



Statewide In-Service Day Friday, October 8, 2021

Please note: Registration will open beginning Wednesday, Sept. 8. Clock hours are provided for each hour of training either through PDMS or each conference organizer.

This year's Statewide In-Service Day will begin with the Delaware Equity Summit welcome and keynote starting at 8:30 a.m. Participants may then choose to attend full-day Equity Summit or separate conferences listed within this program.

Registration is as follows:

- **Option #1** – Attend **only** the Equity Summit opening session – the welcome and keynote – from 8:30 AM to 10 AM. Register for PDMS course #30009, section #57273.
- **Option #2** – Attend the opening session **and** full-day Equity Summit. Register for PDMS course #30009, section #57275. You will need to create your personalized Equity Summit schedule via sched.com. Information for accessing the Equity Summit Sched site will be in the PDMS course.
- **Option #3** – Register for the opening session (PDMS course #30009, section #57273) and a conference listed on pages 6 or 7. Registration instructions vary by conference.

DELAWARE EQUITY SUMMIT: OPENING SESSION

Option #1: To attend just the welcome and keynote, please register for **PDMS course #30009, section #57273**.

8:30 AM – 8:45 AM

Welcome

Opening Remarks

Governor John Carney, *State of Delaware*

Secretary Susan Bunting, *Delaware Department of Education*

8:45 AM – 9:45 AM

Keynote

Advancing Digital Equity and Inclusion, keynote

Nicol Turner Lee, *The Brookings Institute*

Nicol Turner Lee will discuss the importance of enabling equitable access to technology, harnessing the power of technology to create community change, exploring global and domestic broadband deployment and internet governance issues.

9:45 AM – 10 AM

Transition to Equity Summit sessions

DELAWARE EQUITY SUMMIT SESSIONS

Option #2: To attend the Equity Summit welcome, keynote and full-day event, please register for **PDMS course #30009, section #57275**. Attendees will design their own schedule. A lunch break will be held from 12 to 1 p.m.

Delaware Equity Summit sessions are designed for K-12 teachers, building and district leaders, coaches, counselors and specialists in the following areas:

- General education
- Career and Technical Education
- Science Education
- English learner (EL) education
- Exceptional Children Resources
- School Leadership
- Charter School Office
- Driver Education
- Social and Emotional Wellbeing

DELAWARE EQUITY SUMMIT: GENERAL EDUCATION SESSIONS

10 AM – 10:50 AM

Morning

Making RIGOROUS Learning Equitable for ALL Students

Taryn Fletcher, *Teach our Future*

Attendees will deepen their awareness of culturally relevant pedagogical practice and explore to build cultural connections with our students in order to increase learning and engagement. Unpack a discussion protocol that will help you tackle difficult conversations with students and adults in your school community, discover ways to stretch content across cultural groups, and connect culturally responsive teaching practices to Delaware's Classroom Evaluation Rubric.

10 AM – 10:55 AM

Morning

Equity-Focused Teachers and Leaders: Shattering the Status Quo

Thomas Salome EL, *Thomas Edison Charter School*

Principal Thomas Salome EL will share how we can make improving the education we provide for students of color, low-income students, and English Language learners, a top priority. In his talk, Dr. EL brings a powerful combination of passion, caring, and leadership to craft a refreshing, common-sense roadmap to help teachers and administrators view their schools through an equity lens and help kids achieve their dreams, no matter the odds.

11 AM – 11:50 AM

Morning

Equitable Access and Culturally Responsive Practices

Deb Reed, *Research for Better Teaching*

Angela Socorso, *Delaware Department of Education*

Join us as we explore the new teacher evaluation system (The Delaware Teacher Growth and Support System). During this session, we will discuss how to use the new Teacher Observation Framework to ensure equitable access for all students. Additionally, we will investigate Culturally Responsive Practices embedded throughout the new Framework and will dive into a review of helpful tools available to ensure we are meeting the needs of our special education and early childhood students. *Can accommodate up to 50 people.*

10 AM – 3 PM

Full day

The Opportunity Myth

Jack Perry, *The New Teacher Project (TNTP)*

Participants will learn more about the Opportunity Myth and why most students - and especially students of color, those from low-income families, those with mild to moderate disabilities, and English language learners—spent the vast majority of their school days missing out on four crucial resources: grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations. Educators will be asked to reflect on current systems and structures and which students are best served in those frameworks.

10 AM – 3 PM

Full day

Implementing Equity Based MTSS

Dawn Miller, *Swift Schools*

Amy McCart, *Swift Schools*

Participants will learn more about creating an equity-based multi-tiered system of support (MTSS) that helps school teams engage all students across the full range of learning needs. MTSS ensures that the vision of equity for every student is achieved with high expectations and quality instruction without straining school personnel or budgets.

DELAWARE EQUITY SUMMIT: CAREER, TECHNICAL AND STEM EDUCATION (CTE)

Note: The following CTE sessions occur as a series and are designed to include CTE educators, school counselors and administrators.

10 AM – 10:55 AM	Elevating Student Voice in the CTE Classroom
<i>Morning</i>	CTE students will reflect on classroom and school experiences that influenced progress in their respective pathways. Emphasizing the value of student voice and cultural responsiveness, the session examines the relationship between school culture and student success.
11 AM – 11:55 AM	Examining Values and Biases to Create Brave, Safe Learning Environments for Youth
<i>Morning</i>	Discusses how value-driven learning models are used to build a culturally competent framework where student perspective informs professional learning. Participants will learn tools and strategies to better understand their values, examine their biases, and explore ways that we can build stronger relationships with youth and our peers to promote equitable outcomes.
1 PM – 2:55 PM	Building Equitable Spaces through Authentic Partnering, Taking Action
<i>Afternoon</i>	CTE team, <i>Delaware Department of Education</i> Building on the previous sessions, participants will collaborate with one another as well as CTE workgroup members to begin building an action plan that prioritizes equitable outcomes.

DELAWARE EQUITY SUMMIT: SCIENCE EDUCATION

10 AM – 3 PM	Equitable Instruction in the Science Classroom
<i>Full day</i>	Bryan Brown, <i>Stanford University</i> Audience: K-12 teachers of science; building and district leaders; coaches, specialists Participants will learn strategies for using NGSS practices as well as how to build formative assessments that are culturally relevant.

DELAWARE EQUITY SUMMIT: ENGLISH LEARNER (EL) EDUCATION

10 AM – 2:45 PM	Enacting Equity for Multilingual Students Through Genre Approach
<i>Full day</i>	Ruslana Westerlund Audience: All K-12 teachers; building and district leaders; coaches and specialists Creating opportunities for students to use their cultural and linguistic assets to engage with content and each other is essential to removing barriers for multilingual learners. Participants will explore how to enact equity by providing access to their multilingual students to disciplinary literacy in content areas learning using genre approach.
2 PM – 2:50 PM	English Learner (EL) Strategies for an Inclusive Classroom
<i>Afternoon</i>	Maria Rodriguez, <i>Delaware Department of Education</i> Cary Knight, <i>Delaware Department of Education</i> Highlight research-based practices for EL students. Investigate alignment to the new teacher tool.

DELAWARE EQUITY SUMMIT: EXCEPTIONAL CHILDREN RESOURCES

Audience: All K-12 teachers; building and district leaders; coaches and specialists

10 AM – 11:00 AM

Morning

Significant Disproportionately: Equity Matters – Addressing Identification

LeDerick Horne, *poet and activist*
Student panel

Participants will learn more about supporting equitable student instruction both academically and behaviorally through a Multi-Tiered System of Support (MTSS). Participants will learn more about the need for all students to receive high-quality instruction at tier 1 to ensure that their needs are addressed and to help them flourish. If students do not have high-quality instructional materials, supports and differentiated instruction, many students are at risk for being identified for special education services. Student panel will share their experiences.

11AM – 12 PM

Morning

Significant Disproportionately: Equity Matters – Addressing Placement

Eddie Fergus, *Temple University*

Participants will learn more about the bias-based beliefs in disproportionality in education. What do we need to examine in our own practices? Why does placement matter? How does the least-restrictive environment impact student outcomes? How do we shift our lens and practices to support students in an environment that promotes equity?

1 PM – 3 PM

Afternoon

Significant Disproportionately: Equity Matters – Addressing Discipline

Kent McIntosh, *University of Oregon*

African American/Black students continue to be disciplined at disproportionately higher rates than other children in the schools. Why does this occur? Where and how do you begin to address discrepancy and disproportionality in schools?

Using the framework of a Multi-Tiered System of Support, equitable practices are given to all students. Practical tools and next steps are provided to participants.

