA-Reading Reporting Categories

- Reading Across Genres and Vocabulary
- Reading Informational Text
- Reading Prose and Poetry

GRADES 3-5 REPORTING CATEGORIES

Math Reporting Categories
- Grade 3
  - Fractional Reasoning
  - Geometric Reasoning, Measurement, and Data Analysis and Probability
  - Number Sense and Additive Reasoning
  - Number Sense and Multiplicative Reasoning
- Grade 4
  - Geometric Reasoning, Measurement, and Data Analysis and Probability
  - Number Sense and Operations with Fractions and Decimals
  - Number Sense and Operations with Whole Numbers
- Grade 5
  - Algebraic Reasoning
  - Geometric Reasoning, Measurement, and Data Analysis and Probability
  - Number Sense and Operations with Fractions and Decimals
  - Number Sense and Operations with Whole Numbers

GRADE 3 FAST ELA-READING PROMOTION

IMPORTANT INFORMATION

- The requirement that Grade 3 students receive a **level 2 or higher** on the FAST ELA-Reading assessment in order **to be promoted to Grade 4** will remain in place.
  - SB 1048 provides that, in addition to existing good cause exemptions, a student enrolled in grade 3 during the 2022–23 school year may be promoted to grade 4 for the 2023–24 school year if the student demonstrates an acceptable level of performance through means reasonably calculated by the school district to provide reliable evidence of the student's performance.

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GRADE 3 FAST ELA GOOD CAUSE
STAY TUNED FOR MORE INFORMATION

- Students who score a **Level 1 on ELA-Reading** MAY qualify for a good cause exemption for promotion to Grade 4 per Florida State Board Rule 6A-1.094221(1)(A), F.A.C.

- SCPS "Good Cause" Exemptions

    1. **iReady** *computer-based* *(Score Criteria TBD)*

        - 1st Attempt: Spring Testing **Diagnostic 3: May 17-25**

        - 2nd Attempt: Summer Testing **TBD**

        - 3rd Attempt: Start of School Year 2023-24 **Diagnostic 1: August**

    2. **SAT10:** *paper-based* – Summer Testing Only *(Score Criteria TBD)*

    3. **Student Portfolio** – teachers complete this process from **February to May**

        - an organized collection of evidence of the student's mastery of the ELA-Reading standards that are assessed on the G3 FAST ELA-Reading test

ALL decisions are made on an individual/student basis

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HELPFUL RESOURCES FOR FAMILIES

- FAST Portal: https://flfast.org/

- Florida State Standards (cpalms): www.floridastudents.org

- Florida Department of Education, Assessment & Accountability: https://www.fldoe.org/accountability/assessments/

- Florida Accountability Reports (School Grades): https://www.fldoe.org/accountability/accountability-reporting/school-grades/

- SCPS Assessment & Accountability: https://www.scps.k12.fl.us/district/departments/assessment-accountability/

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CONTACT INFORMATION

- Assessment & Accountability Team

  - **ES/MS Administrator: Daphne Csonka Turner 407.320.0270**
    Daphne_Turner@scps.k12.fl.us

  - Director: Kelly Thompson 407.320.0268
    Kelly_Thompson@scps.k12.fl.us

  - Coordinator: Sara Borosky 407.320.0269
    Sara_Borosky@scps.k12.fl.us

  - HS Administrator: Veronica Kelley 407.320.0021
    Veronica_Kelley@scps.k12.fl.us

QUESTIONS & ANSWERS