

## Unidos Middle School Open House/Curriculum Night

August 27th, 2015

## Unidos School-wide Expectations



I show Puma P.R.I.D.E.

Positive Attitude

Responsibility

Intelligence

Determination

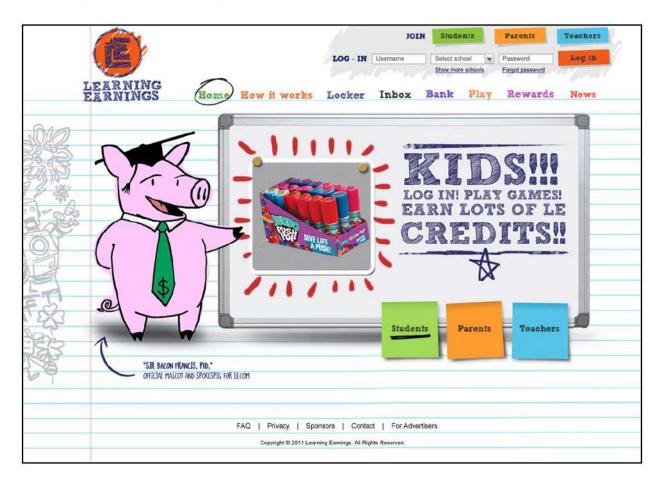
Excellent Effort

Ensure that everyone understands the school-wide expectations!



## Unidos Middle School Recognitions:

## **Learning Earning Credits**





### Grade Scale

- ► Classwork 45%
- ▶ Tests 15%
- Quizzes 15%
- ▶ Projects 15%
- ► Homework 10%





## Infinite Campus App



## Go Mobile.

Anytime, anywhere access to your Campus Portal account from your iOS or Android devices.





View today's schedule and assignments due for each class.



Browse your assignments by specific class or due date.



#### Attendance

Review attendance events in summary and detail form.



Know your grades now. Forget about end-of-term report cards to know how you're doing.



Check your schedule from anywhere, at any time.



Check your account balance. Available in districts using Campus Food Service.

#### **Notifications**

Subscribe to school notifications to alert you to grade, assignment and attendance changes.



In App Stores Now Find the app in the store you use!

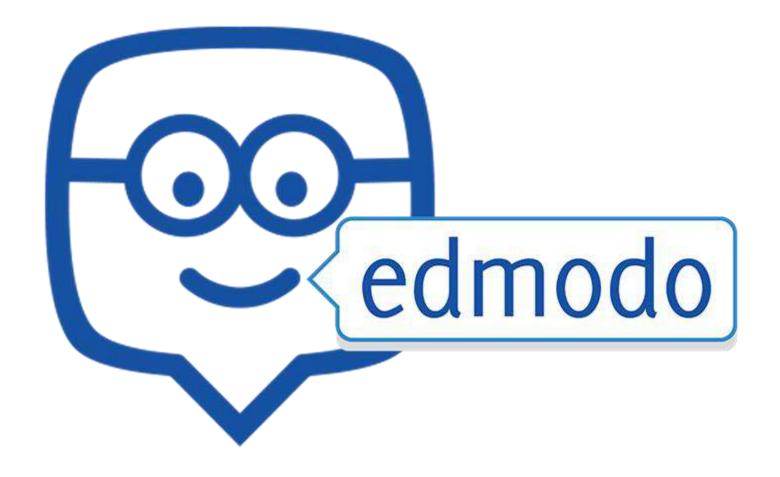








### Edmodo

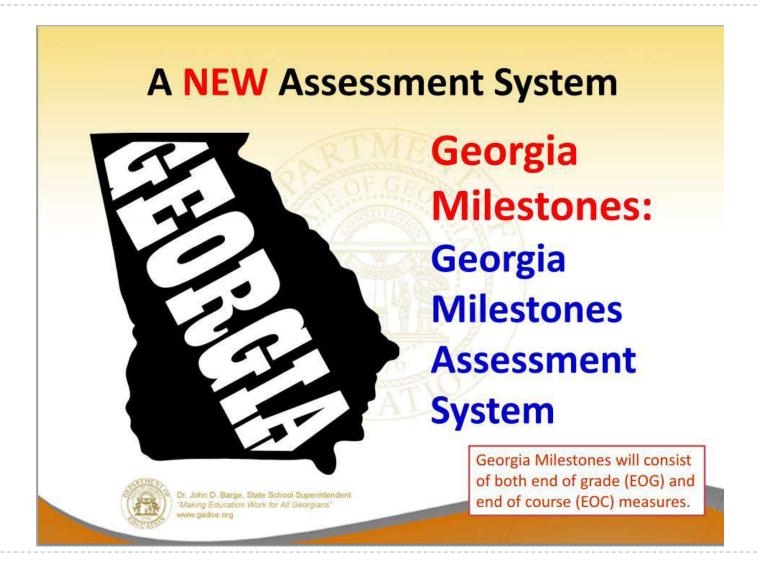




## Remind 101



## Georgia Milestones Assessment



# 6<sup>th</sup> and 7<sup>th</sup> Grade World Geography

- Mr. Xavier Bonilla
- ► Xavier.bonilla@clayton.k12.ga.us
- ▶ 6<sup>th</sup>- We will be studying various countries in Europe, Latin America, Australia and Canada.
- ▶ **7**<sup>th</sup>- We will be studying various countries in Africa, Asia, and the Middle East.
- Courses will focus on: economy, geography, government, and history.



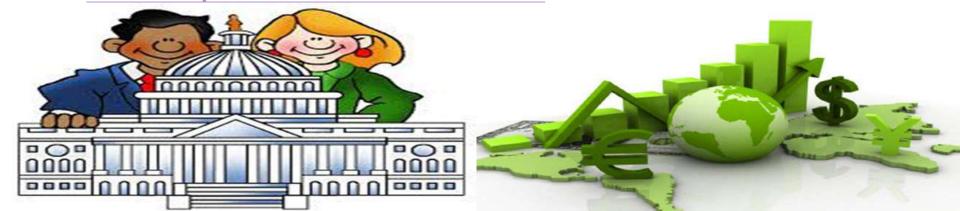


# 6<sup>th</sup> and 7<sup>th</sup> Grade World Geography

Mr. Xavier Bonilla

## Norms/Expectations

- Listen when someone is talking
- Raise your hand when you want to talk
- Stay in your assigned seat
- Follow the teachers rules
- Always do a good job on your work
- ▶ Online Resource: my teacher website
- http://myschooldesk.net/clayton/teachersite.aspx#site. 18088 pid.79254 mid.252728



## 8th Grade Social Studies

**Students will learn Georgia History:** Georgia Geography, Prehistoric Period, Exploration, Colonization, Statehood, the New South, Civil War, 20<sup>th</sup> Century, Post WWII, Civil Rights, Modern Georgia

- ▶ Ms. Johnson jacqueline.Johnson@clayton.k12.ga.us
- **770-473-2472**
- Follow School Wide Behavior Matrix Be safe, Be responsible, Be respectful
- georgiastandards.org



#### Middle School Mathematics

- ▶ 6<sup>th</sup> Grade Math, 7<sup>th</sup> Grade Math, 8<sup>th</sup> Math
- ▶ Ms. Gutierrez <u>lucybeth.gutierrez@clayton.k12.ga.us</u>
- Mr. Alfaro <u>marlon.alfaro@clayton.k12.ga.us</u>
- School Phone Number
- Follow School Wide Behavior Matrix Be safe, Be responsible, Be respectful
- georgiastandards.org



#### Content Overview

- 6<sup>th</sup> Grade Math: Number System Fluency; Rate, Ratio and Proportional Reasoning; Expressions; One-Step Equations and Inequalities; Area and Volume; Statistics; Rational Explorations: Numbers and their Opposites
- 7<sup>th</sup> Grade Math: Operations with Rational Numbers; Expressions & Equations; Ratios and Proportional Relationships; Inferences; Geometry; Probability
- 8<sup>th</sup> Grade Math: Transformations, congruence and similarities; Exponents; Geometric applications of exponents; Functions, Linear Functions; Solving Systems of equations



# English Language Arts

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# Spanish Language Arts

- ▶ 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> English Language Arts:
  - Mrs. Johnson
    - ▶ jacqueline.Johnson@clayton.kl 2.ga.us
- ▶ 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Spanish Language Arts:
  - Mr. Natera
    - ► <u>nelson.Natera@clayton.kl2.ga.us</u>

We Follow the School Wide Behavior Matrix:

Be safe, Be responsible, Be respectful

▶ For more information visit: georgiastandards.org



### Content Overview

#### ▶ 6<sup>th</sup> Grade:

Unit 1: The thematic focus of the unit is Overcoming Obstacles. The primary reading focus of the unit is nonfiction texts, and the critical reading focuses include claims and evidence, types of arguments and rhetorical devices.

