Welcome

TO

Dr. T. Jones
Read 180/System 44
Austin Road Middle School

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About Me…Dr. T. Jones

- As a reading specialist, I have the great pleasure of working with ARMS scholars to improve their literacy skills and enjoy delving into the wonderful world of words!
- I have served as an educator for over 23 years within elementary, middle, and high schools. I am gifted and advanced placement certified. Also, I have taught SAT and special education classes.
- My leadership experience includes Response to Intervention Coordinator, Literacy Coach, and Teacher Support Specialist.
- I am the PROUD mother of a college freshman! She is the center of my heart!

ARMS Vision and Mission Statements

ARMS MISSION STATEMENT

Austin Road Middle School strives to develop a nurturing school community that encourages academic success for each scholar through a rigorous curriculum and extracurricular opportunities supported by dedicated teachers and staff.

ARMS VISION STATEMENT

Austin Road Middle School will cultivate an environment for creativity, innovation, and leadership where we exceed expectations every day.

READ 180

What is Read 180?

Read 180 is an intense, comprehensive reading intervention program used to increase scholars' reading levels.

How does Read 180 support ARMS scholars?

Each scholar receives instruction that is individually designed for his or her current reading level and writing skills.

What is the Read 180 instructional model?

The program consists of whole and small group teacher-facilitated instruction, independent reading, writing practice, and computer-based individualized instruction.

SYSTEM 44

What is System 44?

The *System 44* utilizes adaptive technology and teacher-led instruction to help students understand that the English language is a finite system of 44 sounds and 26 letters that can be mastered.

How does System 44 support ARMS scholars?

System 44 strives to help scholars become proficient readers, writers, speakers, and critical thinkers.

What is the System 44 instructional model?

The instructional model for System 44 consists of whole group instruction, adaptive technology, and small group instruction. Both modeled and independent reading supports scholars with fluency and comprehension skills.

Remote Learning ARMS Schedule

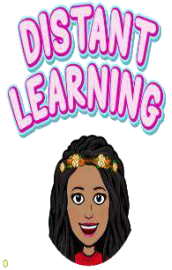
Time	1st Connection Monday and Wednesday only	2nd Connection Tuesday and Thursday only	Friday only
8:15 - 9:00	Online Prep	Online Prep	Parent Contact
9:00 - 9:45	Instructional Focus (IF)	Instructional Focus (IF)	Advisory IF Group
10:00 - 11:00	8th Grade	8th Grade	8th Grade Office Hours
12:30 - 1:30	7th Grade	7th Grade	7th Grade Office Hours
2:30 - 3:30	6th Grade	6th Grade	6th Grade Office Hours

Google Meet EXPECTATIONS

Be on Time

Log on a few minutes before class

Eat before you come on

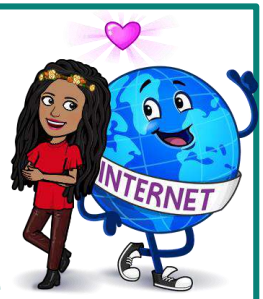


Be Prepared

Find a quiet place

Computer is charged

Camera is on



Headphones

Have your headphones on

Make sure they are plugged in and volume on

Presentation

Wear appropriate clothing

Sit up straight

Be in camera view

Mute Yourself

Listen when your teacher or another student is talking

Participation

Be focused

Be attentive

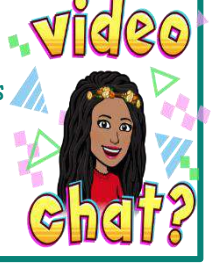
Be an active participant

Chat Responsibly

Raise your hand to speak

Type your questions in the chat box

Stay on Topic (no side conversation)



Be Respectful

R-E-S-P-E-C-T

Be kind

Be considerate

Supplies For Read 180 and System 44
Dr. T. Jones

- ❑ Chromebook fully charged daily.
- ❑ College Ruled Black and White Composition Book
- ❑ Three-ring binder with 10 dividers
- ❑ Pens (dark blue and black ink)
- ❑ Pencils and sharpener with lid for shavings
- ❑ Colored pencils
- ❑ Markers
- ❑ Glue sticks
- ❑ Loose leaf paper
- ❑ Highlighters
- ❑ Construction Paper
- ❑ 2 poster boards
- ❑ Facial tissue
- ❑ Hand sanitizer
- ❑ Colored and/or White copier paper

Arrival & DISMISSAL

- Attendance will be taken daily within the first 10 minutes of class. Parents will be contacted via Infinite Campus regarding absences and tardiness for virtually and face-to-face instruction.
- Dr. Jones will dismiss scholars from class during virtual and face-to-face instruction.
- Do now and Exit Ticket assignments must be completed upon arrival and dismissal of the class. These are apart of your grade.

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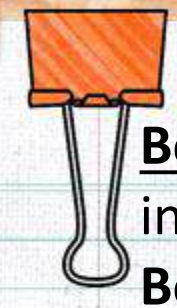
Responsibilities & BEHAVIOR



Be Prompt. Arrive ready to engage in your work immediately.

Be Prepared. Have your Chromebook, supplies, and work ready at the commencement and throughout the class period.

Be Polite. Treat yourself and others with respect and kindness every day.

Be Productive. Complete all of your work and prepare for data talks.

Be Positive. Remain optimistic that you will achieve your goals and level up in literature and life!

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Grading POLICY

Whole Group and Small Group Learning Rotation

Scholars actively participates in collaborative groups as Dr. Jones provides direct instruction. Teacher-led support includes improving reading comprehension, vocabulary, writing, and academic discussion skills.

Student Work Opportunities for Growth

- rBook/44Book Completion
- Writing Assignments
- Reading Strategies
- Vocabulary
- Academic Discussions
- rSkills Test
- Assessments
- Targeted Tasks

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Grading POLICY

Read 180 Student Application Rotation

Scholars work independently following each personalized path that accelerates learning using the computer software with focus and appropriate pacing for each Zone.

Student Work Opportunities for Growth

- Explore Zone
- Reading Zone
- Language Zone
- Fluency Zone
- Writing Zone
- Success Zone
- Computer Logs

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Grading POLICY

Independent Reading Rotation

Scholars engage in content-rich texts with interactive application of newly acquired vocabulary and comprehension skills for 20 minutes daily during class.

Student Work Opportunities for Growth

- Reading Log
- Reading Counts Quiz Average
- Books Read
- Close-Reading Strategy Application
- Projects

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Grading POLICY

Whole Group Opening/Closing Assignments

Scholars complete entrance and exit assignments at the commencement and closing of each class. Readers prepare for and reflect on the day's learning, mindset, successes, and challenges.

Student Work Opportunities for Growth

- Do Now
- Exit Ticket
- Data Talk Conference Preparedness
- Goal-Setting, Goal-Attainment, and Data Notebook

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Grading POLICY

- You **can** work daily to complete the **whole group** and **small group** instruction work.
- You **can** complete the **independent reading** and **student application** assignments.
- You **will** receive **1 – 2 grades** per **week**.
- You **will** demonstrate **growth** by meeting your individualized **goals** with **focus**.

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Grading POLICY

Practice Work	Assessment Tasks	Semester Summative Assessment Tasks
Classwork Common Formative Assessments (Quizzes, etc.) Notebook/Organization Check (minimum two per term) 40% of grade	Summative Unit Assessments Constructed/Selected Response Assessments Culminating Performance Tasks/Projects 40% of grade	Semester Summative Assessment/EOC 20% of grade

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Late WORK

School Policy

- Advance notification of planned absences must be communicated via an email by parents and/or guardians.
- Work may be provided prior to the absence.
- Otherwise, scholars must submit make up work within three days upon return.
- Scholars are expected to complete work within small groups, online applications, and independent reading on or before the designated deadlines.

