


Monday	Tuesday	Wednesday	Thursday	Friday
<p>October 29 (Report Cards Today!)</p> <p>Standard: Object Pronoun WS, CN#5: Paragraph Ppt</p> <p>H.W. Read independent reading novel, work on project</p> <p>Advanced: "Harrison Bergeron" responses, Book Campaign information with group planning, student conferencing with data sheets</p> <p>H.W. Ayn Rand Ppt with CN #8--Due Wednesday 10/31 (students who do not have access to the internet may get a copy of the powerpoint to "borrow" from instructor.)</p>	<p>October 30</p> <p>Standard: Indefinite Pronouns WS, The Giver Chapter 2 questions, Outline plan</p> <p>H.W. Read independent reading novel, work on project</p> <p>Advanced: Finish group anticipations, read chapter 1 of <i>Anthem</i> with read along questions. Journal assignment the effect of "I" (or lack thereof)</p> <p>H.W. CN#8: Ayn Rand Work on project</p>	<p>October 31 (Halloween)</p> <p>Standard: 2081 with discussion questions</p> <p>H.W. Read independent reading novel, work on project Reading Log #6--Paper Logs due Friday</p> <p>Advanced: 2081 with comparison and contrast</p> <p>H.W. No reading logs this week. We will concentrate on planning for the computer lab visits in regards to your Literary Ad Campaigns. ->Finish Journal: How does the exclusion of "I" affect the tone (author's attitude toward his work) of <i>Anthem</i>?</p>	<p>November 1</p> <p>Standard: Finish chapter 2. Mind Style Assessment, organize binders and portfolios</p> <p>H.W. Read independent reading novel, work on project Reading Log #6--Paper Logs due Friday, RL #6 on <i>The Giver</i> chapter 2</p> <p>Advanced: Review CN #8, Review chapter 1 and quotes. Journal response based on equality.</p> <p>H.W. Edmodo Post based on 2081, <i>Anthem</i>, and quote.</p>	<p>November 2 (Amazing Health Race)</p> <p>Standard: Work on project, Reading Log #6 due today.</p> <p>Advanced: Read ch. 2 of <i>Anthem</i> with read along questions</p> <p>H.W. Project work (tracker)</p>
<p>November 5 (Computer Lab)</p> <p>Standard: Word Wise p. 23 Definitions</p> <p>Work with partner on project, must include vocabulary words in project, FCAT explorer log ins</p> <p>H.W. Read independent reading novel, work on project</p> <p>Advanced: <i>Classical Roots</i> p. 32, ex. 5A, work with partner to complete teaser trailer and full length trailer. Be sure to include the tone you want to set and the narrative perspective in the teaser and the full length must include the author's purpose.</p> <p>H.W. Review <i>Classical Roots</i> Lesson 5 and work on Literary Ad campaign. Date for teaser will be changed to Friday November 9th due to Thinklink.</p>	<p>November 6 (Media Center and Computer Lab)</p> <p>Standard: Recheck out Novel and <i>The Giver</i> Word Wise p. 24 (exercise 2)</p> <p>Work with partner on project, must include vocabulary words in project, FCAT explorer log ins</p> <p>H.W. Read independent reading novel, work on project</p> <p>Advanced: <i>Classical Roots</i> p. 32-34, ex. 5B, work with partner to complete teaser trailer and full length trailer. Be sure to include the tone you want to set and the narrative perspective in the teaser and the full length must include the author's purpose.</p> <p>H.W. Review <i>Classical Roots</i> Lesson 5</p>	<p>November 7</p> <p>Standard: Word Wise p. 25 (ex. 3) Mind Style Assessments, Organize Folders</p> <p>H.W. Read independent reading novel, work on project--project due November 16th STUDY VOCABULARY!!</p> <p>Advanced: <i>Classical Roots</i> p. 35, ex. 5C--review all work Mind Style Assessments Organize folders (LA folder and Portfolio)</p> <p>H.W. Review <i>Classical Roots</i> Lesson 5</p>	<p>November 8 (Computer Lab)</p> <p>Standard: Word Wise p. 25-26 Thinklink</p> <p>H.W. Read independent reading novel, work on project--project due November 16th STUDY VOCABULARY!!</p> <p>Advanced: Thinlink--Define challenge words in Cornell Notes format (CN #9) Definition, pos, 1 synonym, 1 antonym, 1 analogy. H.W. Review <i>Classical Roots</i> Lesson 5 --write a 1/2 page to a full page justification as to whether the Mind Style Assessment describes you. Use the vocabulary from CR 5 and highlight the words. You may type this or write it out.</p> <p>TEST FOR <i>Classical Roots</i> 5 & 6 on November 20</p>	<p>November 9</p> <p>Standard: Review Lesson 3 of Word Wise Narrative Perspective and Author's Purpose CN #6</p> <p>Tone and Mood Lesson</p> <p>H.W. Read independent reading novel, work on project--project due November 16th STUDY VOCABULARY!!</p> <p>Advanced: CN #9: Challenge Words 5 (definition, pos, synonym, antonym, analogy) Tone and Mood Lesson</p> <p>H.W. Review <i>Classical Roots</i> Lesson 5 and Challenge Words</p> <p>TEST FOR <i>Classical Roots</i> 5 & 6 on November 20</p>

