

<b>4<sup>th</sup> Grade</b> <b>Mrs. Perry</b> <b>2016-2017</b>	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	<b>4<sup>th</sup> grade Perry</b> <b>ELA &amp; Social Studies</b> <b>9:30-11:30</b>	Lunch 11:30 - 12:00	<b>4<sup>th</sup> grade Bryant</b> <b>ELA &amp; Social Studies</b> <b>12:00-2:00</b>	2:00 - 2:30 Easy Tech/ <b>ZZZ</b>
<p align="center"><b>Monday</b> <b>October 24</b></p> <p><u>Homework due</u> <u>Thursday</u> <u>October 28<sup>th</sup>:</u> <b>Spelling:</b> Complete four different activities with your spelling words from the Spelling Star Worksheet. <b>whether, conclusion, prompt, thoughtful, clearest</b></p> <p><b>Social Studies:</b> Students will complete their written response question from the Chapter 2 Test. This counts as one test grade.</p>					<p>Complete planners</p> <p>Update AR/Success Maker Logs</p> <p><b>Phonics/Spelling:</b> Suffixes TE p. 292-293</p> <p><b>Reading:</b> Flocabulary 5 Things, Brain Pop Theme</p> <p><b>Achieve 3000:</b> <i>Not Only Soccer - Smiles, Too</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p><b>10:30-11:00 Flexible Groups:</b> Success Maker Reading, Flex Article (<i>Pen Pals</i>), AR, Writing, Teacher Directed</p>		<p>Complete planners</p> <p><b>Phonics/Spelling:</b> Suffixes TE p. 292-293</p> <p><b>Reading:</b> Flocabulary 5 Things, Brain Pop Theme</p> <p><b>Achieve 3000:</b> <i>Not Only Soccer - Smiles, Too</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help student's access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p><b>1:00-1:30 Flexible Groups:</b> SIM Word Mapping</p>	
<p align="center"><b>Tuesday</b> <b>October 25</b></p>					<p><b>Grammar:</b> Mixed Review p. 24</p>		<p><b>1:00-1:30 Flexible Groups:</b> SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p>	

				<p><b>Writing:</b> Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.</p> <p>Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea</p> <p><b>Media Lab 9:30-10:00 Achieve 3000 Not Only Soccer - Smiles, Too</b></p>	<p><b>Grammar:</b> Mixed Review p. 24</p> <p><b>Writing:</b> Students will deconstruct a model DBQ essay in order to determine main idea, evidence, and elaboration.</p> <p>Students will be given writing prompts in which they will have to use the steps in order to analyze the prompt to determine the main idea.</p> <p><b>Media Lab 1:30-2:00 Achieve 3000 Not Only Soccer - Smiles, Too</b></p>	
<b>Wednesday October 26</b>				SEEC Field Trip	SEEC Field Trip	
<b>Thursday October 27</b>				<p><b>Reading:</b> Success Maker Theme</p> <p><b>Social Studies:</b> Chapter 2 Review and Assessment</p> <p>10:30-11:00 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p> <p><b>Media Lab 9:30-10:00 Success Maker Reading</b></p>	<p><b>Reading:</b> Success Maker Theme</p> <p><b>Social Studies:</b> Chapter 2 Review and Assessment</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p> <p><b>Media Lab 1:30-2:00 Achieve 3000 Success Maker Reading</b></p>	
<b>Friday October 28</b>				<p><b>Social Studies:</b> Chapter 2 Test</p> <p>10:30-11:00 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p>	<p><b>Social Studies:</b> Chapter 2 Test</p> <p>1:00-1:30 Flexible Groups: SuccessMaker Reading, Flex Article, AR, Writing, Teacher Directed</p>	

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ESOL/ESE: accommodations being met as per Individual Education Plans

**\* Lesson plans are subject to change at teacher's discretion.\***