

# 2017 – 2018 OPENING SCHOOL REPORT

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PART 1 - SEPTEMBER 30 ENROLLMENT  
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

October 2017

**OPENING SCHOOL REPORT**  
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## Executive Summary

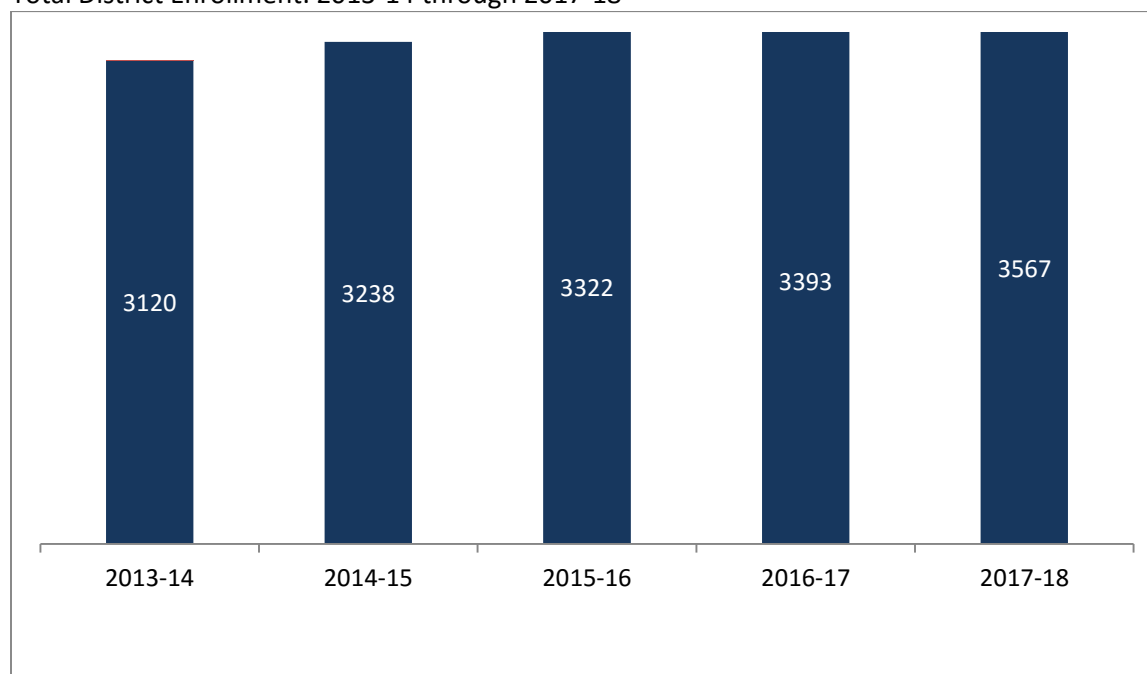
### Introduction

The following report presents the official school enrollment as of September 30, 2017. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

### Total Enrollment

The 2017-2018 total enrollment (Part 1A) of 3567 is the highest enrollment over last thirty years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2013-14 through 2017-18



Beginning in 2016-2017, official district/school enrollment counts included students attending the ALT School. First time grade 9 enrollments in 2017-2018 is at its highest (930) since 1982-1983 (Part 1B).

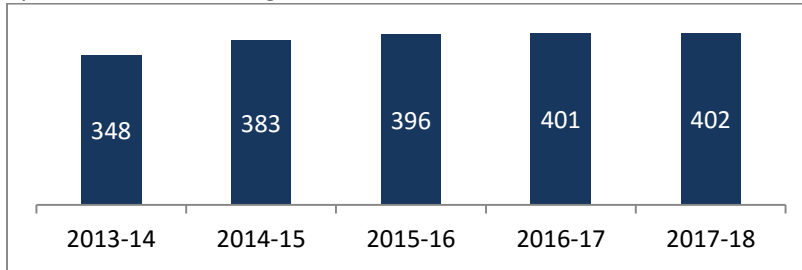
### Enrollment by Department

All departments (career & technical education, fine arts, English/reading, mathematics, physical education and wellness, science, special education and world languages) except history/social sciences increased enrollment in 2017-18 (Part 2A). The physical education and wellness department increased for the fifth year in a row, and the mathematics and science departments increased for the fourth year in a row. Enrollments in career & technical education, fine arts, and world languages increased for the third year in a row. The enrollments in all departments are higher than in 2013-14.

### Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 86, which is a 62% decrease from 2013-14 (189). The number of students enrolled in the special education program remained almost the same from 401 in 2016-2017 to 402 in 2017-2018. In 2017-18 there are 76 students enrolled in the bilingual program, which is more than twice the number of student enrolled in 2013-14 (30).

Special Education Program Enrollment



### Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2017-18 the percentage of Black/African American students is 27.8%, compared to 29.8% in 2016-2017. The proportion of Black/African American students has declined compared to the previous four years. The proportion of Hispanic/Latino students has increased from 17.7% in 2016-2017 to 18.3% in 2017-2018, which is the highest in ETHS history. The proportion of White students increased to 45.3% in 2017-18 compared to 44.1% in 2016-2017. The proportion of Asian students in 2017-18 is 5.7%, which is the highest in ETHS history. The proportion of students identified as Two or More Races remained relatively the same in 2017-18 at 2.5%, compared to 2.4% in 2016-17.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2013-14	2014-15	2015-16	2016-17	2017-18
American Indian/Native Hawaiian	0.4	0.4	0.5	0.5	0.5
Asian	3.9	4.8	5.1	5.5	5.7
Black/African American	30.9	30.2	30.3	29.8	27.8
Hispanic/Latino	16.6	16.6	17.5	17.7	18.3
Two or More Races	4.8	4.3	3.4	2.4	2.5
White	43.4	43.7	43.2	44.1	45.3
All	100	100	100	100	100

**PART 1A**  
**Official District/School Enrollment as of September 30**

Grade Level and Race/Ethnicity	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
<b>Grade 9</b>										
American Indian	3	.04	3	0.3	5	0.6	3	0.3	4	0.4
Asian	39	4.7	47	5.4	45	5.2	56	6.1	50	5.0
Black/African Amer	265	32.2	255	29.2	259	29.8	284	31.1	264	26.1
Hispanic/Latino	151	18.4	154	17.6	172	19.8	173	18.9	195	19.3
Native Hawaiian	0	0.0	2	0.2	0	0.0	3	0.3	2	0.2
Two or More Races	22	2.7	34	3.9	9	1.0	20	2.2	30	3.0
White	342	41.6	379	43.4	378	43.6	374	41.0	465	46.0
<b>Total</b>	<b>822</b>		<b>874</b>		<b>868</b>		<b>913</b>		<b>1010</b>	
<b>Grade 10</b>										
American Indian	3	0.4	2	0.3	1	0.1	5	0.6	1	0.1
Asian	30	4.0	36	4.7	47	5.5	44	5.4	55	6.4
Black/African Amer	224	29.8	237	31.2	254	29.8	245	29.8	250	29.3
Hispanic/Latino	128	17.0	136	17.9	153	18.0	150	18.3	150	17.6
Native Hawaiian	1	0.1	0	0.0	1	0.1	0	0.0	2	0.2
Two or More Races	52	6.9	17	2.2	35	4.1	8	1.0	17	2.0
White	313	41.7	332	43.7	361	42.4	369	44.9	379	44.4
<b>Total</b>	<b>751</b>		<b>760</b>		<b>852</b>		<b>821</b>		<b>854</b>	
<b>Grade 11</b>										
American Indian	1	0.1	4	0.5	2	0.3	3	0.4	4	0.5
Asian	30	4.2	36	4.8	40	5.3	44	5.4	49	6.0
Black/African Amer	189	26.3	217	28.7	225	30.0	216	26.4	225	27.7
Hispanic/Latino	123	17.1	126	16.7	130	17.3	151	18.4	160	19.7
Native Hawaiian	0	0.0	1	0.1	1	0.1	1	0.1	1	0.1
Two or More Races	31	4.3	48	6.4	15	2.0	32	3.9	9	1.1
White	346	48.1	323	42.8	338	45.0	371	45.3	365	44.9
<b>Total</b>	<b>720</b>		<b>755</b>		<b>751</b>		<b>818</b>		<b>813</b>	
<b>Grade 12</b>										
American Indian	1	0.1	1	0.1	4	0.5	2	0.3	0	0.0
Asian	21	3.1	31	4.4	34	4.7	42	5.6	44	5.5
Black/African Amer	192	28.7	180	25.8	205	28.4	228	30.5	218	27.2
Hispanic/Latino	103	15.4	110	15.8	117	16.2	117	15.7	135	16.9
Native Hawaiian	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0
Two or More Races	36	5.4	31	4.4	47	6.5	17	2.3	32	4.0
White	314	47.0	344	49.4	315	43.6	341	45.6	372	46.4
<b>Total</b>	<b>668</b>		<b>697</b>		<b>723</b>		<b>747</b>		<b>801</b>	
<b>Off Campus/Safe Sch</b>										
American Indian	2	1.3	1	0.7	0	0.0	0	0.0	1	1.1
Asian	2	1.3	4	2.6	2	1.6	2	2.1	4	4.5
Black/African Amer	94	59.1	88	57.9	64	50.0	37	39.4	33	37.1
Hispanic/Latino	14	8.8	13	8.6	11	8.6	11	11.7	13	14.6
Native Hawaiian	1	0.6	1	0.7	1	0.8	1	1.1	1	1.1
Two or More Races	8	5.0	8	5.3	8	6.2	3	3.2	1	1.1
White	38	23.9	37	24.3	42	32.8	40	42.6	36	40.4
<b>Total</b>	<b>159</b>		<b>152</b>		<b>128</b>		<b>94</b>		<b>89</b>	
<b>Total ETHS*</b>										
American Indian	10	0.3	11	0.3	12	0.4	13	0.4	10	0.3
Asian	122	3.9	154	4.8	168	5.1	188	5.5	202	5.7
Black/African Amer	964	30.9	977	30.2	1007	30.3	1010	29.8	990	27.8
Hispanic/Latino	519	16.6	539	16.6	583	17.5	602	17.7	653	18.3
Native Hawaiian	3	0.1	4	0.1	4	0.1	5	0.1	6	0.2
Two or More Races	149	4.8	138	4.3	114	3.4	80	2.4	89	2.5
White	1353	43.4	1415	43.7	1434	43.2	1495	44.1	1617	45.3
<b>Total</b>	<b>3120</b>		<b>3238</b>		<b>3322</b>		<b>3393</b>		<b>3567</b>	

