



Cogburn Woods Elementary School
Fulton County
Grade Range: PK, KK, 01, 02, 03, 04, 05
Enrollment: 942

Accountability

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Accountability Profile



Georgia's Single Statewide Accountability System (SSAS) includes an Accountability Profile for every public school and school system in the state. The Accountability Profile is composed of:

1. An absolute performance determination based on Adequate Yearly Progress (AYP).
2. A Performance Index based on annual growth in academic achievement as measured by statewide assessments.
3. Performance Highlights which provide recognition for schools and school systems based on academic related indicators.

This school's performance on the three components is presented below.

1) Adequate Yearly Progress (AYP)

School met AYP
School met criteria in 7 out of 7 areas
Non-Title I School
School Improvement Status: DIST

2) Performance Index

The Performance Index includes two components for each public school that detail the Percentage of Students Meeting and Exceeding Standards and the gain or loss of that percentage from the previous year.

The Governor's Office of Student Achievement (GOSA) awards those schools with the Highest Percentage of Students Meeting and Exceeding Standards and/or those with the Greatest Gain in Percentage of Students Meeting and Exceeding Standards.

Criteria were developed comparing the most recent two years of Criterion Referenced Competency Test (CRCT) (grades 1-8 in reading, English/language arts, math, social studies, and science) and/or the Georgia High School Graduation Test (grade 11 first time test takers - English/language arts, math, science, and social studies). Criteria were based on Full Academic Year (FAY) students.

The percentage of Students Meeting and Exceeding Standards in the current year is 96.84%.
This percentage reflects a Gain over the prior year of 0.61%.
This change was at or above 23.53% of the elementary schools in Georgia.
This school received the 2008 Silver award for Highest Percentage of Students Meeting and Exceeding Standards.

3) Performance Highlights

This information reflects the 2007-2008 State Report Cards data which includes data for all students, not just Full Academic Year (FAY) students. Performance Highlights list the academic measurements for this school that meet or exceed 80%.

- 5th Grade - CRCT Reading: 99.42% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT Social Studies: 99.42% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT Reading: 98.8% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT English Language Arts: 98.84% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT English Language Arts: 98.72% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Science: 98.72% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Social Studies: 98.72% Percent Meeting and Exceeding Standard
- 1st Grade - CRCT Reading: 98.58% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Mathematics: 98.08% Percent Meeting and Exceeding Standard
- 4th Grade - CRCT Reading: 98.08% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT Mathematics: 97.69% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT Social Studies: 97.6% Percent Meeting and Exceeding Standard
- 2nd Grade - CRCT Reading: 97.62% Percent Meeting and Exceeding Standard
- 1st Grade - CRCT Mathematics: 96.45% Percent Meeting and Exceeding Standard
- 5th Grade - CRCT Science: 95.38% Percent Meeting and Exceeding Standard
- 2nd Grade - CRCT Mathematics: 95.24% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT English Language Arts: 94.61% Percent Meeting and Exceeding Standard
- 1st Grade - CRCT English Language Arts: 94.33% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT Science: 93.98% Percent Meeting and Exceeding Standard
- 3rd Grade - CRCT Mathematics: 93.41% Percent Meeting and Exceeding Standard
- 2nd Grade - CRCT English Language Arts: 89.29% Percent Meeting and Exceeding Standard

Additional Information

For more information about the Georgia’s Single Statewide Accountability System (SSAS), check out the State Board of Education’s rules 160-7-1-.01, 160-7-1-.02, 160-7-1-.03, and 160-7-1-.04 at www.doe.k12.ga.us.

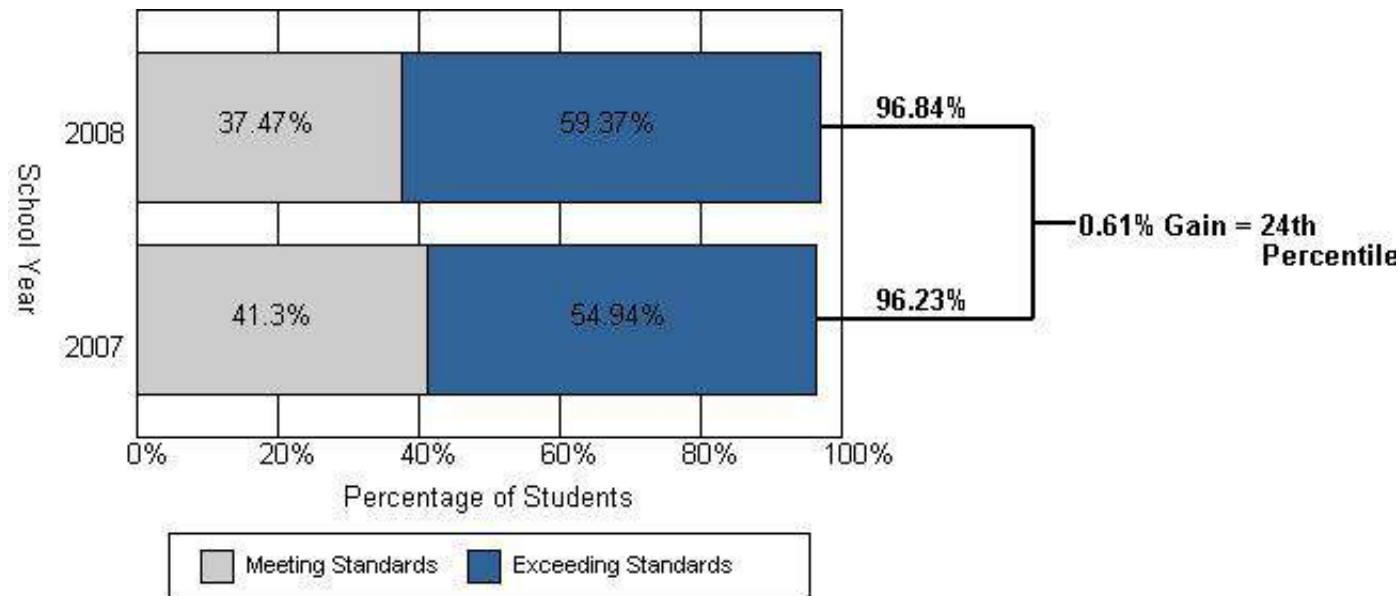
Performance Index Details

The percentage of Students Meeting and Exceeding Standards in the current year is 96.84%.

This percentage reflects a Gain over the prior year of 0.61%.

This change was at or above 23.53% of the High schools in Georgia.

This school received the 2008 Silver award for Highest Percentage of Students Meeting and Exceeding Standards.



Performance Index Calculations

Consecutive Years School Has Made AYP:4

School Improvement Status:Distinguished School

Year	Measurement	English Language Arts	Reading	Mathematics	Science	Social Studies	Total/ Percentage
2008	Number of Students	779 (100.00%)	779 (100.00%)	779 (100.00%)	478 (100.00%)	478 (100.00%)	3293 (100.00%)
2008	Did Not Meet Standards	38 (4.88%)	12 (1.54%)	30 (3.85%)	18 (3.77%)	6 (1.26%)	104 (3.16%)
2008	Meeting Standards	338 (43.39%)	265 (34.02%)	301 (38.64%)	150 (31.38%)	180 (37.66%)	1234 (37.47%)
2008	Exceeding Standards	403 (51.73%)	502 (64.44%)	448 (57.51%)	310 (64.85%)	292 (61.09%)	1955 (59.37%)
2008	Meeting and Exceeding Standards	741 (95.12%)	767 (98.46%)	749 (96.15%)	460 (96.23%)	472 (98.74%)	3189 (96.84%)
2007	Number of Students	737 (100.00%)	737 (100.00%)	738 (100.00%)	434 (100.00%)	434 (100.00%)	3080 (100.00%)
2007	Did Not Meet Standards	19 (2.58%)	15 (2.04%)	30 (4.07%)	19 (4.38%)	7 (1.61%)	90 (2.92%)
2007	Meeting Standards	400 (54.27%)	241 (32.70%)	285 (38.62%)	167 (38.48%)	184 (42.40%)	1277 (41.46%)
2007	Exceeding Standards	318 (43.15%)	481 (65.26%)	423 (57.32%)	248 (57.14%)	243 (55.99%)	1713 (55.62%)
2007	Meeting and Exceeding Standards	718 (97.42%)	722 (97.96%)	708 (95.93%)	415 (95.62%)	427 (98.39%)	2990 (97.08%)

2008 Percentage of Students Meeting and Exceeding Standards
minus 2007 Percentage of Students Meeting and Exceeding Standards

96.84%
97.08%
=-0.24%

This Represents a Loss

Number of Students only includes those students who were continuously enrolled from the October FTE Count Day through the end of the state testing window, i.e. Full Academic Year or FAY, and participated in the test.

Greatest Gain Award Criteria

For high schools, the criteria used for the Greatest Gain award is below.

Platinum Schools must have made AYP for 3 consecutive years and have a minimum of 35% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 5.59%.

Gold Schools must have made AYP for 2 consecutive years and have a minimum of 30% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 7.08%.

Silver Schools must have made AYP for 2 consecutive years and have a minimum of 25% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 6.20%.

Bronze Schools must not be in Needs Improvement status and have a minimum of 20% Exceeding Standards and a Meets and Exceeds Gain equal to or greater than 12.25%.

