

Mrs. Sovercool

Lesson Plans

Week of: November 26-30

Spelling: like, spike, ride, hide, bike, mine, make, came, water, should

High Frequency Words: green, grow, pretty, should, water, together

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge	Roll, pledge	Roll, pledge	Roll, pledge	Roll, pledge
8:00-9:30 Reading  Word Work Fluency: Sound Spelling and Automaticity Phonemic Awareness: alliteration, phoneme deletion, blending, and segmentation Phonics: i consonant sneaky e Structural Analysis: plurals High Frequency Words	Word Work Listening Comprehension— “The Great Big, Gigantic Pumpkin” Read “Time to Plant!” Workbook—words with i consonant sneaky e Workbook—high frequency words in a sentence Workbook—words with i consonant sneaky e	Word Work Read Big Book “Mystery Vine” Close Reading with “The Big Yuca Plant” Workbook—Read “A Gift for Mom”-- details Workbook—sequence Workbook—sequence chart	Word W Lesson 5.10— How can addition and subtraction strategies help you find answers? Close Reading with “The Big Yuca Plant” Workbook—plurals Workbook—diagrams	Spelling Pre-Test Word Work Close Reading with “The Big Yuca Plant” Workbook—Write about Reading: sequence	Spelling Test  Test on Unit 3 Lesson 2
9:30-10:00 Language Arts	Grammar— present tense verbs	Grammar— present tense verbs	Grammar— present tense verbs	Grammar— present tense verbs	Review order of events
10:00-10:30 Writing	Write spelling words three times each	Write spelling words four times each for handwriting	Spelling Workbook and triangles	Narrative Writing	Narrative Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:30 Math	Review Chapter 5 Lessons 1.5-5.6	Lesson 5.7—How do you add and subtract in different ways to make the same number?	Lesson 5.8—How can you add and subtract different ways to make the same number?	Lesson 5.9—How can you decide if a number sentence is true or false?	Lesson 5.10—How can addition and subtraction strategies help you find answers?
12 :30-1 :00 PE	PE	PE	PE	PE	
1:00-2:30 Science/Social Studies	Unit 2 “Objects in the Sky” Chapter Preview	Lesson 1 “What Can We See in the Sky?” Good Morning, Sunshine!	Lesson 1 continued Good Night, Sky!	Lesson 1 continued Eye on the Sky	Lesson 1 continued Brain Check Sum It Up!
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY