

2019 – 2020 OPENING SCHOOL REPORT

PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

November 2019

OPENING SCHOOL REPORT
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Executive Summary

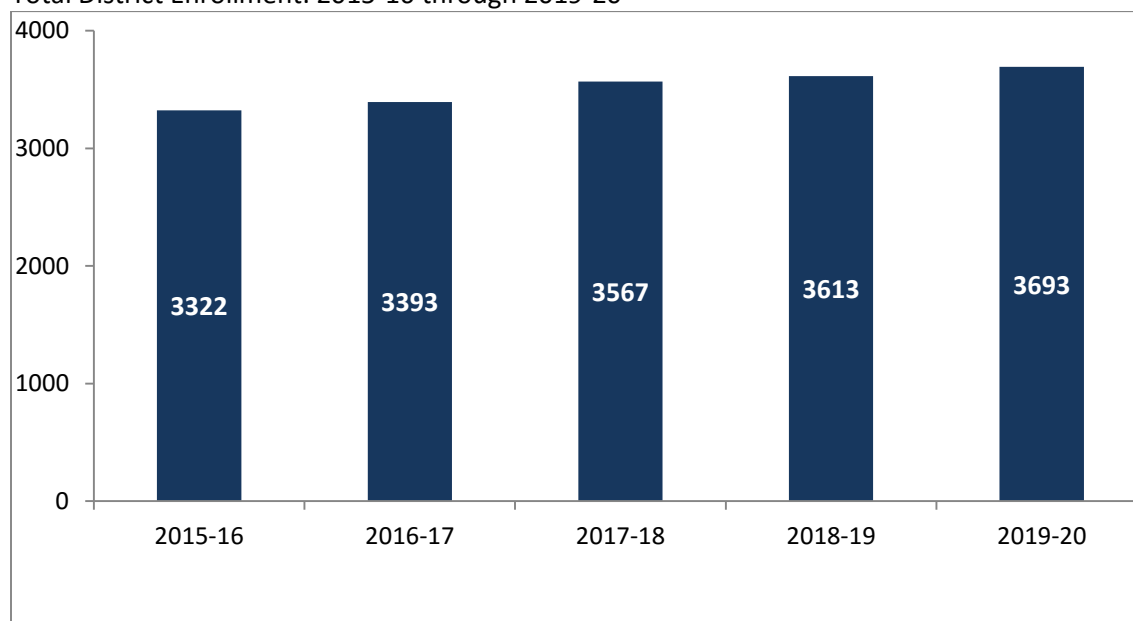
Introduction

The following report presents the official school enrollment as of September 30, 2019. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

Total Enrollment

The 2019-2020 total enrollment (Part 1A) of 3613 is the highest enrollment over last thirty years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2015-16 through 2019-20



Beginning in 2016-2017, official district/school enrollment counts included students attending the ALT School. First time grade 9 enrollments in 2019-2020 is at its second highest (911) since 1982-1983 (Part 1B).

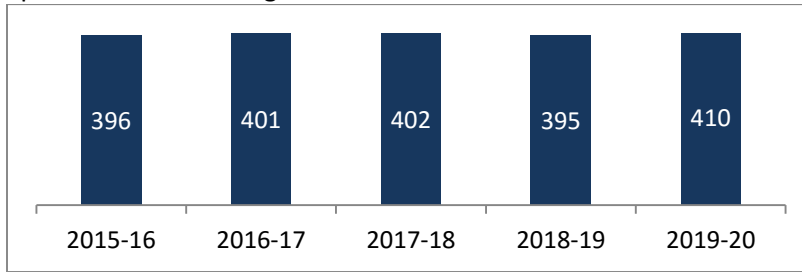
Enrollment by Department

All departments (career & technical education, fine arts, English/reading, history/social sciences, mathematics, physical education and wellness, science, special education and world languages) increased enrollment in 2019-20 (Part 2A). The physical education and wellness department increased for the seventh year in a row. The English/reading, mathematics and science departments increased enrollments for the sixth year in a row. The career & technical education, fine arts, and world languages departments increased enrollments for the fifth year in a row.

Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 83, which is a decrease from 2014-15 (109). The number of students enrolled in the special education program increased from 395 in 2018-2019 to 410 in 2019-20. In 2019-20, there are 56 students enrolled in the bilingual program.