\*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

**PART 1B**

**Official District/School Enrollment with Reclassified Totals as of September 30**

Grade Level and Race/Ethnicity	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
<b>Grade 9</b>										
American Indian	3	1	3	1	5	0	3	1	4	1
Asian	39	2	47	1	45	0	56	2	50	1
Black/African Amer	265	43	255	40	259	27	284	44	264	42
Hispanic/Latino	151	16	154	20	172	11	173	21	195	29
Native Hawaiian	0	0	2	0	0	0	3	0	2	0
Two or More Races	22	2	34	1	9	0	20	1	30	2
White	342	6	379	11	378	7	374	7	465	5
<b>Total</b>	<b>822</b>	<b>70</b>	<b>874</b>	<b>74</b>	<b>868</b>	<b>45</b>	<b>913</b>	<b>76</b>	<b>1010</b>	<b>80</b>
<b>Grade 10</b>										
American Indian	3	0	2	0	1	0	5	0	1	0
Asian	30	0	36	1	47	1	44	0	55	1
Black/African Amer	224	29	237	37	153	50	245	42	250	46
Hispanic/Latino	128	17	136	18	254	22	150	7	150	27
Native Hawaiian	1	0	0	0	1	0	0	0	2	0
Two or More Races	52	2	17	1	35	2	8	1	17	1
White	313	3	332	5	361	8	369	6	379	12
<b>Total</b>	<b>751</b>	<b>51</b>	<b>760</b>	<b>62</b>	<b>852</b>	<b>83</b>	<b>821</b>	<b>56</b>	<b>854</b>	<b>87</b>
<b>Grade 11</b>										
American Indian	1	0	4	0	2	0	3	0	4	0
Asian	30	0	36	1	40	1	44	1	49	0
Black/African Amer	224	29	237	37	225	37	216	30	225	34
Hispanic/Latino	123	16	126	11	130	14	151	20	160	13
Native Hawaiian	0	0	1	0	1	0	1	0	1	0
Two or More Races	31	1	48	2	15	0	32	1	9	4
White	346	7	323	8	338	3	371	9	365	5
<b>Total</b>	<b>720</b>	<b>51</b>	<b>755</b>	<b>51</b>	<b>751</b>	<b>55</b>	<b>818</b>	<b>61</b>	<b>813</b>	<b>56</b>
<b>Grade 12</b>										
American Indian	1	0	1	0	4	0	2	0	0	0
Asian	21	0	31	1	34	0	42	0	44	0
Black/African Amer	192	1	180	7	117	0	228	2	218	1
Hispanic/Latino	103	0	110	1	205	2	117	1	135	0
Native Hawaiian	1	0	0	0	1	0	0	0	0	0
Two or More Races	36	0	31	1	47	0	17	0	32	0
White	314	0	344	7	315	0	341	1	372	0
<b>Total</b>	<b>668</b>	<b>1</b>	<b>697</b>	<b>17</b>	<b>723</b>	<b>2</b>	<b>747</b>	<b>4</b>	<b>801</b>	<b>1</b>
<b>Off Campus/Safe Sch</b>										
American Indian	2	0	1	0	0	0	0	0	1	0
Asian	2	0	4	0	2	0	2	0	4	0
Black/African Amer	94	34	88	35	64	22	37	11	33	14
Hispanic/Latino	14	7	13	7	11	4	11	2	13	5
Native Hawaiian	1	1	1	1	1	1	1	1	1	0
Two or More Races	8	3	8	4	8	3	3	0	1	0
White	38	8	37	8	42	8	40	6	36	0
<b>Total</b>	<b>159</b>	<b>53</b>	<b>152</b>	<b>55</b>	<b>128</b>	<b>38</b>	<b>94</b>	<b>20</b>	<b>89</b>	<b>19</b>
<b>Total ETHS</b>										
American Indian	10	1	11	1	12	0	13	1	10	1
Asian	122	2	154	3	168	2	188	3	202	2
Black/African Amer	964	134	977	141	583	136	1010	129	990	137
Hispanic/Latino	519	56	539	56	1007	53	602	51	653	74
Native Hawaiian	3	1	4	1	4	1	5	1	6	0
Two or More Races	149	8	138	8	114	5	80	3	89	7
White	1353	24	1415	32	1434	26	1495	29	1617	22
<b>Total</b>	<b>3120</b>	<b>226</b>	<b>3238</b>	<b>242</b>	<b>3322</b>	<b>223</b>	<b>3393</b>	<b>217</b>	<b>3567</b>	<b>243</b>

