

	Monday	Tuesday	Wednesday	Thursday	Friday	<u>Stations</u> Skill-Author's POV/Theme Task Cards Teacher-Skill- Compare/Contrast - ReadWorks Passage "Mother Cats and their Kittens" Achieve/AR Exact Path <u>Writing</u> Synthesize Texts "Out of Sight" and "Did You Hear That?"— Achieve- "Who's the smarter?" and "As Good as Ice cream?" Read, highlight text, set the purpose for main paragraphs, and answer the comprehension questions.
7:55-8:00	Attendance- Pledge of Allegiance- Announcements					
8:00-8:30	Planner/AR Tests/S. Studies					
8:30-9:00	PE					
9:00- 11:30, 12:08-2:30 5 th Grade ELA/LAB/Social St. Homework: Mon. -Sp. - Write the spelling words 3 x, AR Tues.- Social Studies- Read Ch. 2, L-3 and answer 4 questions of choice. Wed. - Sp.- Choose an activity from the tic tac toe spelling board and complete. Please exclude 3 x each. , AR Thurs. - AR Spelling and Reading tests are on Friday.	EQ: How do I analyze a fairy tale to compare and contrast story elements? LAB-Exact Path Math Centers Vocabulary-4 column AVID using LINCS. Strategy-Simile and Metaphor, p. 115. Two column notes on problem and solution in AVID NB. Skill-Compare/Contrast Story Elements in a Fairy Tale -- pp. 113-114- Read "A Modern Cinderella" on pages 108-111 and discuss how students determined the meaning of the vocabulary words. AVID Weekly- "Vet makes a 3D leg for Pete the Parrot" Vocabulary/mark text Write in the margins, clarify, and one sentence summaries.	EQ: How do I analyze a fairy tale to compare and contrast story elements? LAB-Exact Path Reading Wonders-Complete reading workbook pages 61-66. (small group at kidney table). Achieve lesson on laptops. Students will read, highlight, and journal, and answer the comprehension/skill questions Skill-Compare and Contrast - Students will read and create a GO for the article "School Colors" and identify key details and author's point of view.	EQ: How do I analyze a fairy tale to compare and contrast story elements? Centers Achieve lesson entitled " on laptops. Students will read, highlight, and journal, and answer the comprehension/skill questions. AVID Weekly- "Vet makes a 3D leg for Pete the Parrot." Write in the margins, clarify, and one sentence summaries. Complete HOT questions integrating information from "Mother Cats and their Kittens" and "The Chicken and the Egg."	EQ: How do I compare and contrast the text structures of multiple texts? LAB-Exact Path Reading Grammar- Combining Sentences: Compound Subjects --Students will take Cornell notes in NB and complete pp. 9-10 Social St.- Review Ch. 2, L- 3. Then review Ch. 2 and take Chapter Test AVID Weekly- "Vet makes a 3D leg for Pete the Parrot" Interest Based Learning Log	EQ: How do I compare and contrast the text structures of multiple texts? LAB-Exact Path-Math Spelling Test Reading Test AVID Weekly- "Unusual death rate of humpbacks along the East Coast" Extended Activity S. ST. Quiz on Ch. 2, L- 3. Achieve lesson on laptops. Students will read, highlight, and journal, and answer the comprehension/skill questions.	
Writing	Review Introductions Animal Defenses	Animal Defenses	Animal Defenses	Animal Defenses	Animal Defenses	
11:00-11:30	Achieve	Achieve	Classroom Lab/Switch	Achieve	Achieve	
11:38-12:08	Lunch					
2:10-2:30						
	2:30 Dismiss Pickup and Walkers, Walk Students to the Bus					
	*Safety procedures covered daily.					