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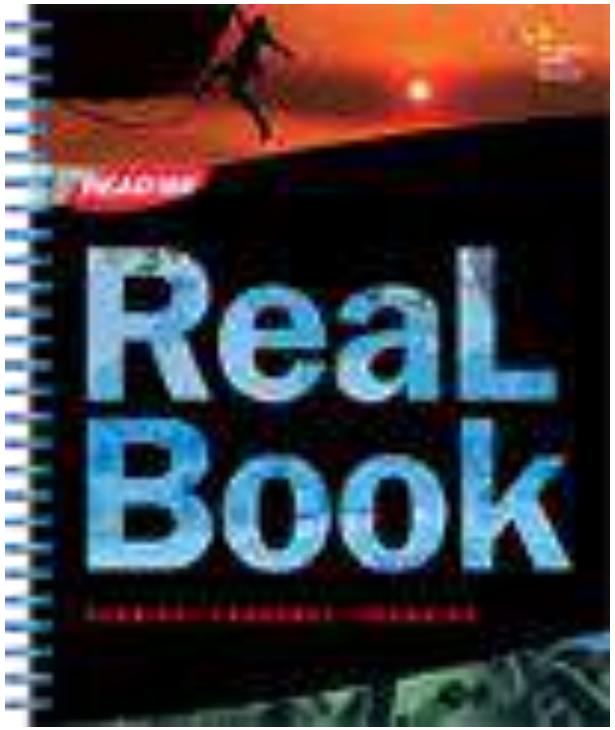
Books

ReaL (r)Book

During *READ 180* Whole- and Small-group Learning, teachers provide direct instruction using the *ReaL Book*, a work text that includes six high-interest Workshops with reading selections about various topics. Every Workshop includes systematic instruction in academic vocabulary and language, close reading, and academic writing and research.

Workshop Reading



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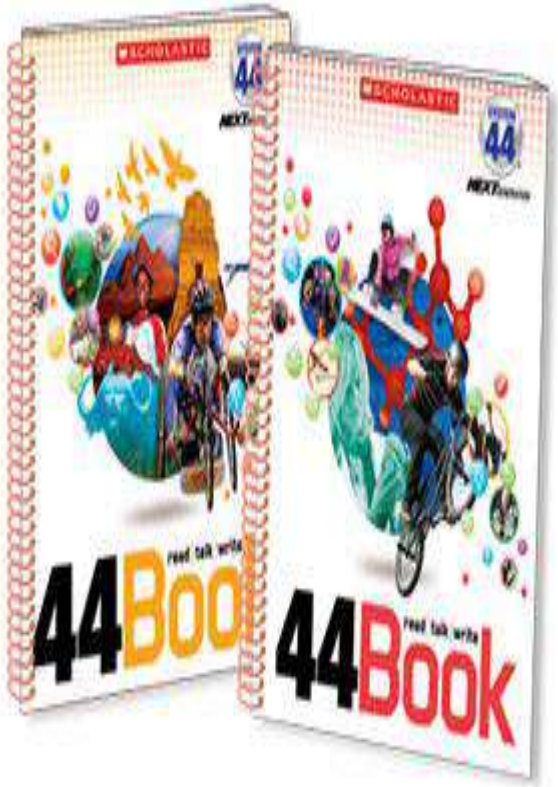
Books

44book

The *44Book* provides interactive practice in reading, spelling, and writing.

