

# EXCEL Academy



**Cultivate. Grow. Harvest.**

**HENRY COUNTY SCHOOLS | CORE BELIEFS & COMMITMENTS**

**1 Core Belief** | We believe each student can learn at or above grade level and will have an equal opportunity to do so.  
**Commitment** | Each student will learn at or above grade level and have an equal opportunity to do so.

**2 Core Belief** | We believe family and community involvement is critical to student success.  
**Commitment** | We will foster connections for families and community to support student learning.

**3 Core Belief** | We believe all learning environments should be supportive, safe, and secure.  
**Commitment** | All school environments will be supportive, safe, and secure.

**4 Core Belief** | We believe effective teachers and leaders produce excellent results.  
**Commitment** | We will recruit, support, retain, and recognize results-driven teachers and leaders.



**HENRY COUNTY SCHOOLS | PLAN OF ACTION**

Henry's Plan of Action is built on the premise that HCS's core purpose and responsibility is student learning and is accountable for improving student achievement for each student and every school. Henry's Plan of Action includes an aligned system of teaching and learning, a system of accountability, and a framework for continuous school improvement, intended to balance consistency of practice throughout the district with local school pride. It is designed to encourage idea generation and community conversation around the **Core Business of Henry County Schools: Student Learning**, and serves as the Board of Education's commitment to ensuring every student has access to a high-quality education.

**HENRY COUNTY SCHOOLS | STRATEGIC PRIORITIES**

- **Unify Henry County around excellence in public education.**  
 HCS is fostering strong parent, family, and community relationships while investing in our workforce and sharing the story of learning in a Henry County classroom.
- **Strengthen our core business of student learning.**  
 HCS is built upon a strong teaching and learning system that includes rigorous state-aligned standards, a balanced approach to teaching and learning, aligned instructional resources, and a framework for classroom assessments to monitor learning progress.
- **Ensure a high-performing environment for all students.**  
 HCS, through the governance of a high-performing Board of Education-Superintendent Team, is dedicated to ensuring that every student reads at or above grade level in every grade, every school is a high-performing school among benchmark schools, and the district is a high-performing district as indicated by student learning outcomes.



## **Cultivate. Grow. Harvest.**

### **Mission:**

To Cultivate student agency through inquiry based learning and social emotional learning strategies in order to grow student interest, academic achievement, and social skills through rigor and relevance so that students can harvest success not matter what life path students choose to pursue.

### **Vision:**

To offer learning experiences beyond the realm of traditional school to develop critical thinkers, problem solvers, and viable, competent.

# **Beliefs:**

- All students can learn and achieve.
- Students learn better when they take ownership of their education.
- Students need a safe environment in which to learn.
- Student self-awareness empowers critical thinkers, problem solvers, and viable, competent citizens.
- Students benefit from opportunities that address cultural diversity and global responsibilities.
- Stakeholder collaboration is essential in developing the whole student.
- Appropriate use of technology enhances achievement.
- Positive relationships matter.

# Meet Our EXCEL-lent Administration

- *Principal- Ms. Lila Brown*



- *Asst. Principal- Dr. Keisha Dixon-*



# Meet Our EXCEL-lent Front Office Staff

- *Bookkeeper- Mrs. Barnes*
- *Data Clerk- Tamara Gilkes*



# Meet Our EXCEL-lent Student Services Team

## ■ Guidance Counselors

- *Ms. Sloan* - Middle School
- *Ms. Smith* - High School

## ■ Social Worker

- *Mr. Satterwhite*

## ■ Grad Coaches

- *Mr. Coody*
- *Ms. Vincent*

## ■ Mental Health/Wellness

- *Mrs. Abrams*

## ■ ATS/PBIS Coach

- *Mr. Lentz*

# Meet Our EXCEL-lent Middle School Team

- Dr. Spann- \*(MS Department Chair) Social Studies
- Mrs. West-\*( MS MTSS Chair)ELA
- Mrs. Patterson-\*( HS MTSS Chair) All Subjects
- Mrs. Joni Sultan- Science

# Meet Our EXCEL-lent CTAE Department

- Don Dunlap- \*(Department Chair) - Business/CTAE
- Open – Physical Education
- Dr. Darin Harris - Art



# Meet Our EXCEL-lent ELA Department

- Rosalyn Shareef - High School \*(Department Chair)
- Brangela West - Middle School

# Meet Our EXCEL-lent Mathematics Department

- Drew Elzie - High School \*(Department Chair)

# Meet Our EXCEL-lent Science Department

- Sheila Pritchett - High School \*(Department Chair)
- Karima Joni Sultan - Middle School