Highest Percentage Award Criteria

For high schools, the criteria used for the Highest percentage award is below.

Platinum Schools must have made AYP for 3 consecutive years and have a minimum of 35% Exceeding Standards and at least 98% of Students Meeting and Exceeding Standards.

Gold Schools must have made AYP for 2 consecutive years and have a minimum of 30% Exceeding Standards and at least 97.33% of Students Meeting and Exceeding Standards.

Silver Schools must have made AYP for 2 consecutive years and have a minimum of 25% Exceeding Standards and at least 96.27% of Students Meeting and Exceeding Standards.

Bronze Schools must not be in Needs Improvement status and have a minimum of 20% Exceeding Standards and at least 95.11% of Students Meeting and Exceeding Standards.

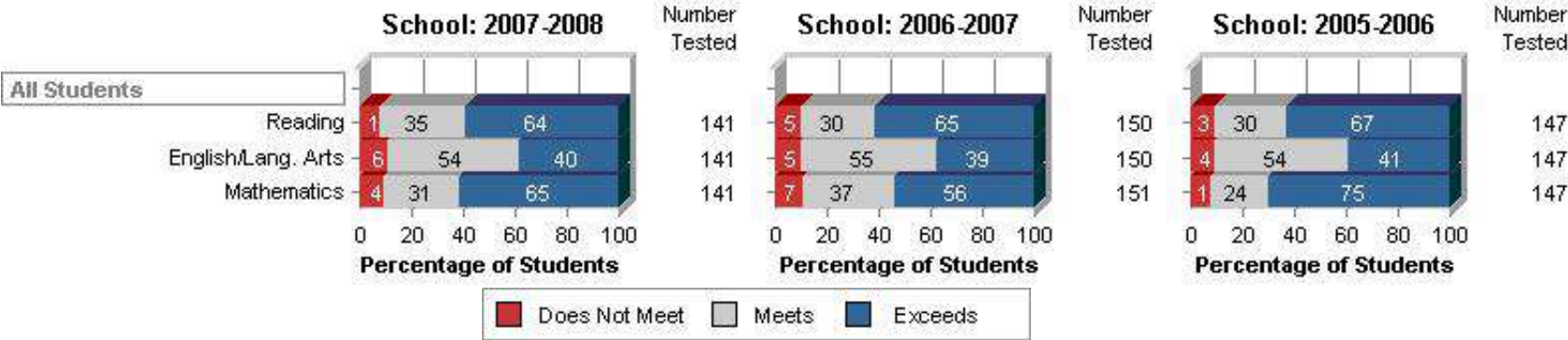
Accreditation Information

Southern Association of Colleges and Schools (SACS)	
Status	Initial Year of Accreditation or Candidacy Acceptance
Accredited	2004

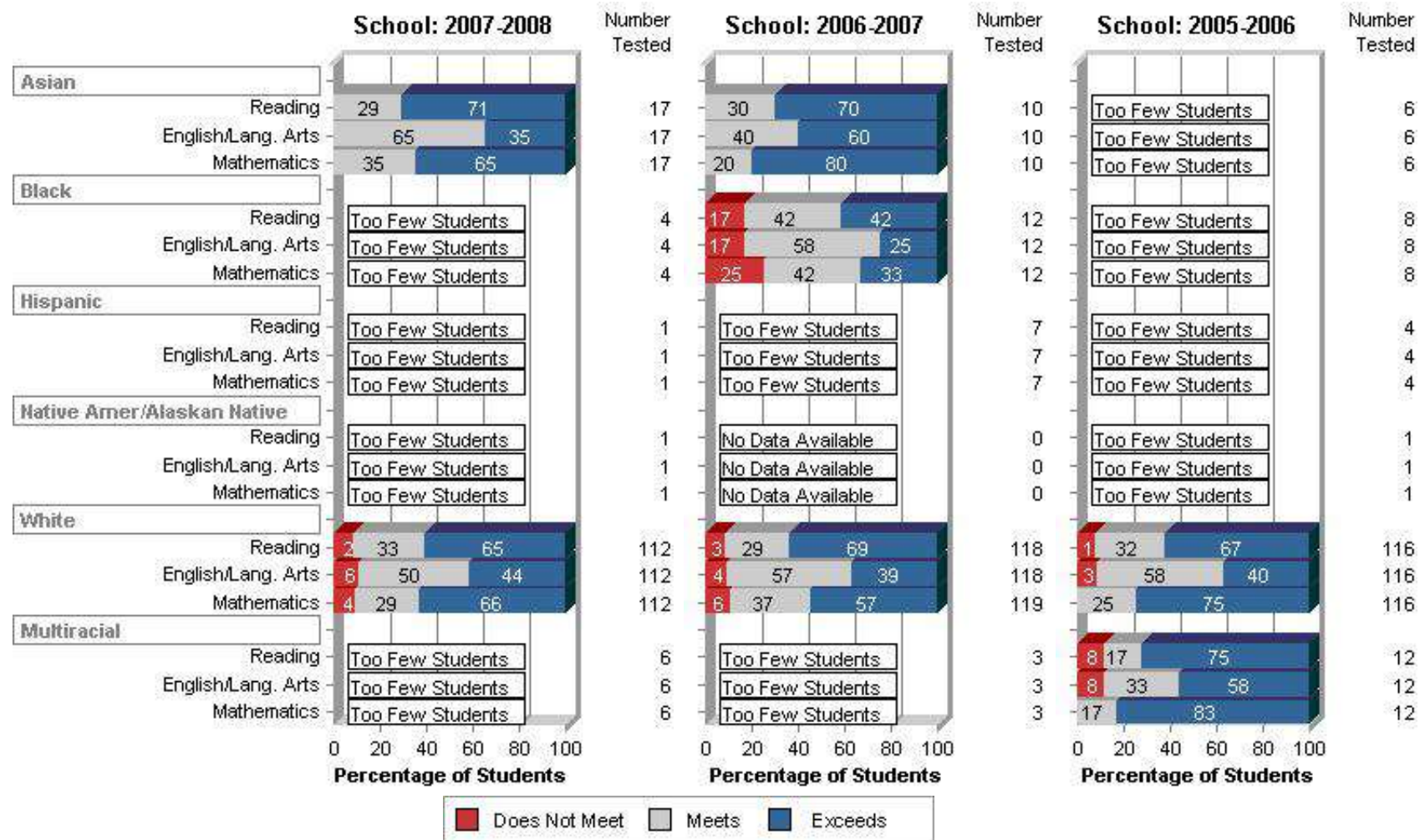
Georgia Accrediting Commission (GAC)	
Status	Year of Next Consultant Visit
-	-

GOSA reports accreditation information as provided by the Southern Association of Colleges and Schools and the Georgia Accrediting Commission.

