School:	New River Elementary School
vision:	All our students achieving success in college, career, and life
mission:	New River Elementary School Community challenges all students to reach their highest potential by working together to promote a love of learning, ensuring our students will be college, career, and life ready.

1 Early Warning Systems/SB850

Pasco Schools requires this for ***all*** *schools.* **ANY** *school that serves any students in grades 6, 7, or 8 has the requirement per Sections 1001.42 and 1003.53, F.S.*

Use the following indicators to complete this section:

* Attendance below 90%
* One or more suspensions
* Course failure in ELA or mathematics
* Level 1 score on statewide, standardized assessments in ELA or mathematics

How many students exhibit 2 or more of the indicators?

1-1st, 1- 2nd , 15- 3rd, 5-4th, 11 5th

How many students by grade level exhibit each indicator?

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Attendance below 90%	7	13	19	11	19	17
1 or more suspensions	0	1	0	6	2	2
Course failure in ELA or mathematics	0	1	2	11	1	3
Level 1 in ELA or mathematics	0	0	0	41	24	37

Describe tiered intervention strategies employed by the school to improve the academic and behavioral performance of the students identified and to prevent others from exhibiting the indicators (for example, PBIS, Tier 1, and Tier 2 interventions).

Multi-tiered systems of support is used for both academic and behavioral needs. Our School Based Intervention team meets bi-weekyl to discuss student data and create tier III interventions based on data collected and student/grade level needs.

2 Collaborative Teaching

This section is required for ***all*** *schools, per section 1012.98, F. S.*

Describe the specific strategies the school uses to implement PLCs and MTSS. Include the following:

> ***** The processes at the school for engaging in interdisciplinary planning, collaboration, and instruction
>
> ***** Strategies used at the school to align curriculum and instructional materials to state academic standards
>
> ***** Strategies the school uses to implement integrated digital instruction, project based instruction, and competency based instruction
>
> ***** How the school uses differentiated instructional strategies to engage and meet the needs of all learners

At New River, we have an infrastructure for PLCs and MTSS. Our PLCs meet weekly to ensure that all students are provided with a guaranteed and viable curriculum. This is establish by determining what all students are expected to learn, how teachers will know if they've learned it, and how teachers will respond when some students do not learn as expected.

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3 Student Transition and Readiness
*Pasco Schools require this for **all** schools.*

Describe the strategies the school employs to support incoming and outgoing cohorts of students in transition from one school level to another (e.g., preK-K, 5th-6th, 8th-9th), **AND** describe the stratgeies used to welcome new students into the school.

We have articulation in place for our 5th grade and ESE students. ESE articulation meetins are held between outgoing and incoming schools for all our ESE students. School visists are arranged for all our 5th grade students going into 6th grade as well as counselor meetings. New students are provided with a buddy within the classroom to help.

4 College and Career Awareness
*Pasco Schools require this for **all** schools.*
Describe the strategies the school uses to advance college and career awareness, which may include establishing partnerships with business, industry or community organizations; integrating technical education with academic courses; and/or adding industry certification opportunities.

NRES students participate in a monthly STEAM group focused on college and careers. Culminating activities will include a visit from a member of the community or a visit to community businesses linked to the focused of the STEAM group.

5 Safe and Inclusive Schools
*Pasco Schools require this for **all** schools.*
Describe the actions planned to create a safe and inclusive environment in the school including bullying prevention strategies, if not already included in the goal sections. If actions are already included in the goal sections, list the goal in which actions are included. (Consider Together We Stand discussions and planning, student leadership team input, and communication with staff and students).

Student involvement is key to the bully prevention strategies at NRES. We will have a leadership club made up of key students to help build leaders in our school. This club will meet quarterly to share leadership strategies and strenghten relationships. These meetings will result in action plans around those situations.

6 Best Practices for Inclusive Education (BPIE)

*Pasco Schools require this for **all** schools.*

Describe the actions planned that address priority needs identified as a result of the Best Practices for Inclusive Education (BPIE) Assessment, if the actions are not already included in a goal section. If included in a goal section, list the goal in which the actions are included.

As a result of the BPIE assessment, family night will be help to explain Eureka math curriculum for families. These family nights will be held by each grade level to educate parents on how they can support their students through math homework and fluency goals.

