

# **Forsyth Central High School**



## **NATIONAL HONOR SOCIETY APPLICATION**

**2020-2021**

Advisor: Hannah Walker

[hlwalker@forsyth.k12.ga.us](mailto:hlwalker@forsyth.k12.ga.us)

**IMPORTANT INFORMATION:** Only the documents included in this application will be considered as part of your application process. **\*\*\*The application must be typed\*\*\***

**APPLICATION DEADLINE : August 28th, 2020 by 4:00 pm**

Print the completed application (do not print double sided) and checklist to Ms. Walker in room 515 East Campus. **Note: Applications will not be accepted after the deadline.**

The application must be signed by the student and a parent on the application checklist to be considered complete.

Student ID # \_\_\_\_\_

**FCHS – NHS**

**Application Checklist**

**Make sure you have completed each of the following before turning in your application. Staple all of your application forms together and paper clip this page to the front of the application packet. Do not include the criteria on the next two pages.**

\_\_\_\_\_ Did you and your parents read the information page in this packet and review the NHS Selection Criteria on the FCNS NHS page?

\_\_\_\_\_ Did you use fill out all the required information to document your service including signatures?

\_\_\_\_\_ Did you complete the community service section?

\_\_\_\_\_ Did you complete the leadership section?

\_\_\_\_\_ Did you complete the co-curricular activities section?

\_\_\_\_\_ Did you complete the work experience, recognition, and awards section?

\_\_\_\_\_ Did you submit your essay? Was it typed? Is it at least 250 words?

\_\_\_\_\_ Did you make sure you have **AT LEAST** the minimum requirement in each section

\_\_\_\_\_ Did you check to make sure only your student ID is listed on all of the forms. No names except for this page.

\_\_\_\_\_ Did you print a copy for submission that is single sided only?

\_\_\_\_\_ Did you retain a copy of this application for your own records? Applications will not be returned to the students after submission

*I, \_\_\_\_\_ (print your name), have read, understood and completed this application and agree to the manner of the selection process. I hereby state that the information herein is true and accurate. I understand that any violation of the pillars of*

*the National Honor Society (scholarship, character, leadership and service) as well as providing any consciously false information on this application may result in my immediate and permanent removal from NHS as well as any disciplinary actions deemed necessary by faculty council and our principal.*

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

**BEFORE YOU BEGIN, PLEASE READ THE FOLLOWING EXPECTATIONS :**

**The National Honor Society recognizes juniors and seniors who achieve excellence in the areas of scholarship, character, leadership, and service. You must excel in ALL four areas. A minimum of 3.80 cumulative GPA is required to apply in addition to having completed community service(s) on a volunteer basis for a non-profit organization.**

**Students who are inducted into NHS are expected to participate in several service projects throughout the year, maintain their high GPA, and log at least 15 volunteer/service hours per school year. Dues are \$55 one time and are expected to be paid by January of your Senior year. This covers chapter charter expenses, induction, graduation stoles, etc.**

**The main purpose of this application is for you to inform the selection committee of your history of leadership, character, scholarship and service. The committee is looking for consistent examples of leadership and service over an extended period of time. For the purposes of this application, your high school career started the summer between your eighth- and ninth-grade years. Do not include activities and service from elementary and middle school.**

**A leadership position is any position in which you are in charge of others. Serving in a leadership position means the activity described would not have occurred or would have been greatly impacted without your participation. These can be “traditional” positions such as a team captain or club officer. They can also be somewhat less obvious roles such as organizing a service activity or chairing a school committee. On your application, it is necessary to clearly describe your position and duties, so the faculty committee can understand your role. Please be aware that some positions may sound like leadership positions when they are not. For example, a position that you attain because of a particular skill (such as the first violin in the orchestra) is not necessarily a leadership position unless it is accompanied by leadership responsibilities. Tutoring is only a service and is not considered leadership.**

**A service/community activity is anything you have done to serve your community without receiving compensation (money, personal benefit, club hours or academic credit) for your actions. Service can include activities associated with school organizations as well as any community or religious organizations (non-profit organizations).**

**An extracurricular activity can be a school club, a sport, or an outside club as long as it is organized, meets at least once a month, and has an obvious purpose. You must**

**provide a description, and list a valid signature from the advisor or the one who oversees the activity. Having activities that span multiple years is encouraged.**

**YOU MUST INCLUDE AND PUT YOUR APPLICATION IN THE FOLLOWING ORDER:**

- 1. Application Checklist--** Must be checked and signed by student and parent
- 2. Leadership Form--** Must have position, description, grade level, and advisor/adult name and contact.
- 3. Community Service Forms—**Must be completed with specific dates and times, and include supervisor with phone number and title.
- 4. Extracurricular Activities--** Must have activity, description, grade level, and advisor / adult name and contact.
- 5. Work/Recognition/Awards--**Must list job, recognition, or award, description, grade level, and advisor / adult name and contact.
- 6. Typed Essay--** Must state aphorism and follow all guidelines

