

# Opportunity Funding for Mental Health Services

For more information and to submit applications:

Susan Haberstroh – [susan.haberstroh@doe.k12.de.us](mailto:susan.haberstroh@doe.k12.de.us)

Tina Bates – [tina.bates@doe.k12.de.us](mailto:tina.bates@doe.k12.de.us)

Funding Period: Fiscal Year 2022

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

**Application deadline: Friday, July 30, 2021**

**Purpose:** The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4<sup>th</sup> grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

**Allocation Method:** Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Laurel School District / Laurel Elementary School
ADDRESS: 1160 S. Central Avenue
CONTACT NAME: Shawn Larrimore
CONTACT PHONE: 302-875-6120
CONTACT EMAIL: shawn.larrimore@laurel.k12.de.us
ALLOCATION AMOUNT: \$211,354

**Questions:**

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? *(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)*

Support a Behavioral Health Coordinator at Laurel Elementary School to focus on the well-being and academic achievement of English Language Learners and Low-Income students—ESTIMATED COST: \$100,000

**\*\*Laurel will be utilizing carryover funds from FY 2021 to pay for this position as well.\*\***

•As Figure B shows, Laurel's total percentage of students who have committed incidents of violence has increased to an all-time high of 7.02% during SY18 . This percentage is larger than any other Western Sussex County school district (includes Delmar, Seaford, Woodbridge, and Sussex Tech).

Additionally, our percentage of students receiving Out-Of-School and In-School- Suspensions is concerning as well

We believe there is a high correlation of students who are committing incidents of violence who also reside in LI households. The addition of a Behavioral Health Coordinator would allow Laurel to support our LI students in ways that our school counselors and school psychologists have traditionally been unable to. Research shows that students who receive social-emotional and mental health support achieve better academically and behavioral

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

With the support of the Laurel Elementary School Behavioral Health Coordinator the Laurel School District can achieve the following goals:

Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually

Goal 2: Decrease in the percentage of students serving ISS and OSS 5% annually

Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more in SY 19)

Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de-escalation, empathy, stress/anxiety reduction, and overall relationship building

3. Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

Support three Reading Support Paraprofessionals at Laurel Elementary School to focus on the needs of English Language Learners and Low-Income students--ESTIMATED COST \$165,000

\*\*Laurel will be utilizing carryover funds from FY 2021 to pay for this position as well.\*\*

As Figure A shows, Laurel's percentage of LI students has ranged between 54%-43% since SY17. Although these are, indeed, significant percentages, we believe the percentage of our community living in poverty is substantially much higher than this, as many of our EL/LI populations seem reluctant to request assistance from Delaware Health and Social Services

As Table 2 and Table 3 show, the average achievement gap between ALL students and LI students in SBAC ELA from SY 15 to SY 19 is 7.6. Likewise, the average achievement gap between ALL students and LI students in SBAC Math over that same time span is 5.6%

4. How will you know if these services or supports are effective?

With additional reading support, The Laurel School District can achieve the following goals:

Goal 1: Reduce achievement gap in SBAC ELA between ALL students and LI students 2% annually

Goal 2: Reduce achievement gap in SBAC Math between ALL students and LI students 2% annually

Goal 3: Increase LI students' proficiency percentages on SBAC ELA 5% annually

5. Is this money is being used to contract services?

YES ☐

NO ☒

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

**Assurances and signatures:**

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Chief School Officer (printed name):** \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

**Business manager (printed name):** \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

By signing this form, I am approving the plan submitted by the district or charter.

**Secretary of Education/Designee (printed name):** \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Live signature on file at DOE.**

# ADDENDUM TO FY 2022 OPPORTUNITY FUNDING-MH/RS APPLICATION

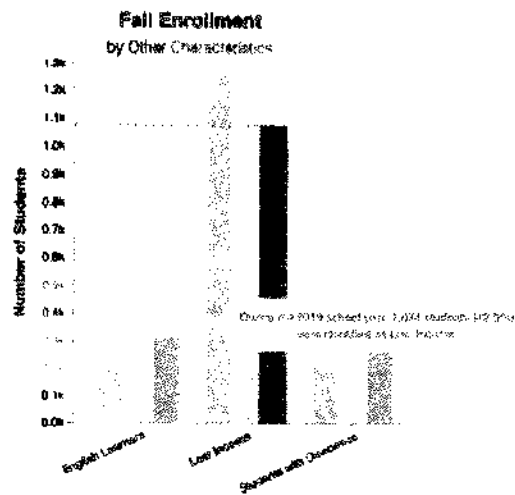


Figure A

	Pre-K 3 Year Olds			Pre-K 4 Year Olds		
SY 2015-2016	30 Enrolled =12	Typical =8	Waiting List	36 Enrolled = 23	Typical = 12	Waiting List
SY 2016-2017	30 Enrolled = 10	Typical = 7	Waiting List =	37 Enrolled = 26	Typical = 16	Waiting List
SY 2017-2018	28 Enrolled = 10	Typical = 6	Waiting List	39 Enrolled = 27	Typical = 14	Waiting List
SY 2018-2019	39 Enrolled = 10	Typical = 8	Waiting List	38 Enrolled = 29	Typical = 16	Waiting List

Table 4



# Student Behavior Summary

by Year

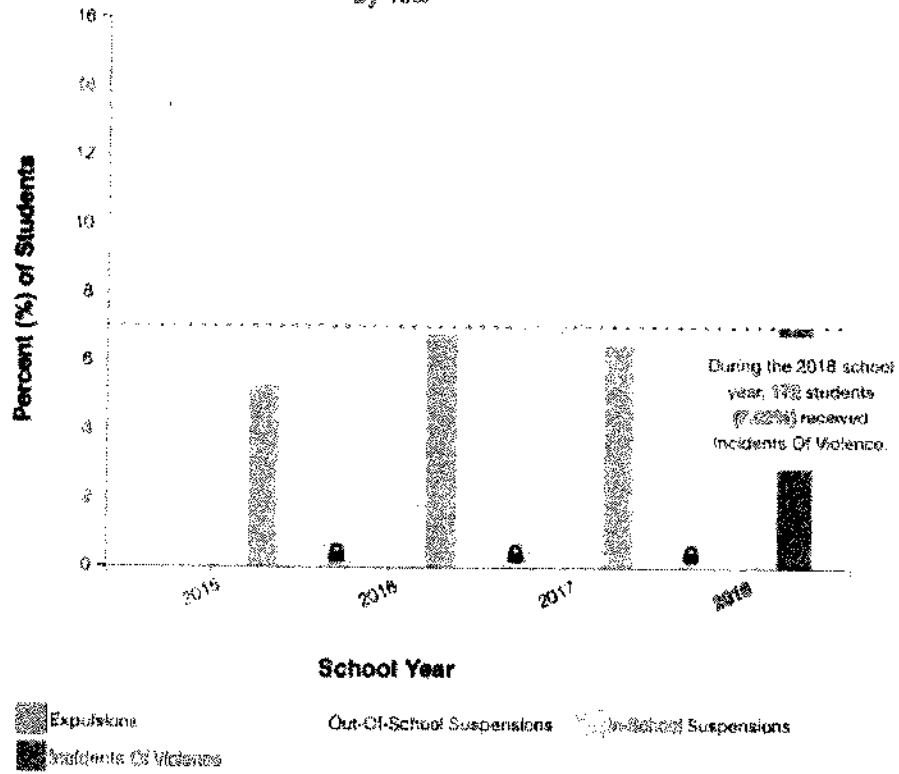


Figure 8

SUBJECT/GRADE	PERCENT PROFICIENT				
<b>ELA 3</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	30	25	27	35	35
EL	11	9	17	27	18
LI	18	0	14	40	11
<b>ELA 4</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	42	37	33	54	47
EL	0	11	26	47	36
LI	30	42	24	69	48
<b>ELA 5</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	28	54	38	43	44
EL	0	11	14	40	38
LI	20	47	31	22	47
<b>ELA 6</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	33	35	43	48	48
EL	0	0	0	29	19
LI	36	30	29	41	36
<b>ELA 7</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	28	51	56	64	60
EL	0	0	30	22	40
LI	25	44	40	58	63
<b>ELA 8</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	28	39	58	68	58
EL	0	0	50	44	23
LI	21	29	52	38	57
<b>AVG ELA PROFICIENCY % —ALL GRADES</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	32	40	43	52	49
EL	2	5	23	35	29
LI	25	32	32	45	44
<b>AVG ELA ACHIEVEMENT GAP %— ALL GRADES</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
EL	30	35	20	17	20
LI	7	8	11	7	5

