



Second Grade August 13-17, 2018



Happenings

August

24- School Pictures

31- Progress Reports

September

3- Labor Day (No School)

7- Unit 1 Math Assessment

17-21- Fall Break

Each student received an August Homework Calendar today. The August Homework Calendar will be due on Friday, August 31st. Please let us know if you have any questions.

If you have not already done so, please send in ear buds for your child to use in the computer lab and with our iPads in our classroom. You can find them at many places for just a couple of dollars.



Pay for Lunch here:

<https://www.myschoolbucks.com/>

Reading Vocabulary:

index- this part of the book is located in the back of the book and lists topics of the book alphabetically.

caption- this describes what's going on in a picture.

glossary- this part of the book is located in the back of the book and lists topics of the book alphabetically.

heading- these help to break the book into sections. They tell you what you will be reading about in a section.

Table of Contents- this can be found in the front of the book. It gives page numbers for chapters or story titles.

title- the name of a book, found on the cover.

**Students will be tested over the above words.*

Social Studies Vocabulary:

chores- small jobs that are done often.

citizen- a person who lives in a country and has the rights of the country.

government- group of leaders who make choices for a country, state, or city.

laws- a set of rules made by the government.

respect- the way you show someone or something it's important.

responsibility- a task or duty that is required.

rules- things that tell what you may or may not do.

**Students need to be familiar with the above words*

Academics

Language Arts/Social Studies:

I can use learned spelling patterns when writing words.

I can use 2nd grade phonics to decode words.

I can use text features to find information quickly.

I can write something that happened, what I have seen, or something I remember.

I can tell the difference between common and proper nouns.

I can capitalize a proper noun.

I can write complete sentences.

I can tell about the government and why we have rules and laws.

I can write narratives that include a short sequence of events and details to describe actions, thoughts, and feelings.

I can use transitional words to sequence events and provide closure.

Math:

I can count within 1,000.

I can skip count by 5's, 10's, and 100's.

I can read and write numbers to 1,000 using base 10 numerals, number names, and expanded form.

I can represent numbers using place value.



Reminder: TRE has students with severe nut allergies. Please refrain from sending products that have nuts (or products manufactured in plants that process nuts) for snacks or for lunch. We truly appreciate your attention and sensitivity to this matter.