Learn more: https://www.hmhco.com/products/system-44/family/system44-classroom.html

Workshop Reading



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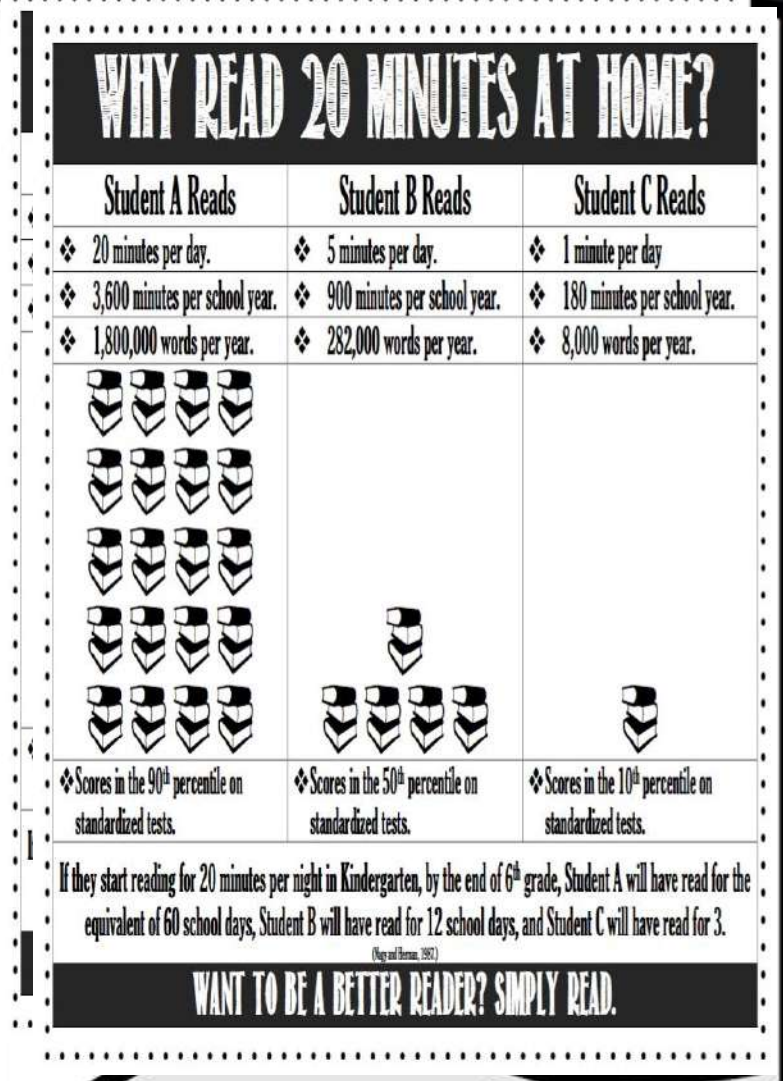
Books

Daily Reading

- Scholars should read a **minimum of 20 minutes** daily.
- Enjoy a book, magazine, or interesting material nightly beyond class assigned texts for your personal pleasure.
- Research reveals the more students read, their comprehension, vocabulary, and fluency skills may improve significantly.



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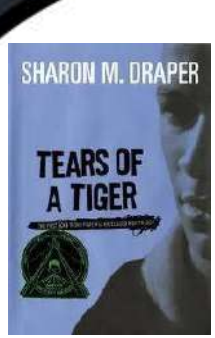
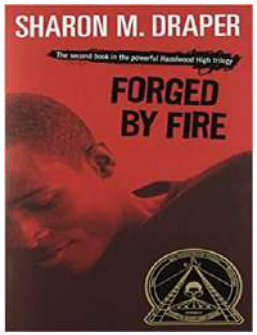
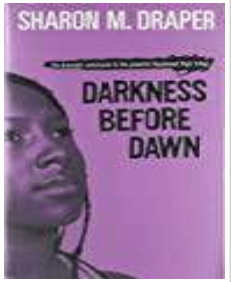
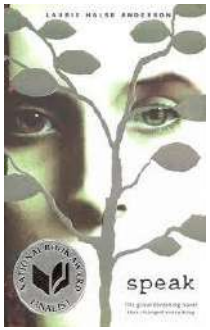
Books

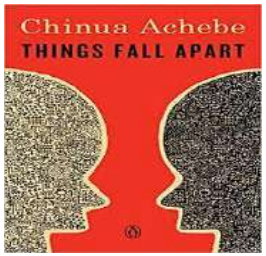
There are so many great books to take <u>your mind</u> on an <u>amazing adventure</u>.

