



## 2015-18 Executive Summary

<b>Continuous Improvement Goal</b> <i>(Schools determine the number of goals)</i>	<b>AdvancED Standards</b> <i>(Check all that apply)</i>	<b>Support from FCS Depts.*</b> <i>(List all that apply)</i>
<p>1.To continue improving the CCRPI index score from the current score of 87.4 earned in 2014.</p> <ul style="list-style-type: none"> <li>• To increase points earned in the CCRPI from 54.5 in Achievement for Content Mastery towards the 60 point maximum with a focus on ELL and special education populations meeting content mastery, as well as a school wide increase in science and social studies.</li> <li>• To improve the Performance Flags in the CCRPI for English Learners and Students with Disabilities subgroups to meet the State Performance Target in ELA and Reading.</li> <li>• To improve the Performance Flag in the CCRPI for Hispanic, Multi-Racial, Economically Disadvantaged, English Learners, and Student with Disabilities subgroups to meet the Participation Rate, Subgroup Performance Target and/or State Performance Target in Science.</li> <li>• To improve the Performance Flag in the CCRPI for English Learners and students with Disabilities subgroup to meet the Participation Rate, Subgroup Performance Target and/or State Performance Target in Social Studies.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Purpose and Direction</li> <li>Governance and Leadership</li> <li>Teaching and Assessing for Learning</li> <li>Resources and Support Systems</li> <li>✓ Using Results for Continuous Improvement</li> </ul>	<p>Educational Leadership Teaching and Learning (A&amp;A)</p>

<p>2. OMS staff will address student motivation by completing Dr. Carol Dweck's Growth Mindsets and engage in activities to implement and reflect with teams.</p>	<ul style="list-style-type: none"> <li>✓ Purpose and Direction</li> <li>Governance and Leadership</li> <li>Teaching and Assessing for Learning</li> <li>✓ Resources and Support Systems</li> <li>✓ Using Results for Continuous Improvement</li> </ul>	<p>Student Support Services</p>
---	--	---------------------------------

<p><b>* FCS Depts:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><i>Educational Leadership</i></p> <p><i>Facilities</i></p> <p><i>Finance &amp; Operations</i></p> <p><i>Food &amp; Nutrition Services</i></p> </td> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><i>Human Resources</i></p> <p><i>Public Inf. &amp; Communications</i></p> <p><i>School Safety &amp; Discipline</i></p> <p><i>Special Education</i></p> </td> <td style="width: 33%; vertical-align: top; padding: 5px;"> <p><i>Student Support Services</i></p> <p><i>Superintendent</i></p> <p><i>Teaching &amp; Learning</i></p> <p><i>Technology &amp; Inf. Services</i></p> <p><i>Transportation</i></p> </td> </tr> </table>			<p><i>Educational Leadership</i></p> <p><i>Facilities</i></p> <p><i>Finance &amp; Operations</i></p> <p><i>Food &amp; Nutrition Services</i></p>	<p><i>Human Resources</i></p> <p><i>Public Inf. &amp; Communications</i></p> <p><i>School Safety &amp; Discipline</i></p> <p><i>Special Education</i></p>	<p><i>Student Support Services</i></p> <p><i>Superintendent</i></p> <p><i>Teaching &amp; Learning</i></p> <p><i>Technology &amp; Inf. Services</i></p> <p><i>Transportation</i></p>
<p><i>Educational Leadership</i></p> <p><i>Facilities</i></p> <p><i>Finance &amp; Operations</i></p> <p><i>Food &amp; Nutrition Services</i></p>	<p><i>Human Resources</i></p> <p><i>Public Inf. &amp; Communications</i></p> <p><i>School Safety &amp; Discipline</i></p> <p><i>Special Education</i></p>	<p><i>Student Support Services</i></p> <p><i>Superintendent</i></p> <p><i>Teaching &amp; Learning</i></p> <p><i>Technology &amp; Inf. Services</i></p> <p><i>Transportation</i></p>			



## ***2015-16 School Improvement Plan***

### **Continuous Improvement Goal:**

- To continue improving the CCRPI index score from the current score of 87.4 earned in 2014.
- To increase points earned in the CCRPI from 54.5 in Achievement for Content Mastery towards the 60 point maximum with a focus on ELL and special education populations meeting content mastery, as well as a school wide increase in science and social studies.
  - To improve the Performance Flags in the CCRPI for English Learners and Students with Disabilities subgroups to meet the State Performance Target in ELA and Reading.
  - To improve the Performance Flags in the CCRPI for English Learners and Students with Disabilities subgroups to meet the State Performance Targets in Mathematics.
  - To improve the Performance Flag in the CCRPI for Hispanic, Multi-Racial, Economically Disadvantaged, English Learners, and Student with Disabilities subgroups to meet the Participation Rate, Subgroup Performance Target and/or State Performance Target in Science.
  - To improve the Performance Flag in the CCRPI for English Learners and students with Disabilities subgroup to meet the Participation Rate, Subgroup Performance Target and/or State Performance Target in Social Studies.