# Meet Our EXCEL-lent Social Science Department

- Jack Teague- \*(Department Chair) High School
- Dr. Benjayln Spann- Middle School

# Meet Our EXCEL-lent Learning Specialist Department

- Christina Trevant-Student Support Facilitator
- Bruce Adrine
- Ganesh Kasam
- Carolyn George – Paraprofessional

# Academic Learning School Focus

**CULTIVATING** student agency through inquiry-based learning (IBL) and social-emotional learning (SEL) strategies in order to **GROW** student interest, academic achievement, and social skills through rigor and relevance so that students can **HARVEST** success no matter what life path students choose to pursue

## ■ Inquiry-Based Learning



## ■ Student Agency



## ■ Social Emotional Learning

We are committed to educating the whole student. Our additional support staff includes

2- Counselors

1-Social Worker

1-School Psychologist

1-Mental Health and Wellness Facilitator

# School Goals:

■ **Goal #1:** Student performance on GRASP and MAP Assessment will improve by 2% for Proficient Level performance in the area of Literacy/ELA during the 2021-2022 school year. (Point to point growth- fall to winter, winter to spring and spring to fall)

■ **Goal #2:** : By the end of the 2021-2022 school year, there will be 5% decrease of discipline referrals as evidenced through implementation of PBIS/SEL/Restorative Practice framework procedures.

■ **Goal #3:** : By the end of the 2021-2022 school year, there will be a 2% increase in the graduation rate as evidenced by effective stakeholder/community wraparound services involvement plan.

*Cultivate. Grow. Harvest.*

# School Day

**Doors Open at 7:30 a.m.**

**School Ends: 3:15 p.m- Middle/ 3:30 p.m. High**



## ■ Instructional Focus

- Everyday
- Extra support for students in the areas of reading and mathematics
- Focus on credit recovery and homework help. Goal is to increase graduation rate.
- Club and community service opportunities





Refer to Daily Bell Schedules

→ Middle School- Traditional  
Schedule

→ High School- Block  
Schedule



# **STUDENTS ARE NOT PERMITTED TO BE ON ANY OTHER CAMPUS IN HENRY COUNTY**

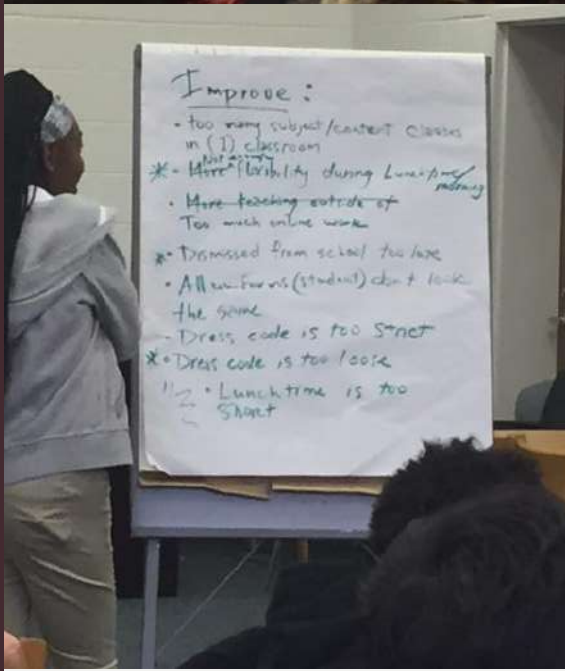
- The privilege to attend EXCEL Academy is based on the student's **attendance**, acceptable **behavior** and **academic** progress.
- Sign an EXCEL Parent and Student Agreement (Sign First Week of School)

# Discipline Steps

- We will follow HCBOE steps in discipline
- Since we have additional support personnel to address social and emotional needs, some forms of corrective action will involve a solution-based approach with targeted interventions
- All discipline infractions will impact each student's ability to participate in activities, privileges, and early release
- You will be hearing more about PBIS - Positive Behavior Interventions & Support, Social Emotional Learning and Restorative Practices.

