

THE OUTSIDERS Tic-Tac-Toe Assignment Board

Throughout the course of this novel, you will choose **THREE activities** on the tic-tac-toe board to complete to show your understanding of the novel. You must select three activities to complete a straight line- vertically, horizontally, or diagonally. All assignments must be completed by Thursday, March 20 (unless noted otherwise.) You must complete **one item from each of the squares** you select. Circle or highlight each activity as you complete it. This will be worth a total of **100 points (Test grade)**.

<p>*<u>Write a letter</u>: Write a letter as Ponyboy or Johnny to their family when they leave home and are hiding out. (Minimum one page, typed, single-spaced.)</p> <p>*<u>Write an ad/slogan</u> to teach teens the dangers of gangs</p> <p>*<u>Write a poem</u> reflecting on experiences of one of the main characters (1 page in length, typed, single spaced)</p> <p>*<u>Find 3 poems</u> based on lessons Ponyboy learned. (#1)</p>	<p>*<u>Design a brochure/catalog</u> for a program aimed at keeping teens out of gangs. (1page, 3 sections)</p> <p>*<u>Create a cartoon</u> of a dialogue between characters (8 frames)</p> <p>*<u>Create a diorama/model</u> of one of your favorite scenes in the book. Include a caption on an index card explaining the scene.</p> <p>*<u>Create a mural</u> depicting main events of a section of the book.</p>	<p>*<u>Create a timeline</u> of 10 major events in the book. (# 11)</p> <p>*<u>Simulate a court case</u> putting Johnny on trial for his crime. Type up a 1 page argument for Johnny’s defense or prosecution.</p> <p>*<u>Create a plot chart</u>-describe characters, setting, problem, rising action, climax, falling action, and resolution of the book.</p> <p>*<u>Create a wanted poster</u> for Johnny or Ponyboy. (#12)</p>
<p>*<u>Write and perform a song or rap</u> (#2)</p> <p>*<u>Write 3 journal entries</u> (#3)</p> <p>*<u>Write a theme paper</u> similar to Ponyboy’s assignment. (#4)</p> <p>*<u>Gold Symbol</u> – Identify the references in the book to gold/golden including the poem. Explain what ‘gold’ symbolizes and how it is used throughout the book.</p>	<p>*<u>Find and read 5 poems by Robert Frost</u>. Copy each poem and write a paragraph telling what the poem means. Hand in poems and paragraphs.</p> <p>*<u>Watch 3 movies MADE</u> between 1960 and 1969. (#7)</p> <p>*<u>Create a Power Point</u> about the characters from <i>The Outsiders</i>. Due March 11th.(#8)</p> <p>*<u>Create a project of your own</u> – this must be approved by Ms. Blackwood by March 10th.</p>	<p>* <u>Act out an important scene</u> from the book (3-5 minutes). This will be performed in class on March 20.</p> <p>*<u>Give a news report</u> about Ponyboy’s and Johnny’s heroism (3-5 minutes). You will dress and act like a news reporter and present your ‘news report’ to the class. Turn in a typed copy of your news report.</p> <p>*<u>Become a character</u> (#13)</p>
<p>*<u>Conduct an interview</u> with Pony boy about his experiences away from home</p> <p>*<u>Create a talk show</u> and interview three characters from the book (5 minutes in length)</p> <p>*<u>Research the fashions of the 1960s</u>. (#5)</p> <p>*<u>The road Ponyboy and Johnny took</u> (#6)</p>	<p>*<u>Research three modern songs</u>. (#9)</p> <p>*<u>Write an essay</u> (topics given) (#10)</p> <p>*<u>Research the author</u> and write a report on what you find (1 page, single-spaced, typed.) Cite references</p> <p>*<u>Add a chapter 13 for the book</u> – 10 years from the ending.</p>	<p>*<u>Pack a backpack</u> with 15 items you would bring if you were going into hiding like Ponyboy and Johnny. Write an explanation of the significance of each item.</p> <p>* <u>Anti-bullying PowerPoint</u>- Due March 11th. (#14)</p> <p>*<u>Write a letter</u> to the judge explaining why the 3 Curtis boys should be allowed to stay together. The letter must include a paragraph from each boy – Darry, Sodapop, and Ponyboy.</p> <p>*<u>Create a board game</u>. (#15)</p>

Any assignment that requires ‘acting’ must also include a script. Your characters must dress, act, and speak like the character he/she is portraying.

For assignments that are typed you must use 1 inch margins; Times New Roman 12 point font; black ink (unless noted otherwise).

#1 Find 3 poems based on lessons that Ponyboy learned. Explain the lessons he learned and how the poems reflect those lessons. Turn in copies of the poems and your explanations for these.

