

# once upon a QR CODE

a K-5 Math center

By michelle mcElhinny



<http://oursweetsuccess.blogspot.com>

Featuring Graphics by Thistlegirl Designs

# KINDERGARTEN

Students will match the princess addition fact cards to the prince card with the correct answer.

They will record their answers on the recording sheet. Students will scan the QR code to check the answer.



A.


$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

C.


$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

D.


$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$



G.



$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

H.



$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

I.



$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

J.




$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

K.

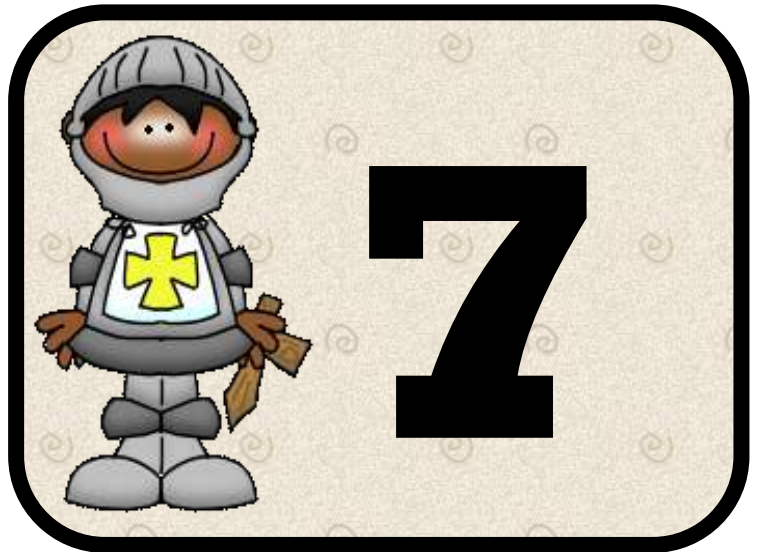
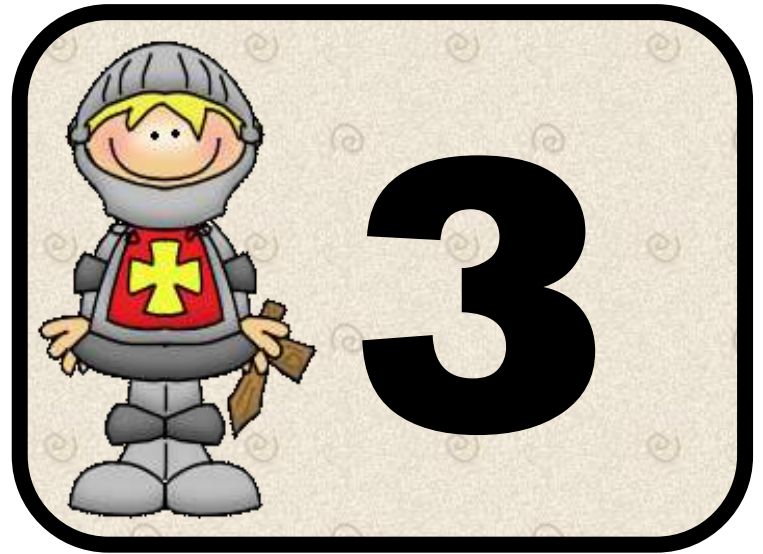
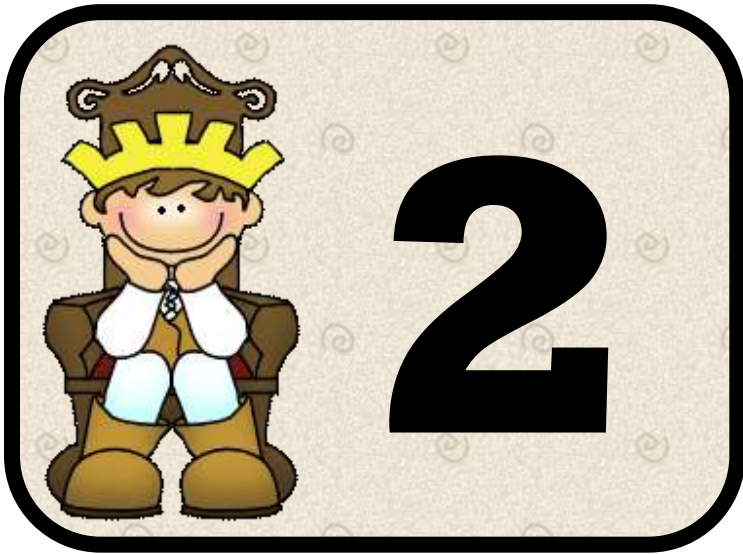


$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

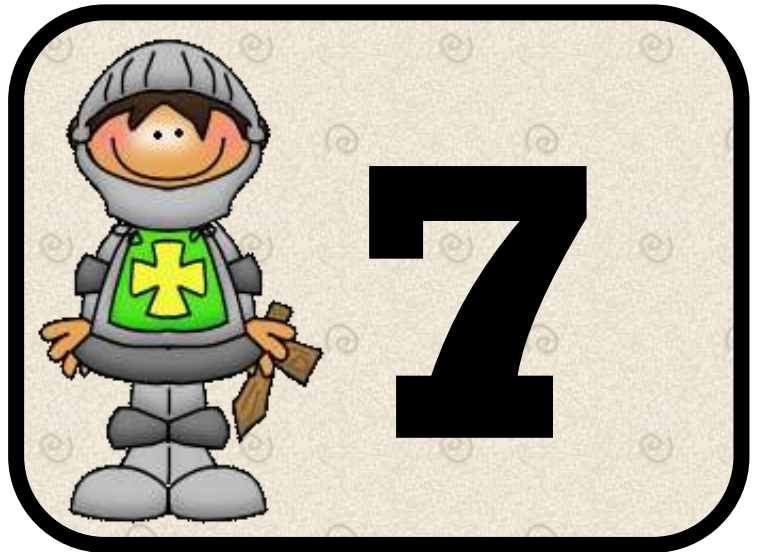
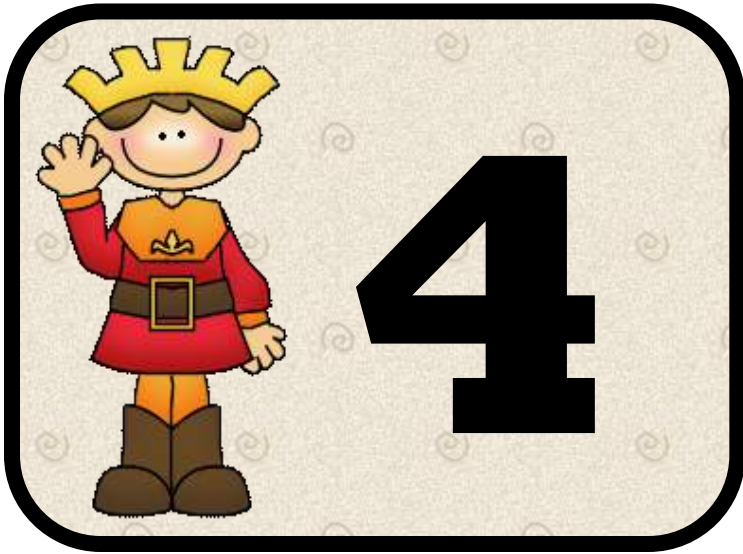
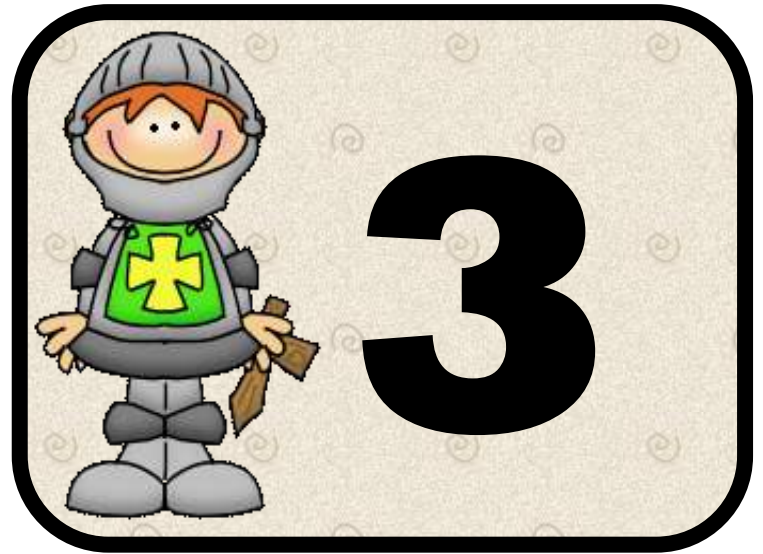
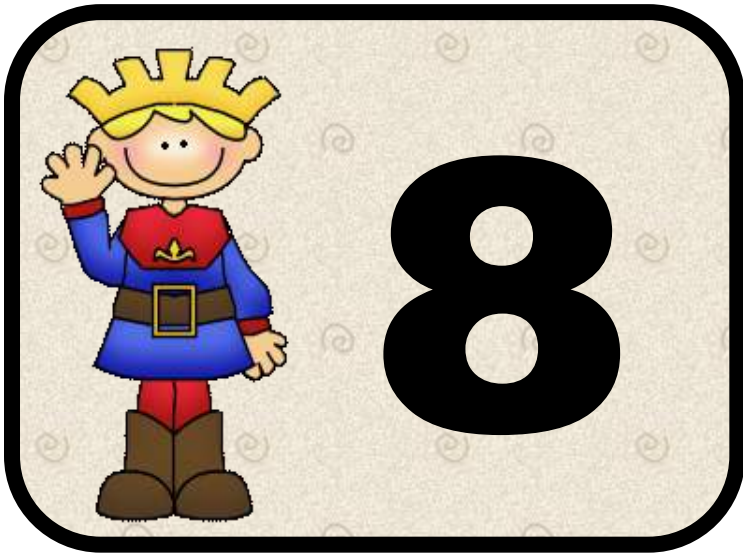
L.



