## 2021 - 2022 Advanced Placement Capstone Diploma Program Application

Thank you for your interest in the Capstone Diploma Program. Please complete all parts of the application thoroughly and carefully. Once completed, return the student portion of the application to Mr. Bassett (256), Mr. Beard (503), or Mrs. Oliver (Front Office).

Application Deadline: Friday, February 19th	
Student Name:	(Please Print)
1. List the courses you plan to take next year. *Please no Capstone Diploma Program will also enroll in AP Langu junior year. It is also the expectation that students will the exam.	•
Please list the courses you plan to take next year as a junior.	
<b>Student writing sample:</b> Respond to the following prompt <b>this application.</b>	(use 250 words or less). Please double-space and attach to
you will be able to contribute to the class / Capstone programmave taken, as well as courses you plan to take, and how you connect your learning in previous and future classes. Also, it	ar participation in the program and corresponding courses will include any local, national, or global issues, concerns, and the reason/s for your interest. You may wish to consider
Literature and Composition or dual enrollment Engl 2. Students will not be permitted to drop any of the Ca 3. The coursework for AP Seminar and AP Research is AP score for the class; therefore, students must take In signing below, I acknowledge that if accepted to the proboth junior and senior year. I also agree to register for a	pstone Diploma Courses once accepted. s submitted to the Digital Portfolio and becomes part of the both exams. rogram, I agree to remain in the Capstone program during
Student Name (please print)	
Parent signature	

Student signature

## **AP Capstone Diploma Program**

AP Capstone<sup>TM</sup> is a diploma program based on two AP courses: AP Seminar and AP Research.

These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

Students at NFHS will take AP Seminar in grade 11, followed by AP Research in grade 12. Each course is yearlong, and AP Seminar is a prerequisite for AP Research.

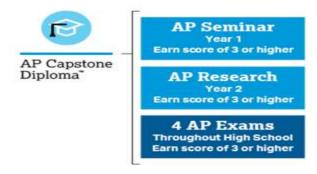
Additionally, AP Language & Composition is a corequisite for AP Seminar. AP Literature or Dual Enrollment are corequisites for AP Research.

In both courses, students investigate a variety of topics in multiple disciplines driven by their interests. Both courses guide students through completing a research project, writing an academic paper, and making a presentation on their project.

Over the course of the two-year program, students are required to:

- Analyze topics through multiple lenses to construct meaning or gain understanding.
- Plan and conduct a study or investigation.
- o Propose solutions to real-world problems.
- Plan and produce communication in various forms.
- Collaborate to solve a problem.
- Integrate, synthesize, and make cross-curricular connections.

Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma<sup>TM</sup>.



For more information, visit collegeboard.org/apcapstone.

## AP CAPSTONE TEACHER RECOMMENDATION

Students: Please submit this form to one of your academic teachers.

tudent Name:								
eacher Name:								
ourse:	_							
Please use the 1-5 scale (1=poor; 5=excellent) to rate this student accordingly.								
	1	2	3	4	5			
bility to Plan and Use Time Efficiently								
tudent takes initiative and does not require supervision.								
ndependent Work								
tudent is willing to work independently, remain on task,								
nd meet deadlines without prompting from teacher.								
eadership Skills								
tudent is a natural leader, often engaging others in								
noughtful and insightful dialogue and influencing others								
ositively								
eam Work Skills								
he student is a good supporter of others and enjoys elping classmates/teammates succeed.								
Vritten Communication Skills								
tudent's writing always contains an insightful and								
ecognizable thesis, essential details, and valid support.								
he student is capable of employing a rich vocabulary.								
Oral Communication Skills								
tudent is an articulate and compelling communicator. The								
udent is capable of employing a rich vocabulary and can								
nove people to action when applicable.								
ritical Thinking								
tudent conclusions and related outcomes (consequences								
nd implications) are logical and reflect student's informed								
valuation and ability to place evidence and perspectives								
iscussed in priority order.								
uality of Class Participation / Discussion								
tudent is consistently engaged each day, asking questions								
nat reflect an understanding of the material/performance.								
ntellectual Curiosity								
tudent displays creative thought processes and/or original								
leas, concepts and proposals that other students overlook.								
lease include any other comments/observations that wo ritically, and willingness to collaborate with others on m				nt's intellectual	curiosity, ability to thin			