

4th Grade Mrs. Perry 2016-2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4th grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4th grade Bryant ELA & Social Studies 12:00-2:00	2:00 - 2:30 Easy Tech/ ZZZ
<p align="center">Monday October 10</p> <p><u>Homework due</u> <u>Thursday:</u> Spelling: Due to Hurricane Matthew, the only homework that will be given is to study the following spelling words for their spelling test that will given on Friday: whether, suggests, through, straighten, shriek</p>					<p>Complete planners</p> <p>Grammar: Review for test</p> <p>Reading Test: Unit 1 Week 4 (Cause and Effect)</p> <p>Achieve 3000: <i>Bird Brains? Not These Birds!</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>10:30-11:00 Flexible Groups: Success Maker Reading, ERP, AR, Writing, Teacher Directed</p>		<p>Complete planners</p> <p>Grammar: Review for test</p> <p>Reading Test: Unit 1 Week 4 (Cause and Effect)</p> <p>Achieve 3000: <i>Bird Brains? Not These Birds!</i></p> <p>Activate using photo image on screen. Display the "Before Reading Poll" question and encourage students to share their thoughts. Conduct a class discussion to help students access prior knowledge about the topic. Preview Vocabulary. Discuss the prompt in the Thought Question.</p> <p>1:00-1:30 Flexible Groups: SIM Word Mapping</p>	
<p align="center">Tuesday October 11</p>					<p>Writescore</p> <p>Media Lab 9:30-10:00 Achieve 3000 <i>Bird Brains? Not These Birds!</i></p>		<p>Writescore</p> <p>Media Lab 1:30-2:00 Achieve 3000 <i>Bird Brains? Not These Birds!</i></p>	

<p>Wednesday October 12</p>				<p>Grammar: More Plural Nouns p. 21</p> <p>Writing: Analyzing Prompts, If... then, introduction pattern (Whether)</p> <p>10:30-11:00 Flexible Groups: SuccessMaker Reading, ERP, AR, Writing, Teacher Directed</p> <p>11:00-11:30 Media Lab: Begin Steps 1-5 for <i>Bird Brains? Not These Birds!</i></p>	<p>Grammar: More Plural Nouns p. 21</p> <p>Writing: Analyzing Prompts, If... then, introduction pattern (Whether)</p> <p>1:00-1:30 Flexible Groups: SuccessMaker Reading, ERP, AR, Writing, Teacher Directed</p> <p>12:30-1:00 Media Lab : Begin Steps 1-5 for <i>Bird Brains? Not These Birds!</i></p>	
<p>Thursday October 13</p>				<p>Grammar: Common and Proper Nouns p. 22</p> <p>Social Studies: Chapter 2 Lesson 4 <i>Spanish Settlements</i> p. 46-48, SE p. 60-65 Read in flexible groups and answer comprehension questions.</p> <p>10:30-11:00 Flexible Groups: SuccessMaker Reading, ERP, AR, Writing, Teacher Directed</p> <p>Media Lab 9:30-10:00 Achieve 3000 <i>Bird Brains? Not These Birds!</i></p>	<p>Grammar: Common and Proper Nouns p. 22</p> <p>Social Studies: Chapter 2 Lesson 4 <i>Spanish Settlements</i> p. 46-48, SE p. 60-65 Read in flexible groups and answer comprehension questions.</p> <p>1:00-1:30 Flexible Groups: SuccessMaker Reading, ERP, AR, Writing, Teacher Directed</p> <p>Media Lab 1:30-2:00 Achieve 3000 <i>Bird Brains? Not These Birds!</i></p>	
<p>Friday October 14</p>				<p>Update AR/SuccessMaker logs</p> <p>Social Studies: Chapter 2 Lesson 4 <i>Spanish Settlements</i> p. 46-48, SE p. 60-65 Read in flexible groups and answer comprehension questions.</p> <p>Test on Chapter 2 Lesson 4</p> <p>11:00-11:30 Media Lab: Begin Steps 1-5 for <i>Bird Brains? Not These Birds!</i></p>	<p>Update AR/SuccessMaker logs</p> <p>Social Studies: Chapter 2 Lesson 4 <i>Spanish Settlements</i> p. 46-48, SE p. 60-65 Read in flexible groups and answer comprehension questions.</p> <p>Test on Chapter 2 Lesson 4</p> <p>12:30-1:00 Media Lab: Begin Steps 1-5 for <i>Bird Brains? Not These Birds!</i></p>	

ESOL/ESE: accommodations being met as per Individual Education Plans

*** Lesson plans are subject to change at teacher's discretion.***