$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

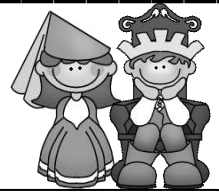






Name \_\_\_\_\_

Date \_\_\_\_\_



# Once Upon a QR Code

A.

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$



B.

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$



C.

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$



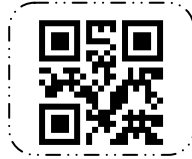
D.

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$



E.

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$



F.

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$



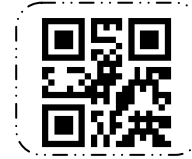
G.

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$



H.

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$



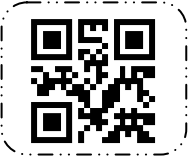
I.

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$



J.

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$



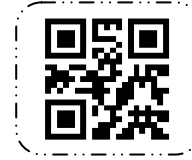
K.

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$



L.

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$



# 1<sup>st</sup> GRADE

Students will match the princess addition fact cards to the prince card with the correct answer.

They will record their answers on the recording sheet. Students will scan the QR code to check their answers.






A.


$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

C.


$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$


D.


$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

G.



**8**  
**+ 2**  
\_\_\_\_\_

H.



**7**  
**+ 9**  
\_\_\_\_\_

I.



**9**  
**+ 9**  
\_\_\_\_\_

J.



**10**  
**+ 9**  
\_\_\_\_\_

K.

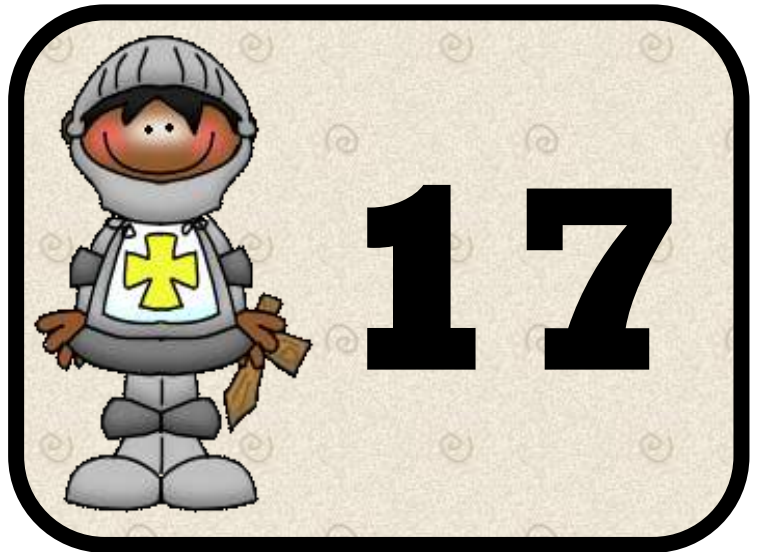
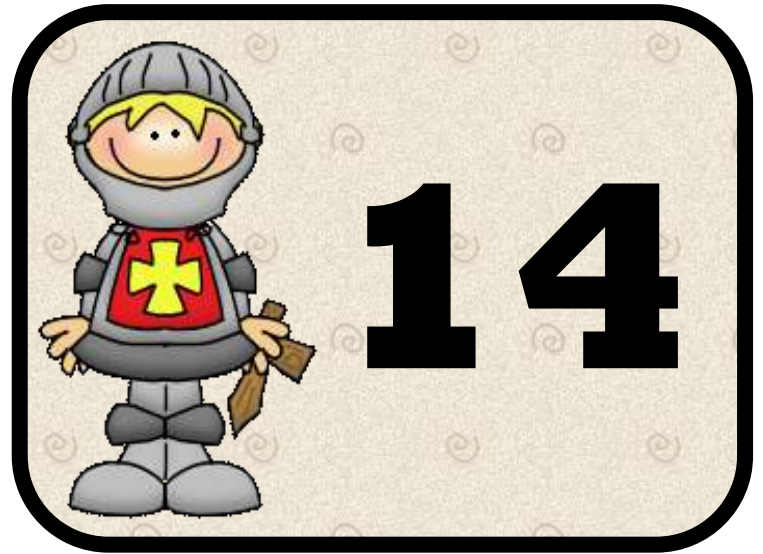
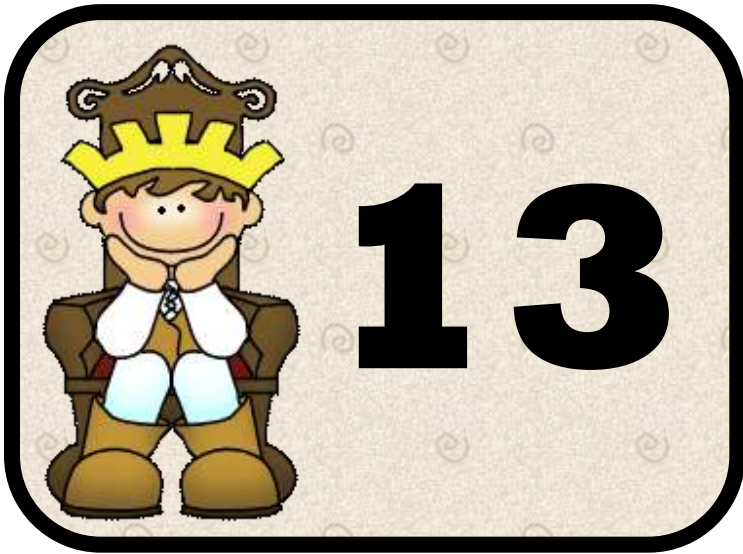


**10**  
**+ 10**  
\_\_\_\_\_

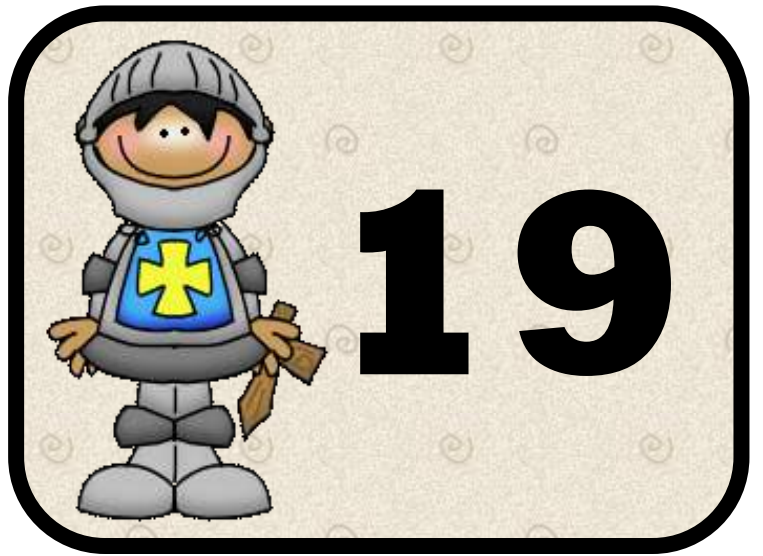
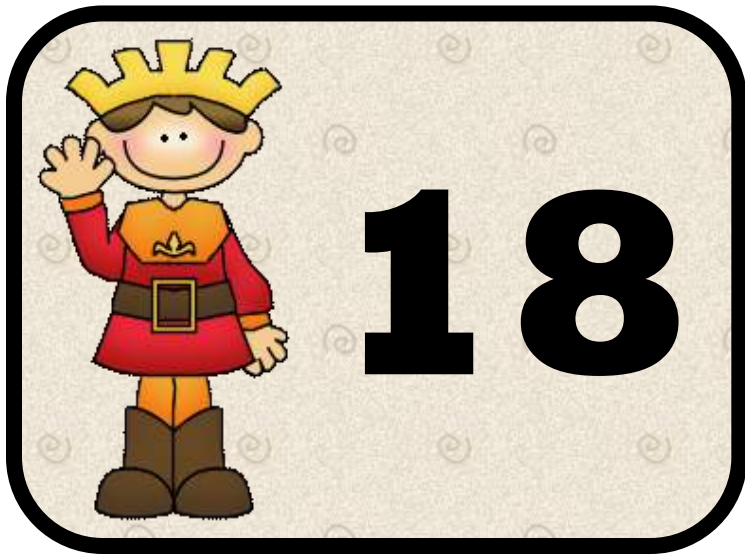
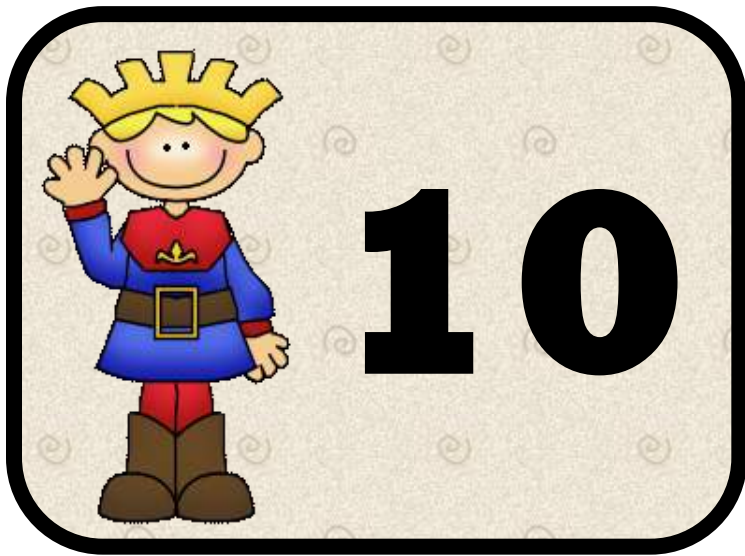
L.



**5**  
**+ 4**  
\_\_\_\_\_

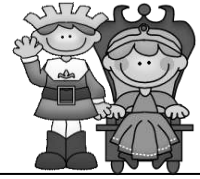






Name \_\_\_\_\_

Date \_\_\_\_\_



# once upon a QR code

A.

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$



B.

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$



C.

$$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$$



D.

$$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$$



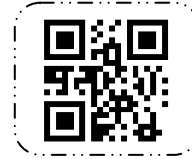
E.

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$



F.

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$



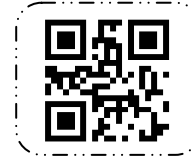
G.

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$



H.

$$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$$



I.

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$



J.

$$\begin{array}{r} 10 \\ +9 \\ \hline \end{array}$$



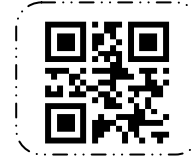
K.

$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$



L.

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$



# 2<sup>ND</sup> GRADE

Students will match the princess addition fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.





A.


$$\begin{array}{r} 55 \\ + 26 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 29 \\ + 27 \\ \hline \end{array}$$

C.


$$\begin{array}{r} 18 \\ + 18 \\ \hline \end{array}$$

D.


$$\begin{array}{r} 27 \\ + 15 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 44 \\ + 28 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 19 \\ + 29 \\ \hline \end{array}$$

G.