Table 2

<b>SUBJECT/GRADE</b>	<b>PERCENT PROFICIENT</b>				
<b>MATH 3</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	36	31	36	42	44
EL	5	9	26	33	34
LI	36	7	36	35	39
<b>MATH 4</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	30	37	39	48	45
EL	0	15	26	49	39
LI	20	42	33	62	57
<b>MATH 5</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	7	31	29	25	24
EL	0	11	14	20	18
LI	10	20	38	6	0
<b>MATH 6</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	17	21	43	38	41
EL	0	0	0	29	13
LI	7	10	29	29	36
<b>MATH 7</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	14	27	28	42	38
EL	0	50	9	22	11
LI	13	25	33	35	31
<b>MATH 8</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	21	31	59	58	49
EL	0	20	71	44	8
LI	7	21	57	44	39
<b>AVG MATH PROFICIENCY % —ALL GRADES</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
ALL	21	30	39	42	40
EL	1	18	24	33	21
LI	16	21	38	35	34
<b>AVG MATH ACHIEVEMENT GAP %— ALL GRADES</b>	<b>2015 SY</b>	<b>2016 SY</b>	<b>2017 SY</b>	<b>2018 SY</b>	<b>2019 SY</b>
EL	20	12	15	9	19
LI	5	9	1	7	6

Table 3



# **State of Delaware Department of Education State Funds Budget Form**

State Subgrant: Opportunity FundMental Health & Rdg. Support  
 Project Title: Mental Health & Reading Support  
 LEA/Agency: Laurel School District - Laurel Elementary

Project Start Date: 8/1/2021  
 Project End Date: 6/30/2022

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
<b>PROFESSIONAL:</b>				\$	\$	\$
		100%				
	Behavioral Health Coordinator - 11 month position (Continuing and using carryover FY21 OF)			\$27,995.58		\$27,995.58
	Reading Support Paraprofessional (continuing)- not split funded with FY22 Oppt Flex			\$25,487.87		\$25,487.87
	EL Reading Support Interventionist (new)			\$32,579.84		\$32,579.84
	EL Reading Support Interventionist (new)			\$31,592.00		\$31,592.00
			Professional Subtotal	\$117,655.29		\$117,655.29
<b>SUBSTITUTES:</b>				\$	\$	\$
			Substitutes Subtotal			
<b>SUPPORT STAFF:</b>				\$	\$	\$
			Support Staff Subtotal			
<b>STUDENTS:</b>				\$	\$	\$
			Students Subtotal			
<b>SALARY TOTAL:</b>				\$117,655.29		\$117,655.29
<b>OTHER EMPLOYEE COSTS:</b>				\$	\$	\$
FICA		6.20%		\$7,294.63		\$7,294.63
Medicare		1.45%		\$1,706.00		\$1,706.00
Pension		23.80%		\$28,001.96		\$28,001.96
Workman's Comp		1.55%		\$1,823.66		\$1,823.66
Unemployment Insurance		0.11%		\$129.42		\$129.42
		33.11%				
Health Insurance/Other Non-taxed Benefits			(\$15,013 is the average HI cost for FY21)	\$54,743.04		
<b>OEC TOTAL:</b>				\$93,698.71		\$93,698.71
<b>SALARY AND OEC TOTAL:</b>				\$211,354.00		\$211,354.00



# **State of Delaware Department of Education State Funds Budget Form**

State Subgrant: Opportunity FundMental Health & Rdg. Support  
 Project Title: Mental Health & Reading Support  
 LEA/Agency: Laurel School District - Laurel Elementary

Project Start Date: 8/1/2021  
 Project End Date: 6/30/2022

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
<b>TOTAL TRAVEL COSTS</b>					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
<b>TOTAL CONTRACTUAL SERVICES COSTS</b>				

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
<b>TOTAL SUPPLIES AND MATERIALS COSTS</b>					



# **State of Delaware Department of Education State Funds Budget Form**

State Subgrant: Opportunity FundMental Health & Rdg. Support  
 Project Title: Mental Health & Reading Support  
 LEA/Agency: Laurel School District - Laurel Elementary

Project Start Date: 8/1/2021  
 Project End Date: 6/30/2022

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
<b>TOTAL SUPPLIES AND MATERIALS COSTS</b>					

GRAND TOTAL	State Funds Requested	Matching Funds	Total Funds
	\$211,354.00		\$211,354.00



STATE OF DELAWARE  
DEPARTMENT OF EDUCATION

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: Laurel School District - Laurel Elementary  
State Subgrant Title: Opportunity Fund/Mental Health & Rdg. Support  
Project Title: Mental Health & Reading Support

Account Code	5100	5120	5400	5500	5600	5700	Total
Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget	\$117,655.29	\$93,698.71					\$211,354.00

Completed By: 6

Date:

Chief Financial Officer or Business Manager:

Date: