



# School Improvement Plan 2022-2023



**Oglethorpe County  
Oglethorpe County Elementary School**

## Overarching Need #1: Many students continue to perform below proficiency in reading and math.

<b>GOAL:</b> By the spring of 2023, at least 60% of students in each grade level (3-5) will meet or exceed their projected growth from fall to spring on the Reading and Math MAP (Measure of Academic Progress) assessment.				
<b>Action Steps</b>	<b>Person(s) Responsible for Action Steps</b>	<b>Method for Monitoring Implementation</b>	<b>Method Used to Determine Effectiveness</b>	<b>Timeline</b>
Implement Guided Reading and Reading Strategy groups with fidelity in grades 3-5	Administrators	Walk-throughs documented in TKES	MAP Growth reports - Reading	Quarterly
Implement Writing by Design and Write Score resources in grades 3-5.	Administrators	PLC minutes	Write Score report	Monthly
Utilize Professional Learning Communities to develop and strengthen instruction using data analysis	Administrators	PLC minutes, agendas, sign-in sheets	MAP Growth reports	Quarterly
Implement student engagement techniques and room transformations (provide artifacts and visuals to engage students in their learning)	Administrators	Walk-throughs documented in TKES; sample lesson plans	MAP Growth reports	Quarterly
Offer workshops to provide parents with information regarding grade level content and assessments	Administrator	Sign in sheets, workshop materials	MAP Growth reports	Twice a year
Enhance the reading and math system of supports with fidelity including targeted interventions and appropriate personnel	MTSS Coordinator	Schedule showing intervention groups	MAP Growth reports	Quarterly
Explore the new Georgia Standards of Excellence for Math and revise curriculum maps and units to ensure alignment with the standards	Administrators	PLC minutes, sample revised maps and units	FY24 MAP Growth report	Quarterly

**Overarching Need #2: Students are in need of social emotional learning.**

**Goal:** By the end of the 2022-2023, there will be a five percent decrease in students scoring 36 or greater on the Universal Behavioral Screener.

Action Steps	Person(s) Responsible for Action Steps	Method for Monitoring Implementation	Method Used to Determine Effectiveness	Timeline
Identify students in need of SEL support and utilize SEL support personnel to provide ongoing counseling to identified students.	Counselor, K-5 Wellness Counselor	List of students needing support; Schedule of counseling sessions	MAP Growth Reports	Every other week
Implement Wellness Wednesdays school-wide to strengthen the social-emotional skills of students.				
Strengthen, utilize, and monitor the multi-tier system of supports for behavior	Counselor, MTSS Coordinator	MTSS meeting minutes, progress monitoring data on interventions	MAP Growth Reports	Monthly

## **Describe the Title I program at OCES:**

The school-wide program at Oglethorpe County Elementary School will continue to address increasing the rigor of instruction and assessment as required by the state standards. The needs assessment results indicate that progress is occurring in grades 3-5, but there are still gaps between subgroup performances. It was also found that students in higher grades are missing foundational skills in literacy and math as well as background knowledge in science and social studies. Title 1A, Part A monies within Fund 150 will also be spent to provide a teacher and materials for the STEM Lab SWING class. Fund 150 will be utilized to purchase nonfiction leveled supplemental books, differentiated reading materials, math manipulatives, hands on materials for science as well as reading and math software programs and applications (Reflex, Frax, IXL, BrainPop, Write Score, Reading Plus, MAP Assessment, Writing by Design). At-risk students will be provided supplemental literacy and math instruction during their Connections block. A half-time reading teacher will be utilized to provide additional reading support to students performing significantly below grade level expectations. Fund 150 monies will be used to provide evidence-based interventions and professional learning. Partnerships with parents will continue through parent meetings held throughout the school year. Supplies (for example: copy paper, folders, spinners, index cards, dry-erase boards, markers, and dice) and child care for parents attending academically (reading, math, science and social studies) focused meetings will be funded through Title I, Part A. These funds will also be utilized to provide professional learning on literacy, math, science, social studies, student engagement, technology integration, and differentiation including registration fees and travel expenses, updating classroom SmartBoards, and subs for teachers. A school-wide literacy initiative, "One School, One Book" will be implemented to encourage and strengthen our community of readers. An after-school and summer school program will be provided to assist students struggling to meet benchmarks. These will be funded through Fund 150 monies. Patriot Games and PATS (Patriots Aiming Towards Success) will be supported through these funds as well as the Student Advocacy program and our Art, Music, PE, and Gifted programs. Career awareness lessons are provided in grades 3-5 by the school counselor. A 21st Century program, ASPIRE, will provide homework help and enrichment opportunities for 75 students focusing on the following objectives: increasing reading and math MAP (Measure of Academic Progress) scores from fall to spring, improve the students completion of homework, and increase school attendance. The program will also strive to have ASPIRE parents participate in family literacy and educational activities and participate in activities that will promote their child's success in school.