

# Northside Elementary: 5th Grade Newsletter

September 10, 2015



## Important Dates:

Constitution Day (see page 2)                      Sept 17                      Fall Break    September 21 through 25  
 Student field trip to Kennesaw Mountain    Sept 29



**1. Please sign and return your student's permission form for Kennesaw Mountain.**

**2. Please visit our websites on a regular basis.**

Reading & Language Arts Mrs. Oliver <a href="#">Website</a>	Math Mrs. Brown <a href="#">Website</a>	Science & Social Studies Mr. Smith <a href="#">Website</a>
<p><b>Student Learning Goal(s):</b>  <b>ELAGSE5RL1</b>                      Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p><b>ELAGSE5W3</b>                      Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p><b>ELAGSE5RI2</b>                      Determine two or more main ideas of a text and explain how they are supported by details.</p> <p>Students will refer to details and examples in a text when explaining what the text says explicitly as well as drawing inferencing from text. Students will also explain how key details support the main idea of a paragraph or text and will create a narrative piece of writing.</p> <p><b>Assessments of the standards:</b></p> <ul style="list-style-type: none"> <li>• Inferencing</li> <li>• Narrative Writing</li> <li>• Main Idea</li> </ul> <p><b>Contact:</b> oliver@paulding.k12.ga.us</p>	<p><b>Student Learning Goal(s):</b>  <b>MGSE5.NBT.6</b>  <b>MGSE5.NBT.3</b> -Read, write, and compare decimals to thousandths.</p> <p>a. Read and write decimals to thousandths using base ten numerals, number names, and expanded form, e.g., <math>347.392 = 3 \times 100 + 4 \times 10 + 7 \times 1 + 3 \times (1/10) + 9 \times (1/100) + 2 \times (1/1000)</math>.</p> <p>b. Compare two decimals to thousandths based on meanings of the digits in each place, using <math>&gt;</math>, <math>=</math>, and <math>&lt;</math> symbols to record the results of comparisons.</p> <p>Unit 1 assessment will be given Sept. 18<sup>th</sup>. This unit covers OA.1, OA.2, NBT.1, NBT.5 and 6. A study guide was given this past Tuesday, and can be found on my website under resources. You can also find a power point containing some of our anchor charts from our lessons that may be helpful.</p> <p><b>Assessments of the standards:</b>                      Unit 1 assessment will be tentatively set for Sept. 18<sup>th</sup>. This unit covers OA.1, OA.2, NBT.1, NBT.5 and 6. A study guide will be given on Tuesday when we return. This is a great chance for those who did not do as well on OA.1 or OA.2 on their previous checkpoints to pull it up.</p> <p><b>Contact:</b> kdbrown@paulding.k12.ga.us</p>	<p><b>Student Learning Goal(s): GPS:</b>  <b>SS5CG1</b> The student will explain how a citizen's rights are protected under the U.S. Constitution.</p> <p>a. Explain the responsibilities of a citizen.                      b. Explain the freedoms granted and rights protected by the Bill of Rights.                      c. Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.</p> <p><b>SS5CG2</b> The student will explain the process by which amendments to the U.S. Constitution are made.</p> <p>a. Explain the amendment process outlined in the Constitution.                      b. Describe the purpose for the amendment process.</p> <p><b>Assessments of the standards:</b>                      9-16-15 Citizenship Quiz                      9-28-15 Bill of Rights Quiz                      9-30-15 Amendment Process Quiz</p> <p><b>NEXT UNIT:</b> Citizenship / The Bill of Rights</p> <p><b>Contact:</b> jsmith@paulding.k12.ga.us</p>

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## 5<sup>th</sup> Grade Specials Schedule (In your child's blue Nikki folder)

A- Smith

B-Oliver

C- Brown

**Ga. School Superintendent Richard Woods  
& Dallas Mayor Boyd Austin**  
are pleased to provide

**Northside Elementary 4th & 5th students**  
with a copy of the U.S. Constitution on Constitution Day.

**Thursday, Sept. 17, 2015, at 8:15 a.m.**

There will be a special assembly in the gym for 3rd, 4th & 5th  
grade students featuring

**State Representative  
Howard Maxwell**

speaking on the importance of the U.S. & State Constitutions.

**East Paulding High Air Force JROTC**  
will be presenting colors & Northside 4th & 5th grade students  
will sing two patriotic songs.

3rd, 4th, & 5th family members are invited to attend and wear  
their red, white & blue. We would also like to extend a special  
invitation to any family or community member who is an

**Active Duty or Military Veteran**  
for special recognition during our assembly.

Please **RSVP to your child's teacher or call the office if you plan  
to attend.** Refreshments will be available following the  
assembly in the Media Center for parents and guests.

*Celebrate Constitution Day!*