**Your NHS advisors' roles—**

**To enforce the national guidelines so that FCHS can keep its NHS accreditation, to guide you and to provide the evidence for your case to both faculty council and the national organization. Your advisors do not decide if you are accepted or rejected. Faculty Council makes that decision. Their decision is FINAL. There is no appeals' process. The entire evaluation process takes approximately 3 – 5 weeks. The induction ceremony is mandatory for all members. Failure to attend the ceremony may preclude a candidate from becoming a member.**

**If you have any questions while completing this application, please contact Ms. Walker as soon as possible. You may make an appointment, drop by in the morning after 7:45am in room 515, or email me. It is your responsibility to ask any questions BEFORE submitting the application. Please do not interrupt class. More information about NHS can be found at [www.nhs.us](http://www.nhs.us) under regulation 400-25.**

**Ms. Hannah Walker**

**[hlwalker@forsyth.k12.ga.us](mailto:hlwalker@forsyth.k12.ga.us)**

**770-887-8151 x110515**

# NHS ESSAY

**Topic: Pick ONE of the five aphorisms:**

**“Our characters are a result of our conduct.” –Aristotle**

**“The integrity of a person is not how much wealth he or she acquires, but in his or her integrity and his or her ability to affect those around him or her positively.”-adapted from Bob Marley**

**“The wisdom of admitting your weaknesses and correcting them through continuous learning means leadership.”-A. James**

**“I would prefer even to fail with honor than win by cheating.”-Sophocles**

**“Unless someone like you cares a whole awful lot, nothing is going to get better. It's not.” ~Dr. Seuss**

## **Guidelines:**

- 1. This must be typed, double-spaced and be 250-300 words. Stay within length requirements. Put your student ID only at the top**
- 2. You must use Size 12 Times New Roman Font with 1 inch margins.**
- 3. This must be on a SEPARATE SHEET OF PAPER and attached to your application**
- 4. Be specific. Provide examples from your personal life and connect to the selected aphorism. These aphorisms apply to the 4 pillars of NHS.**
- 5. This needs to be written as you would an essay with an attention grabber, main topic (thesis), well developed details, smooth flow, and effective closing.**

<b>Score</b>	<b>Rubric</b>
<b>0-1</b>	The student does not apply the aphorism to himself/herself. The essay does not follow 3 or more of guidelines.
<b>2-4</b>	The student addresses the topic with limited detail, description, & personal connection. The aphorism is not fully developed or feels incomplete. The essay does not follow 2 of the listed guidelines.
<b>5-7</b>	The student demonstrates a sufficient understanding of the topic, and an awareness of the author's choices, using adequate detail, development and support. All components of the guidelines were met.
<b>8-10</b>	The student demonstrates a perceptive understanding of the text, topic and the author's choices, consistently using illustrative detail, development and support. The aphorism was poignantly and personally developed. All guidelines were met.

## Forsyth Central High School Student Activity Information Forms

**Student ID:** \_\_\_\_\_ **grade: 11 or 12 (circle one)** **Date:** \_\_\_\_\_

Please complete all sections. Type or print all information and submit it to Ms. Walker by **August 28th, 2020 by 4:00 pm**. Do not be modest. Every bit off information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. Completion of this form does not guarantee selection. Should you have questions about this form, please see Ms. Walker. You must meet the minimum requirements in all areas to be considered for membership. Late applications will not be accepted for any reason.

**A. Leadership Positions:** List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included. You can also include activities that you coordinated (Ex: Planned charity fundraiser dance at school) For example, elected officer for the student body or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader. Please include the name of the adult responsible for supervising your leadership in each area. **(Minimum of 2 different organizations OR 2 different roles within one organization. At least one must be school leadership.)**

Name of Leadership Position/Title	1) Name Activity or Organization 2) Describe your role 3) Reflect on experience 4) List Name of Supervising Adult & Phone Number	Elected or Appointed?	9th, 10 <sup>th</sup> , or 11 <sup>th</sup> (list all that apply)







Student ID # \_\_\_\_\_

**D. Work Experience, Recognition and Awards:** List any job experiences, honors, or recognition that you have received that support your candidacy for membership in the National Honor Society. While these are not necessarily required, they help to establish the character component of the NHS standards. Work experience may be paid or volunteer. (Who's Who Organizations and GPA Awards are not quality recognitions.)

<b>Job, Recognition, or Award</b>	<b>Describe your Duties / Award / Recognition and Give the name of the Adult Supervisor &amp; Phone Number and/or email address</b>	<b>9th, 10<sup>th</sup>, or 11<sup>th</sup> (list all that apply)</b>

**Do not put your name on any attachments; only put your student ID number at the top.** Staple your essay to the end of this application. Feel free to use the additional space to tell the faculty committee anything else you would like them to know about you that may not have been addressed in the items A – D.

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