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

**PART 1C**  
**Enrollment by Grade and Gender as of September 30**

<b>Grade Level and Race/Ethnicity</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Grade 9</b>			
American Indian	1	3	4
Asian	23	27	50
Black/African Amer	121	143	264
Hispanic/Latino	83	112	195
Native Hawaiian	2	0	2
Two or More Races	16	14	30
White	224	241	465
<b>Total</b>	<b>470</b>	<b>540</b>	<b>1010</b>
<b>Grade 10</b>			
American Indian	0	1	1
Asian	35	20	55
Black/African Amer	135	115	250
Hispanic/Latino	70	80	150
Native Hawaiian	2	0	2
Two or More Races	10	7	17
White	191	188	379
<b>Total</b>	<b>443</b>	<b>411</b>	<b>854</b>
<b>Grade 11</b>			
American Indian	2	2	4
Asian	27	22	49
Black/African Amer	100	125	225
Hispanic/Latino	82	78	160
Native Hawaiian	1	0	1
Two or More Races	1	8	9
White	177	188	365
<b>Total</b>	<b>390</b>	<b>423</b>	<b>813</b>
<b>Grade 12</b>			
American Indian	0	0	0
Asian	19	25	44
Black/African Amer	111	107	218
Hispanic/Latino	65	70	135
Native Hawaiian	0	0	0
Two or More Races	12	20	32
White	169	203	372
<b>Total</b>	<b>376</b>	<b>425</b>	<b>801</b>
<b>Off Campus/Safe Sch</b>			
American Indian	1	0	1
Asian	0	4	4
Black/African Amer	14	19	33
Hispanic/Latino	6	7	13
Native Hawaiian	0	1	1
Two or More Races	0	1	1
White	17	19	36
<b>Total</b>	<b>38</b>	<b>51</b>	<b>89</b>
<b>Total ETHS*</b>			
American Indian	4	6	10
Asian	104	98	202
Black/African Amer	481	509	990
Hispanic/Latino	306	347	653
Native Hawaiian	5	1	6
Two or More Races	39	50	89
White	778	839	1617
<b>Total</b>	<b>1717</b>	<b>1850</b>	<b>3567</b>

\*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

**PART 1D**  
**Special Education Students Attending Private & Public Facilities**

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	107	31	85	27	74	18	79	18	50	17
Public	36	2	34	3	35	4	37	4	39	5
<b>TOTAL</b>	<b>143</b>	<b>33</b>	<b>119</b>	<b>30</b>	<b>109</b>	<b>22</b>	<b>116</b>	<b>22</b>	<b>89</b>	<b>22</b>