7 Dropout Prevention and Academic Intervention

*This section is required for **any school with a dropout prevention and academic intervention program** , per Section 1003.53, F.S.*

Does the school have a program (for example: SSAP)? If yes, describe the program.

n/a

8 Academic Enriched, Innovative Programs

*This section is required for **any** school with academic enriched, innovative programs.*

Does the school have any academic enriched, innovative programs? (for example: AVID, Cambridge, IB, AP, etc) If yes, describe the program.

n/a

Pasco County Schools Success Plan

Excellence in Student Achievement--Employee Success--Tax Payer Value--Connecting to the Community

School: **New River Elementary School**

Initial Plan Development Date:	Aug-17	Review Date:		Review Date:

Goal 1: NRES will provide well-planned, rigorous standards-based learning expereicnes for all students and will monitor for understanding.

District Priority Support of Goal:	☐ Data Driven Decisions	☐ Collaborative Culture	☑ High Impact Instruction

What outcomes does the goal support?

Targets for goal:	100% of instructional staff with participate in PLCs on a weekyl basis. Administration will provide an infrastructure with PLCs to support both Math and ELA.
	80% of students will recieve a proficiency level on school and district benchmark assessment in the area of Math and Humantities
	70% of students will receive a proficiency level on school and district benchmark assessments in the area of Science
	Using IRLA, at least 85% of our students will be on target.

Goal Monitoring

What evidence will be used to measure progress toward targets which lead to goal attainment?

Evidence of progress monitoring	Person who leads progress monitoring	Tools/data for progress monitoring	Timeframe, frequency of progress monitoring
PLC minutes, School Pace for on target studetns in reading, common formative assessmnets, benchmark data, Quarterly Checks, Comprehension Checks	Administration and School Leadership Team	Benchmark assessments, Quarterly Checks Data, Common formative assessments, Comprehension Checks, PLC Minutes	Monthly, Quarerly

Strategy/Strategies to be implemented

Strategy Implementation (Strategy 1 Goal 1)

What _strategy_ will be used to overcome/reduce barriers to goal attainment?	Use PLC guiding questions and student data to plan for instruction in ELA, Math, and Sciecne

	Evidence of action step occuring	Person who leads action step	What will be done in action step	Timeframe for action step
Action Step 1	Lesson Plans with Florida standards, learning goals, and scales	PLC Facilitators, District support	Teacher will use the PLC guiding questions to plan for Math, ELA, and Science. IPG core action 3 strategies used during instruction.	Weekly, August-May
Action Step 2	PLC Minutes	School Leadership team	Teacher will meet to discuss student data.	Weekly PLC: August-May
Action Step 3	Parent Eureka Nights	Grade Level Teams	Teacher will plan a Eureka Family Night to educate parents of the expectations.	Semester 1 and Semester 2

Strategy Implementation Monitoring (Fidelity and Effectiveness)

	Evidence of strategy monitoring	Person who ensures strategy monitoring occurs	Method by which strategy is monitored	Timeframe for monitoring strategy implementation and effectiveness

Action Step 1	PLC Agenda and Minutes	PLC Facilitators,Administration	Minutes	Monthly: August- May
Action Step 2	PLC Minutes	School Leadership team, Administration	Minutes	Monthly: August- May
Action Step 3	Family night agendas	Grade Level teams, Administration	Agenda	September-October

Strategy Implementation (Strategy 2 Goal 1)				
What <u>strategy</u> will be used to overcome/reduce barriers to goal attainment?	Ensure that teachers understand IPG core action 3.			
	Evidence of action step occuring	Person who leads action step	What will be done in action step	Timeframe for action step
Action Step 1	Planned professional development	Administration, Learning Design Coach, District Support Staff	Provide professional development to teachers around Core Action 3 and Eureka math instruction. Module studies will be planned and built into PLC schedule.	Quarerly: August-May
Strategy Implementation Monitoring (Fidelity and Effectiveness)				
	Evidence of strategy monitoring	Person who ensures strategy monitoring occurs	Method by which strategy is monitored	Timeframe for monitoring strategy implementation and effectiveness
Action Step 1	PLC Minutes	School Leadership team, Administration	Evidence within PLC minutes	August-May

Mid Year Reflection

This section is to be completed after mid-year assessment data is available.

Goal 1: NRES will provide well-planned, rigorous standards-based learning expereicnes for all students and will monitor for understanding.

Has the goal been achieved?

If the goal has been achieved, describe the evidence that indicates this: (This completes the narrative for the goal.)

If the goal has <u>not</u> been achieved, is desired progress being made to accomplish the goal by the end of the year?
If desired progress is being made, describe the evidence that indicates this: (This completes the narrative for the goal.)