#2 *Write and perform a song or rap summarizing events/theme from the book. Turn in a copy of the song and perform the song in class.

#3 Write 3 journal entries from the perspective of one of the characters. Your journal should be neatly written in pen or typed. Use the following topics for your entries. Identify which character you are at the top of your page. Don’t forget that your entries should be from this character’s perspective. Use the following topics for your entries:

1. Define Friend. Who are your friends? What qualities does your friend have that you like; that you don’t like.
2. Explain why you are a Greaser or a Socs. How do your parents/guardians feel about you being part of this group? Do you think your group has it harder or easier than the other group? Explain.
3. Explain how you feel about what happened in chapter 4 (Bob getting killed). Did he deserve what he got, was this a senseless accident, was he a victim, etc.

#4 Write a theme paper similar to Ponyboy’s assignment. Your assignment is the same as Pony’s was: Write a theme about “anything you think is important enough to write about. And it isn’t a reference theme; I want your own ideas and experiences.” Final paper should be typed.

#5 Research the fashions of the 1960’s. Write a one-page summary of the styles of that decade. Describe the way Greasers and Socs would have dressed (boys and girls). Include drawings for each of these groups or you may make the clothes for Barbie/Ken size dolls and bring them in. Include the styles of dressing for both groups (Greasers and Socs - including boys’ and girls’ fashions.) Your clothing designs should be hand drawn– briefly describe each picture. If you choose to make the clothes for the Barbie and Ken, you must also briefly describe each outfit. You will turn in the summary and illustrations or outfits.

#6 The road Ponyboy and Johnny took... At this point, “Two roads diverged...” for Ponyboy and Johnny. Briefly explain what happened to them at the end of chapter 4 when they went to Windrixville. Then explain what “road” the boys decided to go down and why they choose this “road”. Do you think they choose the right road? Explain.

#7 Watch 3 movies MADE between 1960 and 1969. Review and summarize each movie. Explain how each movie reflects the culture of the 1960s. Make sure to include the titles, directors, year made, stars names, etc.

#8 Create a Power Point about the main characters from *The Outsiders*. The PowerPoint should present information about each character: Ponyboy, Johnny, Dally, Darry, Sodapop, Two-Bit, Steve, Cherry, Bob, and Randy. There should be at least three slides per character plus a title slide and a conclusion slide. Describe them physically, emotionally, etc. How does this person think? How have their circumstances affected them?, etc. Each slide should include a picture. Turn in the power point on a flash drive and provide a printed copy to the teacher. Due March 11th.

#9 Research three modern songs. One of these three songs must relate to the theme of forbidden love, another to the theme of being an outsider, and a third to the theme of friendship. Lyrics to these songs must be typed (not copied from the Internet) and submitted with an essay explaining how the songs relate to the themes in TO. Make a CD of these three songs. Turn in the CD, the lyrics, and the essay.

#10 Write an essay. Select one of the following prompts and write a 2 page answer. Typed, double spaced.

Writing Prompt #1 – Friends with a Character. S.E. Hinton provides vivid descriptions of each major character in the book. Which character would you like to have as a friend? Why would they make a good friend for you? Is there a character that you would avoid?

Writing Prompt #2 - What makes *The Outsiders* realistic fiction? Use several examples from the book to explain.

Writing Prompt #3 –Compare and contrast Dally and Bob. Use details/examples from the book.

#11 Create a timeline of 10 major events in the book and make a timeline including these events. Each incident should have a two-sentence explanation of why it was an important event. On the timeline, put the positive events on the top part of the line the negative incidents on the bottom of the line. Include illustrations for at least 5 events. Include both positive and negative events.

#12 Wanted Poster - You will make a “Wanted” poster for either Johnny or Ponyboy. It should include:

1. Character name, picture, and physical description
2. Crimes they committed (minimum of three)
3. Short paragraph containing quote(s) from the novel that provide evidence for their crime
4. Known hang-outs, nicknames, and personality traits
5. reward for turning this character in

#13 Become a Character. Choose one character from the book and give a 3-5 min. speech (memorized) about what the character sees, hears, feels, and experiences in the book. Include words of advice from lessons learned. You should dress like the character and be ready to answer questions from the class about the character. Presentation on March 20.

#14 Anti-bullying PowerPoint. This is a research based project which should include recent facts and statistics. Your information must be cited at the end of your power point. Minimum of 15 slides total. You must include pictures. Save your power point on a flash drive and provide a print copy of the slides. Due March 11th.

#15 – Create a board game. Pretend you are teaching *The Outsiders* to a group of 7th grade students. Create a game to help these students understand the novel. You should include elements of trivia, an instruction guide, and a model of the board game with all necessary parts included.