DELAWARE EQUITY SUMMIT: SCHOOL LEADERSHIP

1 PM – 1:50 PM

Afternoon

Building an Equity Centered Pipeline

Jackie Wilson, *University of Delaware*
Michael Saylor, *Delaware Department of Education*
District leaders

Discover what current research says about the importance of establishing and maintaining an equity-centered principal pipeline. Attendees will explore recommendations for implementing local, sustainable pipelines for school leaders. Hear from districts working to identify and prepare equity-centered instructional leaders so that every student experiences excellence in their learning and achieves at high levels. *Can accommodate up to 100 people.*

DELAWARE EQUITY SUMMIT: CHARTER SCHOOL OFFICE

1 PM – 1:50 PM

Afternoon

An overview of the Authorizing for All Project

John Carwell, *Delaware Department of Education*

Learn more about authorizing based on equity. Through effective oversight, authorizers hold charter schools accountable for realizing their purpose of improving all student learning and achievement.

DELAWARE EQUITY SUMMIT: DRIVER EDUCATION

10 AM – 11 PM

Morning

Cultural Equity in Driver Education Training

Nina Saint, *DETA Executive Director*

Participants will learn more about the rapidly changing diverse demographics in the United States as well as why it is imperative that driver education include cultural equity to meet the needs of every individual to remove barriers and expand opportunities.

11:15 AM – 12:15 PM

Morning

Diagnosing Generation Z and Preparing for Generation Alpha in Driver Education

Tim Beckham, *Oregon Driver Education Center*

What are your students talking about with their slang? This presentation covers Gen Z and what makes them tick. How does Gen Z process information? What type of stimuli do they experience? Learn how to use some of their language to engage students in the classroom.

1 PM – 2 PM

Afternoon

Status of Teen Crashes and the Role of the NTDETAS

Troy E. Costales, *Oregon DOT, ADTSSEA Consultant*

Presents contributing factors (impairment, passengers, distractions, speeding, no seat belt) of young driver motor vehicle crashes, the future of driver education and the role of the Novice Teen Driver Education and Training Administrative Standards (NTDETAS).

2 PM – 2:45 PM

Afternoon

Delaware Driver Education Final Exam Update

Michael Wagner, *Delaware Department of Education*

Presents the most-recent revisions to the Driver Education State Final Exam as well as general updates in driver education for the 2021 – 2022 school year.

DELAWARE EQUITY SUMMIT: SOCIAL AND EMOTIONAL WELLBEING

11 AM – 11:50 AM

Morning

Integrating the Wisdom of Brain Science and Diversity, Equity, Inclusion and Access to Support Learning, Health & Well-Being of Low-Income Students of the Global Majority

Maria Teresa Alonso, *Academia Antonia Alonso*

Alejandra Navarro-Benbow, *Academia Antonia Alonso*

Participants will learn how psychology and DEI efforts are integrated to create a robust approach with interventions that ensure that our students can thrive under normal circumstances or in the midst of a world crisis. This session is appropriate for teachers, administrators, mental health and DEI professionals. A Clinical School Psychologist will lead this discussion.

NOTE: Attendees who register for the following are encouraged to attend both the morning and afternoon session. Sessions can accommodate up to 200 people.

10 AM – 12 PM

Morning

Emotionally Intelligent Equity and Inclusion: Part 1

Tovi Scruggs-Hussein, *national leader on equity and SEL integration*

Introduces innovative means to support journeys of healing and transformation. Participants will receive tools to begin yielding the following: (1) Improved equity and trauma-informed lens; (2) Ability to respond to situations in a thoughtful, logical manner; (3) Decreased negative incidences and crisis events; (4) Skills to use immediately for both teams and self; and (5) Increased self-reflection for a mindset-shift for positive change.

1 PM – 2:30 PM

Afternoon

Emotionally Intelligent Equity and Inclusion: Part 2

Tovi Scruggs-Hussein, *national leader on equity and SEL integration*

A continuation of the above session.

ADDITIONAL CONFERENCE OFFERINGS

Option #3: The following conferences are available to Delaware school staff on Friday, Oct. 8. Registration varies by event. To attend the Equity Summit opening sessions in addition to an event below, register for PDMS course #30009, section #57273.

9 AM – 12 PM <i>Morning</i>	Using Peer Review Committee (PRC) to support students with autism <i>Delaware Office of Statewide Autism Programs</i> Participants will learn more about PRC and how it can be used in districts and charter schools to support students with autism. Registration is required to receive PLUs. Register for PDMS course #30023 . (Zoom link , Meeting ID: 839 5850 1186, Passcode: 266326)
9 AM – 12 PM <i>Morning</i>	Introduction to Universal Design for Learning (UDL) <i>Delaware Access Project</i> Participants will explore the theory and rationale behind Universal Design for Learning, a proactive framework used to eliminate barriers within the curriculum to meet the needs of the diverse learners in today's classrooms. Participants will learn about variability is at the heart of UDL and why it is so important to understand that variability. Participants will also explore and learn how to incorporate principles of UDL when designing curricular units and lesson plans, in addition to learning how UDL and MTSS align. Participants will have the opportunity to actively engage in guided practice surrounding the principles of UDL. Register for PDMS course #30013, section #57295 .
10 AM – 11:30 AM <i>Morning</i>	Deaf, hard of hearing and deaf-blind Students and their IEPs <i>Delaware Statewide Programs for the Deaf and Hard of Hearing</i> Participants will learn more about eligibility determinations using the updated regulations, Deaf Child Bill of Rights, including communication plans, accessibility and accommodations. Register for PDMS course #30124, section #57813 .
1 PM – 2 PM <i>Afternoon</i>	Language acquisition and development for children who are deaf, hard of hearing, and deaf-blind <i>Delaware Statewide Programs for the Deaf and Hard of Hearing</i> Participants will learn more about language development in children with sensory disabilities, how deaf children acquire language, bilingual principles and literacy development. Register for PDMS course #30125, section #57814 .
12:30 PM – 3:30 PM <i>Afternoon</i>	Advanced Universal Design for Learning (UDL) <i>Delaware Access Project</i> Participants will dive deeper into Universal Design for Learning (UDL) principles and be challenged to think outside the box when designing lesson plans. Educators will explore each of the UDL guidelines and apply those guidelines to their own lesson plan. This highly interactive workshop will feature hands-on activities designed to change educators' way of thinking and lesson planning practices that will help design instruction to meet the needs of diverse learners. *Educators are encouraged to bring a lesson plan. Register for PDMS course # 30014, section #57299 .

ADDITIONAL CONFERENCE OFFERINGS (con't)

10 AM – 4:30 PM

Full day

World Language Conference: Retooling our Perspectives

Multiple sessions/presenters

Keynote: Clarissa Adams-Fletcher, *ACTFL TOY 2011*

Audience: World language teachers; building and district leaders; coaches and specialists

Participants will take part in five 50-minute learning sessions on best world language learning practices presented by fellow world language colleagues from Delaware. Attendees will gain a better understanding of world language learning and how it can be applied to Delaware content standards in order to achieve language proficiency. Hosted by the Delaware Council on the Teaching of Foreign Languages (DECTFL). More information and a registration link are available here: [DECTFL Annual Fall Conference](#).

10 AM – 3:30 PM

Full day

Delaware Mathematics Equity (Oct 8) & STEM Equity (Oct 9) Conference

Keynote: Michael Flynn, *Mt. Holyoke College*

Multiple sessions/presenters (See registration link for more information.)

Audience: K-12 teachers; building and district leaders; coaches and specialists

This annual conference will engage PK-20 educators, policy makers and business leaders in meaningful learning experiences that are designed to leverage their capacity as agents of change. Session leaders include highly respected local and national Math and STEM educators and leaders who will engage participants in professional learning which is focused on positively impacting classroom and systems level equity challenges in Mathematics and STEM education.

Hosted by the Delaware Mathematics Coalition working in collaboration with the DDOE and the Delaware Foundation for Science and Mathematics Education (DFSME). Register for the Math Equity Conference (\$25): <https://delawaremathcoalition.org/2021-math-equity-conference/>. Register for the October 9th STEM Equity Conference (\$25): <https://delawaremathcoalition.org/2021-stem-equity-conference-day-2/>. (\$40 if registering for both Oct 8 & 9)

10 AM – 3 PM

Full day

Delaware Arts Conference 2021, *full day with one hour for lunch*

Delaware Music Educators Association, Delaware Arts Education Association, Delaware Thespians, Delaware Dance Education Organization

Audience: K-12 visual and performing arts teachers; building and district leaders

Annual fall arts conference. Features dynamic workshops geared toward visual art, music, digital media, dance and theater – but not only limited to those disciplines. All arts educators are invited. Register online at <http://www.delawaremea.org/professional-development>. Visit <http://daea.weebly.com/> or <http://www.delawaremea.org/> for more information and details.

10 AM – 2:50 PM

Full day

SHAPE Delaware Conference

Multiple sessions/presenters

Audience: K-12 health and physical education teachers; building and district leads

Attendees will have the opportunity to participate in 25-30 virtual teacher learning sessions. Topics will include health education concepts, strategies for teaching physical education - both in-person and remote – social and emotional learning (SEL) and more. Register online at <https://shapedelaware.org/membership-conference-registration/>.