Special Education Program Enrollment



Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2019-20 the percentage of Black/African American students is 25.9%. The proportion of Black/African American students has declined over the previous five years. The proportion of Hispanic/Latino students is 18.8% in 2019-2020, which is the highest in ETHS history. The proportion of White students increased to 45.8% in 2019-20. The proportion of Asian students in 2019-20 is 5.8%, which is the highest in ETHS history. The proportion of students identified as Two or More Races increased to 3.4%, compared to 2.3% in 2018-19.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian/Native Hawaiian	0.5	0.5	0.5	0.6	0.3
Asian	5.1	5.5	5.7	5.6	5.8
Black/African American	30.3	29.8	27.8	27.3	25.9
Hispanic/Latino	17.5	17.7	18.3	18.5	18.8
Two or More Races	3.4	2.4	2.5	2.3	3.4
White	43.2	44.1	45.3	45.6	45.8
All	100	100	100	100	100

PART 1A
Official District/School Enrollment as of September 30

Grade Level and Race/Ethnicity	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
Grade 9										
American Indian	5	0.6	3	0.3	4	0.4	5	0.5	0	0.0
Asian	45	5.2	56	6.1	50	5.0	45	4.7	59	6.3
Black/African Amer	259	29.8	284	31.1	264	26.1	260	27.1	227	24.1
Hispanic/Latino	172	19.8	173	18.9	195	19.3	193	20.1	195	20.7
Native Hawaiian	0	0.0	3	0.3	2	0.2	3	0.3	0	0.0
Two or More Races	9	1.0	20	2.2	30	3.0	30	3.1	42	4.5
White	378	43.6	374	41.0	465	46.0	424	44.2	419	44.5
Total	868		913		1010		960		942	
Grade 10										
American Indian	1	0.1	5	0.6	1	0.1	3	0.3	6	0.6
Asian	47	5.5	44	5.4	55	6.4	47	4.9	47	5.0
Black/African Amer	254	29.8	245	29.8	250	29.3	254	26.6	240	25.6
Hispanic/Latino	153	18.0	150	18.3	150	17.6	167	17.5	196	20.9
Native Hawaiian	1	0.1	0	0.0	2	0.2	3	0.3	2	0.2
Two or More Races	35	4.1	8	1.0	17	2.0	27	2.8	30	3.2
White	361	42.4	369	44.9	379	44.4	454	47.5	416	44.4
Total	852		821		854		955		937	
Grade 11										
American Indian	2	0.3	3	0.4	4	0.5	2	0.2	1	0.1
Asian	40	5.3	44	5.4	49	6.0	55	6.8	48	5.2
Black/African Amer	225	30.0	216	26.4	225	27.7	228	28.1	239	26.0
Hispanic/Latino	130	17.3	151	18.4	160	19.7	138	17.0	157	17.0
Native Hawaiian	1	0.1	1	0.1	1	0.1	1	0.1	2	0.2
Two or More Races	15	2.0	32	3.9	9	1.1	18	2.2	30	3.3
White	338	45.0	371	45.3	365	44.9	370	45.6	444	48.2
Total	751		818		813		812		921	
Grade 12										
American Indian	4	0.5	2	0.3	0	0.0	4	0.5	1	0.1
Asian	34	4.7	42	5.6	44	5.5	52	6.5	55	6.8
Black/African Amer	205	28.4	228	30.5	218	27.2	218	27.4	226	28.1
Hispanic/Latino	117	16.2	117	15.7	135	16.9	150	18.9	128	15.9
Native Hawaiian	1	0.1	0	0.0	0	0.0	1	0.1	1	0.1
Two or More Races	47	6.5	17	2.3	32	4.0	6	0.8	19	2.4
White	315	43.6	341	45.6	372	46.4	364	45.8	374	46.5
Total	723		747		801		795		804	
Off Campus/Safe School/Day School										
American Indian	0	0.0	0	0.0	1	1.1	0	0.0	1	1.1
Asian	2	1.6	2	2.1	4	4.5	4	4.4	4	4.5
Black/African Amer	64	50.0	37	39.4	33	37.1	26	28.6	24	27.0
Hispanic/Latino	11	8.6	11	11.7	13	14.6	20	22.0	20	22.5
Native Hawaiian	1	0.8	1	1.1	1	1.1	1	1.1	0	0.0
Two or More Races	8	6.2	3	3.2	1	1.1	3	3.3	3	3.4
White	42	32.8	40	42.6	36	40.4	37	40.7	37	41.6
Total	128		94		89		91		89	
Total ETHS*										
American Indian	12	0.4	13	0.4	10	0.3	14	0.4	9	0.2
Asian	168	5.1	188	5.5	202	5.7	203	5.6	213	5.8
Black/African Amer	1007	30.3	1010	29.8	990	27.8	986	27.3	956	25.9
Hispanic/Latino	583	17.5	602	17.7	653	18.3	668	18.5	696	18.8
Native Hawaiian	4	0.1	5	0.1	6	0.2	9	0.2	5	0.1
Two or More Races	114	3.4	80	2.4	89	2.5	84	2.3	124	3.4
White	1434	43.2	1495	44.1	1617	45.3	1649	45.6	1690	45.8
Total	3322		3393		3567		3613		3693	

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1B

Official District/School Enrollment with Reclassified Totals as of September 30

Grade Level and Race/Ethnicity	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
Grade 9										
American Indian	5	0	3	1	4	1	5	0	0	0
Asian	45	0	56	2	50	1	45	1	59	1
Black/African Amer	259	27	284	44	264	42	260	22	227	17
Hispanic/Latino	172	11	173	21	195	29	193	24	195	11
Native Hawaiian	0	0	3	0	2	0	3	0	0	0
Two or More Races	9	0	20	1	30	2	30	2	42	0
White	378	7	374	7	465	5	424	6	419	2
Total	868	45	913	76	1010	80	960	55	942	31
Grade 10										
American Indian	1	0	5	0	1	0	3	0	6	0
Asian	47	1	44	0	55	1	47	1	47	2
Black/African Amer	254	50	245	42	250	46	254	40	240	25
Hispanic/Latino	153	22	150	7	150	27	167	22	196	27
Native Hawaiian	1	0	0	0	2	0	3	0	2	0
Two or More Races	35	2	8	1	17	1	27	2	30	1
White	361	8	369	6	379	12	454	5	416	4
Total	852	83	821	56	854	87	955	70	937	59
Grade 11										
American Indian	2	0	3	0	4	0	2	0	1	0
Asian	40	1	44	1	49	0	55	1	48	2
Black/African Amer	225	37	216	30	225	34	228	29	239	22
Hispanic/Latino	130	14	151	20	160	13	138	19	157	13
Native Hawaiian	1	0	1	0	1	0	1	0	2	0
Two or More Races	15	0	32	1	9	4	18	1	30	1
White	338	3	371	9	365	5	370	4	444	7
Total	751	55	818	61	813	56	812	54	921	45
Grade 12										
American Indian	4	0	2	0	0	0	4	0	1	0
Asian	34	0	42	0	44	0	52	0	55	0
Black/African Amer	205	0	228	2	218	1	218	0	226	1
Hispanic/Latino	117	2	117	1	135	0	150	0	128	1
Native Hawaiian	1	0	0	0	0	0	1	0	1	0
Two or More Races	47	0	17	0	32	0	6	0	19	0
White	315	0	341	1	372	0	364	0	374	0
Total	723	2	747	4	801	1	795	0	804	2
Off Campus/Safe School/Day School										
American Indian	0	0	0	0	1	0	0	0	1	1
Asian	2	0	2	0	4	0	4	0	4	0
Black/African Amer	64	22	37	11	33	14	26	6	24	7
Hispanic/Latino	11	4	11	2	13	5	20	9	20	3
Native Hawaiian	1	1	1	1	1	0	1	0	0	0
Two or More Races	8	3	3	0	1	0	3	1	3	0
White	42	8	40	6	36	0	37	2	37	0
Total	128	38	94	20	89	19	91	18	89	11
Total ETHS										
American Indian	12	0	13	1	10	1	14	0	9	1
Asian	168	2	188	3	202	2	203	3	213	5
Black/African Amer	1007	136	1010	129	990	137	986	97	956	72
Hispanic/Latino	583	53	602	51	653	74	668	74	696	55
Native Hawaiian	4	1	5	1	6	0	9	0	5	0
Two or More Races	114	5	80	3	89	7	84	6	124	2
White	1434	26	1495	29	1617	22	1649	17	1690	13
Total	3322	223	3393	217	3567	243	3613	197	3693	148

