

OLA HIGH

Introduction to Law and Justice - Criminal Justice Essentials
Criminal Investigations / Forensic Science

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Things I have learned.. If they can help you I am more than happy to share what I can.

- My classes are NOT on Block Schedules
- For the 1st Year Class, I arranged the standards so the lessons flow better.

UNIT	DESCRIPTION	BEGIN	END	WKS	ORDER COVERED
2	Explore and Evaluate Careers in Law, Public Safety, Corrections and Security. Skills Unit / True Colors Test. Discussion / Lecture on different responsibilities and functions at various levels of government. Students will use Nearpod lesson on the future of policing.	31-Jul	9-Aug		1
12	Identify the types of hazards likely to affect homes and communities and describe steps to prepare for emergencies.	10-Aug	25-Aug	2	2
13	Describe the various origins of fires, classes of fires, and the correct means to extinguish each type of fire.	28-Aug	8-Sep	1	3
14	Analyze the components of search and rescue operations.	11-Sep	6-Oct	2	4
11	Demonstrate the steps of Basic Life Support (BLS) and First Aid.	10-Oct	3-Nov	4	5
1	Employability Unit	8-Nov	17-Nov	0	6

10	Discuss disaster preparedness/emergency management agencies, including but not limited to: Department of Homeland Security, Federal Emergency Management Agency, Citizens Corps, and Georgia Emergency Management Agency.	27-Nov	8-Dec	
5	Describe the structure and interaction between law and public safety agencies at a local, state, and federal level. 5.1 Demonstrate knowledge of LPSCS processes and explain how different agencies work together.	11-Dec	12=15	
4	Utilize conflict resolution to effectively resolve issues in Law, Public Safety, Corrections and Security.	9-Jan	19-Jan	
3	Analyze how cultural differences impact the fields of Law, Public Safety and Security	22-Jan	2-Feb	
6	Demonstrate understanding of the missions, strategies, policies and management styles utilized by LPSCS agencies.	5-Feb	16-Feb	
15	Evaluate techniques for managing intrapersonal reactions to crisis situations.	27-Feb	9-Mar	
7	Evaluate constitutional law as it affects LPSCS personnel and issues and incidents they face in their careers.	13-Mar	23-Mar	
8	Demonstrate the ability to accurately complete various LPSCS reports and documents.	26-Mar	13-Apr	
9	Investigate ethical and legal responsibilities associated with LPSCS professions.	16-Apr	20-Apr	
16	Examine common targets of terroristic attacks and the appropriate action following an attack.	23-Apr	4-May	
17	Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.	7-May	13-May	

Ideas for Standards 5 & 6 *(Describe the structure and interaction between Law and Public Safety Agencies) (Demonstrate understanding of the missions, strategies policies and management styles of LPSCS)*

- Students get an overview of each type of department then they are tasked to develop the following over 2 weeks in class researching real department SOPs, SOGs, websites and other sources
 - They have to create an Agency or Department available
 - Police (Local or State Level)
 - Fire
 - EMS
 - Emergency Management (County or State)
 - Public Health (County or State)
 - State Bureau of Investigation



disciplines

Ideas for Standards 5 & 6 (Describe the structure and interaction between Law and Public Safety Agencies) (Demonstrate understanding of the missions, strategies policies and management styles of LPSCS) *Continued*

- The students then create for their department
 - Name of Jurisdiction and Name of Department Example- Ola Police Department.
 - Mission Statement
 - Command Chart
 - Budget
 - Staffing Chart
 - Hiring Policy and Standards
 - Training Policy and Standards
 - Presentation for the Governing Body (City Council, County Commission, State Budget Committee) AS IF THEY WERE A REAL CHIEF ASKING FOR AN ANNUAL BUDGET!!
 - Describe what other agencies they will work with and what they will do to prevent, prepare for, respond to and recover from terrorism or a terrorist attack)
- *This is a fun way to get kids to learn what everyone does and to learn the real world about competition for funds between various agencies and how hospital billing and traffic fines are utilized.*

Ideas for Standard 9 (Investigate ethical and legal responsibilities associated with LPSCS professions)

- I do lecture and PowerPoint for several days incorporating role playing examples:
 - Police officer pulls one of them over and gives one driver a written warning and one a ticket for the exact same offense. Talk about discretion, ethics, policies and how they all come into play.
- There are excellent videos on the ethics of police officers in New Orleans who chose to evacuate and take care of family instead of reporting for duty? Moral, Legal, Ethical, Personal Feelings etc.
- Go over all of the vocabulary words (Honor, Duty, Ethics, Code etc.)

Ideas for Standard 9 (Investigate ethical and legal responsibilities associated with LPSCS professions) *Cont.*

- After the kids define all of the vocabulary words (Honor, Duty, Ethics, Code etc.)
- Show them the movie “A Few Good Men”. Even though it is not Law Enforcement, it is a perfect example of doing what is right, but not necessarily acceptable or moral and vice versa.



Ideas for Standards 10 -14

- I put my students through the actual CERT course, utilizing all of the FEMA / CERT slides, tests and online testing.
- With all of the material online, the kids can catch up if they are absent or review for exams at their own pace without the teacher having to create more material.

