

J. M. Odom
October 28, 2021
10:30 a.m. and 5:30 p.m.
Virtual

Title I Annual Meeting



Title I Programs Can Help:

- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and are more involved in the child's education

What is a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Professionally Qualified Teachers
- Being a Title I school also means family engagement and parents' rights.

Title I Funds

- Any Local Educational Agency (School District) with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore each Title I school receives its portion of the 90% to implement school-level family engagement.
- **You, as Title I parents, have the right to be involved in how this money is spent.**

School-wide or Targeted Assistance

2021 - 2022 School Goals

- Odom Elementary School will increase the percentage of students reading on grade level by three percentage points as measured by Lexile scores on the GMAS End of Grade Assessment.
- Odom Elementary School will increase the percentage of students scoring at Developing Learner or above by three percentage points as measured by the GMAS Mathematics End of Grade Assessment.

School-Improvement Plan

- Planning team
- Needs Assessment
- Strategic Goals
- Research based strategies
- Evaluation of plan

School-Improvement Plan

- Student academic assessments
- Information on proficiency levels
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- Family Engagement Strategies, including the school Family Engagement Policy



Curriculum

ELA--Bookworms

Math--Bridges

Science--Stemscopes

Social Studies--Gallopade

Assessments

MAP

GMAS

Teacher Professional qualifications

- You, as Title I Parents, have the right to request the qualifications of your child's teachers.

Family engagement Input

- District Family Engagement
- School Family Engagement
- School –Parent Compacts
- Budget
- Volunteer opportunities
- Training school staff
- Family decision making opportunities

Family engagement

- How can families become involved at the school
- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children
- The school must respond to any such suggestions from parents as soon as practicably possible

Family Engagement Funds

- CCSS reserves 1% from the total amount of the Title I, Part A funds it receives in FY19 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.



Family Engagement Funds

Through collaboration with parents/families it was decided that for the 2021-2022 school year the following items would be funded:

Contacting the Staff

- Administrator: Mr. Marlon Daniels, Principal
- marlon.daniels@colquitt.k12.ga.us
- Teachers: Firstname.lastname@colquitt.k12.ga.us
- Counselor and Liaison - Nerily Lopez
- nerily.lopez@colquitt.k12.ga.us
- Social worker - Anita Rojas
- anita.rojas@colquitt.k12.ga.us



Questions