1st Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students

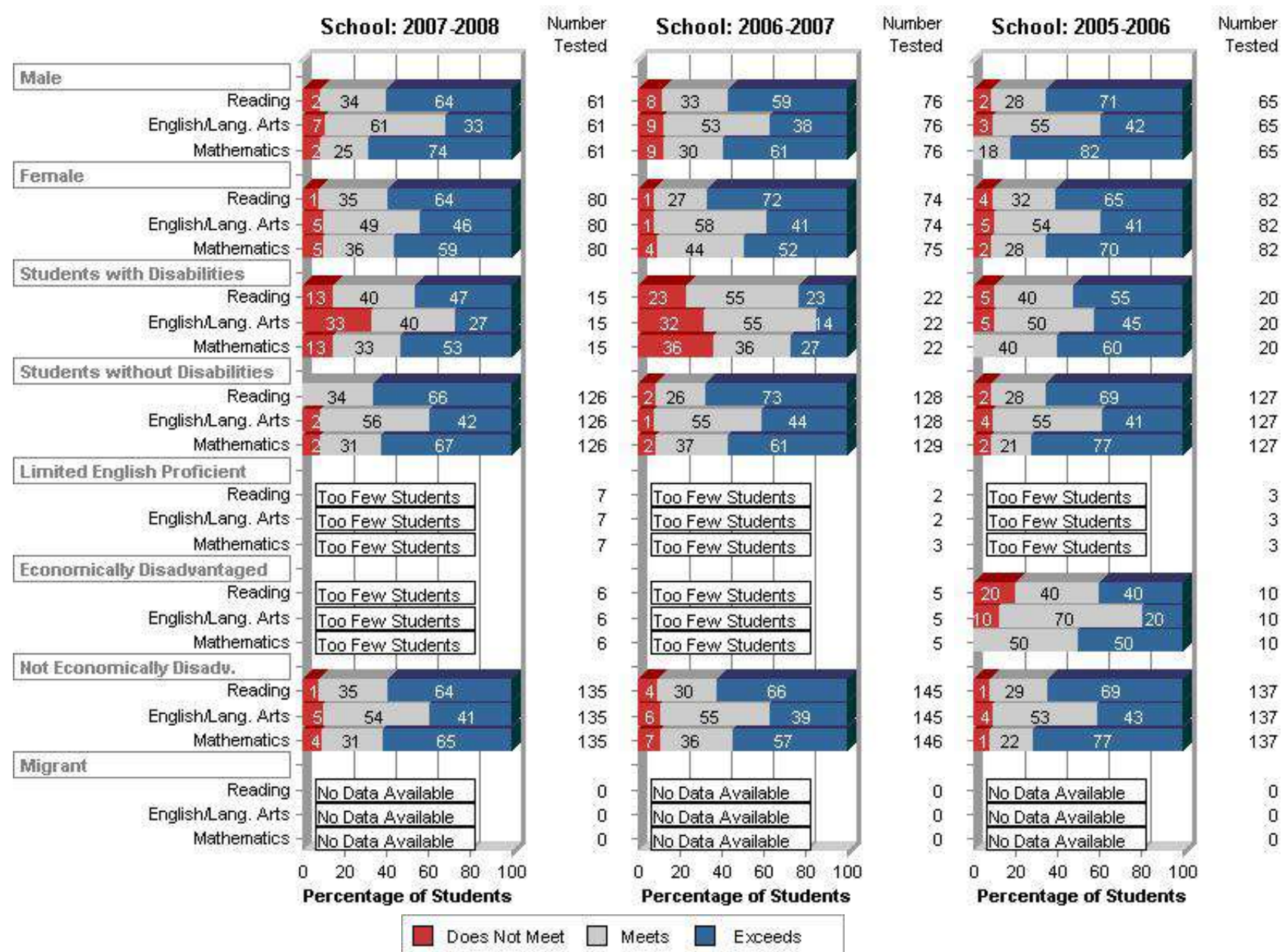


1st Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



1st Grade - Georgia Criterion-Referenced Competency Tests (CRCT)

Percentage of Students at Each Performance Level: Comparison By Other Subgroups

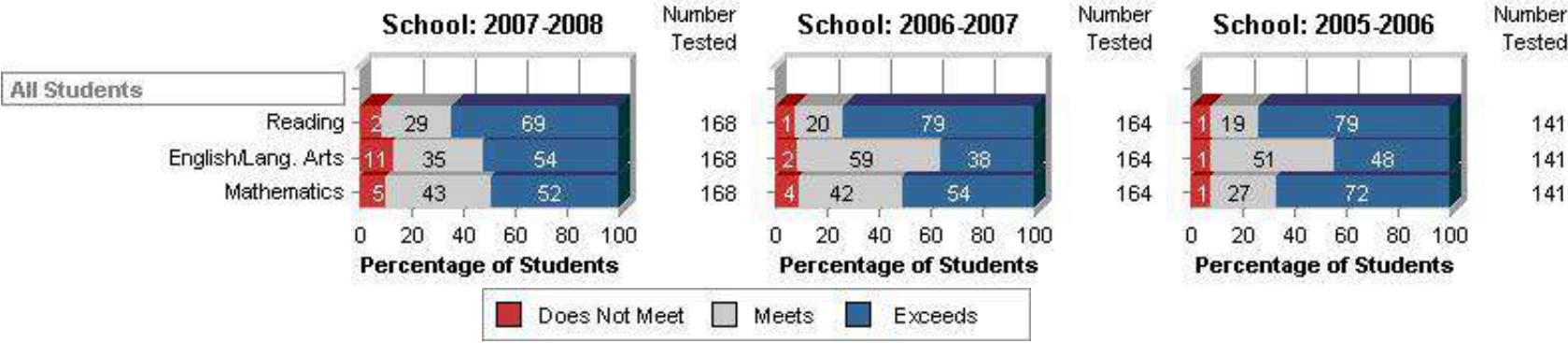


*GOSA does not report on fewer than 10 students.

Note: In the 2005-2006 year, the curriculum taught to Georgia K-12 students began to transition from the Quality Core Curriculum Standards(QCC) to the Georgia Performance Standards(GPS). As a result, the assessments that are given to students throughout the year transitioned also. It should be noted that results for tests based on QCC curriculum are not comparable to those results that are based on the GPS curriculum. The GPS implementation schedule for grades and subjects can be found here. Year 2 on the table denotes when the subject tests transitioned to the GPS curriculum. Test results before that transition year(QCC) cannot compare to test results in that year and the years after (GPS).

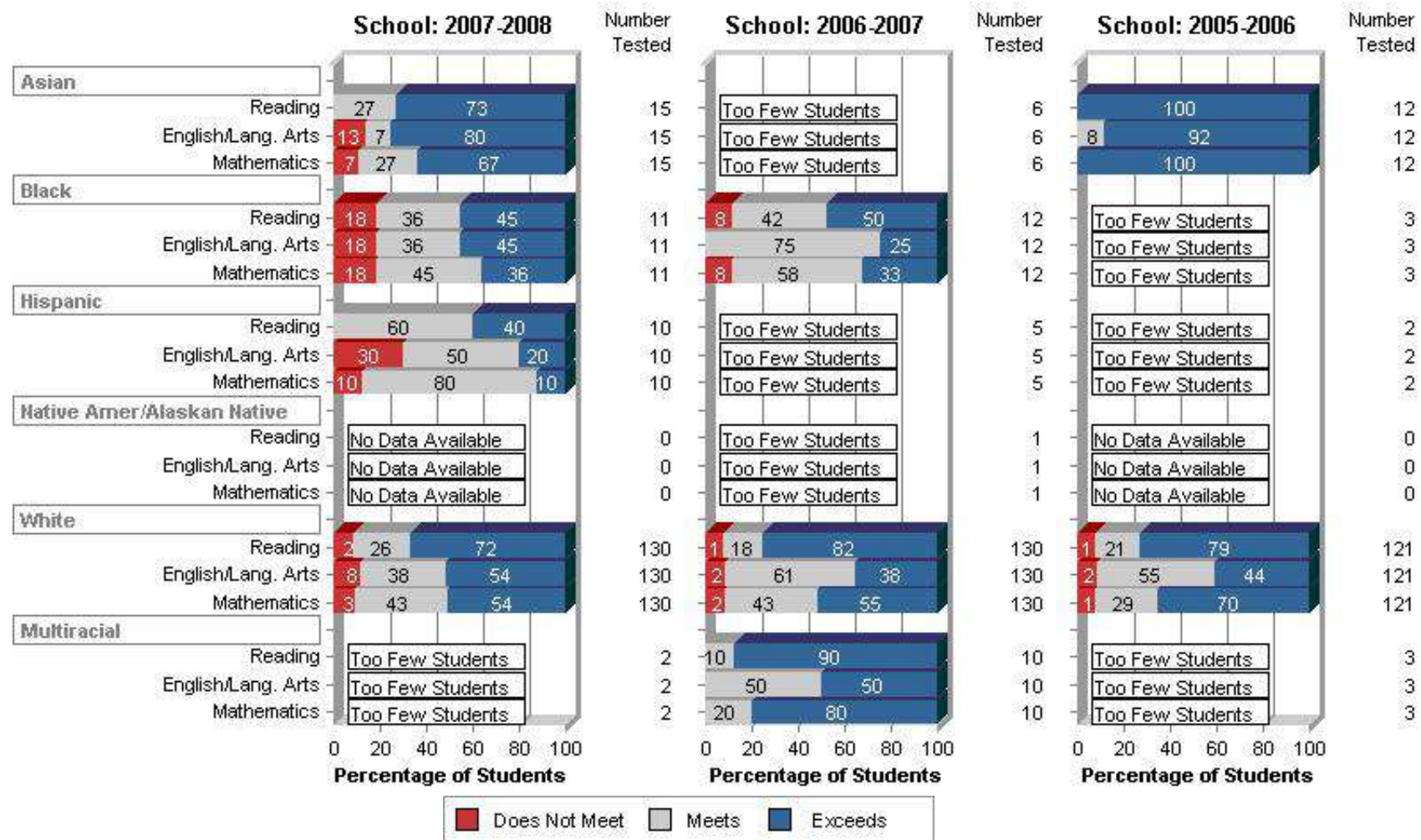
NOTE: Beginning with the 2005-2006 school year, some assessments and their scoring have changed as a result of the Georgia Performance Standards (GPS) implementation. For more information on the GPS, go to <http://georgiastandards.org> and for more information on the state assessments, go to http://www.gadoe.org/ci_testing.aspx

