

NATIONAL HISTORY DAY

River Ridge Middle School History Fair

Welcome

- The goal of tonight is to provide parent, guardians, and students with an overview of the National History Day project, and an opportunity to ask questions and gather further information in order to assist students with this process.

What is the History Fair?

- ◆ Educational program that engages students in grades 6-12 in the process of discovery and interpretation of historical topics.
- ◆ Students produce dramatic performances, imaginative exhibitions, multimedia documentaries, and papers based on research related to the annual theme.
- ◆ These projects are then judged at the School, District, State, and National levels.

This Year's Theme...

Triumph and Tragedy

◆ Examples by grade level:

6 th & 8 th Grade US History	7 th Grade Civics
<ul style="list-style-type: none">• Salem Witch Trials• The Three-Fifths Compromise	<ul style="list-style-type: none">• <i>Rosa Parks: Sitting Down to Take a Stand</i>• Loving v. Virginia: Tragedy of Time, Triumph of Love

Projects should answer...

- ◆ How is this topic important?
- ◆ How is the topic relevant to the theme of *Triumph and Tragedy*.
- ◆ How did this topic develop over time?
 - ✧ How has this topic influenced history?
 - ✧ How did history influence this topic?

Project Categories...

Individual	Group (No more than 5)
Exhibit (Poster)	Exhibit (Poster)
Performance	Performance
Documentary	Documentary
Website	Website
Historical Research Paper	

Categories must include...

- ◆ Title Page
 - ✧ Title of Project, Name of Student(s), Category
- ◆ Process Paper (except historical paper category)
 - ✧ How was research conducted?
 - ✧ How was the topic and category chosen?
 - ✧ How does the project relate to the NHD Theme?
 - ✧ No more than 500 words
- ◆ Annotated Bibliography
 - ✧ List all sources used and describe how they contributed to the development of your entry
- ◆ Primary & Secondary sources: minimum (depends on grade level)
- ◆ Must be separated in bibliography.

In addition.....

- ◆ Must be completed in MLA Format
 - ✧ Easybib.com or my.noodletools.com
- ◆ Plagiarism - copying information is a crime:
 - ✧ Cite your sources
 - ✧ Paraphrase information, but **do not** copy verbatim.
 - ✧ If found on a project:
 - Project is disqualified
 - Score of 0 is submitted
 - Disciplinary actions may follow

- ◆ All students will receive a copy of the General Rules for All Categories, the rules and requirements for the category they choose and a timeline.
- ◆ Students must adhere to the timeline given and submit items accordingly.
- ◆ This project is a significant grade for Quarter 2 and 3!



Timeline of Due Dates...

- ◆ Each teacher has provided (or will be providing) their students with a timeline of due dates and pacing that can help them remain on track. If you have any questions about this, please feel free to contact your child's teacher.

If you have questions or concerns...

Please contact your child's teacher:

6th grade:

Ms. Grubbs – dgrubbs@pasco.k12.fl.us

Mrs. Murtha – smurtha@pasco.k12.fl.us

Mrs. McQuatters – lmcquatt@pasco.k12.fl.us

7th grade:

Mr. Coffin – jcoffin@pasco.k12.fl.us Mr. Inman – ginman@pasco.k12.fl.us

Mrs. Fields – tjfields@pasco.k12.fl.us Mrs. Schuster – hschuste@pasco.k12.fl.us

Mrs. Snead – ssnead@pasco.k12.fl.us Mr. Spell rspell@pasco.k12.fl.us

8th grade:

Or, Alex Astone, Assistant Principal – aastone@pasco.k12.fl.us