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

PART 1C
Enrollment by Grade and Gender as of September 30

Grade Level and Race/Ethnicity	Female	Male	Total
Grade 9			
American Indian	0	0	0
Asian	34	25	59
Black/African Amer	111	116	227
Hispanic/Latino	110	85	195
Native Hawaiian	0	0	0
Two or More Races	15	27	42
White	202	217	419
Total	472	470	942
Grade 10			
American Indian	3	3	6
Asian	27	20	47
Black/African Amer	127	113	240
Hispanic/Latino	92	104	196
Native Hawaiian	1	1	2
Two or More Races	17	13	30
White	193	223	416
Total	460	477	937
Grade 11			
American Indian	1	0	1
Asian	20	28	48
Black/African Amer	103	136	239
Hispanic/Latino	77	80	157
Native Hawaiian	2	0	2
Two or More Races	15	15	30
White	214	230	444
Total	432	489	921
Grade 12			
American Indian	0	1	1
Asian	32	23	55
Black/African Amer	116	110	226
Hispanic/Latino	65	63	128
Native Hawaiian	1	0	1
Two or More Races	11	8	19
White	178	196	374
Total	403	401	804
Off Campus/Safe School/Day School			
American Indian	1	0	1
Asian	2	2	4
Black/African Amer	10	14	24
Hispanic/Latino	9	11	20
Native Hawaiian	0	0	0
Two or More Races	1	2	3
White	16	21	37
Total	39	50	89
Total ETHS*			
American Indian	5	4	9
Asian	115	98	213
Black/African Amer	467	489	956
Hispanic/Latino	353	343	696
Native Hawaiian	4	1	5
Two or More Races	59	65	124
White	803	887	1690
Total	1806	1887	3693

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement, Safe School/Ombudsman and at the ETHS Day School.

PART 1D
Special Education Students Attending Private & Public Facilities

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	74	18	79	18	51	22	53	26	50	23
Public	35	4	37	4	37	3	39	4	33	2
TOTAL	109	22	116	22	88	25	92	30	83	25

Beginning in 2016-17, private facility counts include residential placements.

PART 2A
Class Enrollment by Department as of September 30

Number of Class Enrollments by Department

DEPARTMENT	2015-16	2016-17	2017-18	2018-19	2019-20
Career & Technical Education	1490	1575	1624	1791	1814
Business Education	445	473	502	601	603
Human Services	349	433	475	461	453
Industrial Technology	511	548	561	626	660
Internship	185	121	86	103	98
English/Reading*	3191	3173	3388	3467	3494
English	3046	3071	3222	3307	3370
Reading	145	102	166	160	124
Fine Arts	1327	1362	1473	1569	1582
Art	654	651	641	658	627
Music	508	581	711	784	842
Speech Arts	165	130	121	127	113
History/Social Sciences	3026	3129	3111	3228	3323
Mathematics	3314	3434	3566	3592	3685
Physical Education and Wellness	3107	3194	3324	3396	3501
Physical Education	2736	2839	2984	2974	3072
Wellness Education	371	355	340	422	429
Science	2569	2655	2882	2991	3071
Special Education	1096	1150	1239	1281	1370
World Languages	2350	2457	2636	2742	2880
Bilingual Program**	130	189	260	207	127
TOTALS†	21600	22318	23503	24264	24847

*Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

** Includes bilingual-only Math (Pre-Algebra, Geometry), History, Science classes (all years), and CTE classes beginning in 2018-19.

† Independent Study courses are excluded from these totals.

PART 2B Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

PROGRAM	2015-16	2016-17	2017-18	2018-19	2019-20
Bilingual Program* – Class Enrollments	130	189	260	207	127
Bilingual Program* – # Students	46	67	76	74	56
Special Education – Class Enrollments	1096	1150	1239	1281	1370
Special Education – # Students	396	401	402	395	410

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, World History and Civics Supports

PART 2C
Number of Sections by Department
as of September 30

Number of Course Sections by Department

DEPARTMENT	2015-16	2016-17	2017-18	2018-19	2019-20
Career & Technical Education	68	73	75	80	82
Business Education	22	22	22	26	26
Human Services	20	23	24	23	23
Industrial Technology	26	28	29	31	33
English	145	150	155	158	162
Fine Arts	41	39	39	37	37
Art	33	32	33	31	31
Speech Arts	8	7	6	6	6
History/Social Sciences	131	142	146	150	154
Mathematics	147	152	154	161	164
Physical Education and Wellness	118	120	121	122	127
Physical Education	102	103	104	105	108
Wellness Education	16	17	17	17	19
Science	119	122	128	136	136
World Languages	114	113	118	122	127
Total	883	911	936	966	989

PART 2D
Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT*	2015-16	2016-17	2017-18	2018-19	2019-20
Career & Technical Education	19	20	21	21	21
Business Education	20	22	23	23	23
Human Services	17	19	20	20	20
Industrial Technology	20	20	19	20	20
English	21	20	21	21	21
Fine Arts	20	20	20	21	20
Art	20	20	19	21	20
Speech Arts	21	19	20	21	19
History/Social Sciences	23	22	21	22	22
Mathematics	23	23	23	22	22
Physical Education and Wellness	27	28	29	28	28
Physical Education	27	28	29	28	28
Wellness Education	23	21	20	25	23
Science	22	22	23	22	23
World Languages	21	22	22	22	23