#### ▶ 7<sup>th</sup> Grade:

Unit I: The primary focus of this unit is to ensure that students are able to evaluate and synthesize information from multiple texts and formulate effective arguments in verbal and written form that demonstrate an understanding of what they have read.

#### ▶ 8<sup>th</sup> Grade:

Unit I: Unit I is a 4 ½ week unit that serves as the introductory unit of the first nine weeks. The thematic focus of the unit is the value and reality of Pursuing the American Dream. The primary reading focus of the unit is nonfiction texts, and the critical reading foci include types of arguments, rhetorical devices, figurative language, and claims and evidence.



### Middle School Science

- 6<sup>th</sup> Grade Earth Science, 7<sup>th</sup> Grade Life Science, 8<sup>th</sup> Physical Science
- Mr. Cardenas <u>yerisson.cardenas@clayton.k12.ga.us</u>
- ▶ Mr. Alfaro <u>marlon.alfaro@clayton.k12.ga.us</u>
- ▶ Ms. Lopez <u>nancy.lopez@clayton.k12.ga.us</u>
- School Phone Number
- Follow School Wide Behavior Matrix Be safe, Be responsible, Be respectful
- georgiastandards.org



### Content Overview

- 6<sup>th</sup> Grade Earth Science: Astronomy, Rocks & Minerals/Layers of the Earth, Physical Processes/ Conservation, Natural Resources/Hydrology and Weather/Climate
- 7<sup>th</sup> Grade Life Science: Relationships Among Organisms, Classification, Cells, Cell Processes and Organ Systems, Heredity and Evolution
- 8<sup>th</sup> Grade Physical Science: Chemistry of Climate, Energy, Catch the Wave, Forces, Electricity & Magnetism and Biology.



### Art with Mrs. Nutter

- Courses Available: 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Introduction to Art and 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, Year Long Art (Advanced)
- Areas of Focus: Basic Drawing; Life Drawing; Water Color Painting; Tempera/Acrylic Painting; Printmaking; Paper Sculpture; Wood Sculpture; Clay Sculpture; Art History; Fabric Arts; Digital Arts \*\*\*Students must have a signed permission slip to use certain art materials. Copies are available.\*\*\*
- In addition, 8<sup>th</sup> grade will focus on completing a selection of works, creating a comprehensive portfolio, if the student is interested in attending the fine arts program at Martha Ellen Stilwell High School.



### Art with Mrs. Nutter

Expectations: It is expected that students will come to class prepared, with a positive attitude, and all homework/classwork assigned completed. In addition, students must follow schoolwide behavior expectations: Be Safe, Be Responsible, Be Respectful.

\*\*For more information on classes, expectations, how students are evaluated, etc. please pick up a copy of the student syllabus.\*\*

New this Year!: National Junior Art Honor Society! For those students excellent both academically and artistically. More information can be found on my website.

Questions? Contact Erika Martinez Nutter at erika.martineznutter@clayton.k12.ga.us or visit my website http://myschooldesk.net/clayton Search for Nutter.



## **Unidos General Music Class**

#### Miss Jessica C. UDell, Instructor

jessica.udell@clayton.k12.ga.us

- -Course Description: Students will engage in basic music concepts and music theory
- -General Music Students are expected to meet and/or exceed the Standards and follow all school Policies and Procedures
- -Supplemental Education Resources: BrainPop; Musictheory.net



## **Unidos Middle School Band**

## Miss Jessica C. UDell, Director

jessica.udell@clayton.kl2.ga.us

- The Unidos Band will be competing on the County, District, and State levels of Honor Bands and Music Education/Performance
- All scheduled rehearsals are required
- Beginning Band, Concert Band, Chamber Ensembles
- All Music Students are expected to meet and/or exceed the Standards and follow all school Policies and Procedures
- Supplemental Education Resources: Musictheory.net; IPas Instrumental Software, Musictheory.net, Vicfirth.com



## Health and Physical Education

### Ms. Wright

dahlia.wright@clayton.k12.ga.us

- Course description
- Investigates the value of health and physical education in daily life
- Examines methods assessing fitness and health levels
- Develops the ability to plan an individualized fitness plan



## Georgia Performance Standards

- Demonstrate competency in motor skills and movement patterns
- Demonstrate understanding of movement concepts, principles, strategies, and tactics
- Participates regularly in physical activity
- Achieves and maintains a health-enhancement level of physical fitness
- Exhibits responsible personal and social behavior
- Values physical activity for health, enjoyment, self expression, and/or social interaction



- Questions / Concerns
- Meet individually with your teachers!



