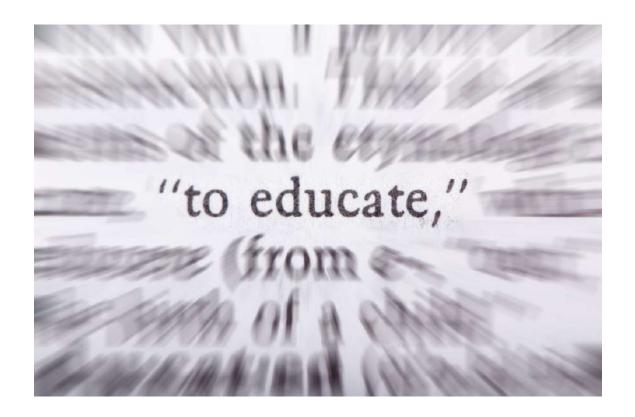
I Can Statement...

I can become an active learner who interacts with the text I am reading using the Magnet Summaries for History.



Magnet Summaries

Magnet summaries: involves the identification of key terms or concepts—magnet words—from a reading, which students use to organize important information into a summary.

magnet wordsjust as magnets attracts metal, magnet words attract information.

Today your going to create a Magnet Summary to determine what lead to the tension between the North and South.

Read **ONLY** the **FIRST paragraph** of your selection from *Core Lesson 2 "The Struggle for Freedom" page 148 in your Social Stuides text.*

As you are reading, look for a key term or important concept to which the details in the paragraph seem to connect.



As a team, choose a magnet word.

Write it on an index card—unlined side.

Write details from what you have read, so far, around the magnet word. (Should be important)

If you think you have more than 1 magnet word, try it with each one and see if one of them attracts more details than the other.

Front of the card: Unlined

Not agree North and South





Farming spread South

Slavery too spread

Magnet Summaries—Steps 3 & 4

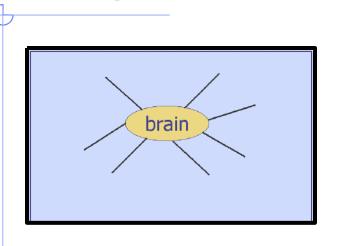
Read the rest of your selection.

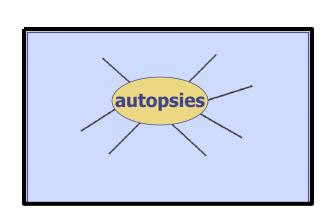
As you read the article, identify magnet words for each paragraph or section of the article.

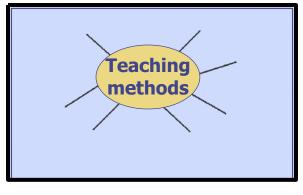
Complete an index card for each magnet word.

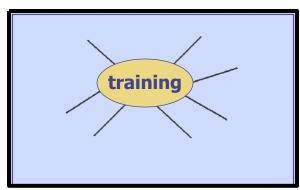
When you finish, you should have several index cards with a magnet word and connecting details on each one.

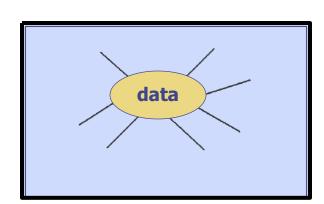
Magnet Word Cards for Each Paragraph or Section











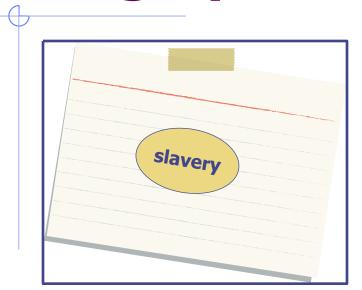
Use the information on each magnet word card to write a summary sentence for each card. (use the back of the index card)

The magnet word should occupy a central place in the sentence. Underline the magnet word in the sentence.

Omit any unimportant details from the sentence.

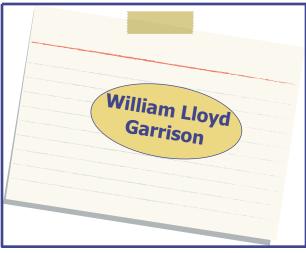
It is okay if you need two sentences for some of the magnet cards, but it is best if the information can be combined into one sentence.

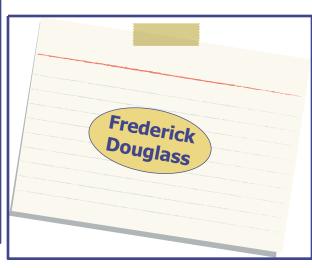
Magnet Word Cards for Each Paragraph or Section









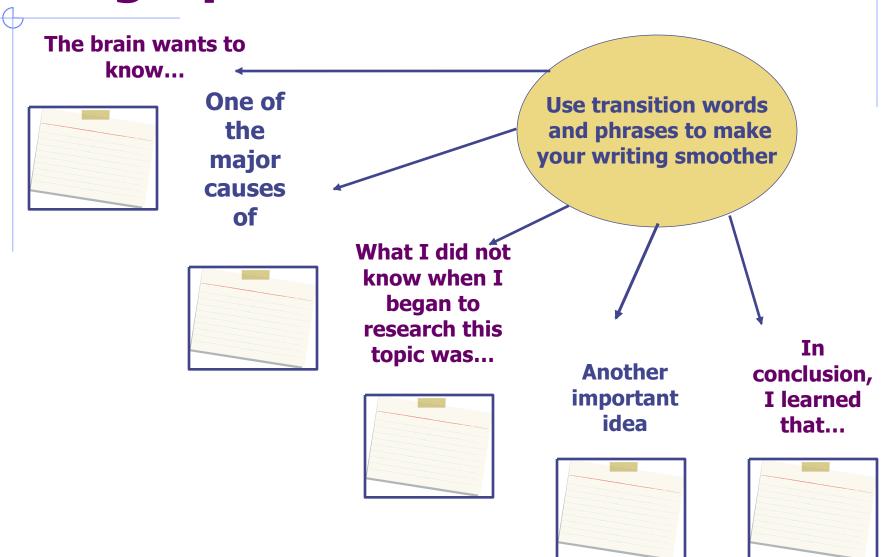


Arrange the magnet word sentences into a paragraph (s).

Insert transitional phrases into the sentences to flow smoothly into a summary. (You want it to make sense!)

Read and decide if any revisions are needed for accuracy or readability.

Magnet Word Cards for Each Paragraph or Section



Now...

Name		Date	
	Brain Check 4: Bra	in check 4 What are	you thinking?
Directions: V	Write and draw a response in as many words as po	the space provided to essible from the word	answer the following. Be sure to use bank provided.
Essential tension b	Question: Describe how etween the North and S	v the abolitionist South.	movement increased
		Word Bank:	
slavery, ab Harriet Tul	olitionists, Underground oman, William Lloyd Gar stations, free blac	d Railroad, Freder rison, Sarah and i ks in the North, d	ick Douglass, Sojourner Truth, Angelina Grimke', conductors, iscrimination
	Illustration		Paragraph (s)
1.6			