

Delaware Academic Performance Review Report The New Maurice J. Moyer Academy School ID#574

For each measure, a school receives one of four ratings:

<i>Exceeds Standard</i>
<i>Meets Standard</i>
<i>Does Not Meet Standard</i>
<i>Falls Far Below Standard</i>
*Grey shading indicates that the number of students tested was insufficient to include results in the overall ratings; results are presented but not included in overall school rating.

Rating targets for each measure may be referenced on the attached Academic Performance Framework.

Each measure is weighted to provide an overall cumulative rating for the school on Academic Performance. School performance on each measure is presented below.

1. STUDENT PROGRESS OVER TIME (GROWTH)

Measure 1a. Are students meeting their fall to spring instructional scale score growth targets?

Percentage of Students Meeting Growth Targets

Subject	2012-13
Math	55.2%
ELA	70.0%

Measure 1b. Are lowest-performing students in the school meeting their fall to spring instructional scale score growth targets?

Percentage of Students in the Lowest Quartile Meeting Growth Targets

Subject	2012-13
Math	81.1%
ELA	97.0%

Measure 1c. Are students making enough annual growth to maintain or achieve proficiency status within 3 years or by 10th grade?

Percentage of Students Making Sufficient Growth

Subject	2012-13
Math	58.2%
ELA	76.9%

2. STUDENT ACHIEVEMENT (STATUS)

Measure 2a. Are students achieving proficiency on state examinations in math and reading?

School Proficiency Scores, State Averages and Percentiles

Subject and Year	School Prof %	State Average	State 90th Percentile	State 20th Percentile
Math, 2012-13	39.9%	63.5%	93.8%	42.1%
ELA, 2012-13	49.0%	66.0%	92.1%	51.8%

Note: 2013 State Annual Measurable Objectives (AMOs) were 70.0% for Reading and 70.2% for Mathematics.

Measure 2b. Are students in demographic subgroups achieving proficiency on state examinations in math and reading?

Low Socio-Economic Status

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	39.7%	56.9%	86.7%	37.8%
ELA, 2012-13	48.2%	58.4%	85.2%	45.7%

Note: 2013 State Annual Measurable Objectives (AMOs) were 59.2% for Reading and 60.0% for Mathematics.

Students with Disabilities

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	15.0%	40.3%	73.6%	20.1%
ELA, 2012-13	25.0%	41.0%	72.2%	22.6%

Note: 2013 State Annual Measurable Objectives (AMOs) were 41.4% for Reading and 41.8% for Mathematics.

***36 SWD students were tested in Math for 2010-11 but only 11 were tested in Reading that year

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Moyer (Maurice J.) Academy—School ID #574

*Number of students tested between 15 and 30 students, **results not included in overall school rating**

**Number of students tested under 15 students, results not reported

*** For 2010-11 and 2011-12, number of students tested under 30 students, results not reported

English Language Learners

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	**	NA	NA	NA
ELA, 2012-13	**	NA	NA	NA

Note: 2013 State Annual Measurable Objectives (AMOs) were 51.2% for Reading and 57.4% for Mathematics.

African-American

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	37.6%	54.9%	86.1%	35.5%
ELA, 2012-13	45.6%	56.8%	84.2%	42.3%

Note: 2013 State Annual Measurable Objectives (AMOs) were 57.8% for Reading and 56.3% for Mathematics.

Asian-American

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	**	N/A	N/A	N/A
ELA, 2012-13	**	N/A	N/A	N/A

Note: 2013 State Annual Measurable Objectives (AMOs) were 84.3% for Reading and 88.5% for Mathematics.

Hispanic

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	**	N/A	N/A	N/A
ELA, 2012-13	**	N/A	N/A	N/A

Note: 2013 State Annual Measurable Objectives (AMOs) were 60.0% for Reading and 62.5% for Mathematics.

Multiracial

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	**	N/A	N/A	N/A
ELA, 2012-13	**	N/A	N/A	N/A

Note: 2013 State Annual Measurable Objectives (AMOs) were 73.4% for Reading and 74.3% for Mathematics.

†Other Minorities

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	-	-	-	-
ELA, 2012-13	-	-	-	-

†Note: Other Minorities only reported in 2011-12.

White

Subject and Year	School Proficiency Rate	Weighted State Average Proficiency Rate	Weighted State Proficiency Rate at 90th Percentile	Weighted State Proficiency Rate at 20th Percentile
Math, 2012-13	**	N/A	N/A	N/A
ELA, 2012-13	**	N/A	N/A	N/A

Note: 2013 State Annual Measurable Objectives (AMOs) were 78.8% for Reading and 79.3% for Mathematics.

Subgroup Summary

Year	Low-SES		ELL		SWD		African-American		Asian-American		Hispanic		Multiracial		Other Minorities		White		OVERALL RATING	
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA
12-13	D	D	**	**	F	D	D	D	**	**	**	**	**	**	-	-	**	**	D	D

Measure 2c. Are students performing well on state examinations in math and reading in comparison to other schools in the district?

¹School Proficiency Compared to Home District Proficiency

Subject and Year	School Prof %	District Comparison
Math, 2012-13	39.9%	65.4%
ELA, 2012-13	49.0%	71.6%

¹Brandywine School District

Measure 2d. Are students performing well on state examinations in math and reading in comparison to similar schools in the state?

School Proficiency Compared to Similar Schools Proficiency

Subject and Year	School Prof %	Similar Schools Prof%
Math, 2012-13	39.9%	48.6%
ELA, 2012-13	49.0%	51.7%

3. STATE AND FEDERAL ACCOUNTABILITY

Measure 3a. Did the school make AYP?