If desired progress is <u>not</u> being made, have the barriers been reduced/eliminated?
If the barriers have been reduced/eliminated, describe the evidence that indicates this: (This completes the narrative for the goal.)

If the barriers have <u>not</u> been eliminated/reduced, are the strategies being implemented with fidelty as designed?
If the strategy is being implemented with fidelty as designed, what evidence indicates this? Engage in a problem solving process to determine if changes need to be made to the strategy. Describe the changes made:

If the strategy is <u>not</u> being implemented with fidelty as designed, engage in a problem solving process to determine if changes need to be made to the strategy or strategy implementation. Describe the changes made:

Pasco County Schools Success Plan

Excellence in Student Achievement--Employee Success--Tax Payer Value--Connecting to the Community

School: **New River Elementary School**

| Initial Plan Development Date: | Aug-17 | Review Date: | 0 | Review Date: | 0 |

Goal 2: NRES ensures a collective responsibility for all students

| **District Priority Support of Goal:** | ☐ Data Driven Decisions | ☑ Collaborative Culture | ☐ High Impact Instruction |

What outcomes does the goal support?

Targets for goal: 90% or more of the students are on-track for atteandance per quarter on the EWS scorecard.

Goal Monitoring

What evidence will be used to measure progress toward targets which lead to goal attainment?

Evidence of progress monitoring	Person who leads progress monitoring	Tools/data for progress monitoring	Timeframe, frequency of progress monitoring
Minutes of meetings	School Intervention Team	myEWS	Monthly

Strategy/Strategies to be implemented

Strategy Implementation (Strategy 1 Goal 2)

| **What strategy will be used to overcome/reduce barriers to goal attainment?** | The School Internvetion Team will cehck attendance data montly and ensure that is it written onto the agenda for each monthly meeting. |

	Evidence of action step occuring	Person who leads action step	What will be done in action step	Timeframe for action step
Action Step 1	SIT team minutes	School Intervention Team	Team will monitor attendance data to celebrate classes with 100% attendance.	Monthly

Strategy Implementation Monitoring (Fidelity and Effectiveness)

	Evidence of strategy monitoring	Person who ensures strategy monitoring occurs	Method by which strategy is monitored	Timeframe for monitoring strategy implementation and effectiveness
Action Step 1	SIT meeting minutes	Administation	Minutes	August-May

<div align="center">**Mid Year Reflection**</div>

This section is to be completed after mid-year assessment data is available.

Goal 2: NRES ensures a collective responsibility for all students

Has the goal been achieved?

If the goal has been achieved, describe the evidence that indicates this: (This completes the narrative for the goal.)

If the goal has <u>not</u> been achieved, is desired progress being made to accomplish the goal by the end of the year?
If desired progress is being made, describe the evidence that indicates this: (This completes the narrative for the goal.)

If desired progress is <u>not</u> being made, have the barriers been reduced/eliminated?

If the barriers have been reduced/eliminated, describe the evidence that indicates this: (This completes the narrative for the goal.)

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If the strategy is <u>not</u> being implemented with fidelty as designed, engage in a problem solving process to determine if changes need to be made to the strategy or strategy implementation. Describe the changes made:

Pasco County Schools Success Plan

Excellence in Student Achievement--Employee Success--Tax Payer Value--Connecting to the Community

School: **New River Elementary School**

Initial Plan Development Date:	Aug-17	Review Date:	0	Review Date:	0

Goal 3:	NRES will implement a multi-tiered system of support focused on an integration of social/emotional and academic supports to fluidly meet the needs of all students.

District Priority Support of Goal:	☑ Data Driven Decisions	☐ Collaborative Culture	☐ High Impact Instruction

What outcomes does the goal support?

Targets for goal: Tier II and Tier III interventions will be implemented for all at-risk students.

Goal Monitoring

What evidence will be used to measure progress toward targets which lead to goal attainment?

Evidence of progress monitoring	Person who leads progress monitoring	Tools/data for progress monitoring	Timeframe, frequency of progress monitoring
Common formative assessment results, tier II/ tier III progress monitoring, PLC Minutes reflecting attendance	Administration, Leadership Team, School intervention Team	Common formative assessments, tier II/ tier III progress monitoring, PLC Minutes reflecting attendance	Monthly

Strategy/Strategies to be implemented

Strategy Implementation (Strategy 1 Goal 3)

What strategy will be used to overcome/reduce barriers to goal attainment?	NRES staff will use data to guide instruction and interventions.

