

October 1, 2012
Quarter 1-2

All the News You Need to Navigate 5th Grade!

Important Dates

October 5, 2012

*Individual picture re-takes

3:00 PM - 6:00 PM [Sharon Carnival](#)

October 10, 2012

Unite Against Bullying Day- wear orange shirts

October 16, 2012

6:00 PM – 7:30 PM [PTA - Reflections Gallery Night](#)

October 17 & 18, 2012

*Report Cards go home on the 17th!

*Early Release Days

*Fall Conferences will be scheduled by your child's teachers if necessary- Students who this pertains to will bring letters (with the conference date and time) home in Friday Folders

October 19, 2012

*Student & staff holiday

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Looking Ahead

November 6
Student Holiday

November 19 - 23
Thanksgiving
Holidays

A special "Thank You" to all of you who supported Sharon Elementary and its students by donating your hard earned dollars for our annual Fund Run. It was a great success!

Blaze, our neighbor on the 5th grade hallway, turned 1 year old recently. Mrs. Race's class enjoyed a festive celebration as the winners of the school-wide Science Lab contest.



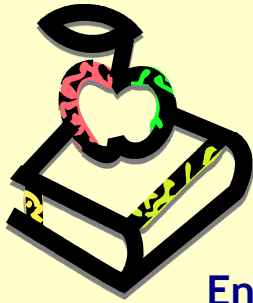
Join the 5th Grade Teachers at the Fall Carnival!

The 5th grade teachers will be out in force at the Fall Carnival! Join us.
You might even get to throw a wet sponge at one of your teachers!

VERSUS
Summative Tests
 v/s
Formative Grades

Summatives

- Are a numeric grade
- Can be found in Parent Portal
- Avg. will appear on the report card specific to subject area
- Is an average of scores from beginning of the 9 weeks



Formatives

- Are assessed with a 4,3,2, or 1
- 4 /beyond expectation, 3/mastery, 2/below GL, 1/Not at all
- Represent on report card(4-1) in general subcategories
- Assessed according to student's skill level at end of 9 weeks

English Standards for Quarter 2

Reading & Response to Literature:

Read with Fluency/Purpose/
 Understanding; Main Ideas, Key Details,
 & Summarizing/Paraphrasing,
 Supporting Ideas with Evidence;
 Accurately Identifying Extraneous
 Information; Cross Curricular
 Vocabulary, Figurative Language;
 climax/crisis; author's purpose; context
 clues conflict/resolution, rising/falling
 action

Genre Writing: *Research, Writing a Thesis,
 Writing from various view points, combining
 sentences, revising, extraneous information,
 citing sources, posing & answering a question,
 incorporating higher level vocabulary, integration
 of information*

Grammar: Types of sentences (complex,
 compound, simple with compound subjects
 & verbs), root words, prefixes, suffixes,
 reference materials, and word relationships
 (antonyms, synonyms, homographs)

In honor of "uniting against
 bullies" in October ...

"Great minds discuss ideas.

Average minds discuss events.

Small minds discuss people."

-Eleanor Roosevelt

Math Standards for Quarter 2

Multiplying & Dividing Decimals

Exponents

Begin to Add, Subtract, Multiply, and Divide Fractions

Social Studies Standards for Quarter 2

Social Studies:

Industrial Revolution
 WW I
 Great Depression

Science:

Finishing Earth Science &
 Beginning Physical Science

Links to Check Out



Parent Guide to Student Success



Fifth Grade News

Wow! It is hard to believe that the end of the first 9 weeks is coming to an end on the 17th of this month. This year is really passing quickly. To ensure your child's success in the next grading period, please help them monitor the following:

Homeroom: Students may use this time to organize and get ready for the day. They may review for any upcoming tests they have that day/week, they could ask specific questions about skills with which they are still struggling, or simply catch up on some light AR reading.

1st - 4th Periods: Students need to remember to come to class prepared with daily supplies (including homework assignments, projects, paper, pencils, and subject specific materials). Teachers write homework assignments on their whiteboard and expect students to write them in their agenda DAILY.

Edmodo is available to verify assignments. However, if your child has to assess what they accomplished during school and recognize what they

are still responsible for learning (at home), this causes them to take ownership of their own education. This is one of the first steps in helping them become the self-motivated, independent learners you will expect them to be in years to come.

Testing and Assignments:

Reiterate to your child that he/she needs to locate the key words in test questions and assignment directions. We, their teachers, are finding that often they miss questions because they have not answered the question that was asked or won't try to answer the question without first having it read aloud to them.

Time Management:

Now that your student is in 5th grade, he/she also needs to be managing their time well. If they know they are committed to certain extra-curricular activities that require them to have less time during the week for homework, then they should utilize the IF period or set aside time during the weekend to help alleviate that stress.

Practice Makes Perfect:

Make sure your child knows that the expectation of both parents and teachers is that they do their homework every night. 5th grade students should be able to sit (without you sitting right beside them) and complete their homework. Be available...but don't enable! In other words, homework is practice for the skill they have learned in class that day. Give them the space to process the new information independently, but be near enough to answer SPECIFIC questions when asked.

Study Skills:

Have your child start to develop "practice" tests when studying for a big exam. They should take the test they designed, and then grade it using their book or class notes.

Students should sit in a well lit, quiet area to study and complete assignments. *No T.V. or distractions*



Contact the 5th Grade Team

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