Year	AYP Status
2012-13*	NA

*Moyer Academy will not receive an AYP rating until its second instructional year, 2013-14.

4. POST-SECONDARY READINESS (Only for High Schools)

Measure 4a. Does students' performance on the SAT reflect college readiness?

Percentage of Students receiving a 1550 or better on the SAT

Year	SAT High Score %
2012-13	0%

Measure 4b. Are students graduating from high school?

²Four-Year Cohort Graduation Rate

Year	Graduation Rate
2012-13	NA

²The Performance Framework uses the previous year's graduation rate. Moyer Academy's first instructional year was 2012-13.

5. MISSION-SPECIFIC ACADEMIC GOALS (OPTIONAL)

Measure 5a. Is the school meeting mission-specific academic goals?

Year	Met Mission-Specific Academic Goals?
2012-13	N/A

SUMMARY AND OVERALL RATING

Moyer Academy

Overall ratings are calculated based on the total point range below:

Exceeds Standard	89 to 100
Meets Standard	63 to 88
Below Standard	39 to 62
Far Below Standard	below 39

Year	1.a. Growth		1.b. Bottom 25%		1.c. Growth to Prof		2.a. Prof		2.b. Overall Subgroup		2.c. District		2.d. Similar Schools		3.a. AYP	4.a. SAT	4.b. Grad Rate	5.a. Mission Specific	OVERALL RATING/TOTAL POINTS
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA					
12-13	D	M	E	E	D	M	F	F	D	D	F	F	D	D	NA	F	NA	NA	D/53

Delaware Organizational Performance Framework Report Maurice J. Moyer Academy

For each measure, a school receives one of two ratings:

<i>Meets Standard</i>
<i>Does Not Meet Standard</i>

Rating targets for each measure may be referenced on the attached Organizational Performance Framework.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating for the school on Organizational Performance. School performance on each measure is presented below.

1. EDUCATIONAL PROGRAM

Measure 1a. Is the school implementing the essential terms of the charter’s education program as defined in the current charter, and complying with applicable state and federal requirements?

2012-13
Does Not Meet

Measure 1b. Is the school compliant with legal requirements for students with disabilities and English Learners?

2012-13
Does Not Meet

2. FINANCIAL MANAGEMENT AND OVERSIGHT

Is the school meeting financial reporting and compliance requirements?

2012-13
Does Not Meet

3. GOVERNANCE AND REPORTING

Measure 3a. Is the school complying with governance requirements?

2012-13
Does Not Meet

Measure 3b. Is the school holding management accountable?

2012-13
Does Not Meet

Measure 3c. Is the school complying with reporting requirements?

2012-13
Does Not Meet

4. STUDENTS AND EMPLOYEES

Measure 4a. Is the school protecting the rights of all students?

2012-13
Does Not Meet

Measure 4b. Is the school meeting attendance goals?

2012-13
Does Not Meet

Measure 4c. Is the school meeting al staff credentialing requirements?

2012-13
Does Not Meet

† Data not available on which to make a decision for this year.

Measure 4d. Is the school respecting employee rights?

2012-13
Meets Standard

5. SCHOOL ENVIRONMENT

Measure 5a. Is the school complying with facilities and transportation requirements?

2012-13
Meets Standard

Measure 5b. Is the school complying with health and safety requirements?

2012-13
Meets Standard

6. ADDITIONAL OBLIGATIONS

Is the school complying with all other obligations?

2012-13
Does Not Meet

SUMMARY AND OVERALL RATING

Maurice J. Moyer Academy

Year	1.a.	1.b.	2	3.a.	3.b.	3.c.	4.a.	4.b.	4.c.	4.d.	5.a.	5.b.	6	OVERALL RATING
12-13	DNM	DNM	DNM	DNM	DNM	DNM	DNM	DNM	DNM	M	M	M	DNM	Does Not Meet

Delaware Financial Performance Framework Report The New Maurice J. Moyer Academy

For each measure, a school receives one of three ratings:

Meets Standard
Does Not Meet Standard
Falls Far Below

Rating targets for each measure may be referenced on the attached Financial Performance Framework.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating for the school on Financial Performance. School performance on each measure is presented below.

1. NEAR TERM INDICATORS

Measure 1a. Current Ratio (Working Capital Ratio):

Current Assets divided by Current Liabilities

2012-13
1.36

Measure 1b. Unrestricted Days Cash:

Unrestricted Cash divided by (Total Expenses / 365)

2012-13
65

Measure 1c. Enrollment Variance:

Actual Enrollment as of September 30 divided by Enrollment Projection in Board-Approved Budget as of the previous July 1

2012-13
50%

Measure 1d. Default

2012-13
No

2. SUSTAINABILITY INDICATORS

Measure 2a. Total Margin:

Net Income divided by Total Revenue.

2012-13
1 YR: 0.00%

Measure 2b. Debt to Asset Ratio:

Total Liabilities divided by Total Assets

2012-13
.68

Measure 2c. Cash Flow

2012-13
1 YR: \$238.769

Measure 2d. Debt Service Coverage Ratio:

(Net Income + Depreciation + Interest Expense) / (Principal and Interest Payments)

2012-13
N/A

SUMMARY AND OVERALL RATING

The New Maurice J. Moyer Academy

Year	1.a.	1.b.	1.c.	1.d.	2.a.	2.b.	2.c.	2.d.	OVERALL RATING
12-13	M	M	F	M	D	M	M	NA	D