2nd Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students



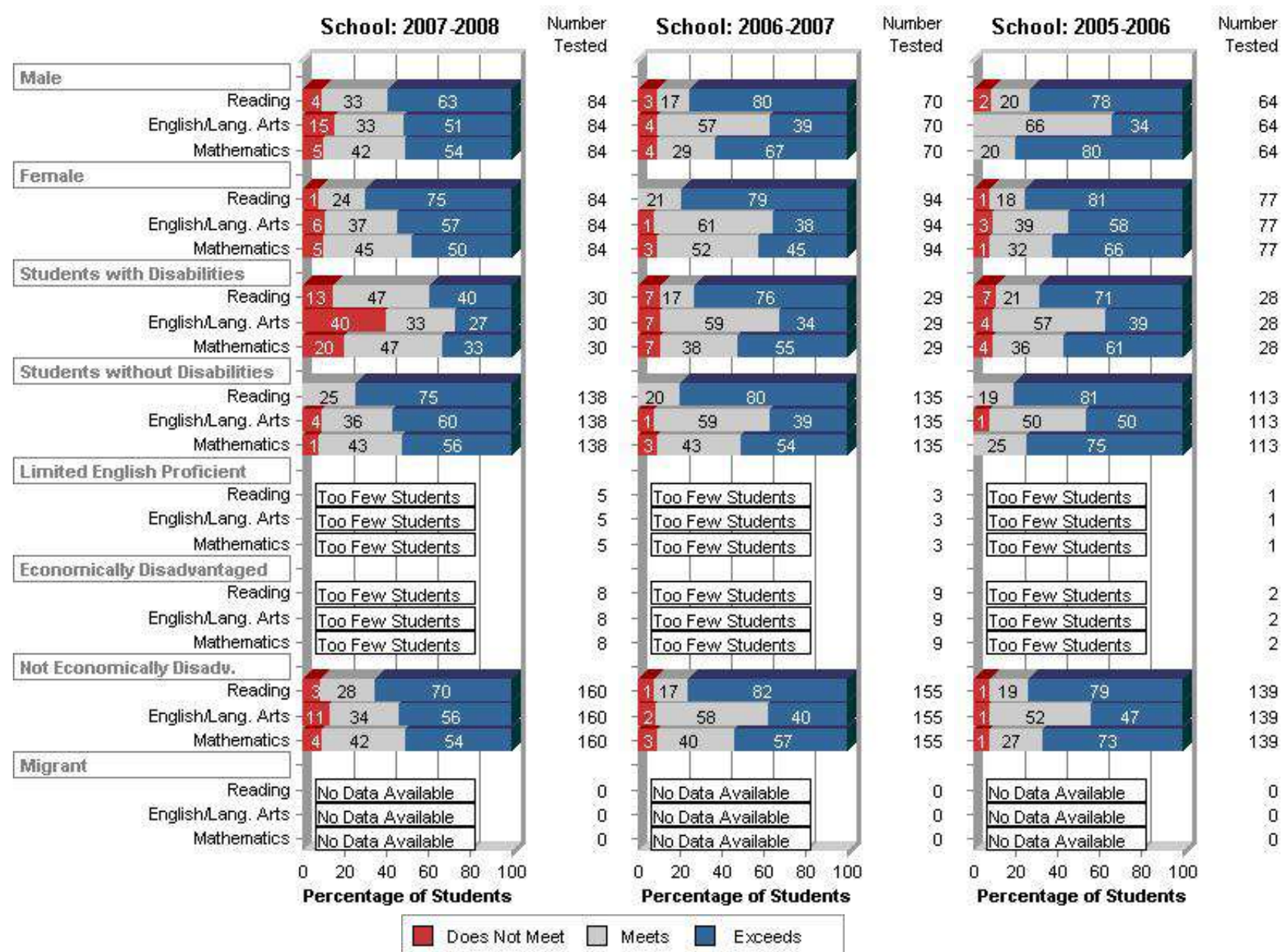
2nd Grade - Georgia Criterion-Referenced Competency Tests (CRCT)

Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



2nd Grade - Georgia Criterion-Referenced Competency Tests (CRCT)

Percentage of Students at Each Performance Level: Comparison By Other Subgroups

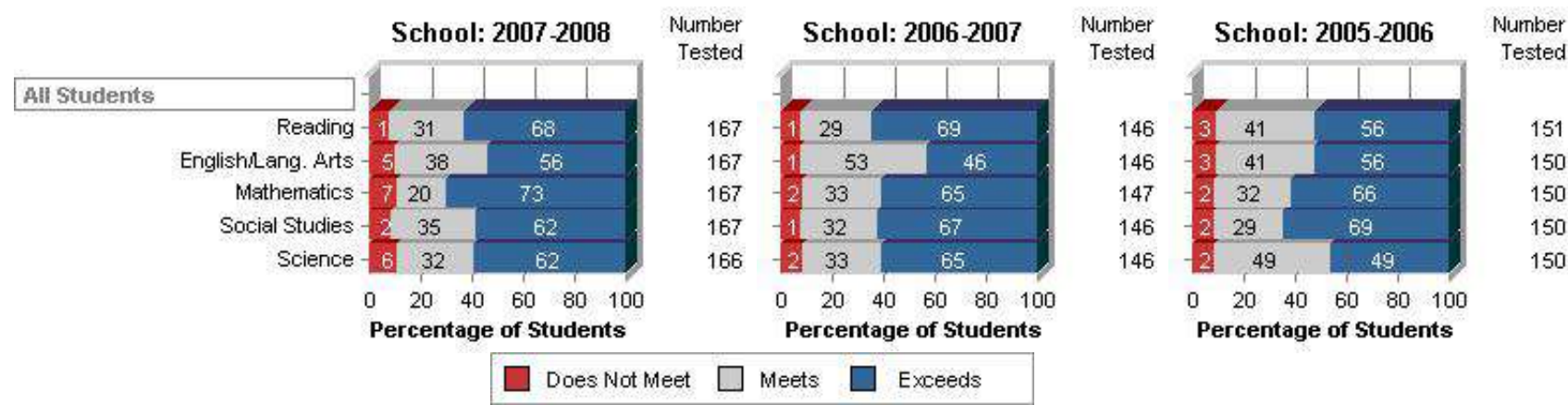


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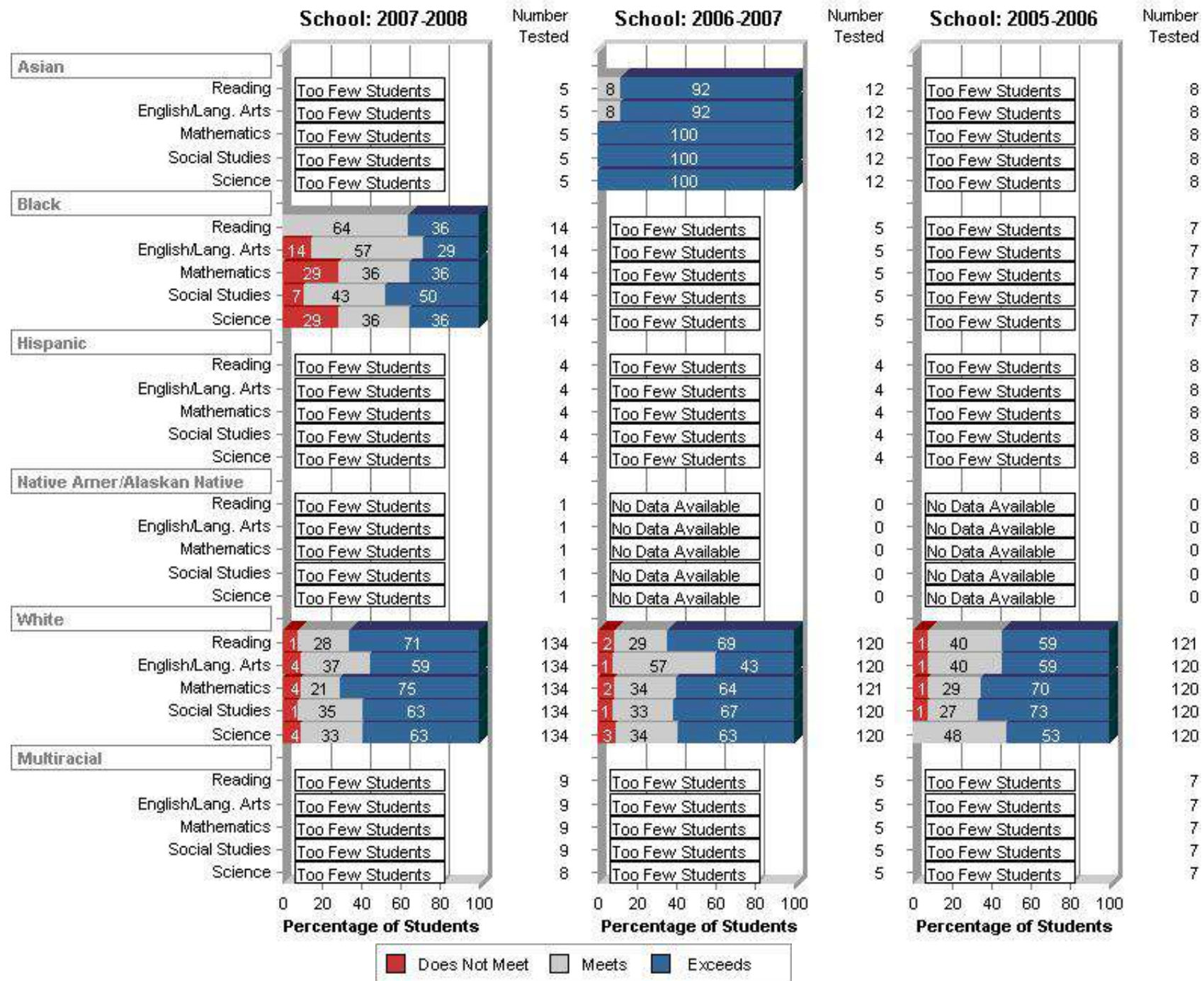
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3rd Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students

