

Course Syllabus

Instructor: Quiana Waldon (RM 118)

Year: 2020-2021

Amanda Erickson (RM 110)

Erika Orr (RM 403)

Curtis Lindsay (409)

***YOU ARE RESPONSIBLE FOR ALL INFORMATION INCLUDED IN THIS SYLLABUS; HOWEVER, PLEASE PAY SPECIAL ATTENTION TO THE REMOTE LEARNING/GRADING INFORMATION HIGHLIGHTED IN YELLOW**

Course Name and Title: English IV, British Literature and Composition

Textbooks Used: *HMH - Into Literature Student Edition Hardcover Grade 12*

Cost: \$127.00

Supplementary Texts or Special Materials: HMH online textbook. HCS launchpad for additional supplemental materials. Membean.com. Selected novels; selected informational and supplementary texts.

Course Description: During the course, the students will focus on vocabulary, writing, and various genres of literature, including drama, short stories, poetry, and novels. The Common Core Georgia Performance Standards will guide all instruction. Students will focus on reading literary and informational texts and writing argumentative, informational, and narrative essays

Course Outline and Content: We will focus on British Literature from the beginning of England's history through modern times. Additionally, we will focus on style, usage, mechanics, and punctuation through writing samples. SAT/ACT vocabulary will be encouraged as well as literary terms. Finally, students will write analytical essays to better understand the relationship between literature, history and culture, and themselves and prepare for college and future endeavors.

Special Assignments and Projects: These will include formal writing assignments, presentations, videos, and other special projects. Teachers will use a variety of tools for daily assignments/projects to keep students engaged during remote learning.

Remote Learning Virtual Classroom Procedures:

To ensure an optimum learning environment, please adhere to the following:

Charge your devices ahead of time or ensure your charger is attainable during class

Log into google classroom and check the daily agenda

Use the google meet code in google classroom to join the class virtually.

You must be dressed appropriately, following the same dress code for face-to-face instruction

When in the virtual classroom, please use the nod extensions in google meet to raise your hand if you have a question or send me a smiley face if you understand.

We will use the chat features in google meet. Your comments must be school appropriate.

Students will be given breaks in the virtual classroom. Students will be expected to return to their computer screen within the time allotted.

Classroom Rules and Discipline Procedures:

To ensure an optimum learning environment, please adhere to the following:

- Students will be respectful to all adults and classmates.
- Students will be seated in class when the bell rings and adhere to the **20/20 rule**
- Students will turn off and place cell phones in the designated charging station before the bell rings
- Students will not display cell phones/electronic devices unless directed by a teacher to do so.
- Students will not bring food to or eat food in the classroom.
- Students will use computers/technology appropriately at all times.

Make-up Work Policies:

It is the student's and parent's responsibility, not the teachers, to make arrangements for make-up work. Students should ask their teacher for any missed assignments on the first day they return to school. The number of days allowed to complete make-up work will be determined by the principal or his/her designee. The days allowed to make-up work will not exceed the number of days absent except under extenuating circumstances approved by the principal or his/her designee.

Students assigned Out-of-School Suspension (OSS) will be allowed to make-up work upon return to school. The number of days to complete make-up work is commensurate to the number of days of OSS (i.e. 3 days of Out-of-School Suspension = 3 days to make up work missed).

School-wide Grading Requirements as follows:

Practice Work	Assessment Tasks	Semester Summative Assessment Tasks
Class work, homework, formative assessments, diagnostic assessments, written reflections Will be graded for accuracy or completion	Constructed response assessments, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, projects	Assesses the totality of standards for the course. An End of the Course (EOC) Test, the semester summative assessment will be the EOC at the completion of the full course.
Counts 40% of the grade	Counts 40% of the grade	Counts 20% of the grade

*Grades for each 9 week grading period should include a minimum of the following: 3 tests in the summative assessment/Test category, 3 labs/quizzes in Lab/Quiz category and 9 Practice grades. **Also please note that Woodland is no longer on year round grading.**