### **SMART Goal:**

**See Step 3 (DMR): Establish SMART Goals**

Academic teachers created a content and grade level specific assessment to be administered in August, December, and March. Content and grade level specific goals have been created to progress monitor for student gains.

Connections teachers will base student performance improvement on the pre and post SLO assessments.

Actions, Strategies and Interventions (Includes Prof. Learning Plan)	Impact on Student and Adult Behavior (“If...then...” Statements)	Timeline	Resources Needed? Who is Responsible?
<p style="text-align: center;"><b>See Step 4 (DMR): Select Specific Strategies</b></p>	<p style="text-align: center;"><b>See Step 5 (DMR): Determine Results Indicators</b></p>		
<p>Teachers will participate in professional learning with a focus on differentiation strategies for identified at-risk learners to improve purposeful lesson planning and instruction for all students.</p>	<p>If teachers participate in professional learning and apply learned differentiated strategies in the classroom, student performance will improve.</p>	<p>August 2015 – May 2016</p>	<p>Monthly professional learning will be led by administrators and teacher leaders at Otwell, including Auburn Keaveney, David Miller, Mary Jo Sidwell, Catherine Keyser, Brian Bradley, Christy Hastings, and Christina Hightower.</p>
<p>Teachers will participate in Dr. Carol Dweck’s Growth Mindsets to improve student motivation and student accountability at Otwell.</p>	<p>If teachers participate in completing Dr. Carol Dweck’s Growth Mindset modules and implement the modules into teaching practice, we will have a positive effect on student motivation.</p>	<p>August 2015 – May 2016</p>	<p>Grade level chairpersons will report to leadership the implementation of the Growth Mindsets program.</p>
<p><b>Describe how your SMART Goal will be monitored throughout the year:</b></p>			
<p><b>See Step 6 (DMR): Monitor and Evaluate Results</b></p> <ul style="list-style-type: none"> <li>Otwell’s teachers meet weekly in PLC/Data Teams and report discussion to administrators about their work through itsLearning.</li> <li>Otwell’s leadership team meets Friday to discuss student implementation of professional learning taking place.</li> <li>Academic and Connections teachers will use formative assessments, summative assessments, performance-based tasks, observations, and GA DOE Milestone resources to monitor and gauge student progress.</li> </ul>			



## 2015-16 Professional Learning Plan

### Professional Learning Goal(s):

OMS staff will engage in monthly training of various differentiation strategies. PLCs will meet to plan lessons based on the strategies, assess, and reflect to improve student learning.

### Connection to Continuous Improvement Goal(s):

Differentiated learning training will address the goal to improve learning, and thus, assessment data for the sub-groups of learners to increase the CCRPI index score.

Date	# Hours	Description of Learning Activities
<p><b>July 30</b> Pre-Planning</p>	<p>2</p>	<p>Welcome Back Meeting and beginning of the year logistics</p>
<p><b>July 31</b></p>	<p>3</p>	<p>itsLearning expectations</p>

<i>Pre-Planning (District)</i>		
<b>August 3</b> <i>Pre-Planning</i>	2	Departments intro development of grade and content level pre-. Mid-, and post-assessment to be created in PLCs for SMART goals
<b>August 4</b> <i>Pre-Planning</i>	1.5	The Heart of the Matter and FCS Learner Profile; Dr. Carol Dweck's Growth Mindsets and Differentiation Overview
<b>August 5</b> <i>Pre-Planning</i>	1	Grade Level and Department Meetings
<b>First Thursday of Every Month for the School Year</b>	9	Differentiated Learning Strategies
<b>Every Other Week after Grade Level Meetings for the School Year</b>	9	Training, Study, and Implementation of Dr. Carol Dweck's Growth Mindsets
<b>September 2</b> <i>Early Release/Prof. Dev. (District)</i>	2.5	Introductory RTI Meeting for Grade Levels/Develop SMART Goals
<b>October 23</b> <i>Prof. Dev. Day (District AM/School PM)</i>	6	
<b>January 4</b> <i>Prof. Dev. Day (School)</i>	6	
<b>February 16</b> <i>Prof. Dev. Day (District AM/School PM)</i>	6	
<b>May 31</b> <i>Post-Planning</i>	6	
<b>June 1</b> <i>Post-Planning</i>	6	
<b>TOTAL HOURS:</b>	60	