



Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Application deadline: Friday, July 30, 2021

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4th grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: East Side Charter School
ADDRESS: 3000 N. Claymont Street, Wilmington, DE 19802
CONTACT NAME: Nicholas Medaglio
CONTACT PHONE: 302-573-1201
CONTACT EMAIL: nicholas.medaglio@escs.k12.de.us
ALLOCATION AMOUNT: \$97,431

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? *(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)*

The opportunity funds will be used to service the students with the most need at our school. Funding will be focused on low-income students, who account for 77.28% of our population, and ELL students.

The reality of the student body at ESCS is we have a significant number of students who are identified as high needs. In terms of significant factors, such as exposure to trauma, ESCS recently (2017-2018) conducted an Adverse Childhood Experience (A.C.E.) study. Such studies, developed by CDC-Kaiser Permanente in the late 1990s, look at physical and mental health outcomes based on exposure to trauma. Our study found that at least 88% of ESCS 3rd-8th graders have experienced at least 2 or more adverse childhood experiences and an associated "difficulty" as a result. Because ESCS has such a high population of kids exposed to trauma, at least 88% of the student body evince some kind of socio-emotional, learning, coping, and/or behavioral difficulty. These individual issues cannot but affect the learning experiences of the balance of the students at the school, as classrooms are disrupted and learning environments challenged by the conduct of our children with socio-emotional needs, acted out in classrooms on a near daily basis.

The need to support our students both academically, personally and socially is even more apparent due to the pandemic. Many students will be returning to in-person education for the first time in over a year and a half. They will have to adjust to returning to a normal school setting which will come with obstacles. We will be relying heavily on our counselor, psychologist and other members of the mental health team to support students and staff as we adjust to a new normal.

In a normal school year, the school's Mental Health Team (MHT) handles a caseload of some 40-50 students on a daily/weekly basis; as well as group sessions for 2nd, 3rd, 4th, grades, and the Middle School, ranging from 3 to 10 children participants. There is some unknown as to how many of students will require services this upcoming year, but we do anticipate these numbers to increase. The MHT also oversees trauma services for the entire school – staff and students alike – reporting to our Head of School, and consulting with the Middle and Elementary Schools' Deans of Climate.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

The funds provided through the opportunity grant will help support parts of our mental health team by support the salary and OECs of our counselor, while using the remainder of the funds to partially fund our psychologist.

3. Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

100% of the supports from the Opportunity grant will be used to support mental health initiatives at EastSide.

4. How will you know if these services or supports are effective?

In typical years we would be able to use prior year data to assess success through improved attendance, decrease in classroom referrals and suspensions. This year is more difficult because the data during the pandemic is not applicable and there is uncertainty on how students will react as they return to school full-time. Our approach this year will be to look at attendance, class referrals and suspensions data during the first trimester. Based on those results, we will set end of year goals to improve in the identified areas of need.

5. Is this money is being used to contract services?

YES NO

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): _____

Signature: _____ Date: _____

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): _____

Signature: _____ Date: _____

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Live signature on file at DOE.



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant
 Project Title: Mental Health Supports
 LEA/Agency: EastSide Charter School

Project Start Date: 7/1/2021
 Project End Date: 8/30/2022

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:						
Tysheik Covington	Guidance Counselor	100%		\$	\$	\$
TBD	Psychologist	100%		\$57,289.00		\$57,289.00
				\$6,546.18	\$78,453.83	\$85,000.00
Professional Subtotal				\$63,835.18	\$78,453.83	\$142,289.00
SUBSTITUTES:						
				\$	\$	\$
Substitutes Subtotal						
SUPPORT STAFF:						
				\$	\$	\$
Support Staff Subtotal						
STUDENTS:						
				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$63,835.18	\$78,453.83	\$142,289.00
OTHER EMPLOYEE COSTS:						
FICA		6.20%		\$	\$	\$
				\$3,957.78	\$4,864.14	\$8,821.92
Medicare		1.45%		\$925.61	\$1,137.58	\$2,063.19
Pension		23.80%		\$15,192.77	\$18,672.01	\$33,864.78
Workman's Comp		1.55%		\$989.45	\$1,216.03	\$2,205.48
Unemployment Insurance		0.11%		\$70.22	\$86.30	\$156.52
		<u>33.11%</u>				
Health Insurance/Other Non-taxed Benefits			(\$15,013 is the average HI cost for FY21)	\$12,460.00	\$15,013.00	
OEC TOTAL:				\$33,595.83	\$40,989.06	\$74,584.89
SALARY AND OEC TOTAL:				\$97,431.00	\$119,442.89	\$216,873.89



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Project Start Date: 7/1/2021
 Project End Date: 8/30/2022

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
TOTAL CONTRACTUAL SERVICES COSTS				

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



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State Subgrant: Opportunity Grant
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Project Start Date: 7/1/2021
 Project End Date: 8/30/2022

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL	State Funds Requested	Matching Funds	Total Funds
	\$97,431.00	\$119,442.89	\$216,873.89



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION**

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: EastSide Charter School

State Subgrant Title: Opportunity Grant

Project Title: Mental Health Supports

Account Code	5100	5120	5400	5500	5600	5700	Total
Account Code Name	Salaries	OEC's	Travel	Contracted Services	Supplies & Materials	Capital Outlay	Budget
Total Budget	\$63,835.18	\$33,595.83					\$97,431.00

Completed By: _____

Date: _____

Chief Financial Officer or Business Manager: _____

Date: _____