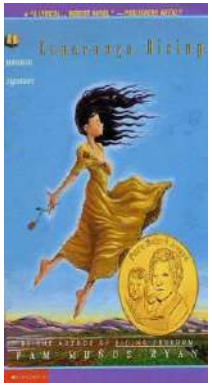


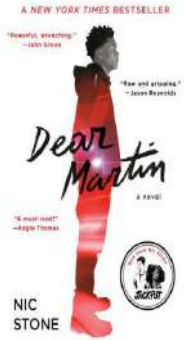


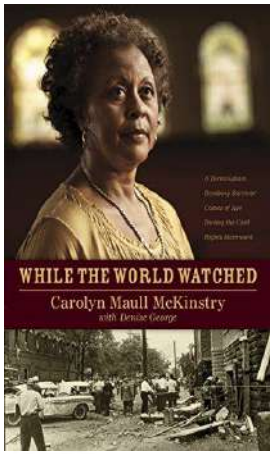


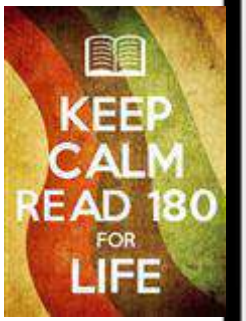












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Books

Educational Philosophy

I instruct students, not merely subjects. Therefore, personal identities are incorporated into academics. Children come to my classroom with more than their brains. They have life experiences that impact their ability and desire to learn. I value their successes, celebrations, creativity, talents, pains, pleasures, emotions, life experiences, and total being as local and global citizens.

Scholarly Quotes

"I have never encountered any children in any group who are not geniuses. There is no mystery on how to teach them. The first thing you do is treat them like human beings and the second thing you do is love them." ~ Dr. Asa Hilliard

To prepare us for complete living is the function which education has to discharge."
~ H. Spencer

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Homework POLICY

Remind Codes: Text 81010

- Read 180 6th: **@8agh26**
- Read 180 7th: @fkg698
- Read 180 8th :**@hb36dg**
- System 44:@afd3ec
- Instructional Focus:**@h6fdad**

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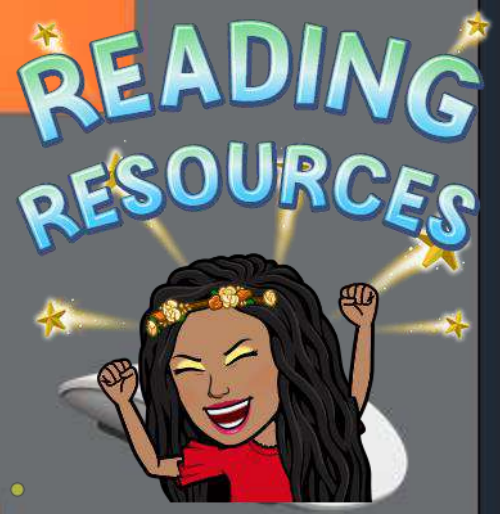
Helpful WEBSITES

Reading Resources

- **Lexile:** www.lexile.com
- **Read 180 Program:** https://www.hmhco.com/programs/read-180-universal
- **Read 180 Site:** www.read180.com
- **Newela:** https://newsela.com/
- **ReadWriteThink:** http://www.readwritethink.org/



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Helpful WEBSITES

Reading Resources

- **Commonlit:** https://www.commonlit.org/
- **Read Theory:** https://readtheory.org/
- **Star Fall**: http://www.starfall.com/
- **Read Works:** https://www.readworks.org/
- **Story Place:** https://www.storyplace.org/front
- **Magic Blox:** http://magicblox.com/