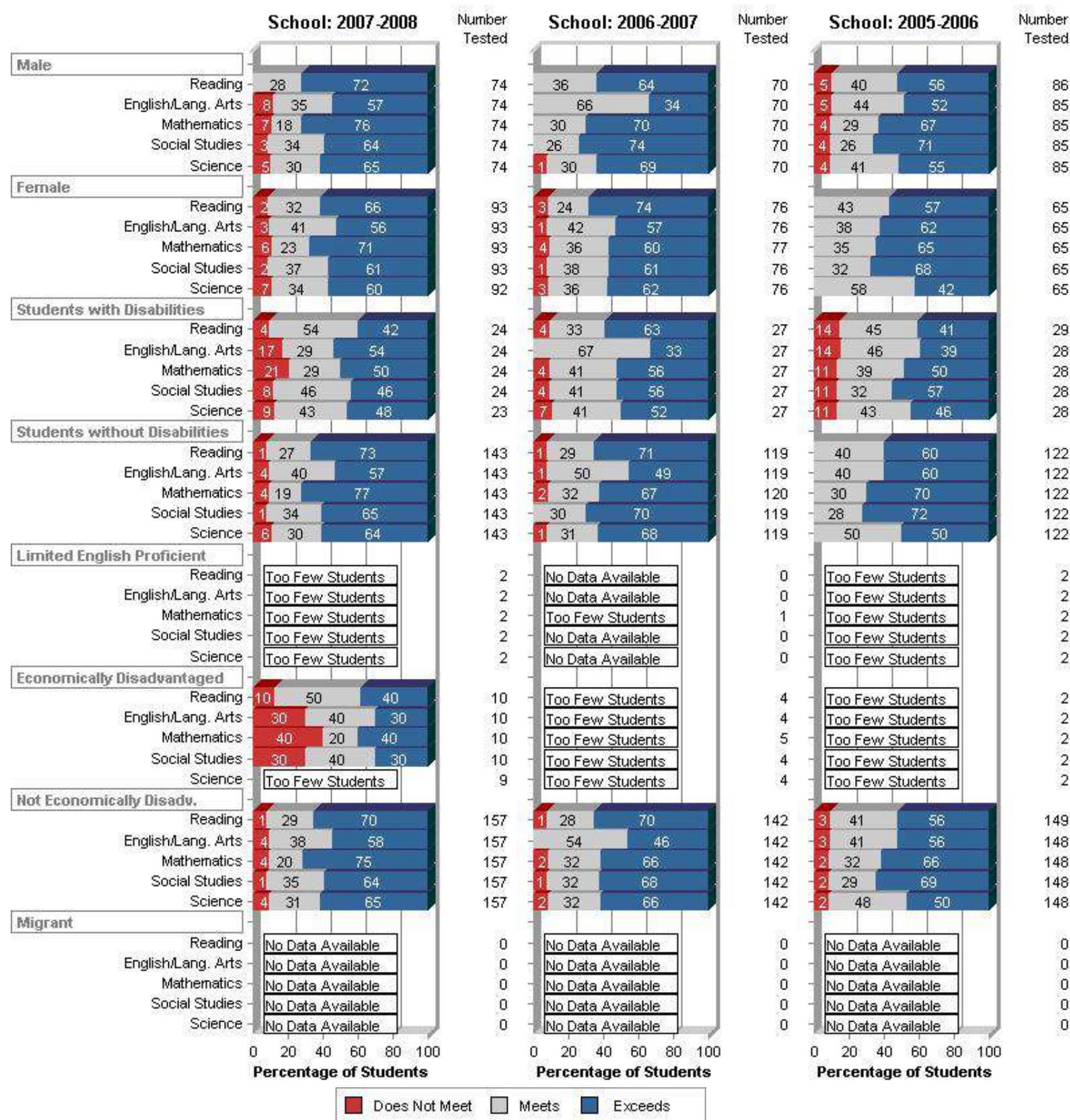


3rd Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



3rd Grade - Georgia Criterion-Referenced Competency Tests (CRCT)

Percentage of Students at Each Performance Level: Comparison By Other Subgroups

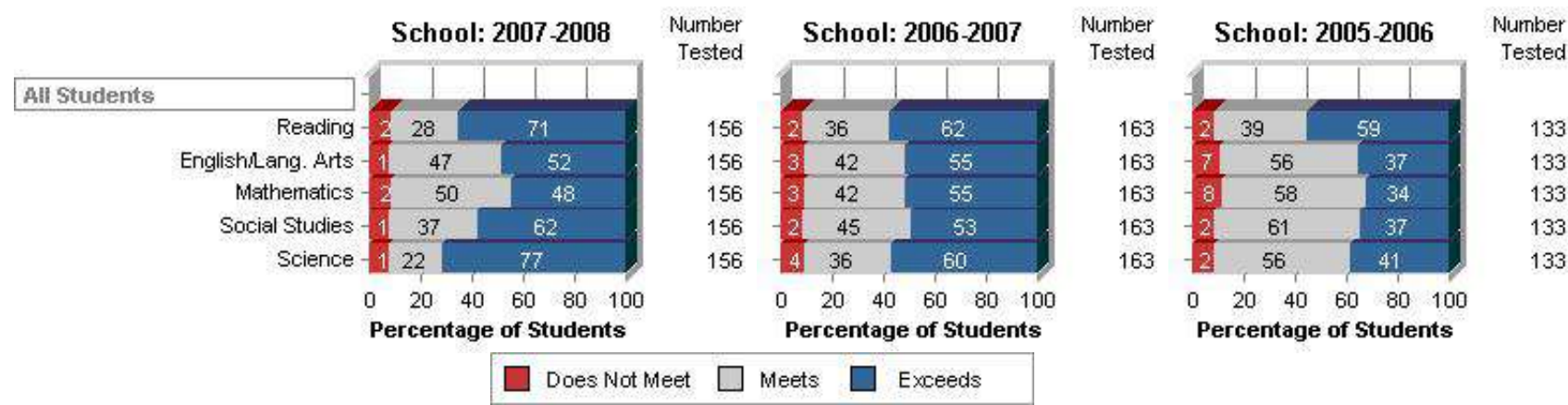


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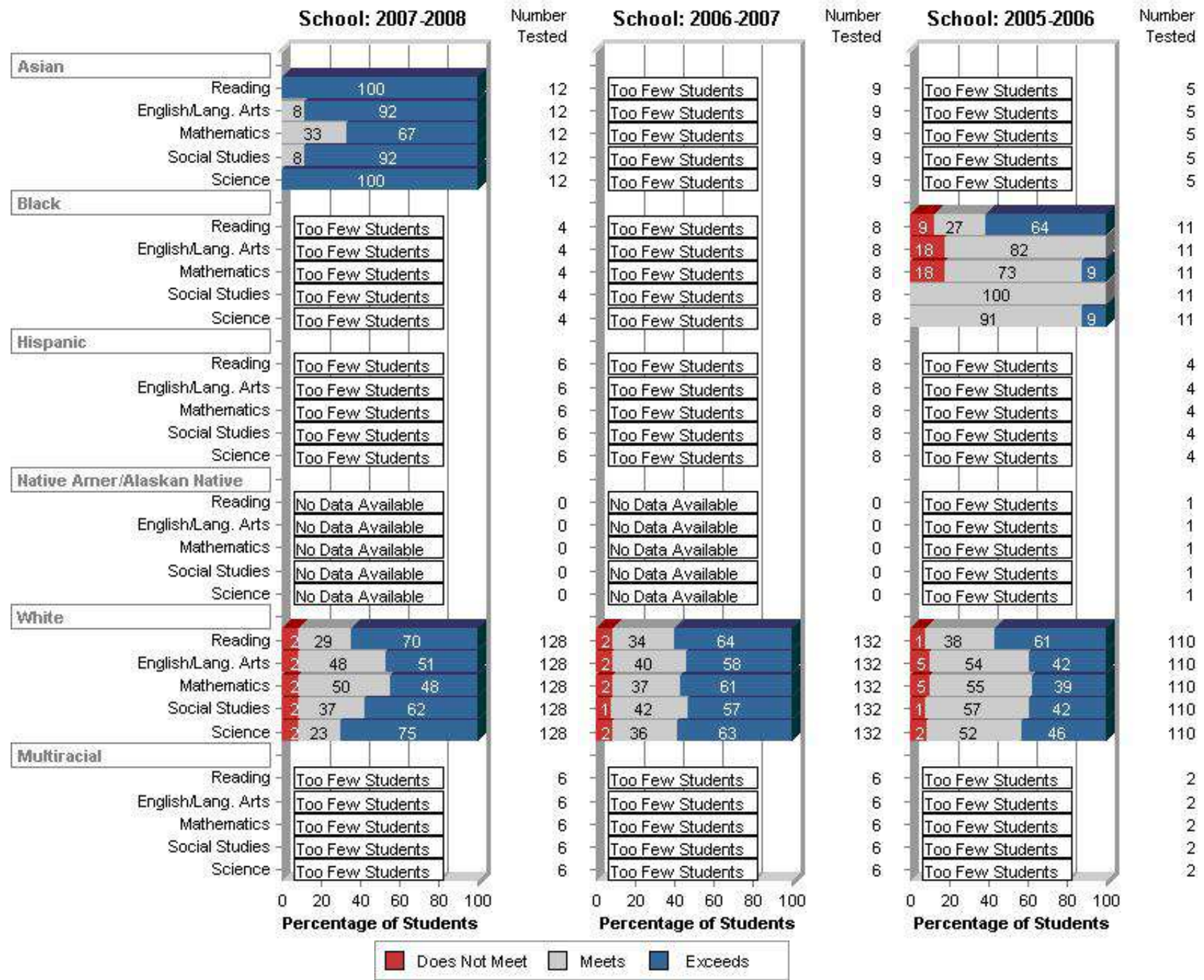
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4th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students

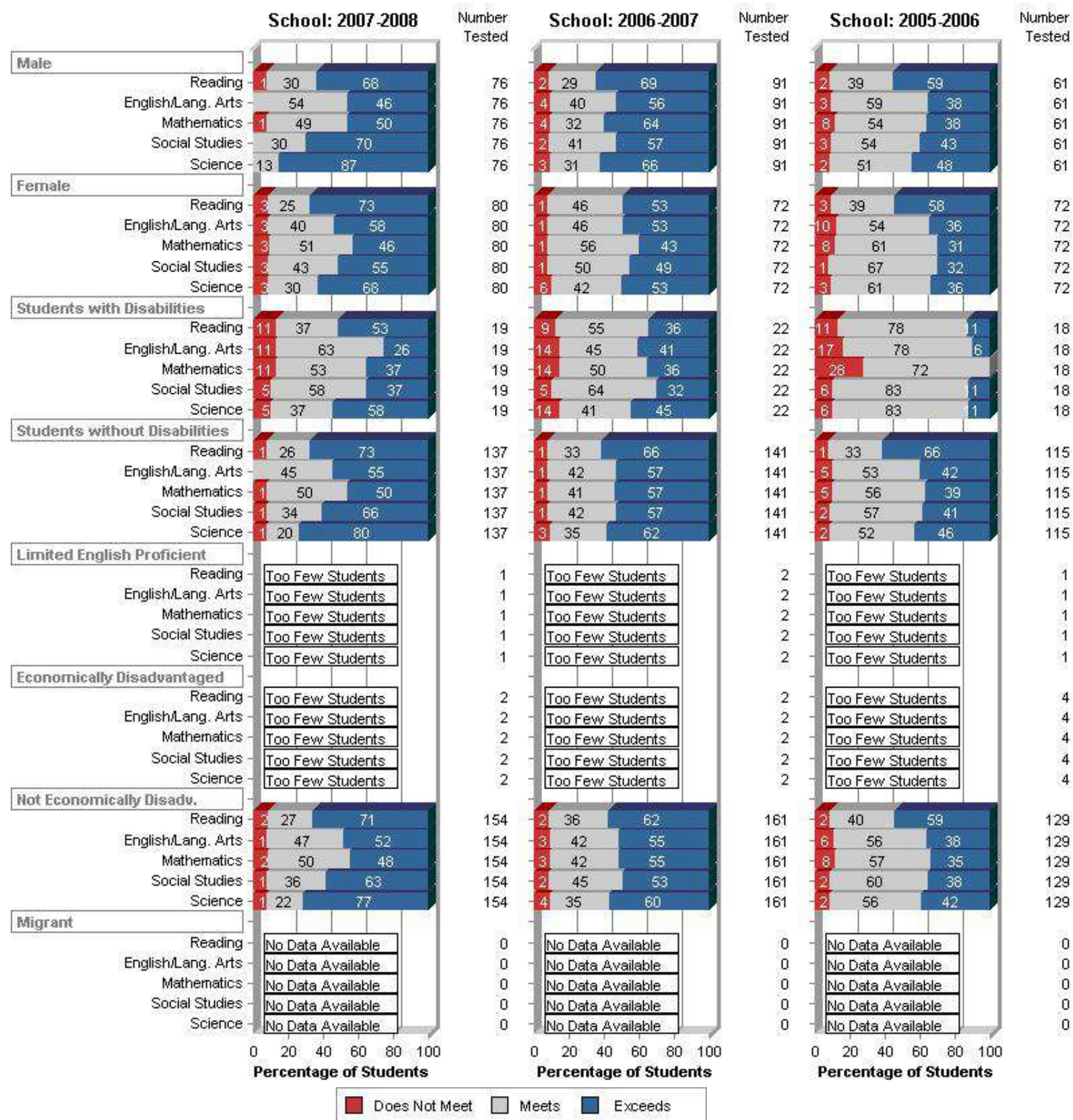


4th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



4th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)