	Hallway	Classroom	Cafeteria
<p><b>CULTIVATE</b></p> <p>Respect</p> <p><i>Take care of yourself, others, and the community at all times.</i></p>	<ul style="list-style-type: none"> <li>- Follow adult directions.</li> <li>- Use K.I.C. words instead of profanity.</li> <li>- Give people their personal space</li> <li>- Maintain appropriate physical contact/</li> <li>- Treat everyone with respect.</li> </ul>	<ul style="list-style-type: none"> <li>- Use K.I.C. (<u>Keep It Clean</u>) words instead of profanity.</li> <li>- Follow staff directions.</li> <li>- Be considerate of others.</li> <li>- Keep an open mind.</li> <li>- Treat everyone with respect.</li> </ul>	<ul style="list-style-type: none"> <li>- Use K.I.C. (<u>Keep It Clean</u>) words instead of profanity.</li> <li>- Be polite to cafeteria staff.</li> <li>- Resolve conflict in a peaceful manner.</li> <li>- Use appropriate body contact.</li> </ul>
<p><b>GROW</b></p> <p>Responsibility</p> <p><i>Be honest and accountable for your actions. "If you don't make a change, nothing will change." ~ anonymous</i></p>	<ul style="list-style-type: none"> <li>- Get to class on time.</li> <li>- Walk on the right side of the hallway.</li> <li>- Be accountable for your actions.</li> <li>- Maintain inside voices.</li> <li>- Think!</li> </ul>	<ul style="list-style-type: none"> <li>- Help others whenever possible.</li> <li>- Get to class on time.</li> <li>- Complete and submit all work on time.</li> <li>- Learn from your mistakes. We all make them.</li> </ul>	<ul style="list-style-type: none"> <li>- Keep food inside cafeteria.</li> <li>- Make a new friend during lunch.</li> <li>- CHANGE – If you don't make a change, nothing will change. ~anonymous</li> </ul>
<p><b>HARVEST</b></p> <p>Pride</p> <p><i>Learn from your mistakes and take PRIDE in trying your best!</i></p>	<ul style="list-style-type: none"> <li>- K.I.C. at all times.</li> <li>- (<u>Keep It Clean</u>)</li> <li>- Avoid conflict.</li> <li>- Apologies are a great way to correct a mistake.</li> </ul>	<ul style="list-style-type: none"> <li>- K.I.C. at all times.</li> <li>- (<u>Keep It Clean</u>)</li> <li>- ALWAYS try your best.</li> <li>- Resolve conflict in a peaceful manner.</li> <li>- Do everything with PRIDE!</li> </ul>	<ul style="list-style-type: none"> <li>- K.I.C. at all times.</li> <li>- (<u>Keep It Clean</u>)</li> <li>- Always leave things better than you found them.</li> <li>- Please throw all trash away.</li> <li>- Follow adult directions</li> </ul>

# Cookouts Basketball Games Kickball Games Field Trips Game Truck Student SPIRIT Team Meetings Breakfasts



- Improve:
- too many subject/content classes in (1) classroom
  - \* - More flexibility during Lunch/period/recessing
  - More teaching outside of too much online work
  - \* - Dismissed from school too late
  - All uniforms (students) don't look the same
  - Dress code is too strict
  - \* - Dress code is too loose
  - || - Lunchtime is too short



# Anti-Bullying & Anti-Sexual Harassment Contact an Administrator

**NO** place  
**for**  
**HATE**

**BE THE CHANGE!**

**STOMP OUT BULLYING !!**



# Attendance

- A student who enrolls at EXCEL Academy is required to attend school daily. **Students withdrawn after 10 consecutive absences.**
- Parents may provide a note 3 times to excuse the absence. **After the 3<sup>rd</sup> parent note, a doctor's note, court order, or official documentation must be submitted for the absence to be excused.**
- **Students should arrive by 8:00 a.m. to not be considered tardy.**



# Check-In/Check-Out

## Must have ID



- Students must have parental permission to leave school early. All students **MUST** sign out in the front office before leaving the building. Failure to do so may result in removal from EXCEL Academy. Only individuals who are listed on the *Registration Form* and have a picture ID will be allowed to check the child out of school. Please inform us of any changes that need to be made to that list.
- Students must be dropped off at EXCEL Academy **by 8:00 a.m.** to not be considered tardy and picked up **by 4:00 p.m. – no supervision.**
- Once students are dropped off by the bus or parents they must remain on campus. They may not leave to go to the store or Huddle House.



# Dress Code

EXCEL Academy requires that all students abide by the dress code.