Ideas for Standards 10 -14 Cont.

- For the fire unit, I ask teachers and the community to donate extinguishers that have expired or about to expire. I let students complete the P.A.S.S. drill using a live extinguisher on a fake fire.



Ideas for Standards 10 -14 Cont.

- For Light Search and Rescue I use a googlemaps image of our practice football field and create grid squares. I divide the classes into teams and they are each assigned a grid to search for “Little Dart” which is a green 2.5 inch replica of Darth Vader who has wandered off.
- In addition to search and rescue, the kids learn the Incident Command System, by assigning them as IC and Operations Chief, They establish a Command Post, Complete ICS forms and use radios to practice communications and 10-Codes.

Criminal Justice Essentials

UNIT	DESCRIPTION	BEGIN	END
1	Employability Unit	3-Nov	17-Nov
2	Design a personal education and career plan.	End of Year	
3	Synthesize the various origins and historical influences that created the current structure of the United States Criminal Justice System. [PowerPoint, lecture and videos. Students will also review what was covered in year one. Will review the Bill of Rights and Structures of LEOs and Public Safety Organizations as well as the CJ Courts, Corrections and Parole Systems.]	1-Aug	18-Aug
4	Describe the court system and process of a criminal trial.	21-Aug	4-Sep
5	Analyze scenarios related to law enforcement and apply relevant federal, state and local law.	7-Sep	22-Sep

Criminal Justice Essentials

6	Cite constitutional standards as applied to the proper criminal procedure of criminal cases from initial response through trial.	25-Sep	16-Oct
7	Demonstrate proper and ethical application of law enforcement skills.	19-Oct	8-Nov
8	Demonstrate techniques used in patrol operations.	9-Nov	17-Nov
9	Formulate ways police can interact with the community to reduce crime and improve the community.	27-Nov	22-Dec
10	Explore the steps of the criminal trial process.	9-Jan	2-Feb
11	Explain the various purposes and different types of sentences.	5-Feb	2-Mar
12	Research the American corrections systems.	5-Mar	23-Mar

Ideas for Criminal Justice Essentials Standard 4

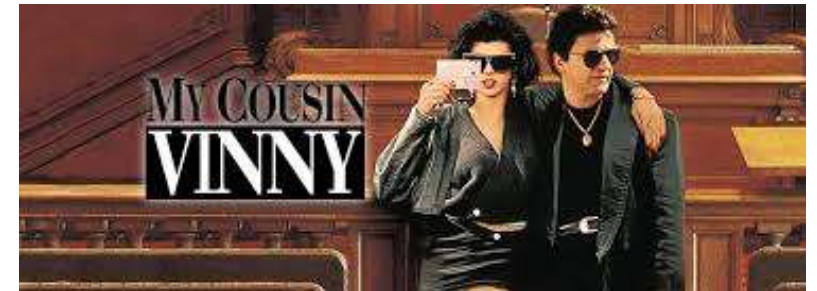
(Describe the Court System Process of a Criminal Trial)

- Lecture and PowerPoint on the steps from arrest to trial.
- Give the students all of the key vocabulary words. (Arrest, Suspicion, Reasonable Cause, Search and Seizure, Evidence, Testimony, Jury Selection, Voir Dire, Expert Witness, Cross Examination, Verdict etc.)

Ideas for Criminal Justice Essentials Standard 4

(Describe the Court System Process of a Criminal Trial)

- Then have the kids watch the movie “My Cousin Vinny”
- Everything covered in this standard is covered in the movie. The kids learn it really well. Show the movie over a 3 day period so you can stop it at the end of each class and review where they are in the process of a criminal trial. NOTE: Get a permission slip from parents. There are about 12 “F” words in the movie. Most parents are ok with it. The kids really comprehend how it works from the movie. Especially “Discovery, Expert Witnesses and Cross Examination”.



Ideas for Criminal Justice Essentials Standard

11 (Explain the various purposes and different sentences)

- Lecture and PowerPoint
- Students also wrote specific questions to an actual high profile prisoner who is serving a “Life Without Possibility of Parole” sentence that I happen to know from high school.
- Pam Smart- actually answered all of the kids questions through letter. (Pam was never told kid’s last names or personal information.)
- Students debated various types of sentences and were very interested in Pam’s efforts to seek a pardon or gain eligibility for parole.



Collaborative Learning / Alternative Methods to Teaching

- Hands only CPR with Health Care
- Stop The Bleed Project with Teachers, Health Occupation, Engineering Class
- Ola Holiday Safety Guide
- Emergency Toolkit for Teachers, Students and Parents

Collaborative Learning / Alternative Methods to Teaching

- September- National Preparedness Month Posters (Standard 10 Intro Class)
- C.S.I. – Letting my two second year classes write an entire crime scenario, including evidence that the other class will have to solve.
- Community Oriented Policing Project-Students develop realistic program and prepare presentation for Henry County Commission
- Other fun ways to get kids involved
 - Fatal Vision (Drunk Goggles) obstacle course w/ remote controlled cars in hallway. 1 turn without goggles, one with.
 - Fatal Vision (Drunk Goggles) Corn Hole Game.