**19**  
+ **9**  
\_\_\_\_\_

H.



**37**  
+ **26**  
\_\_\_\_\_

I.



**18**  
+ **14**  
\_\_\_\_\_

J.



**26**  
+ **19**  
\_\_\_\_\_

K.



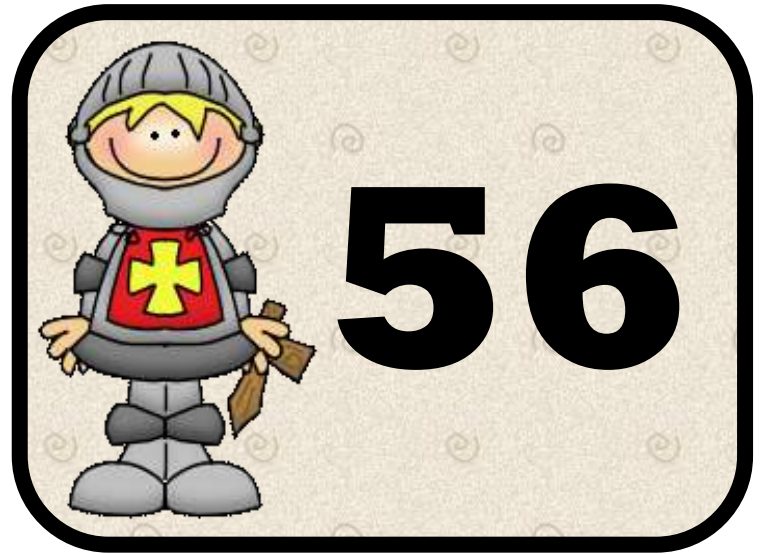
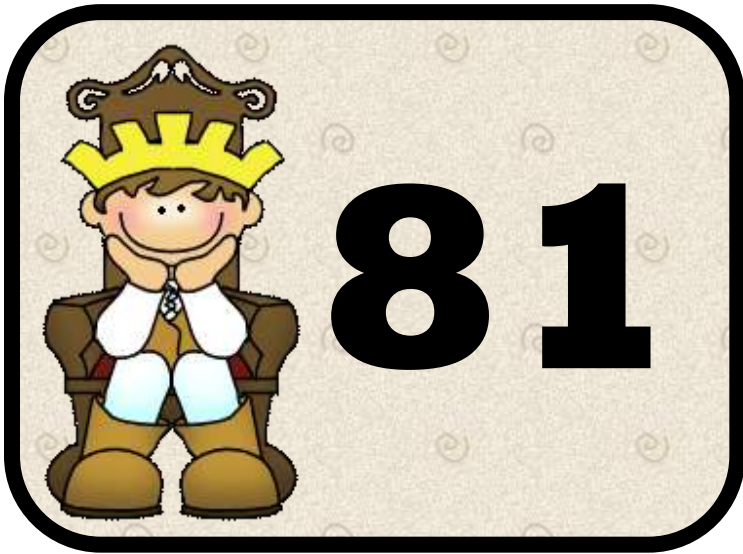
**18**  
+ **6**  
\_\_\_\_\_

L.

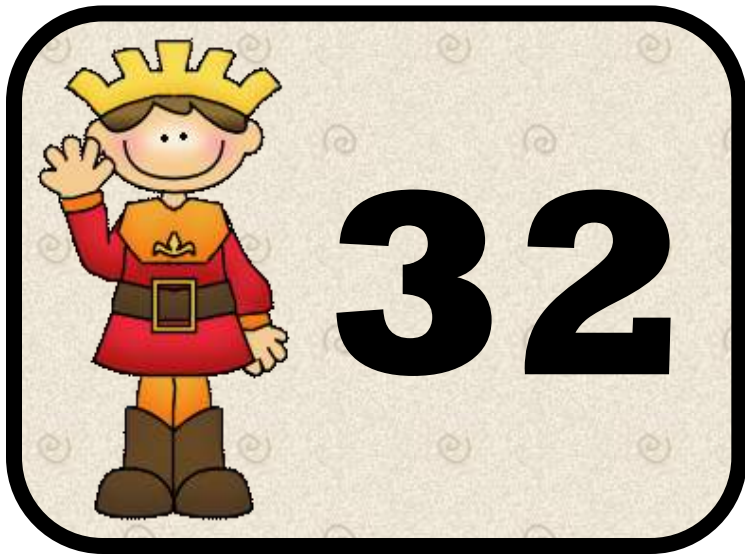
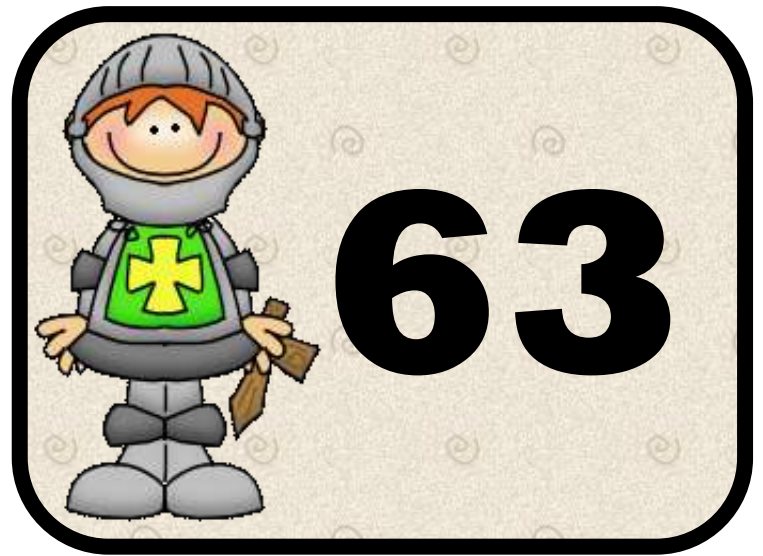
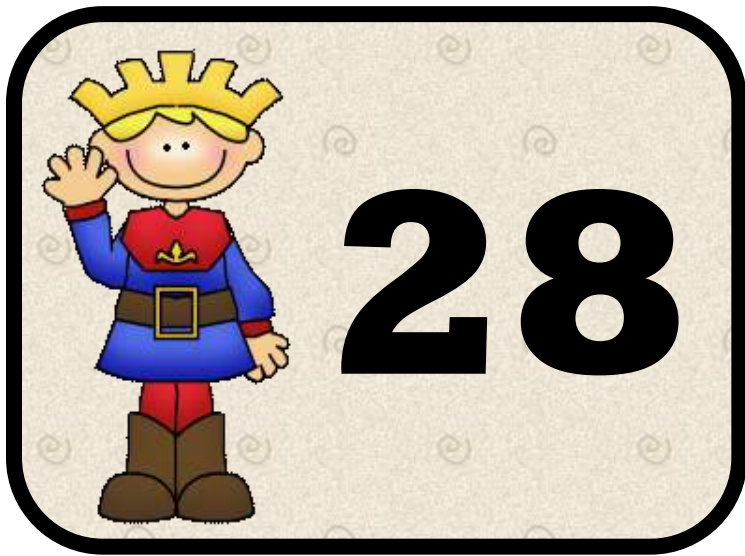


**26**  
+ **28**  
\_\_\_\_\_









Name \_\_\_\_\_ Date \_\_\_\_\_

# once upon a QR code



A.



B.



C.



D.

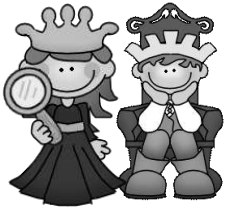


E.



F.





# once upon a QR code

G.



H.



I.



J.



K.



L.





# 3<sup>RD</sup> GRADE

Students will match the princess addition fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.



A.



$$\begin{array}{r} 355 \\ + 266 \\ \hline \end{array}$$

B.



$$\begin{array}{r} 499 \\ + 227 \\ \hline \end{array}$$

C.



$$\begin{array}{r} 418 \\ + 198 \\ \hline \end{array}$$

D.



$$\begin{array}{r} 277 \\ + 185 \\ \hline \end{array}$$

E.



$$\begin{array}{r} 484 \\ + 248 \\ \hline \end{array}$$

F.



$$\begin{array}{r} 539 \\ + 379 \\ \hline \end{array}$$

G.



**589**  
**+254**  


---

H.



**347**  
**+296**  


---

I.