<p>November 12</p> <p>NO SCHOOL In observance of Veteran's Day</p>	<p>November 13 Standard: Computer lab to work on project H.W. Study vocabulary, work on project</p> <p>Advanced: Review CN #7: Pronouns Review CN #9: Challenge Words 5 & 6 (h.w. from 11/9) Classical Roots 6 A, B, C Pd. 2 & 3 (Tone and Mood WS) H.W. Study Vocabulary TEST FOR Classical Roots 5 & 6 on November 20 <i>Absent students may make up this test before or after school on Monday November 26--Notify me ahead of time if you know you will not be here.</i></p>	<p>November 14 <i>In class</i> Spelling Bee Standard: In class spelling bee Indefinite Pronouns H.W. Study Vocabulary, Work on Project</p> <p>Advanced: GFW Interrogative Pronouns In class Spelling Bee H.W. Study Vocabulary TEST FOR Classical Roots 5 & 6 on November 20 <i>Absent students may make up this test before or after school on Monday November 26--Notify me ahead of time if you know you will not be here.</i></p>	<p>November 15 Standard: Pronoun Agreement Read chapter 3 of <i>The Giver</i> Vocabulary review H.W. Study vocabulary, work on project</p> <p>Advanced: GFW Pronoun Problems Narrative Perspective WS--review Review chapter 1 & 2 questions with correlation to tone, mood, author's purpose, narrative perspective, Review CN #8 on Ayn Rand's philosophy (author's purpose) Review Vocabulary H.W. Study Vocabulary TEST FOR Classical Roots 5 & 6 on November 20 <i>Absent students may make up this test before or after school on Monday November 26--Notify me ahead of time if you know you will not be here.</i></p>	<p>November 16 Standard: Book Project #2 Due Review Vocabulary Finish ch. 3 of <i>The Giver</i>--write a summary of what you read using your vocabulary in Word Wise</p> <p>Advanced: GFW Pronoun (We/Us) Read chapter 3 of <i>Anthem</i>--using vocabulary from Lesson 5 & 6 compare and contrast the futuristic society of <i>Anthem</i> to "Harrison Bergeron" (begin with a Venn Diagram) TEST FOR Classical Roots 5 & 6 on November 20 <i>Absent students may make up this test before or after school on Monday November 26--Notify me ahead of time if you know you will not be here.</i></p>
<p>November 19 Walk of Remembrance Standard: Vocabulary Test Lesson 3 Tone/Mood Lesson Read chapter 3 of <i>The Giver</i> Identify characteristics of Jonas's society</p> <p>Advanced: Final review for Classical Roots test Compare and contrast the world of "Harrison Bergeron," <i>Anthem</i>, and our world (modern society) using a Venn Diagram</p>	<p>November 20 7th Grade Level Spelling Bee Standard: Spelling Bee Bring <i>The Giver</i> and your independent reading novel Reading Logs due on Monday 11/26</p> <p>Advanced: You will be using the Venn Diagram for the written response on your test. Bring your independent reading novel to return to the media center.</p> <p>TEST FOR Classical Roots 5 & 6 <i>Absent students may make up this test before or after school on Monday November 26--Notify me ahead of time if you know you will not be here.</i></p>	<p>November 21 Thanksgiving Break</p>	<p>November 22 Thanksgiving Day</p> 	<p>November 23 Post Turkey Day</p>

<p>November 26 Standard: Receive <i>Grammar for Writing</i> Create Foldable Notes based on Pronouns H.W. FINISH FOLDABLES (see Edmodo for list)</p> <p>Advanced: Review CN #7 on Pronouns (test on Nouns and Pronouns December 3) Characterization of Equality 7-2521 Review plot of <i>Anthem</i> (ch. 3) H.W. <i>Anthem</i> ch. 3 Written Responses due 11/27 (Use SLAMS)</p>	<p>November 27 (Computer lab today) Standard: Use foldable for pretest Chapter 3 Questions for <i>The Giver</i></p> <p>Advanced: Noun/Pronoun Pretest Use CN #7 for pretest Turn in Characterization Worksheet and ch. 3 questions Review responses for Thinklink Chapter 4 Questions H.W. Read chapter 4 of <i>Anthem</i> and respond to questions (Use SLAMS)</p>	<p>November 28 Standard: Turn in Reading Logs and Foldables <i>Grammar for Writing</i> p. 55 & 58 Review chapter 3 and 4 <i>The Giver</i> society review H.W. <i>Grammar for Writing</i> p. 56 & 59</p> <p>Advanced: Turn in Homework (ch. 3, characterization) <i>Grammar for Writing</i> p. 59 & 62 Review characterization Review chapter 3 and 4 (Levels of Questioning Scavenger Hunt) H.W. <i>Grammar for Writing</i> p. 68 & 71</p>	<p>November 29 Standard: Who vs. Whom and Can vs. May (WS) Review <i>Grammar for Writing</i> p. 56 & 59 (Pronouns) In class--<i>Grammar for Writing</i> p. 67 Begin Cornell Notes #7: Pronouns H.W. Finish Cornell Notes #7 <i>Noun and Pronoun Test on 12/3/12</i></p> <p>Advanced: Who vs. Whom & Can vs. May (WS) review <i>GFW</i> p. 68, 71, 73, & 74 Begin Levels of Questioning H.W. Reading Logs due 11/30 <i>Study for Noun and Pronoun Test on 12/3/12</i></p>	<p>November 30 Standard: Tone and Mood Worksheet <i>Grammar for Writing</i> p. 61, 67, 70, 73 <i>The Giver</i> Society Review H.W. <i>Study for Nouns and Pronouns Test on 12/3/12</i></p> <p>Advanced: Collect Reading Logs Tone and Mood Exercise (WS) Levels of Questioning Scavenger Hunt (<i>Anthem</i> ch. 1-4) Review for Nouns and Pronouns Test H.W. <i>Study for Nouns and Pronouns Test on 12/3/12</i></p>
---	---	--	---	--