MCC7NS2. Apply and extend previous understandings of multiplication and division of fractions to multiply and divide rational numbers.

1. The variables *x* and *y* represent nonzero rational numbers. Which situation could be solved using the product of *xy*, where *xy* represents a negative value?

- A. the change in degrees if the temperature decreases by x degrees per day for y days
- B. the amount of juice Susan drinks in x days if she drinks y fluid ounces of juice each day
- C. the depth of a scuba diver if he dives x feet below sea level and then rises y feet
- **D.** the change in the price of an item if the price is increased by *x* dollars one month and decreased by *y* dollars the next month
- 2. Which situation can be solved using the expression shown?

$$\frac{3}{4} \times (24 - 14)$$

A. Of the 24 students in a class, 14 did not buy fruit. Each of the others spent 4 of a dollar on fruit. What is the total amount of money those students spent on fruit?

B. A class of 14 students and a class of 10 students are in band during first period. If 4 of the students are girls, how many boys are in band during first period?

C. Each of 24 students in a class received 10 markers. The teacher took $\overline{4}$ of the markers to save for another day. How many markers were left with the students?

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D. A school assembly was scheduled to last 24 minutes. The assembly ended 10 minutes early. Of the $\frac{3}{4}$ students attending the assembly, $\frac{3}{4}$ were boys. How many boys returned to class early?

3. Which statement about the product of a whole number and its additive inverse is true?

- A. The product will be 1. C. The product will be negative.
- **B.** The product will be 0. D. The product will be greater than the whole number.

4. Which statement is true?

A. $-\frac{5}{8 \text{ is equivalent to } 32 \text{ because } -\frac{5}{8} \times \frac{4}{4} = \frac{20}{32}$ B. $\frac{3}{5 \text{ is equivalent to } -\frac{9}{15 \text{ because } 5} \times \frac{3}{3} = -\frac{9}{15}$ C. $-\frac{16}{6} \frac{8}{15} \frac{8}{15} \frac{8}{3} \times \frac{2}{-2} = -\frac{16}{6}$ D. $\frac{20}{6} \frac{-10}{15} \frac{-10}{15} \times \frac{-2}{-2} = \frac{20}{6}$

5. Which fraction divided by $\frac{3}{6}$ is equal to $-\frac{9}{10}$?

A.
$$\frac{3}{2}$$
 B. $\frac{9}{20}$ C. $\frac{9}{20}$ D. $\frac{9}{40}$

6. Miss Valens withdrew \$525 from her savings account over a period of 14 days. Which ratio represents the daily change in her account balance?

	-525		-525	-1	14		-14
Α.	14	В.	-14	C. 52	25	D.	-525

- 7. Luisa owes her brother's bike shop \$24 for fixing her bike. Her brother said he would give Luisa half off the debt. Which expression represents the new amount of Luisa's debt?
 - A. $\frac{-24}{12}$ B. $\frac{-24}{2}$ C. $\frac{-24}{-2}$ D. $\frac{-24}{\frac{1}{2}}$
 - 8. Four students were asked to write a ratio equivalent to 79. Their answers are shown below.

Cristal	Esmeralda	Jim	Marcus
-4	(4)	-4	4
79	(79)	-79	(-79)
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Which student did not write a ratio that is equivalent to 79?

A. Cristal B. Esmeralda C. Jim D. Marcus

9. What is the quotient of $-10 \div 5$?

A. 5 B. 2 C. -2 D. -5

- 10. Which situation can be represented by 3
- A. Georgia missed 48 points on her science tests.
- **B.** Tina withdrew \$48 from her savings account 3 times this month.
- **C.** Jose's team lost a football game by 12 points 3 times this season.
- D. Franklin withdrew \$48 from his savings account in 3 equal withdrawals.

11. Which expression is equivalent to
$$1\frac{1}{8}(40)$$
?

A.
$$1 + \frac{1}{8} + 40$$
 B. $1\left(\frac{1}{8}\right)40$ C. $40 - \frac{1}{8}(40)$ D. $40 + \frac{1}{8}(40)$

12. Which expression shows the result of applying the commutative property to the equality below?

$$(19 \times 36) \times 7 =$$

A. $19 \times (36 \times 7)$ **B.** $(36 \times 19) \times 7$ **C.** $(19 \times 36)(7 \times 1)$ **D.** $(19 \times 7)(36 \times 7)$

13. A wall space by a bathroom sink is covered with 20 tiles measuring 3.2 inches by 4.4 inches each. The area of the wall space, in square inches, is given by the expression below.

 $20 \times (3.2 \times 4.4)$

Which expression below is equivalent to the area of the wall space?

- A. $32 \times 44 \times 20$ C. $(20 \times 4.4) \times (3.2 \times 4.4)$ B. $3.2 \times 4.4 \times 20$ D. $(20 \times 3.2) + (20 \times 4.4)$
- 14. Which property is represented by the equation shown below?
 - $0 \times 35 = 0$
 - A. the zero property of multiplication C. the distributive property of multiplication
 - B. the associative property of multiplication D. the commutative property of multiplication
 - 15. Which expression could be used to calculate $\frac{3}{4} \left(-\frac{3}{4}\right) \left(\frac{4}{3}\right)$?
 - A. $\frac{3}{4} \left(-\frac{3}{4}\right) \left(\frac{4}{3}\right) = \left(\frac{3}{4} \cdot \frac{4}{3}\right) + \left(\frac{3}{4} \cdot \frac{-4}{3}\right) = 1 + -1 = 0$ B. $\frac{3}{4} \left(-\frac{3}{4}\right) \left(\frac{4}{3}\right) = \left(\frac{3}{4} \cdot \frac{4}{3}\right) \left(-\frac{3}{4}\right) = 1 \left(-\frac{3}{4}\right) = -\frac{3}{4}$ C. $\frac{3}{4} \left(-\frac{3}{4}\right) \left(\frac{4}{3}\right) = \left(\frac{3}{4} \cdot \frac{-3}{4}\right) \left(\frac{4}{3}\right) = (-1) \left(\frac{4}{3}\right) = -\frac{4}{3}$
 - **D.** $\frac{3}{4} \left(-\frac{3}{4} \right) \left(\frac{4}{3} \right) = \left(\frac{3}{4} \cdot -\frac{3}{4} \right) \left(\frac{4}{3} \right) = \left(-\frac{9}{4} \right) \left(\frac{4}{3} \right) = -3$
 - 16. What decimal is equal to $\overline{20}$?
 - A. 0.2 B. 0.3 C. 0.6 D. 0.8
- 17. Which fraction is equivalent to a repeating decimal?

	3		11		4		7
۹.	50	В.	100	C.	9	D.	8

18. The rooms at a hotel that need to be cleaned are shaded in the diagram below.



19. Which fraction is equivalent to a repeating decimal?

	1	1	1	1
A.	4	в. <mark>5</mark>	C. 8	D. 9

20. Which fraction is equivalent to 0.128?

	3	1	16	4
A.	25	В. <mark>8</mark>	C. 125	D. 30