Percentage of Students at Each Performance Level: Comparison By Other Subgroups

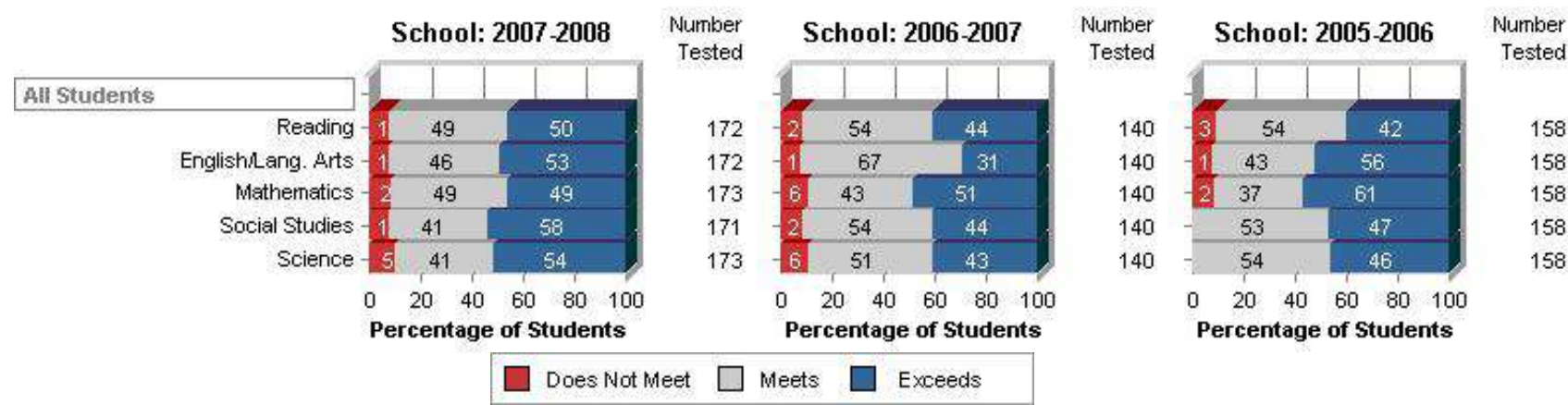


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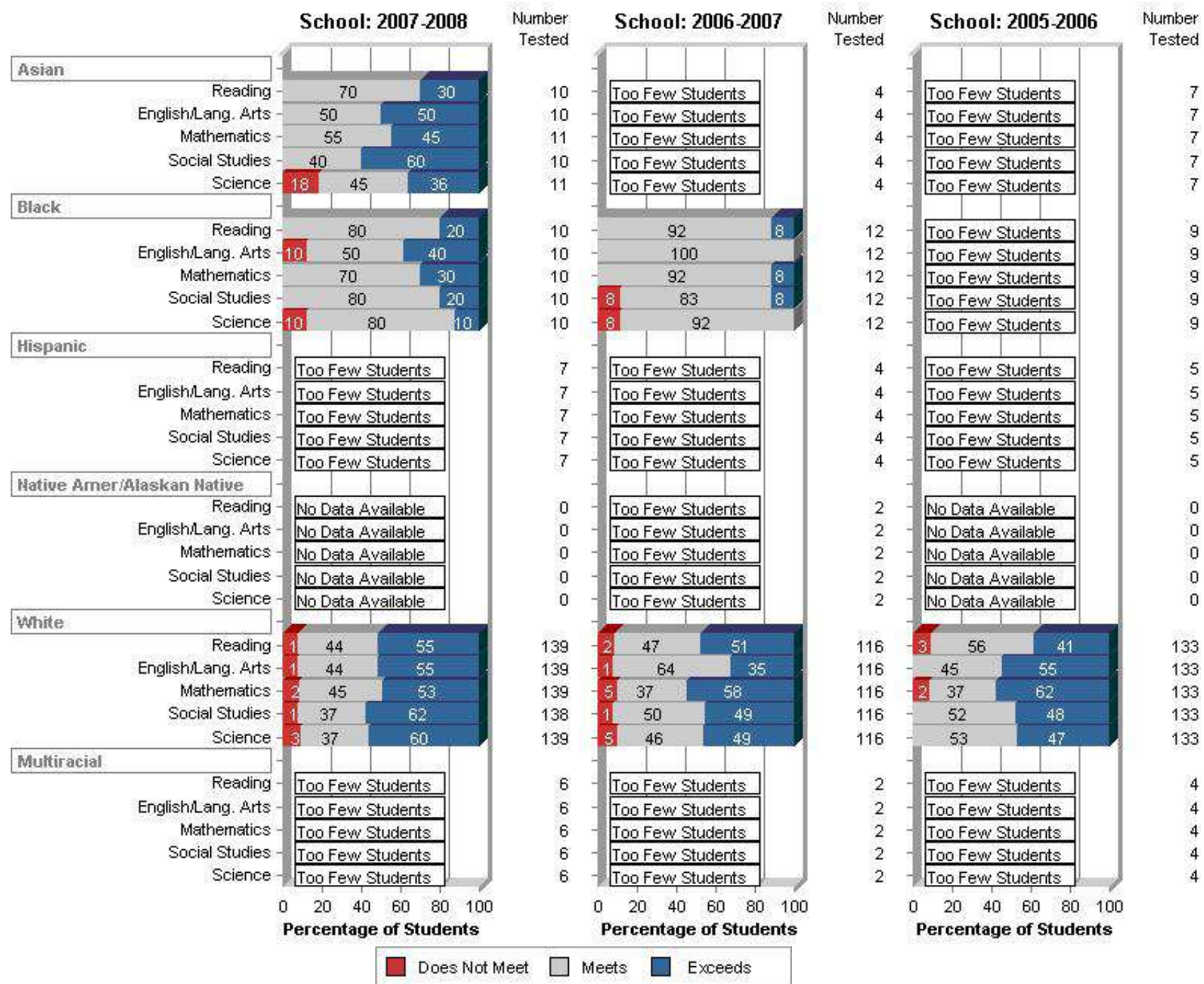
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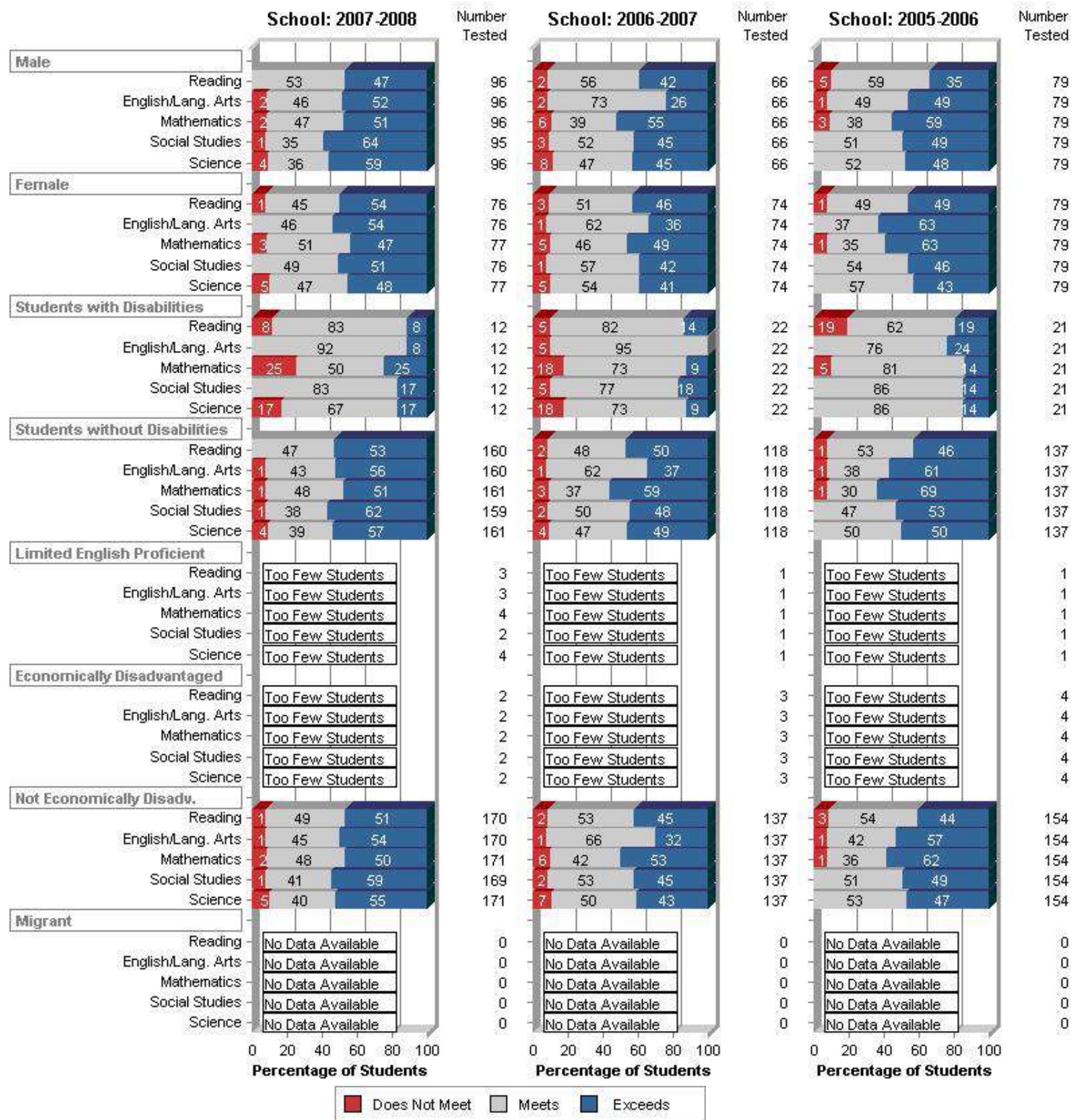
5th Grade - Georgia Criterion-Referenced Competency Tests (CRCT)
Percentage of Students at Each Performance Level: Comparison For All Students



5th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Race/Ethnicity



5th Grade - Georgia Criterion-Referenced Competency Tests (CRCT) Percentage of Students at Each Performance Level: Comparison By Other Subgroups



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Students Taking Georgia Alternate Assessment in 2007-2008

	Enrollment in Grades Applicable to AYP (Grades 1 through 8, and 11)	Number of Students Taking the GAA	Percent Participating in Alternate Assessment
Reading/English	829	1	0.12%
Mathematics	829	1	0.12%
Science	829	1	0.12%
Social Studies	829	1	0.12%

	Basic	Proficient	Advanced
Reading/English Language Arts	0% (0)	0% (1)	100% (1)
Mathematics	0% (0)	0% (1)	100% (1)
Science	0% (1)	100% (0)	0% (1)
Social Studies	0% (0)	0% (1)	100% (1)

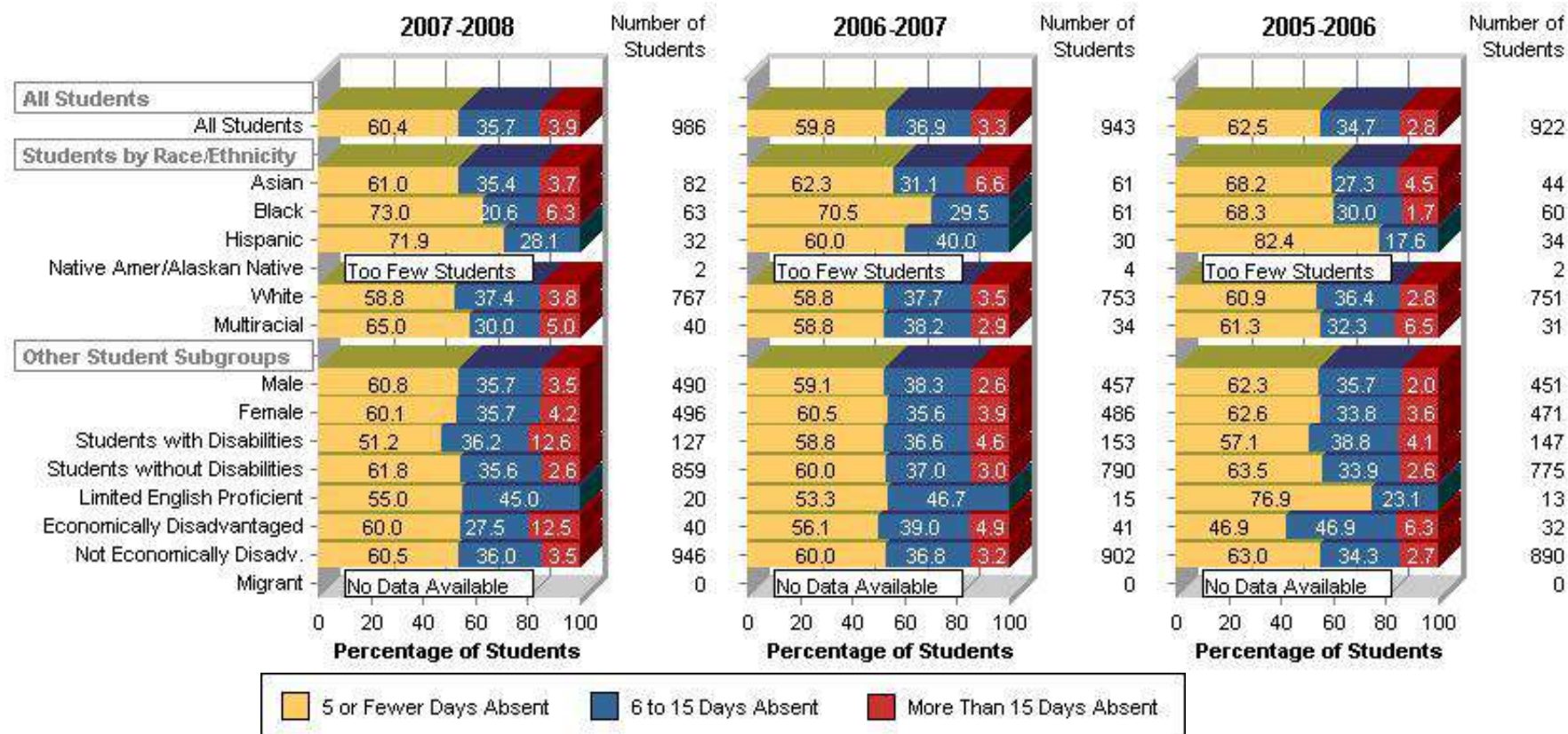
Detailed Student Group Performance (State, System and School)	
Mathematics	http://reportcard2008.gaosa.org/K12/GAADocs/2008_GAA_Mathematics.xls
Reading/English Language	http://reportcard2008.gaosa.org/K12/GAADocs/2008_GAA_English_Language_Arts.xls
Science	http://reportcard2008.gaosa.org/K12/GAADocs/2008_GAA_Science.xls
Social Studies	http://reportcard2008.gaosa.org/K12/GAADocs/2008_GAA_Social_Studies.xls

Retained Students, by Race/Ethnicity and Gender

K12

Total	Black	White	Hispanic	Asian	American Indian	Multi-Racial	Male	Female
3	0	3	0	0	0	0	1	2
	0%	100.0%	0%	0%	0%	0%	33.3%	66.7%

Percentage of Students by Range of Days Absent
For All Students and All Subgroups



*GOSA does not report on fewer than 10 students.

