	School Year 2013-2014									Summer 2014			
	September	October	November	December	January	February	March	April	May	June	July	August	
				Mission & Vision Statement Parent Newsletter Communications documents created and posted to						website (targets educators, parents/public, business)			
Year 0					SCASS Meeting					Begin Development of NGSS Formative Assessments			
2013-14									Charles in Least	NGSS PD Module Development			
										Feacher Program Development, Induction, PD, & Meetings			
					ļ	DSC Retreat 2014	Course Mapping			Curriculum Alignment Study (Phase I) & PD Science Coalition Kit Training (summer schedule)			
	Adoption of NGSS			Leadership Te	eam Planning (Implem	plementation Planning, Research PD Models, Grant Opportunities, Connect with other state							
							, , , , , , , , , , , , , , , , , , ,						
	School Year 2014-2015										Summer 2015		
	September	October	November	December	January	February	March	April	May	June	July	August	
		T-11-1-12-12-12-12-12-12-12-12-12-12-12-1	Com	munication strategies i	mplemented (newsle	tters, modules, PTA colla	boration, videos of	exemplary teaching, w	phinars presentations e	te.)			
Year 1									200		فسليان المحت	200120	
014-15	Formative and benchmark ssessment development (gather national resources, field testing); DPAS II item development; DCAS item development (create ne									PD on NGSS and NGSS-aligned resources			
	Lead Teacher and Lead Principal Program Implementation										The state of the resources		
	Modification of Curricular Resources (Phase I)				Pilot of new NGSS-aligned resources			Pilot results reviewed		Curriculum Alignment Study (Phase II) & PD			
	Implications of	alignment study (Pha	ase I) discussed						Adoption Decisions			and the Manager and	
				W.	Sala a 1 Vanu 2015 10	-							
	September	October	November	December	School Year 2015-16 January	February	March	April	May	June	Summer 2016 July	August	
						(newsletters, modules, F						ringino	
rear 2		Formative									iold testing)		
015-16	Formative and Benchmark Assessment (Continue building assessment question bank, field testing) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development (writing and real properties) / DPAS II Item Refinement / DCAS Item Development / DPAS II Item Refinement / DCAS Item Development / DPAS II Item Refinement / DCAS Item Development / DPAS II Item Refinement / DCAS Item Development / DPAS II Item Refinement / DCAS Item Development / DCAS Item Developme									PD on NGSS and NGSS-aligned resources			
	Lead Teacher and Lead Principal Program Implementation continues												
	M	odification of Curricu	ılar Resources (Phase II)	Pilot of new NGSS-aligned resources			ources	Pilot results reviewed			Curriculum Alignment Study (Phase III) & PD		
	Implications of alignment study (Phase II) discussed								Adoption Decisions				
				Ş	School Year 2016-17						Summer 2017		
I	September	October	November	December	January	February	March	April	Мау	June	July	August	
ı		I SELECTION SE	Communication	on strategy implement	ation plan continued	(newsletters, modules, P	TA collaboration, vic	leos of exemplary tead	hing, webinars, presenta	ations, etc.)	10 10 100	1 11 11 11	
ear 3		Formative and Ben				tive & Benchmark Assess					ete & NGSS-Aligned		
016-17	NGSS Implementation Modules - development and deployment									PD on NGSS and NGSS-aligned resources			
	Lead Teacher and Lead Principal Program Implementation continues (focus on final implementation steps)												
l	Modification of Curricular Resources (Phase III) Implications of alignment study (Phase III) discussed Pilot of new NGSS-aligned resources Adoption Decisions							Curriculum Alignment Study (Final) Final Adoption Decisions by Science Coalition					