

# Nutrition Basics for Culinary Arts Educators

Culinary Arts Endorsement Program Course #1/Unit 2

# Learning Outcomes:



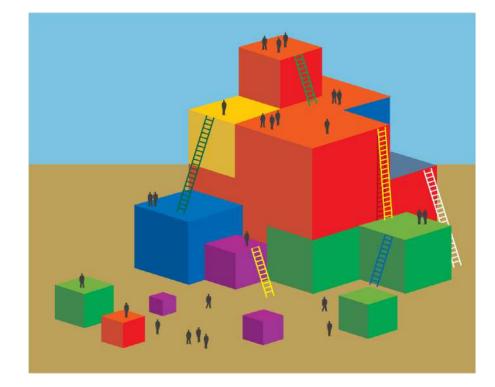
- List the six major classes of nutrients.
- Define the following terms: serving size, portion control, recommended serving size, and balanced diet.
- Explain how knowledge of nutrition fits into healthy meal preparation and menu planning.





# Why do culinary arts educators need to have at least a basic knowledge of nutrition?

## Let's Begin at the Beginning





#### Let's begin with nutrients

Nutrients are certain chemical compounds that are present in foods that:

- Supply energy for body functions
- Build and replace cells that makeup body tissues
- Regulate body processes

#### The Essential Nutrients are:

• The six categories of nutrients are:

- Carbohydrates
- Lipids (fats)
- Proteins
- Vitamins
- Minerals
- Water



# Carbohydrates

- Consist of carbon, hydrogen, and oxygen
- Simple carbohydrates:
  - Naturally in fruits, vegetables, and milk
  - Sweeteners such as honey, corn syrup, and table sugar
- Complex carbohydrates:
  - Fiber: from seeds and cell walls of fruits, vegetables and cereal grains



# Lipids (fats)

- Fats are found in animal and plant foods and, in small amounts, in fruits
- Fats provide calories, help carry fatsoluble vitamins, and give a creamy pleasant mouth feel to foods
- Supply energy to the body in concentrated form



# 3 Types of Lipids or Fats

- Saturated: mainly found in animal products like milk, eggs, and meat
- **Monounsaturated**: examples are: vegetable oils like grapeseed (canola) oil and olive oil
- Polyunsaturated: examples are fats from plants (soy and corn) and fish



#### Proteins

- Proteins are the building blocks of the body
- Proteins are found in animal and plant foods
- Proteins are necessary for manufacturing, maintaining, and repairing body tissue
- Proteins regulate the balance of water, acids, and bases and move nutrients in and out of cells



#### Vitamins

Vitamins are vital dietary substances needed to regulate metabolism and for normal growth and body functions.



#### 2 Categories of Vitamins

• Water soluble --not stored in the body (examples: Vitamins B and C)

• **Fat soluble--** stored in the body (Vitamins A,D,E, and K)



#### Minerals

Minerals have to be obtained either from plant food sources that have drawn minerals from the ground

OR

from the flesh of animals that have eaten plants.



## Water

Water plays a role in all body functions including:

- Metabolism
- Cell functions
- Digestion
- Delivery of nutrients
- Removal of waste
- Temperature regulation
- Lubrication of the joints

## The Balanced Diet











# What does it mean to have a balanced diet?

 Getting adequate nutrients within calorie needs

- Managing weight
- Engaging in physical activity
- Selecting from the right food groups



## Cont'd.

- Manage consumption of fats
- Manage consumption of carbohydrates
- Manage consumption of sodium and potassium
- Manage consumption of alcoholic beverages



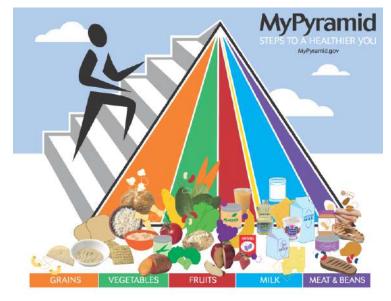
#### Key Question

How will you teach your students about healthy cooking, nutritious menu planning, and maintaining a balanced diet?



# The Food Pyramid

 The food pyramid was designed to guide food consumption for a more healthful life. It presents a plan for a balanced diet



Courtesy of US Department of Agriculture



# Nutritional Labeling

 The Foods and Drug Administration (FDA) requires that food products be clearly labeled

- The FDA regulates the language used in labeling
- The FDA monitors health claims on food labels

## Tips for Cooking Healthful Meals

- Use less fat
- Use unsaturated fats
- Emphasize flavor
- Use freshest, highest-quality ingredients
- Store foods properly
- Modify Portion size
- Give customer a healthful choice
- Train the dining room staff
- Use nutritional information

## Wrap Up and Review

- List the six essential nutrients?
- What are the two types of carbohydrates?
- List the 3 types of lipids.
- What are the two categories of vitamins?
- Why is water so vital to the body?