**618**  
**+194**  


---

J.



**226**  
**+189**  


---

K.



**138**  
**+176**  


---

L.



**276**  
**+258**  


---





**621**



**726**



**616**



**462**



**732**



**918**

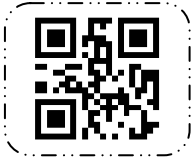


Name \_\_\_\_\_ Date \_\_\_\_\_

# once upon a QR code



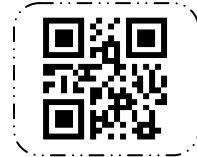
A.



B.



C.



D.



E.



F.







# once upon a QR code

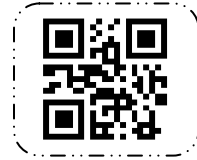
G.



H.



I.



J.



K.



L.



# 4<sup>th</sup> GRADE


Students will match the princess multiplication fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.



A.


$$\begin{array}{r} 55 \\ \times 26 \\ \hline \end{array}$$

B.


$$\begin{array}{r} 69 \\ \times 27 \\ \hline \end{array}$$


C.


$$\begin{array}{r} 78 \\ \times 48 \\ \hline \end{array}$$

D.


$$\begin{array}{r} 87 \\ \times 15 \\ \hline \end{array}$$

E.


$$\begin{array}{r} 54 \\ \times 38 \\ \hline \end{array}$$

F.


$$\begin{array}{r} 69 \\ \times 29 \\ \hline \end{array}$$



G.



**49**  
**x 25**

H.



**67**  
**x 26**

I.




**68**  
**x 24**

J.



**26**  
**x 39**

K.



**58**  
**x 31**

L.



**66**  
**x 28**



**1,430**



**1,863**



**3,744**



**1,305**




**2,052**



**2,001**





**1,225**



**1,742**



**1,632**



**1,014**



**1,798**

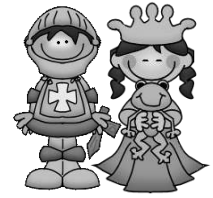


**1,848**



Name \_\_\_\_\_ Date \_\_\_\_\_

# once upon a QR code



A.



B.



C.



D.



E.



F.





# once upon a QR code

G.



H.



I.



J.



K.



L.



# 5<sup>th</sup> GRADE

Students will match the princess multiplication fact cards to the prince card with the correct answer. They will solve the problem on the recording sheet to find the matching prince. Students will scan the QR code to check their work.





A.



$$\begin{array}{r} 355 \\ \times 266 \\ \hline \end{array}$$

B.



$$\begin{array}{r} 499 \\ \times 227 \\ \hline \end{array}$$

C.




$$\begin{array}{r} 418 \\ \times 198 \\ \hline \end{array}$$

D.



$$\begin{array}{r} 277 \\ \times 185 \\ \hline \end{array}$$

E.



$$\begin{array}{r} 484 \\ \times 248 \\ \hline \end{array}$$

F.



$$\begin{array}{r} 539 \\ \times 379 \\ \hline \end{array}$$

G.



**582**  
**x234**

H.



**337**  
**x297**

I.



**688**  
**x174**

J.



**225**  
**x179**

K.



**638**  
**x176**

L.



**276**  
**x258**





**94,430**



**113,273**



**82,764**



**51,245**




**120,032**



**204,281**





**136,188**




**100,089**



**119,712**



**40,275**



**112,288**



**71,208**

Name \_\_\_\_\_

Date \_\_\_\_\_

# once upon a QR code



A.



B.



C.



D.



E.



F.





# once upon a QR code

G.



H.



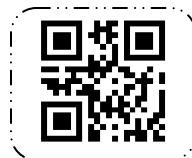
I.



J.



K.



L.





# THANKS SO MUCH!

Thank you for downloading "Once Upon a QR Code". Please share these activities with each grade level at your school. It is certainly a great resource for integrating technology into the curriculum. Your students will LOVE checking to see if they got the correct answer with the QR codes. If you have any questions, comments, or concerns please email me at

[michelle83mcelhinny@gmail.com](mailto:michelle83mcelhinny@gmail.com)

I really appreciate any feedback you have.

You can also visit my blog at

<http://oursweetsuccess.blogspot.com>

for more activities and free printables.



michelle mcelhinny