**PART 2A**  
**Class Enrollment by Department as of September 30**

Number of Class Enrollments by Department

<b>DEPARTMENT</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Career & Technical Education	1245	1238	1490	1575	1624
Business Education	274	371	445	473	502
Human Services	443	311	349	433	475
Industrial Technology	382	432	511	548	561
Internship	146	124	185	121	86
English/Reading*	2967	3090	3191	3173	3388
English	2869	2984	3046	3071	3222
Reading	98	106	145	102	166
Fine Arts	1245	1215	1327	1362	1473
Art	702	680	654	651	641
Music	419	429	508	581	711
Speech Arts	124	106	165	130	121
History/Social Sciences	2885	3006	3026	3129	3111
Mathematics**	2861	3286	3314	3434	3566
Physical Education and Wellness	2912	3036	3107	3194	3324
Physical Education	2566	2696	2736	2839	2984
Wellness Education	346	340	371	355	340
Science***	2434	2556	2569	2655	2882
Special Education	1019	1130	1096	1150	1239
World Languages	2267	2254	2350	2457	2636
Bilingual Program	60	87	130	189	260
<b>TOTALS<sup>†</sup></b>	<b>19895</b>	<b>20898</b>	<b>21600</b>	<b>22318</b>	<b>23503</b>

\*Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

\*\* Starting with the 2014-15 reporting, double-period math enrollees are counted for two periods. Prior to 2014-15 double-period math enrollees were counted for only one period.

\*\*\*Double-period science enrollees are counted for only one period.

<sup>†</sup> Independent Study courses are excluded from these totals.

## PART 2B Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

<b>PROGRAM</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Bilingual Program* – Class Enrollments	60	87	130	189	260
Bilingual Program* – # Students	30	32	46	67	76
Special Education – Class Enrollments	1019	1130	1096	1150	1239
Special Education – # Students	348	383	396	401	402

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, World History and Civics Supports

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**PART 2C**  
**Number of Sections by Department**  
**as of September 30**

Number of Course Sections by Department

<b>DEPARTMENT*</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Career & Technical Education	62	61	68	73	75
Business Education	15	19	22	22	22
Human Services	25	19	20	23	24
Industrial Technology	22	23	26	28	29
English	139	142	145	150	155
Fine Arts	42	40	41	39	39
Art	35	35	33	32	33
Speech Arts	7	5	8	7	6
History/Social Sciences	123	133	131	142	146
Mathematics**	123 <sup>‡</sup>	163	147	152	154
Physical Education and Wellness	109	114	118	120	121
Physical Education	95	99	102	103	104
Wellness Education	14	15	16	17	17
Science	113	118	119	122	128
World Languages	111	112	114	113	118
<b>Total</b>	<b>822</b>	<b>883</b>	<b>883</b>	<b>911</b>	<b>936</b>

\*Internship, Music, Reading, Special Education, and Special Courses/Programs consist of variable meeting times and section sizes; they do not fit the normal sectioning pattern.

\*\* Starting with the 2014-15 reporting, double-period math enrollees are counted for two sections. Prior to 2014-15 double-period math enrollees were counted for only one section.

<sup>‡</sup> Includes 8<sup>th</sup> Grade Geometry Honors classes taught at ETHS.

**PART 2D**  
**Average Class Size as of September 30**

Average Class Size by Department

<b>DEPARTMENT*</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Career & Technical Education	18	18	19	20	21
Business Education	18	20	20	22	23
Human Services	18	16	17	19	20
Industrial Technology	17	19	20	20	19
English	21	21	21	20	21
Fine Arts	20	20	20	20	20
Art	20	19	20	20	19
Speech Arts	18	21	21	19	20
History/Social Sciences	23	23	23	22	21
Mathematics	23 <sup>†</sup>	20	23	23	23
Physical Education and Wellness	27	27	27	28	29
Physical Education	27	27	27	28	29
Wellness Education	25	23	23	21	20
Science	22	22	22	22	23
World Languages	20	20	21	22	22

\*Internship, Music, Reading, Special Education, and Special Courses/Programs consist of variable meeting times and section sizes; they do not fit the normal sectioning pattern.

<sup>†</sup> Includes 8<sup>th</sup> Grade Geometry Honors classes taught at ETHS.