October's Homework Calendar-

Reading passages for this month are social studies, and can be found in the front of the packet!!

Grammar- Complete Monday's grammar. Vocabulary- Choose an activity to complete using your vocabulary words. Reading- Read passage (#23- Exploring the New World) – Use the R.A.C.E. strategy to answer the question on the back of the passage. Reading- Parent Initials Reading- Parent Monday's math Grammar- Complete Monday's grammar Vocabulary- Choose an activity to complete using your vocabulary words. Reading- Read passage (#23- Exploring the New World) – Use the R.A.C.E. strategy to answer the question: "Explain one reason why men risked death to explore? Reading- Parent Initials Reading- Parent Initials Reading- Readi	Math- Complete Tuesday's math rammar- Complete Tuesday's grammar ocabulary- Choose an activity to omplete using your vocabulary words. eading- Read passage (#23- Exploring to New World) – Use the R.A.C.E. rategy to answer the question: "How d Marco Polo inspire others to colore?" L. Math- Complete Tuesday's math rammar- Complete Tuesday's grammar ocabulary- Choose an activity to complete using your vocabulary words. eading- Read passage (#23- Exploring to New World) – Use the R.A.C.E. rategy to answer the question: "Why ere even the accidental discoveries inportant?"	5. Math- Complete Wednesday's math Grammar- Complete Wednesday's grammar Vocabulary- Choose an activity to complete using your vocabulary words. Reading- Read passage (#23- Exploring the New World) – Use the R.A.C.E. strategy to answer the question: "Why were Asian spices important to the Europeans?" Reading- Parent Initials 12. Math- Complete Wednesday's math Grammar- Complete Wednesday's grammar Vocabulary- Choose an activity to complete using your vocabulary words. Reading- Read passage (#23- Exploring the New World) – Restate and answer the question: "Why do you think some crew members turned on their captain?" Reading- Parent Initials	6. Math- Complete Thursday's math Grammar- Complete Thursday's grammar Vocabulary- Ask a family member to help you study your vocabulary words. Reading- Read passage (#23- Exploring the New World) – Use the R.A.C.E. strategy to answer the question: "What event changed the world?" Reading- Parent Initials	READ!! READ!! READ!! READ!! READ!!
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Restate and answer the question on the back. Restate and answer the question on the did do y	eading- Read passage (#31- Explorers)- estate and answer the question: "Why d Eriksson call the place Vinland? Why o you think the area is now called ewfoundland?"	Reading- Read passage (#31- Explorers)- Look at the photo- Restate and answer the question: "Who is the lady seated in the photo? Who is the person in front of her? What do you think is going on in the photo?	Reading- Read passage (#31- Explorers)- Restate and answer the question: "What were the names of Columbus' ships?"	READ!!
Reading- Parent Initials Rea	eading- Parent Initials	Reading- Parent Initials	Reading- Parent Initials	
24. Math- Complete Monday's Math. 25. Grammar- Complete Monday's grammar Gra	5. Complete Tuesday's Math rammar- Complete Tuesday's grammar	26. Math- Complete Wednesday's Math. Grammar- Complete Wednesday's grammar	27. Math- Complete Thursday's Math. Grammar- Complete Thursday's grammar	READ!!
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Restate and answer the question: "Why do you think there are Native Americans in the photo? Restate and answer the question: "Why do Column the photo?"	estate and answer the question: "If plumbus left Spain on Aug. 1, 1492, how lany days did he sail before landing in an Salvador?"	Restate and answer the question: "Why was Columbus wrong in thinking he had succeeded?"	Restate and answer the question: "Why might Magellan's crew have had a revolt against him? Do you agree that it would have been okay? Why or why not?	READ!!
Reading- Parent Initials Rea	eading- Parent Initials	Reading- Parent Initials	Reading- Parent Initials	

Grammar/Mentor Sentence- week of				
Oct. 3				
I'm the speediest snake in the jungle				
and I'm still turning green.				

Grammar/Mentor Sentence- week of Oct. 10

"I don't know, but it's hanging by its feet," chirped Flitter.

Grammar/Mentor Sentence- week of Oct. 17

"Well, aren't you a picky one," she sniffed, and then she was gone.

Grammar/Mentor Sentence- week of Oct. 24

Practicing the Golden Rule seems like it can be hard.

Vocabulary- week of Oct. 3

Exploration- to travel for the purpose of discovery.

Kingdom- a place ruled by a king or queen. Merchant- someone who buys and sells goods to earn money.

Caravan- a group of people and animals who travel together.

The Silk Road- a series of trade routes between Europe and Asia.

Navigation- the science of planning and controlling the direction of a ship.

Mutiny- fight against the leaders in charge.

Risk- a chance of getting hurt.

Vocabulary- week of Oct. 10

Settlement- a small community of people living in a new place.

Epidemic- an outbreak of disease that spreads quickly and affects many people.

Columbian Exchange- the movement of plants, animals, and people between the Eastern and Western parts of the world.

Circumnavigate- to sail completely around something.

Obstacles- something that stops progress.
Expedition- a journey to achieve a goal.
Conquistador- a Spanish word for conqueror.
Conqueror- one who defeats another.

Vocabulary- week of Oct. 17

Colony- an area of land ruled by another country.

Mission- a religious community where priests taught Christianity.

Convert- to change a religion or a belief. Hacienda- a large farm or ranch, often with its own village and church.

Revolt- a violent uprising against a ruler, or leader.

Claim- something stated as one's own, especially a piece of land.

Armada- a large fleet (group) of ships. Invasion- an attack by an armed force to conquer another country.

Vocabulary- week of Oct. 24

Charter- a document giving permission to a person or group to do something.

Invest- to put money into something to try to earn more money.

Stock- a piece of ownership in a company. Cash crop- a crop that people grow and sell to earn money.

Indentured servant- someone who agreed to work for a number of years in exchange for the cost of a voyage to North America. Diversity- the variety of people in a group. Tolerance- respecting beliefs that are different from one's own.

Missionary- a person who teaches his or her religion to others who have different beliefs.

Vocabulary Homework

Choose which vocabulary activity you would like to complete each night!!

Activity 1	Activity 2	Activity 3
Create an illustration dictionary for your vocabulary words. Draw a picture and write the definition to represent (stand for) each vocabulary word.	Free Choice: Come up with your own idea!! (Ex: create a comic strip with each word. Use each word in ONE of the strips. Create a story using each word (with the correct meaning.	Make a connection to specific life experiences for your vocabulary words. (Ex: My family helps take care of the environment by recycling.)
Activity 4	Activity 5	Activity 6
Create flash cards for each vocabulary word. Each flash card should include the vocabulary word on one side, and the definition on the other side. Use the flash cards to study for your test!	Write sentences using each vocabulary word. (Underline the word.) Each sentence should show comprehension of the vocabulary word. You must include each of the four types of sentences at least once.	Write your vocabulary words and their definition in a creative way. (Example: squiggly letters, bubble letters, different colored pencils)

READ!! READ!! READ!!

Daily reading is a part of homework. Students should read at least 20 minutes each night. Parents, please initial indicating that your child completed their reading.