



"Always Reaching
Excellence."



Austin Road
Elementary
Stockbridge, GA

Newsletter Date
Volume 1, Issue 2

2nd Grade Newsletter

S.O.A.R. Expectations

2nd graders are displaying S.O.A.R. expectations. Safe, Organized, Accountable and Responsible. Students are expected to wear their S.O.A.R. cards daily to receive punches for showing S.O.A.R. behavior.

The students can earn up to 15 punches per week and will be recognized on Friday by the Administrators with a special treat.

It is a school wide initiative and the students are really doing a great job reaching excellence.

Ms. Coleman
Ms. Evans
Ms. Wells

Upcoming Events

Professional Learning Day

No School

Mon., October 10th

Report Card Distribution

Mon., October 17th

Family STEM Night

Thu., October 20th

6:00 p.m. - 7:00 p.m.

Red Ribbon Week

October 24th - 28th

Poetry Recitation Contest

Tue., October 25th

K - 2nd at 8:30 a.m.

3rd -5th at 9:30 a.m.

School Picture Retakes

Wed., October 26th

Special Olympics Basketball

Fri., October 28th

ROTM Celebration @1, Orange You Glad You Can Read (dress as your favorite book character),

Trunk 't Treat from 6-8

Mon., October 31st

October 2016

We are learning:

English/Language Arts: **ELAGSE2RI3:** Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words

d. decode words with common prefixes and suffixes

ELAGSE2RL6 Acknowledge differences in points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud

ELAGSE2RI4 Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area

ELAGSE2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral

ELAGSE2RI2 Identify main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

Writing: **ELACC2W1** Write opinion pieces in which they introduce the topic or book they are writing about, state opinion, supply reasons that supports the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section.

Mathematics: Becoming Fluent with Addition and Subtraction

Social Studies: **SS2H2** The student will describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.

a. Describe the regions in Georgia where the Creeks and Cherokees lived and how the people used their local resources.

b. Compare and contrast the Georgia Creek and Cherokee cultures of the past to Georgians today.

Science: **S2P2.** Students will identify sources of energy and how the energy is used.

a. Identify sources of light energy, heat energy, and energy of motion.

b. Describe how light, heat, and motion energy are used.