	Evidence of action step occuring	Person who leads action step	What will be done in action step	Timeframe for action step
Action Step 1	PLC agenda and minutes	Grade level teams, Leadership Team, School intervention Team	Teachers will review Humanities and STEM data one day monthly during PLC planning time.	August-May
Action Step 2	Tier II and Tier III progress monitoring tools	Grade level teams, Leadership Team, School intervention Team	A data system will be utilized to support the discussion around interventions.	August-May
Action Step 3	SIT agenda and Minutes	School Intervention Teams	School intervention team will provide tier III data ideas to support students	August-May

Strategy Implementation Monitoring (Fidelity and Effectiveness)

	Evidence of strategy monitoring	Person who ensures strategy monitoring occurs	Method by which strategy is monitored	Timeframe for monitoring strategy implementation and effectiveness
Action Step 1	PLC agenda and minutes	Administration, Leadership Team, School intervention Team	Minutes	August-May
Action Step 2	Progress Monitoring tool	Administration, Leadership Team, School intervention Team	Progress monitoring tool	August-May
Action Step 3	SIT agenda and Minutes	Administration, Leadership Team, School intervention Team	Minutes of supports	August-May

Mid Year Reflection

This section is to be completed after mid-year assessment data is available.

Goal 3: NRES will implement a multi-tiered system of support focused on an integration of social/emotional and academic supports to fluidly meet the needs of all students.

Has the goal been achieved?

If the goal has been achieved, describe the evidence that indicates this: (This completes the narrative for the goal.)

If the goal has <u>not</u> been achieved, is desired progress being made to accomplish the goal by the end of the year?
If desired progress is being made, describe the evidence that indicates this: (This completes the narrative for the goal.)

If desired progress is <u>not</u> being made, have the barriers been reduced/eliminated?
If the barriers have been reduced/eliminated, describe the evidence that indicates this: (This completes the narrative for the goal.)

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If the strategy is being implemented with fidelty as designed, what evidence indicates this? Engage in a problem solving process to determine if changes need to be made to the strategy. Describe the changes made:

If the strategy is <u>not</u> being implemented with fidelty as designed, engage in a problem solving process to determine if changes need to be made to the strategy or strategy implementation. Describe the changes made:

Assurances

Check for Yes to certify **each** of the required elements listed below are included in your Success Plan.

All Schools

☑	Student performance data were used in developing objectives of the school improvement plan (Pasco County Schools Success Plan). Section 1008.22, F. S. (Student assessment program for public schools)
☑	The School Advisory Council membership composition is in compliance and assisted in the preparation and evaluation of the school improvement plan (Pasco County Schools Success Plan) required pursuant to s. 1001.42(18). Section 1001.452, F. S. (District and school advisory councils)
☑	The Principal provided leadership in the development, revision, and implementation of the School Improvement Plan (Pasco County Schools Success Plan). Section 1001.32, F. S.; Section 1001.54, F. S.

☑ The school improvement plan (Pasco County Schools Success Plan) was developed collaboratively and focused on

* enhanced, differentiated, standards-based instructional strategies to engage students,

∗ increased opportunities for professional collaboration among and between teachers and all students, and

∗ increased opportunities for professional collaboration among and between teachers, guidance counselors, instructional leaders, postsecondary educators engaged in pre-service training for new teachers, and the workforce community. Section 1012.98, F. S. (School Community Professional Development Act)

☑	The Best Practices for Inclusive Education (BPIE) Assessment was completed and priority needs were identified. Identified actions are included either in the goal section or the narrative section of the Success Plan.
☑	School leaders generated a focus on student and professional learning in the school that is clearly linked to the system-wide strategic objectives and the school improvement plan (Pasco County Schools Success Plan). Rule 6A-5.080, F.A.C. (Florida Principal Leadership Standards)

Conditional

☐ If the school has any of these conditions:

∗ a significant achievement gap of one or more student subgroups

∗ a lower graduation rate for a subgroup compared to state's graduation rate

∗ has not significantly decreased percentage of students scoring below satisfactory on statewide assessment

strategies are included to address the above existing conditions. Section 1001.42, F. S. (Powers and duties of district school board)

☐	Each school that establishes a dropout prevention and academic intervention program at that school site must reflect the program in its school improvement plan (Pasco County Schools Success Plan). Section 1006.53, F. S. (Dropout prevention and academic intervention)

Electronic Signature

☑	Your electronic Signature (The UserID you used to login to this site and your Employee ID) This certifies that all checked requirements are included in the School Improvement Plan (Pasco County Schools Success Plan) for your school.