

# Collaborative Group A.I.M.

**School:** North Forsyth High School      **Principal:** Beth Hebert      *SY 2011-2012*

**Department:** Social Studies – US-Janet Barger; Josh Montesinos, Jay Glymph; Mark Hubbard; Krissi Pilling; Rebecca Cahill; Scott Williams;  
**Department Head:** Kathy Vail     ]

<b>Action Plan</b>		
<b>Actions / Strategies / Interventions</b>	<b>Monitoring of Interventions (Artifacts)</b>	<b>Evidence of Impact (Student Learning Data)</b>
Unit Tests will be developed collaboratively and will be Standards Based (GPS) using the Depth of Knowledge format for the development of questions.	Common Unit Tests Data based analysis of questions by standard by Edusoft	Student scores
Standard terms of Vocabulary terms that support the teaching of the Standards will be developed by collaboration. Approximately one week prior to the Unit Test, a quiz will be given over the terms to check for mastery	Vocabulary Quiz Collaborative Conversations and observations	Student scores on Vocabulary Quizzes
Writing – one essay will be part of each unit test. Essential Questions that support Unit standards will be included as 20% of each Unit test. Possible Questions will be posted on ANGEL prior to the test	Common rubric for assessment	Student scores on essay portion of test
Students will complete two active reading assignments during the semester (Shared reading assignments: Bill of Rights, Gettysburg Address)	Actual Assignments: A. Bill of Rights booklet (kids book) OR B. Bill of Rights chart G.A. – reflective essay based on Essential Question	Student scores on reading assignments
Mandatory tutoring or remedial assignment prior to re-taking a Unit test	Sign-in sheet or check-off sheet for remedial assignment	Improved student scores on Unit Test
Teachers will conduct 3 observations of their colleagues in the following areas: American History teacher Social Studies teacher – not within American History Outside of department	Snapshot form	Reflection from observation