Academic Integrity Policy:

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of school work. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

Plagiarism Policy: Remote Learning and Face-to-Face Instruction

The following will be considered plagiarism or cheating on any school work or tests, and will result in a grade of "0":

- Copying work or answers from other students in part or in whole
- Copying word for word from a book or any source in part or in whole (without using proper MLA/APA format for quoting and citing)
- Allowing another student to "borrow" work and/or present other students' work as his/her own in part or in whole.
- Using supplemental materials on a test or other school work. Supplemental materials might include but is not limited to cell phone communications of any sort, cheat notes of any kind from any type of source
- All inappropriate supplemental sources (Cliff Notes, etc.) should not be brought to class

- Working with others on projects that are meant to be done individually;
- Removing test materials from the classroom to share with other students
- Taking papers or information from other students, publications, or the internet.

Remote Learning Late Work Policy

Students will have three days to submit their work with no late penalty. After the third the highest grade a student will receive is 75%. After the tenth day students will receive a zero. (The days are school week days. This does not include weekends, breaks, or holidays.)

Department Late Work and Make-up Work Policy:

1. **Late *practice* work will not be accepted.** This means classwork, homework, routine daily work that goes in the practice category.
2. **Late work will be accepted in the *Tests/Essays/Projects* category with a 20% deduction for each day late, up to four days** (with a 20%/day reduction, the fifth day late would be zero).
3. **For absences, students will have the number of days equal to the number of days of the absence to turn in make-up work.** Work assigned prior to the absence—if due during the absence—will be due immediately upon return to school. It is the student's responsibility to ask for make-up work upon return from an absence. If the student missed notes from a lecture, it is the student's responsibility to copy the notes from a peer.

Department Ink Policy:

Blue or black business-type ink should be used for **all** assignments in **all** English classes with the exceptions of various worksheets and scanned answer documents. If a student turns in work written in pencil, the student will be asked to rewrite the assignment, and the work will be considered late and will be treated as late work with the appropriate deductions.

Remote Learning Technology Information:

Parents and students are expected to check Infinite Campus frequently and Google Classroom daily for assignment details and student grades. Students should also check their emails daily. The most efficient means of communication with your teachers is via email. Students are expected to follow school and county policies where the WIFI is concerned. Additionally, all students will be taught how to access their student email accounts during the first weeks of school. **NOTE: CELL PHONES ARE NOT PERMITTED DURING CLASS/INSTRUCTIONAL TIME. THE REMOTE LEARNING ENVIRONMENT SHOULD BE FREE OF DISTRACTION. IF THERE IS AN EMERGENCY IT WILL BE HANDLED ON A CASE BY CASE BASIS.**

Remote Learning Supply List:

HCS issued laptop/charger (you may use your personal laptop but you will need to login to any HCS learning platform using your HCS login credentials)

Supply List:

- 1.) 3 Ring View Binder (1/2 inch)
- 2.) Sheet Protectors
- 3.) Dividers
- 4.) Pens (Black or Blue)
- 5.) #2 Pencils (for scanned assessments)
- 6.) Loose Leaf Paper
- 7.) Post-it Notes
- 8.) Highlighters
- 9.) Index Cards (3x5 AND 4x6)
- 10.) Composition Notebook
- 11.) Box of tissue
- 12.) Hand Sanitizer
- 13.) Disinfectant Spray
- 14.) Disinfectant Wipes

STUDENT/PARENT CONSENT OF UNDERSTANDING: Do not cut off!!!

I have read and understand all of the objectives, requirements, and expectations for:

English IV, British Literature

REMOTE LEARNING SIGNATURE COLLECTION

There will be a syllabus acknowledgement form in google classroom that will need to be completed and submitted by each student/parent the first week of school.

Student signature _____
Date _____

Parent Signature _____
Date _____