## **Biotechnology Laboratory Notebook Protocol (Biotech Series)**

Objective	Emerging 0-10	Developing 10-20	Advanced 20-25	Score
Organization	1. Pages are not numbered, dated or signed. Few have "from page" and "to page "direction.	1. Most pages are numbered, dated and some are signed (per SOP). Most have "from page" and "to page "direction.	1. All pages are numbered and have "from page" and "to page "direction. Every section is dated and signed (per SOP).	
Organize lab notes effectively	<ol> <li>Few titles or headings</li> <li>Table of contents is missing and/or incomplete.</li> <li>When experiments are on different sections of the notebook, forwarding and previous section information are not provided.</li> </ol>	<ol> <li>2. Titles and headings are clearly marked in most experiments.</li> <li>3. Table of contents is mostly current and complete</li> <li>4. When experiments are on different sections of the notebook, information on the location is hard to follow.</li> </ol>	<ol> <li>2. Each experiment has a Title, Purpose, Materials, Procedure, Results and Conclusion</li> <li>3. Table of contents lists the date, experiment title, and page numbers for each experiment.</li> <li>4. When experiments are on different sections of the notebook, forwarding and previous section information are clearly provided.</li> </ol>	
Content Describe materials and methods used and document results	<ol> <li>Methods are incompletely described.</li> <li>Figures and Tables are not included when appropriate.</li> </ol>	<ol> <li>Methods and Materials are described in most experiments.</li> <li>Most Figures and Tables are included but not properly labeled.</li> </ol>	<ol> <li>One could repeat the experiment from the Methods and Materials described.</li> <li>All Figures and Tables are included and labeled (per SOP).</li> </ol>	
	3. Observations are not described.	3. Observations are noted but lack details.	3. Observations are carefully recorded with details.	
<b>Analysis</b> Describe data analysis	<ol> <li>Data analysis is rarely described or included. Little work shown.</li> <li>Very little error analysis</li> <li>Very for information</li> </ol>	<ol> <li>Data is analyzed, but the methods used were not full described and work was partially shown</li> <li>Error analysis is only qualitative</li> </ol>	<ol> <li>Data is analysis is complete with sample calculations written out in full.</li> <li>Error analysis is qualitative and cuentioning</li> </ol>	
	3. Very few inferential statistics were used.	<ul><li>qualitative.</li><li>3. Inferential statistics</li><li>used infrequently and/or</li><li>incorrectly</li></ul>	<ul><li>quantitative.</li><li>3. Inferential statistics</li><li>used correctly when</li><li>applicable</li></ul>	
Interpretation Reach a conclusion	1. Conclusions were not documented well.	1. Immediate thoughts are recorded for most experiments, but without reflection or future direction.	1. Results are interpreted in the context of the hypothesis being tested or technique being conducted. Researcher provides reflection into error analysis and future direction for research.	

## **Rubric for Laboratory Notebook (Formative and Summative Grades)**