



Name: \_\_\_\_\_

AVID Teacher: \_\_\_\_\_ AVID Tutor: \_\_\_\_\_

Date: \_\_\_\_\_ AVID Period: \_\_\_\_\_ Subject: \_\_\_\_\_

## Tutorial Request Form (TRF)

|               |                                  |               |   |                                  |              |                             |                           |
|---------------|----------------------------------|---------------|---|----------------------------------|--------------|-----------------------------|---------------------------|
| <b>BEFORE</b> | TRF Pre-Work<br>____ / <b>20</b> | <b>DURING</b> | Collaborative Inquiry<br>____ / <b>12</b> | Communication<br>____ / <b>8</b> | <b>AFTER</b> | Closure<br>____ / <b>10</b> | Total<br>____ / <b>50</b> |
|---------------|----------------------------------|---------------|---|----------------------------------|--------------|-----------------------------|---------------------------|

Indicate how the student demonstrated engagement in tutorials. Check all that apply.

### Collaborative Inquiry

- Uses Socratic questioning
- Utilizes resources to investigate student presenter's POC
- Takes focused notes (Phase 1) or supplements academic class notes (Phases 2-3)

### Communication

- Communicates clearly, both verbally and non-verbally
- Listens effectively to decipher meaning
- Demonstrates command of academic vocabulary
- Adapts speech to an academic setting

### Closure

- Summarizes key academic learning points
- Reflects on today's tutorial process and identifies next steps

Topic/Essential Question from Academic Class:

### Initial Question:

Source: \_\_\_\_\_ / **2**

Key Academic Vocabulary and Definition Associated with Topic/Question:

1.

2.

\_\_\_\_ / **4**

What I Know About My Question:

1.

2.

\_\_\_\_ / **4**

**Critical Thinking About Initial Question with Corresponding Steps:**

Use these symbols in the Critical Thinking box and on the board to identify the following:

! = A-Ha! moments   ? = Point of Confusion   🔍 = Need to research   😊 = I'm confident about...

1. Show your thinking about your initial question, and identify your Point of Confusion.     \_\_\_ / 4
2. List the general steps that you took leading up to your Point of Confusion.             \_\_\_ / 4

**Tutorial Question** (from Point of Confusion):

*Write an authentic question about your Point of Confusion that is different from your initial question.*

\_\_\_ / 2