



2nd Grade News

November 15, 2013

Next Week We Will Learn About ...

Reading: Socks/Leveled Readers/Poetry/Parts of a Story

- The student will ask and answer questions (who, what, where, when, how) to demonstrate understanding of key details in a text.
- The student will describe the overall structure of a story, including the beginning (introduction), middle, and the end (concludes the action).
- The student will describe how words and phrases supply rhythm and meaning in a story, poem, or song.
- The student will define words using phrases to develop vocabulary.
- The student will read a level K text fluently with sufficient accuracy.

ELA/Grammar: Apostrophes with Contractions and Possessive Nouns

- The student will use an apostrophe to form contractions and frequently occurring possessive nouns.

Writing: Informational Writing

- The student will write informative texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
 - organization (beginning, middle, and end)
 - focus (staying on the topic)
 - writing process (prewrite, drafting, revising, proofreading, publishing)
 - capitalization and punctuation

Math: Finish Addition and Subtraction with Regrouping

- The student will fluently add and subtract within 20 using mental strategies.
- The student will fluently add and subtract within 100 using strategies based on place value, properties of observation and/or the relationship between addition and subtraction .

Social Studies: Georgia's First People

- The student will describe the Georgia Creek and Cherokee cultures of the past including tools, clothing, homes, ways of making a living, cultural/geographical systems, and accomplishments.
- The student will be able to read about and describe the lives of historical figures in Georgia history and how the figures demonstrate positive character traits.

Words For The Week:

Spelling Words: BLUE-(comparing long and short u)-bun, June, mule, truth, fuss, luck, cute, must, rush, snug, rule, tube, flute, trust, plum, rude, crust, tune, cube, hut

RED-(long a patterns)-hay, prey, eight, break, tray, they, obey, weigh, steak, stray, hey, vein, veil, sway, sleigh, play, freight, neigh, day, pray

SPELLING SIGHT WORDS FOR ALL GROUPS-called, just, where, most, know

This link will take you to a page to practice sight words. We have now done units 1-13.

http://school.elps.k12.mi.us/donley/classrooms/berry/sitton_spelling_activities/2ndgrade_spelling/core_word_units.htm

Upcoming Events:

-Family Bingo Night – Nov. 15

-Thanksgiving Holidays – Nov. 23 – Dec. 1

Notes And Information:

Bundle Up!-Please be sure to send your child with coats, hats, gloves, etc. for recess. We will go outside as long as it is not raining so please dress your child appropriately.

Moon Sheet-The students will be bringing home a sheet to record the moon each night from Nov. 1 – 22nd. We are learning about the phases of the moon so we want them to observe this over a period of time. These will be due on Nov. 22nd.

Homework Notes-Since we are now in the second quarter, the second grade team has decided to make some changes to the homework sheet. The homework sheet with lines for writing about reading will not be e-mailed to you anymore. You will now receive one with information for homework each week and a checklist. Please be watching for a small comprehension packet and a math sheet each week. Please use the comment section in the agenda to record the reading minutes and Spelling City activities if you do not print off a certificate. Please be sure to sign the agenda each day. Thank you!

Specials: Monday-E Tuesday-A Wednesday-B Thursday-C Friday-D