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Helpful WEBSITES

Library and Media Center Resources

- **Media Center**: https://schoolwires.henry.k12.ga.us/Page/13866
- **Sora**: https://soraapp.com/home
- **Destiny Discover**: https://search.follettsoftware.com/metasearch/ui/51859
- **Library:** http://en.childrenslibrary.org/index.shtml

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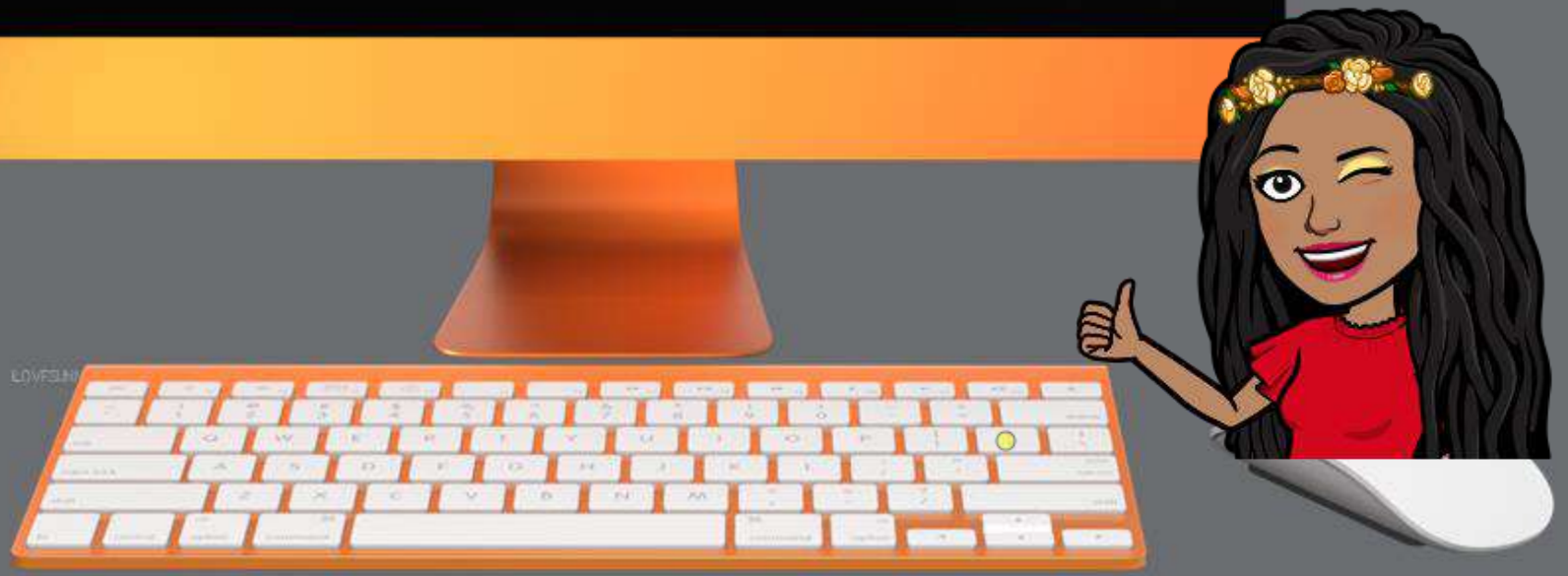
Helpful WEBSITES

Parent and Student Home-School Connections

- **Remind:** www.remind.com
- **Google Classroom**: https://classroom.google.com/
- **ARMS:** https://schoolwires.henry.k12.ga.us/arm
- **Class Dojo:** https://www.classdojo.com

FAMILY



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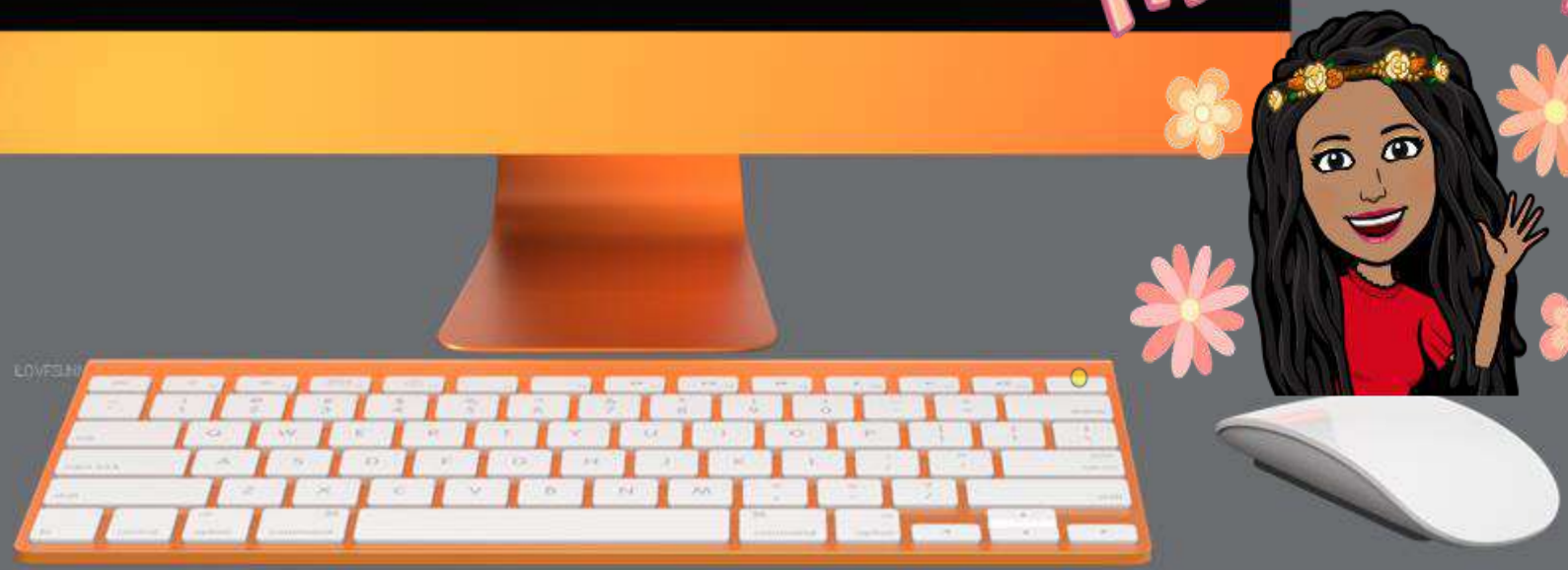
Helpful WEBSITES

Additional Resources

- **Vocabulary:** www.vocabulary.com
- **Khan Academy:** www.khanacademy.org

SPECIAL ADDITION



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Helpful WEBSITES

Socioemotional Learning Resources

- **Pathway2Success:** www.pathway2success.com
- **Edutopia:** www.edutopia.org
- **Parents:** www.parents.com

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Technology

- Be presentable.
- Be punctual.
- Be prepared.
- Be productive.
- Be polite.

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AUSTIN ROAD MIDDLE
100 Austin Rd., Stockbridge, GA 30281
PHONE: 770-507-5407/ **FAX:** 770-507-5413

Contact INFORMATION

Dr. T. Jones

Room Location: 307

Direct School Line: 770-507-5407

Email: Tanisha_Jones@henry.k12.ga.us

Office Hours: Fridays

- **Instructional Focus**: 8:15 – 9:00
- **8th Grade**: 10:00 – 11:00
- **7th Grade**: 12:30 - 1:30
- **6th Grade:** 2:30 - 3:30

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Thank You!

GRATEFUL

Dr. T. Jones

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