**No Crocs**  
**No Slides**  
**No Sandals**



Middle School Students  
– Yellow or Gold  
Collared Shirts



High School Students  
– White or Black  
Collared Shirts



# Dress Code

- Sweatshirts and jackets are permitted but must have **buttons or a zipper** in front – **Must be able to see collar**
- **Pullovers/ Hoodies of any kind are not permitted**
- Student dress and grooming must be in accordance with health and safety regulations as outlined in the HCS Parent & Student Handbook
- Failure to follow the dress code will result in consequences outlined in the HCS Parent & Student Handbook. Continued failure to follow the dress code may result in the removal from EXCEL Academy. **Students are expected to comply everyday with the dress code**

# School Safety



The physical safety of all students and staff is a priority at EXCEL Academy. To minimize the opportunity for offensive or dangerous contraband on campus, the following regulations will be in effect for the school year:

- No book bags, backpacks, duffels, large purses (females may carry a small purse), cases or container
- No sunglasses may be worn during the school day
- Student may only consume water outside the cafeteria – **in a clear container**
- Students may not have stainless steel, thermal or other closed containers. We must be able to see that they have clear liquids.
- Outside food may not be brought to the school unless the parent intends to stay and eat with the student or the parent wants to check the student out to eat and check the student back in school.
- Students must be picked up by 4:00 p.m. each day. **No supervision after 4:00 p.m.**

# Electronic Devices

- Students may possess cell phones. However, cell phones should be **turned off and out of sight.**
- Students **may not** use cell phones and headsets/headphones/ear buds/bluetooths in the cafeteria/hallway.
- Unauthorized use of cell phones or any other electronic devices will result in the student being sent to the front office to turn in the cell phone. Non-compliant students will receive consequences based on the HCS Parent & Student Handbook (See Code of Conduct, Section 1).



**NO CELL  
PHONES**

# Student Parking

- Licensed drivers must complete an application for a student parking permit and submit a payment of \$25 per semester. School personnel may search the vehicles in the parking lot without permission.
- Students with a parking permit are able to park in the designated EXCEL parking spaces. Spaces are limited. Students may not park outside of the area designated for EXCEL students.

# Transportation

- All volunteers (**including students with IEP or 504**) and regular education students assigned to the alternative school by way of a disciplinary hearing must provide their own transportation.
- Students with an IEP or 504 assigned to the alternative school by way of a disciplinary hearing will have transportation provided by HCS.

# Code of Conduct

Use the links to view the handbook and to take the grade level handbook test.

- [Henry County Schools Student-Parent Handbook](#)
- [High School Handbook Test](#) (Students in grades 9-12 must take this before moving to the next slide)
- [Middle School Handbook Test](#) (Students in grades 6-8 must take this before moving to the next slide)

# True Colors Personality Inventory

- Your personality influences almost every aspect of life. The true colors personality test provides a method of understanding ourselves and others. Learning about our personalities offers insights into our different behaviors, motivations and more.
- At EXCEL we want our teachers to not only relate to our students, but also understand them. Please follow the link to take our required True Colors Task Hyperdoc.
- [Orientation True Colors Task](#)

# Goal Setting and Monitoring

- Goal setting and monitoring helps students reflect on school performance and interest. Students will work with EXCEL staff to help create a personal path to achievement.
- Students will create academic SMART goals for each subject and one behavioral goal.
- Use this link to start creating SMART goals in the Student Learner Profile.

– <https://docs.google.com/document/d/1XnrPDZHY42qnYrqsOOg44NMKWBUQ0gTpKM5guQ9qPDE/copy>



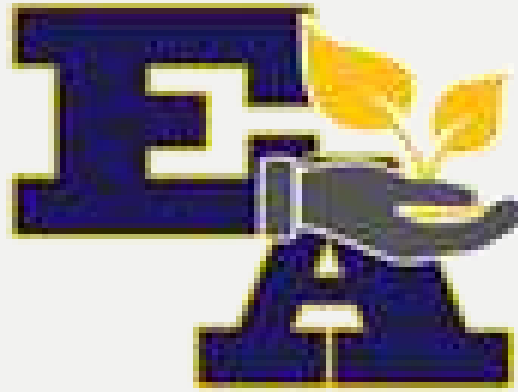
# Accountability and Exit Plans

- Students entering EXCEL Academy will meet with Student Services several times upon entrance and before exiting.
- *The Student Accountability Rubric is used to help students track their academic and behavioral progress while at EXCEL.*
- *Early return dates are earned opportunities that apply to eligible students only. The chance for an early return is based upon several factors and will be reviewed case-by-case.*



# Before You Go

- Complete all activities located within this presentation.
- Use the Orientation Checklist to sign off on activities as you complete them.
- Turn the checklist into the office within three (3) school days of enrollment.
- See a school counselor or one of the graduation coaches before reporting to your first class.



**One that desires to EXCEL  
should endeavor in those  
things that are in  
themselves most EXCEL-  
lent.**

**~Epictetus**