

1. **How does the author’s choice of point of view in “Julie’s Decision” contribute to what readers know about the characters and events of this narrative? Be sure to identify the point of view in your answer.**

The author chose first person point of view for “Julie’s Decision”. He created this point of view by using pronouns such as “I”, “me”, and “my”. By using this point of view the readers can know and understand Julie’s thoughts and feelings.

2. The following question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which of these sentences includes a transitional word or phrase?

- A. “Be a teacher,” my mother said constantly.
- B. I knew my reasons were sound, but I also knew my parents would react emotionally and get really upset about my decision.”
- C. “Yeah,” Lila said. “I’m just stunned.”
- D. After we hung up, I decided to rehearse what I would say when I got home.

Part B

Underline the transitional word or phrase in the response you selected in Part A and explain how it is used in the sentence.

The underlined phrase “after we hung up” shows a transition of time within the passage.

3. **Which of these best describes how the author uses Julie’s action of enlisting in the Air Force, and then being afraid to tell her parents about it, to develop her character?**
 - A. The author uses these actions to develop the idea that Julie is trying to get over a lifelong fear of her parents. (she was never afraid)
 - B. The author uses these actions to develop the idea that Julie makes impulsive decisions without always thinking them through. (she thought through this decision)
 - C. The author uses these actions to develop the idea that Julie is in a transitional phase between childhood and adulthood.
 - D. The author uses these actions to develop the idea that Julie is influenced by her parents’ opinions more than her friends’ opinions. (her decision wasn’t influenced by her parents)
4. **“Julie’s Decision” needs an ending. Think about how the author has developed the characters and the story’s conflict. Use what you have learned about these elements to write three paragraphs to finish the story. Provide a logical conclusion, and make sure to use narrative techniques such as dialogue and sensory language in your writing.**

(Julie’s parents are very loving and met in the military. Julie has clearly thought out her plan to save her family money by joining the Air Force instead of flight school. Her parents will most likely be supportive, even if they wished that their daughter had made a different choice.)

“Mom, Dad, there is something that I need to tell you”, I said meekly.

“What is it sweetheart?”, Mom asked me, concerned.

“There is no easy way to tell you this, but I joined the Air Force today. I did not see any other way I could accomplish my goal of being a pilot without spending a ton of money. I hope you aren’t mad.”

On your piece of paper: write how the parents respond to Julie’s decision.