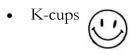


### TEACHER SUPPLY LIST:

One of the things I try to do is keep basic needs for the class on hand. I encourage you to please help me by purchasing one (or more) of the items listed below and have your student bring them to class the first week.

- Box of Kleenex/Puffs
- Paper Towels
- Hand Sanitizer
- EXPO Markers

Teacher Wish List::



SCAN THIS QR CODE FOR MY SCHOOL WEBPAGE







# **Delicia Crews**

Locust Grove High School 3275 South Ola Rd. Locust Grove, GA 30248

Phone: 770-898-1452 Room: 233 Delicia.Crews@henry.k12.ga.us LOCUST GROVE HIGH Open House

Welcome to Ms. Crews's Science Classroom



## **Biology/Chemistry**

# Welcome to Ms. Crews's Science Class

### SCHOOL SUPPLY LIST

#### **CHEMISTRY and BIOLOGY**

♦ 3 composition notebooks

(One of them will be used for the Science Fair.)

#### (NOT a spiral bound notebook)

- ♦ Number 2 pencils
- ♦ Scotch Tape (2 rolls)
- ♦ Blue or Black pens
- ♦ Highlighters
- ♦ 1 Expo marker
- ♦ Colored pencils
- ♦ (BIO ONLY) 200 index cards
- ♦ 1 Roll of paper towels (Please)
- ♦ 1 Box of Kleenex (Please)



#### Remind

Students & parents grab your phones and follow the steps below to sign up for your class messages!!

Text the number 81010 and send the @message below: Semester 1

> 1st Period @hbiolgh1 3rd Period @hbiolgh3 4th Period @hchemlgh4

Semester 2

1st Period @hchemlgh1 2nd Period @apchemlgh 3rd Period @hchemlgh3

#### **\*\*Course Description:**

#### <u>Chemistry</u>

*Chemistry* curriculum includes abstract concepts such as the structure of atoms, structure and properties of matter, characterization of the properties that describe solutions and the nature of acids and bases, and the conservation and interaction of energy and matter. Students investigate chemistry concepts through experience in laboratories using the processes of inquiry.

#### **Biology**

**Biology** Students will investigate biological systems at the molecular, cellular, and macro biological level. Hands-on laboratory exercises incorporating cellular biology, genetics, DNA technology, evolution, and ecology will be provided to assist students in their understanding.

\*\*Honors students complete a science fair project.

#### Download the following apps:

- i-nigma
- Kahoot.it
- Remind
- Quizlet
- Google Classroom
- More to come.....

#### Computation of

#### Year-long grading:

- $\Rightarrow$  Summative Assessments 60 %
- $\Rightarrow$  Formative Assessments 40%
- $\Rightarrow$  Final Exam 20%



TUTORING IS AVAILABLE— Ask your teacher if you need additional help.

## Expectations

- 1. Be Ready
- 2. Be Respectful
- 3. Be Responsible