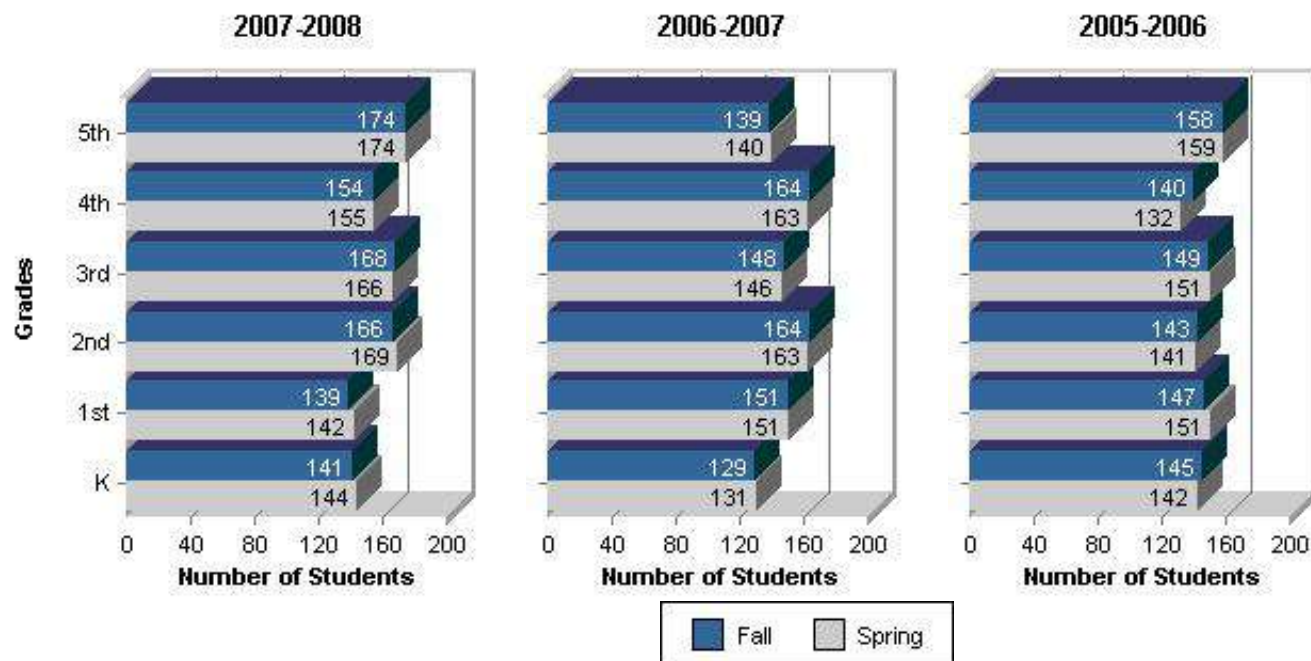
Enrollment in Compensatory Programs

Program	Program Enrollment	% of Student Population
Special Education (Grades K-12)	95	10.1%
(PK)	19	%
Early Intervention Program (EIP)	33	3.5%

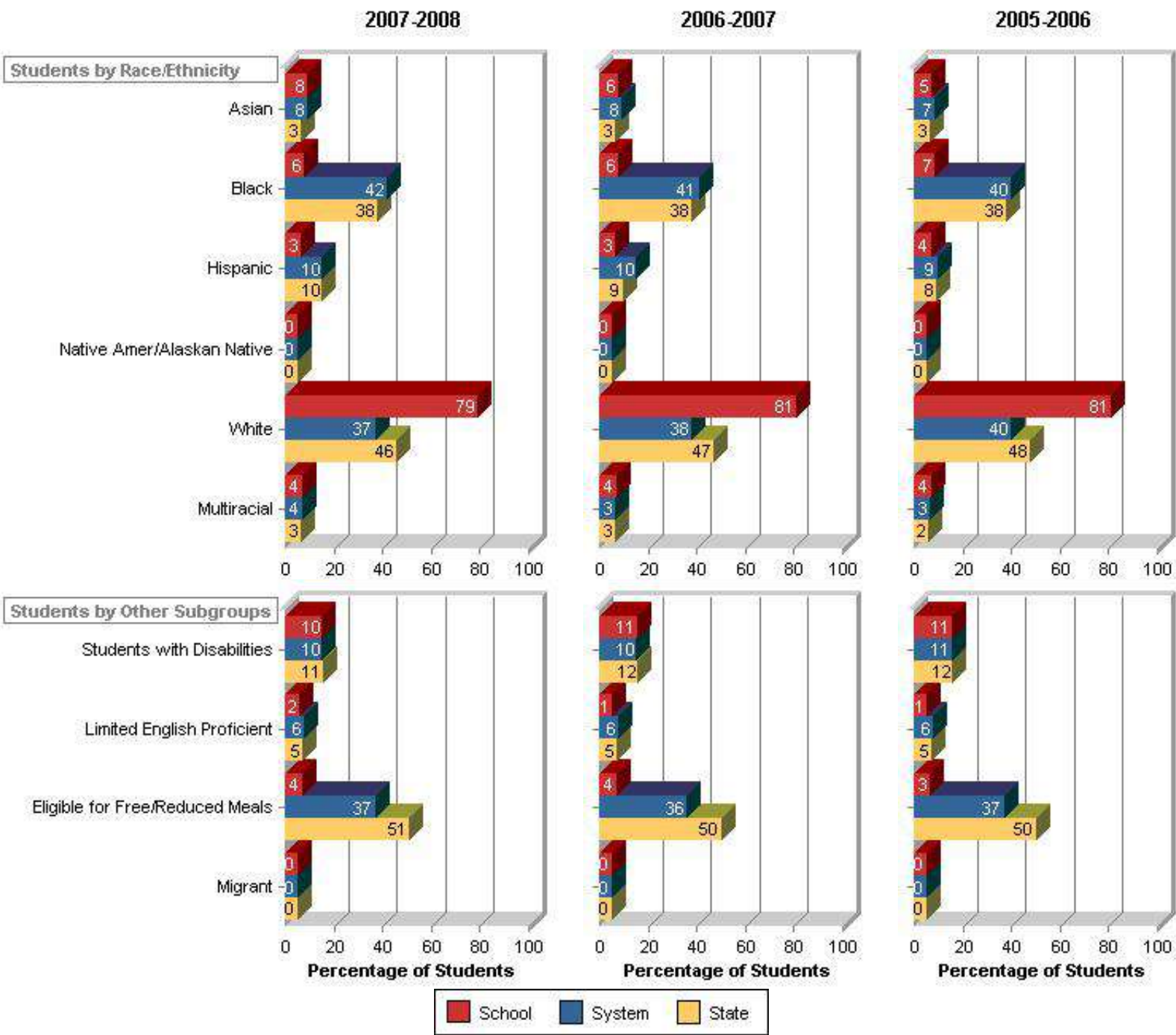
Enrollment in Selected Programs

Program	Program Enrollment	% of Student Population
Gifted (Grades K-12)	97	10.3%

Fall and Spring Enrollment for Three Academic Years



Percentage of Enrollment by Race/Ethnicity & Other Subgroups



Certified Personnel

		Administrators	Support Personnel	PK-12 Teachers
Positions	Number	2.36	8.45	67.44
	Average Annual Salary	\$97,829.90	\$64,245.67	\$48,074.75
	Average Contract Days	232.63	194.80	190.22
	Average Daily Salary	\$420.54	\$329.81	\$252.73
Personnel	Full-time	2	7	63
	Part-time	8	7	10
Gender	Male	1	2	6
	Female	9	12	67
Certificate Level	4 Yr Bachelor's	3	3	43
	5 Yr Master's	5	10	27
	6 Yr Specialist's	2	1	2
	7 Yr Doctoral	0	0	1
	Other*	0	0	0
Race/ Ethnicity	Black	3	2	5
	White	7	12	68
	Hispanic	0	0	0
	Asian	0	0	0
	Native American	0	0	0
	Multiracial	0	0	0
Years Experience	< 1	0	0	7
	1-10	5	6	46
	11-20	3	4	15
	21-30	2	4	4
	> 30	0	0	1
	Average	12.90	13.64	8.11

*Includes One- and Two-Year Vocational Certificates.

Certified Staff Position Ratios

Teacher/Administrator Ratio
29:1

Teacher/Support Person Ratio
8:1

Teacher/Staff Ratio
6:1

Student Enrollment/All Teachers
14:1

Certified Personnel by Category

