

## Overcoming Obstacles PBL Literary Analysis Rubric

	<b>4 (Distinguished)</b>	<b>3 (Proficient)</b>	<b>2 (Developing)</b>	<b>1 (Beginner)</b>	<b>0 (Not Gradable)</b>
Thesis	<ul style="list-style-type: none"> <li>• Presents a strong and insightful opinion on the topic</li> <li>• Clear, concise, and sophisticated response to prompt</li> <li>• Innovative but logical direction for the essay</li> </ul>	<ul style="list-style-type: none"> <li>• Presents a solid opinion on the topic</li> <li>• Responds to the prompt in a clear, concise statement</li> <li>• Creates an obvious but logical direction for the essay</li> </ul>	<ul style="list-style-type: none"> <li>• Presents a weak or awkward opinion on the topic</li> <li>• Responds to the prompt in a vague or unclear statement</li> <li>• Creates an obvious direction for the essay</li> </ul>	<ul style="list-style-type: none"> <li>• Lacks an arguable opinion on the topic</li> <li>• Does not respond to the entire prompt</li> <li>• Offers little to no direction for the essay</li> </ul>	<ul style="list-style-type: none"> <li>• No thesis or insight into the writer's thoughts was written.</li> </ul>
Evidence	<ul style="list-style-type: none"> <li>• Includes ample quotes and examples to support topic</li> <li>• Relates specifically to the paragraph topic</li> <li>• Incorporates quotes and examples fluidly with context</li> </ul>	<ul style="list-style-type: none"> <li>• Includes sufficient quotes and examples to support topic</li> <li>• Relates to the paragraph topic</li> <li>• Incorporates quotes and examples with context</li> </ul>	<ul style="list-style-type: none"> <li>• Includes minimal quotes and examples to support topic</li> <li>• Relates generally to the paragraph topic</li> <li>• Incorporates quotes and examples awkwardly with some context</li> </ul>	<ul style="list-style-type: none"> <li>• Includes little to no quotes or examples to support topic</li> <li>• Does not relate to the paragraph topic</li> </ul>	<ul style="list-style-type: none"> <li>• No evidence was used in the analysis</li> </ul>
Organization	<ul style="list-style-type: none"> <li>• Document from the group presentation was used</li> <li>• Sophisticated sequence of ideas</li> <li>• Clear logical organization throughout essay</li> </ul>	<ul style="list-style-type: none"> <li>• Effective transitions</li> <li>• Effective and coherent sequence of ideas</li> <li>• Consistent organization</li> </ul>	<ul style="list-style-type: none"> <li>• Basic organization observed throughout</li> <li>• Adequate transitions</li> <li>• Adequate sequence of ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Unclear organization</li> <li>• Ineffective sequence of ideas</li> <li>• No transitions</li> </ul>	<ul style="list-style-type: none"> <li>• The analysis does not follow the rules for an analysis</li> </ul>
Conclusion	<ul style="list-style-type: none"> <li>• Self-reflection clearly and thoroughly connects the writer to the document</li> </ul>	<ul style="list-style-type: none"> <li>• Self-reflection connects the writer to the document</li> </ul>	<ul style="list-style-type: none"> <li>• The writer attempts to connect to the document, but the verbiage is unclear.</li> </ul>	<ul style="list-style-type: none"> <li>• The writer does not connect to the document.</li> </ul>	<ul style="list-style-type: none"> <li>• No self-reflection/ conclusion was written.</li> </ul>
Mechanics	<ul style="list-style-type: none"> <li>• No spelling or grammatical errors.</li> <li>• Grammatical structure of sentences is varied and displays sophisticated level of control.</li> </ul>	<ul style="list-style-type: none"> <li>• Some spelling and grammar errors.</li> <li>• Grammatical structure is sometimes varied but displays some level of control.</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling and grammar errors detract from the focus of the essay.</li> <li>• Grammatical structure is weak and lacks definition.</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling and grammar errors greatly detract from the focus of the essay.</li> <li>• Sentence structure is simplistic</li> </ul>	<ul style="list-style-type: none"> <li>• The analysis contained so many errors that the analysis was not readable.</li> </ul>
Style	<ul style="list-style-type: none"> <li>• Sophisticated vocabulary evident</li> <li>• Fluent, creative, varied sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>• Clear, effective vocabulary evident.</li> <li>• Fluency is achieved with varied sentence structure</li> <li>• Complex and appropriate word choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Basic vocabulary.</li> <li>• Sentences are choppy or wordy at times, detracting from the fluency of the writing.</li> <li>• Problematic or vague word choice</li> </ul>	<ul style="list-style-type: none"> <li>• Simplistic vocabulary</li> <li>• Sentences lack coherence</li> </ul>	