

5th Grade Online Learning 4/27-5/1

***Check out the important events listed below the chart.**

	Monday 4/27	Tuesday 4/28	Wednesday 4/29	Thursday 4/30	Friday 5/1
ELA	1. Spiral Review -Google Online Learning Classroom 2. Two Truths and A Lie #3-Highlight the TWO truths about the paragraph in YELLOW . Highlight the Lie in BLUE .	1. Spiral Review -Google Online Learning Classroom 2. Scootpad -ELA-Assignment named- Greek and Latin Roots, Context Clues, and Idioms	1. Spiral Review -Google Online Learning Classroom 2. Readworks-Honey to the Bee Answer the selected response questions.	1. Spiral Review -Google Online Learning Classroom 2. Read the passage-"Poetry Slam" -On Google Classroom-Answer the selected response questions and the constructed response question. Be sure to answer using R.A.C.E.	1. Spiral Review -Google Online Learning Classroom 2. Go to Study Island -Complete the assignment named- Narrator's Point of View
Math	1. Coordinate Plane Video 2. Legends of Learning-Graph Points in Quadrant 1 3. ScootPad Fluency	1. Edulastic Coordinate Plane Quiz 2. ScootPad Fluency	1. OPTIONAL Live Group-Multiply Fractions 2. Multiply Fractions Videos 3. ScootPad Multiplying Fractions Assignment	1. Multiplying Fractions Edulastic Quiz 2. ScootPad Fluency	1. Catch-up on weekly assignments 2. Prodigy
Science & Social Studies	Study Island: Science-Continue to complete units and earn blue ribbons. When finished with all ribbons, complete Post Test.	Study Island: Science-Continue to complete units and earn blue ribbons. When finished with all ribbons, complete Post Test.	Study Island: Science-Continue to complete units and earn blue ribbons. When finished with all ribbons, complete Post Test.	Study Island: Science-Continue to complete units and earn blue ribbons. When finished with all ribbons, complete Post Test.	Study Island: Science-Continue to complete units and earn blue ribbons. When finished with all ribbons, complete Post Test.

Weekly Events:

Monday:

Tuesday:

Wednesday: Google Meet @9:30

Thursday:

Friday: