

## **Budget I01 OKE**

**August 26, 2014** (After salaries are paid, we will receive \$33,229.23. \$3759.00 of this will be used for Parental Involvement.) **Note: An “Input Meeting” concerning the budget was held on Friday, August 15<sup>th</sup> at OKE. However, please feel free to send your comments/suggestions about the budget to [Walter.Shields@henry.k12.ga.us](mailto:Walter.Shields@henry.k12.ga.us) or [April.Worley@henry.k12.ga.us](mailto:April.Worley@henry.k12.ga.us).**

### **78.93% Meets/Exceeds Math Grades 3-5 CRCT**

- Budget Items to address this need and improve student achievement: Professional Learning for teachers on Best Practices and Technology Support in Mathematics, Math supplies for teachers and students, iPads (with cart) for student use, Math Conference in October for Math Coach and three teachers

### **73% Meets/Exceeds Science Grades 3-5 CRCT**

- Budget Items to address this need and improve student achievement: iPads (with cart) for student use for research and making connections to learning, Science supplies for teachers and students

### **80.8% Meets/Exceeds Social Studies Grades 3-5 CRCT**

- Budget Items to address this need and improve student achievement: Social Studies supplies for teachers and students, iPads (with cart) for student use and making connections to learning

### **89.9% Meets/Exceeds ELA Grades 3-5 CRCT**

### **94.2% Meets/Exceeds Reading Grades 3-5 CRCT**

#### **13-14 Fifth Grade State Writing Assessment**

24.7% Did not meet standards

64.5% Met standards

10.8% Exceeded (one perfect score) standards

- Budget Items to address this need and improve student achievement: Books for students (teachers check out from Literacy Coach for student instruction), ELA supplies for teacher and students, Purchase of Write Score to conduct “Mock Assessments” before spring standardized testing

#### **Budget Items to address ALL needs and improve student achievement:**

- Substitutes for teachers to plan collaboratively three times a year.
- Substitutes for teachers to participate in professional learning activities.
- Substitutes for teachers to conduct parent, teacher, student **OWLS** Conferences twice a year. These are Student Led Conferences.
- Griffin RESA classes for teachers and paraprofessionals
- Computer equipment (printers, bulbs for overhead projectors, cartridges for printers)
- Math Coach and Literacy Coach salaries, Parent Involvement Salary
- iPads for student use

#### **Parental Involvement Budget Items to address ALL needs and improve student achievement:**

- Supplies that will ensure effective communication with OKE families
- Supplies to host family meetings and workshops
- Funds for Ms. Worley and/or parents to attend parent engagement conferences, if any are available

## Strategies to Improve Student Achievement

- ✓ Use of GA Math Frameworks, Number Talks and 3 Act Tasks in all classrooms
- ✓ Math and ELA interventions to meet the needs of all students
- ✓ Writing throughout the curriculum (especially in math)
- ✓ All OKE non-homeroom teachers will support teachers, from 1:35 – 2:15, to support small group instruction
- ✓ Increased use of technology to support real world connections to learning
- ✓ Focused time with Media Specialist to help with research and writing
- ✓ Focus on use of data to improve instruction for each child
- ✓ Improve students' understanding of their own data information and improve ownership of learning
- ✓ Support student acceleration of learning as needed (personalized learning)
- ✓ Create opportunities for families to participate in academic workshops and activities
- ✓ Math and Literacy Coaches support each other so that Math and Literacy activities address cross-curriculum needs
- ✓ Use of First in Math at every opportunity; more specifically students will do First in Math during every Computer Lab visit
- ✓ Ask Higher Order Thinking questions in all subjects

## **Goals SY 14-15**

### Math Focus

For the 2014-2015 School Year:

**K-3: 80% will meet or exceed the expected growth model on the IKAN/GLoSS (SLO's)**

**3-5th Grade: 83% of students will meet or exceed the expectation for "end of the year assessment" (EOG-GA Milestones)**

### Reading Focus

For the 2014 – 2015 School Year, Oakland students will perform at the following levels as measured by CFAs, CSAs, Benchmarks, and Mock Writing assessments:

**Reading: 94 – 97%**

**Language Arts: 94 – 97%**

**Writing: 80 – 85%**